



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: I
SUBJECT: ENGLISH

TEXT BOOK: Tulips

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|----------------------|--------------|------|---|---|--|--|
| April | 3rd April-17th April | 10 | 1 | Ch-1 The Fox and the Grapes Grammar- Naming words | Listening skills Speaking skills Writing skills Comprehension | Visit a supermarket and make a list of things prepared using grapes. . | Students will be able to understand the association between different elements in nature. Students will be able to understand naming words and their usage. |
| April and May | 18th April-3rd May | 12 | 2 | Vocabulary- Colors Pronunciation- ay,e sound words. Speaking skills- Use of this and that Ch -2 A Snail's Tale | Comprehension Activity Recitation skills Speaking skills Writing skills | A walk in school's garden and naming words. | Students understand the association between elements in nature. . |
| May | 6th May-17th May | 10 | 3 | Grammar- Doing words(verbs) Vocabulary- Monosyllabic word Pronunciation- ay,e sound words. | Recitation skills Comprehension Grammar Listening skills | Speak few lines about Pet animals. | Students will learn to appreciate the poetic beauty in a poem and the modes of water transport. |

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| | | | | <p>Speaking skills- Use of question words</p> <p>Writing skills- non rhyming words</p> <p>Ch-3 Poem- The Rainbow</p> | Speaking skills | | Students will be able to understand verbs. |
| July | 1 st July-15 th July | 11 | 4 | <p>Ch- 4-Tina's Best Friends</p> <p>Grammar – use of words is, am and are in sentences</p> <p>Pronunciation- un, oa sound words.</p> <p>Speaking skills- Use of describing words- adjectives</p> <p>(colour, shape and size)</p> <p>F.A-1</p> | <p>Comprehension</p> <p>Grammar</p> <p>Pronunciation</p> <p>Sentences</p> | Adopt a stray animal as a pet treat it with love and care and provide food. Discuss its behaviour in return in class. | Students will imbibe values such as compassion, sympathy, sharing and friendship |
| July | 16 th July-31 st July | 11 | 5 | <p>Ch- 5 At the School</p> <p>Grammar- use of this and that words in sentences.</p> <p>Vocabulary- Number names</p> <p>Pronunciation- oo,are sound words.</p> <p>Speaking skills- Use of describing</p> | <p>Comprehension</p> <p>Grammar</p> <p>Listening skills</p> <p>Speaking skills</p> | Do you share your snacks and lunch with your friends ?why do you think sharing is important? | <p>Students will learn the importance of following an established system and how to adhere to its rule and principles.</p> <p>Students learn to appreciate the poetic beauty in a poem because of its vivid description and usage of words.</p> |

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| | | | | words(colour, shape and size) Ch-6-poem-Sea Sounds | | | |
| August | 1 st Aug-14 th Aug | 10 | 6 | Ch-7 Play- Painting the wall Vocabulary- Family members Pronunciation- oom,ook sound words. Speaking skills- making requests Writing skills- completing sentences | Comprehension Recitation skills Action Words | Grandpa bear helps the two little bears to paint the walls. What are the things required to paint the walls. List them. | Students will imbibe values such as courtesy, tolerance and forgiveness during this session. |
| August | 16 th Aug-30 th Aug | 9 | 7 | Poem-Two Little Sisters | Comprehension Recitation skills | Make an 'I love you sister / brother' card. Nature walk | Students will learn new words, especially rhyming words and the importance of relationship building amongst siblings in order to maintain peace and harmony in one's home. . |
| September | 2 nd Sept-16 th Sept | 10 | 8 | Formative assessment -2 Grammar assessment | Comprehension Reading skills Writing skills | Make a beautiful card for your teacher on Teacher's Day | |
| September | 17 th Sept-30 th Sept | 10 | 9 | Let's revise | | | |

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| October | 1 st Oct- 16 th Oct | 11 | 10 | <p>Lesson- 1 The Fox and the Crane</p> <p>Grammar-use of these and those in sentences</p> <p>Vocabulary-animals and their young ones</p> <p>Pronunciation-u, ea sound words</p> <p>Speaking skills-expressing regret</p> <p>Writing skills- making new words</p> | <p>Comprehension</p> <p>Vocabulary</p> <p>Listening skills</p> <p>Speaking skills</p> <p>Writing skills</p> <p>Reading skills</p> | <p>Do you think the fox was a good friend? Discuss in class.</p> <p>What are the different kinds of soups that you have tasted? List them in your notebook</p> | <p>Students will discover the joy of reading a wonderful story and to be polite, kind and friendly.</p> <p>.</p> |
| October | 17 th Oct- 30 th Oct | 10 | 11 | <p>Lesson -2</p> <p>My story- Bright, the Butterfly</p> <p>Grammar- Prepositions(in,on)</p> <p>Vocabulary- Names of shapes</p> <p>Pronunciation-O and I sound words</p> <p>Speaking skills-expressing gratitude</p> <p>Writing skills- Making new words</p> | <p>Comprehension</p> <p>Writing skills</p> <p>Reading skills</p> <p>Speaking skills</p> | <p>Find out the meaning of your name? Find out the reason why your parents named you so!</p> <p>Making of a butterfly (papercraft)</p> | <p>Students will learn more about insects, critical thinking skills and ethical values such as appreciation and gratitude.</p> |

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| | | | | Lesson -3 Poem Kitten | | | Students will be able to develop bond between human beings and animals. |
| November | 4 th Nov- 14 th Nov | 9 | 12 | Lesson-4 Four Friends and the Hunter Grammar- Prepositions (under,near) Vocabulary- names of fruits Speaking skills- using why and what Writing skills- completing conversations | Comprehension Grammar Speaking skills | Speak few lines about your friend in class. With the help of an adult plant a sapling and water it everyday and take care of it. | Students will learn about ethical values such as love and affection, sharing and caring ,bonding and unity. |
| November | 18 th Nov- 29 th Nov | 10 | 13 | Chapter-5 poem The Baby's Dance Chapter 6 Playing Together(reading and back exercise) Grammar- describing words | Comprehension Recitation skills Fill up Sentences | From the poem pick out words describing the boy and write them on A-4 size coloured sheet. Collect pictures of yourself when you were a baby. Paste them in a scrapbook and display in class. | Students will learn recitation skills, values such as truthfulness and honesty and the desire to have a strong flawless character. |
| December | 2 nd Dec- 13 th Dec | 9 | 14 | Vocabulary- Names of flowers Pronunciation-er,st sound words | Comprehension Speaking skills Writing skills | Talk about your favourite outdoor game and its rules. Make a list of indoor and outdoor games. | Students will discover the joy of reading and that playing outdoor is fun. |

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| | | | | Speaking skills- asking and responding to simple questions Writing skills- completing simple sentences Adjectives (Describing words) | Listening skills | | Students will be able to ask simple questions. Students will be able to understand describing words. |
| December | 16 th Dec- 31 st Dec | 11 | 15 | Lesson 7 Grandfather's Farm(play) Grammar -connecting words Vocabulary- names of vegetables, words relating to school and vehicles. Pronunciation-oom, ell sound words | Comprehension Reading skills Vocabulary Writing skills | Vegetable printing Coconut water is a natural drink which is very healthy. We should avoid drinking soft drinks and go for natural drinks. With the help of your parents make list of natural drinks that are tasty and healthy. | Students will discover the joy of reading interesting prose that revolves around a farm how hard farmers work and benefits of farm products. Students will learn ethical values such as appreciation and gratitude for animals. |
| January | 8 th Jan- 20 th Jan | 8 | 16 | Speaking skills- greeting people Writing skills- rearranging words to make simple sentences Poem- My Box of Crayons Names of colours | Recitation skills Writing skills Vocabulary | . Trace coin on A4 size sheet using different colours | Students will discover the joy of using crayons and that reading poems helps to improve speaking skills. |
| January | 21 st Jan- 31 st Jan | 9 | 17 | Formative assessment 1 and 2 | | | Students will gain communication skills, writing skills and grammar skills. |

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| | | | | Grammar assessment | | | |
| February | 3 rd Feb- 14 th Feb | 10 | 18 | Writing skills” Myself” | Make sentences Adjectives Verb | All about me- students will describe themselves. | |
| February | 17 th Feb- 28 st Feb | 10 | 19 | Project page 58 let's revise page 59 | Creative skills | Project My paper caterpillar | To develop creative, language ,research and presentation skills. |
| March | 3 rd Mar- 14 th Mar | 10 | 20 | Model question paper(page 66) | Comprehension | Discussion about Trees and its uses | |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: Class 1

SUBJEC: Hindi

TEXT BOOK :धरोहर -१

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|--------------------------------------|--------------|------|--|---|---|--|
| April | 3rd April -17 th April | 10 | 1 | पाठ -वर्णमाला पाठ - बिना मात्रा वाले शब्द | स्वर (अ-अः) व्यंजन (क - ह) दो वर्ण वाले शब्द तीन वर्ण वाले शब्द चार वर्ण वाले शब्द | शब्द लड़ी(शब्द रचना) जैसे अब -बस -सड़क -कमल-लटकन..... | व्यंजनों और स्वरों में अंतर कर पाएंगे। नए शब्द का निर्माण कर पाएंगे। उच्चारण कौशल का विकास होगा। |
| April and May | 18 th April -3rd May | 12 | 2 | पाठ- स्वर और मात्रा आ- की मात्रा पाठ- बादल | आ -मात्रा परिचय क-ह तक मात्रा चित्र देखकर शब्द पठन ,शब्द - रचना ,वाक्य - रचना ,अभ्यास(20-21) | किन्हीं पांच अंगों के चित्र बनाकर उनके नाम लिखें। हाथ ,कान , नाक.... | आ की ध्वनि को पहचान कर नए शब्द का निर्माण कर पाएंगे। उच्चारण कौशल का विकास होगा। |
| May | 6 th May-17 th | 10 | 3 | पाठ-स्वर और मात्रा | इ- मात्रा परिचय | किन्हीं पांच सब्जियों के नाम लिखकर उनके चित्र बनाएं। | स्वरों की सहायता से नए शब्द बना पाएंगे व ज्ञान अर्जित कर |

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| | May | | | इ पाठ- मित्र | क - ह तक मात्रा चित्र देखकर शब्द पठन ,शब्द- रचना ,वाक्य- रचना अभ्यास (24) पुनरावृत्ति (आ-इ मात्रा) | | पाएंगे। |
| July | 1 st July- 15 th July | 11 | 4 | पाठ 5 -स्वर और मात्रा ई की मात्रा पाठ -लीची तितली | पुनरावृत्ति (आ-इ) ई- मात्रा परिचय क-ह तक मात्रा चित्र देखकर शब्द पठन, शब्द- रचना ,वाक्य -रचना अभ्यास (27-28) | इ-ई की मात्रा शब्दों पर इ-ई की मात्रा लगाएं। | नए शब्दों के उच्चारण की सहायता से इस और ई में भेद समझ पाएंगे। |
| July | 16 th July -31 st July | 11 | 5 | पाठ- स्वर और मात्रा (उ-ऊ) पाठ - गुड़िया सुमन की खुशी | उ- मात्रा का परिचय क -ह तक मात्रा चित्र देखकर शब्द पठन, शब्द- रचना ,वाक्य रचना अभ्यास(30-31) | किन्ही पांच फलों के चित्र चिपका कर उनके नाम लिखें। | नए शब्दों का प्रयोग और उनका सही उच्चारण से वर्णों की पहचान व स्वरों में भेद कर पाएंगे। बौद्धिक क्षमता की जांच । |



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| August | 1 st Aug- 14 th Aug | 10 | 6 | ऊ- की मात्रा पाठ- झूला अकड़ू का मित्र भालू | ऊ मात्रा का परिचय क -ह तक मात्रा चित्र देखकर शब्द पठन, शब्द -रचना, वाक्य- रचना, अभ्यास(35,36) र-पर(उ-ऊ) की मात्रा | रु -रू के शब्द लिखें | बौद्धिक क्षमता की जांच व चारों कौशलो का विकास होगा। |
| August | 16 th Aug -30 th Aug | 9 | 7 | स्वर और मात्रा ऋ पाठ- ऋषि का आश्रम समान ध्वनि वाले शब्द | ऋ - मात्रा परिचय क-ह तक मात्रा चित्र देखकर शब्द पठन ,शब्द रचना ,वाक्य रचना अब, कब, सब... | ऋ की मात्रा के कोई पांच शब्द लिखे व चित्र चिपकाए। | मात्रा के कारण वर्णों के उच्चारण में आए अंतर को जान पाएंगे, पहचान पाएंगे व सीख पाएंगे |
| September | 2 nd Sept- 16 th Sept | 10 | 8 | पाठ -स्वर और मात्रा ए पाठ- मेला | ए- मात्रा परिचय क-ह तक मात्रा चित्र देखकर शब्द पठन,शब्द रचना, वाक्य रचना अभ्यास (41) | पांच पक्षियों के चित्र चिपक कर उनके नाम लिखें | बौद्धिक क्षमता की जांच होगी। नए शब्दों का विकास होगा। |



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| September | 17 th Sept-30 th Sept | 10 | 9 | पाठ- स्वर और मात्रा ऐ की मात्रा पाठ-वैभव का परिवार | ऐ -मात्रा परिचय क - ह तक मात्रा चित्र देखकर शब्द पठन, शब्द- रचना, वाक्य- रचना, अभ्यास(44,45) | परख-2(73) | चारों कौशलों का विकास होगा। |
| October | 1 st Oct-16 th Oct | 11 | 10 | स्वर और मात्रा ओ-औ चिड़ियाघर की सैर सौरभ का घर | ओ-औ-मात्रा परिचय क-ह तक मात्रा चित्र देखकर शब्द पठन, शब्द- रचना, वाक्य- रचना अभ्यास(48) | किन्हीं 2 पहेलियों को चित्र सहित लिखे।(91) | बौद्धिक क्षमता की जांच होगी व उच्चारण कौशल का विकास होगा |
| October | 17 th Oct-30 th Oct | 10 | 11 | दस खड़ी बिंदु व चंद्रबिंदु, पाठ- पतंग का आनंद आंचल का गांव | सभी मात्राओं के शब्द मात्रा परिचय व उनके शब्द पठन, शब्द रचना ,वाक्य रचना अभ्यास(58) | A-4 साइज शीट पर 10 खड़ी लिखें। | उच्चारण व लेखन विधि से सभी मात्राओं में भेद कर नए शब्द बना पाएंगे। |
| November | 4 th Nov-14 th Nov | 9 | 12 | अ: र के रूप | परिचय व शब्द परख -1(60-63) र के रूपों के शब्द | संयुक्त व्यंजनों से दो दो शब्द बनाकर लिखे | नए शब्द बना पाएंगे। बौद्धिक क्षमता का विकास होगा। |



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| | | | | संयुक्त व्यंजन गुरुजी का आश्रम | (रेफ़, पदेन) संयुक्त व्यंजनों के शब्द पठन, शब्द रचना | | |
| November | 18 th Nov -29 th Nov | 10 | 13 | संयुक्त अक्षर प्रार्थना(कविता) | संयुक्त अक्षरों से शब्द, पठन अभ्यास (76-77) | परख-2(72) | बौद्धिक क्षमता का विकास होगा |
| December | 2 nd Dec- 13 th Dec | 9 | 14 | पाठ 15 पक्की दोस्ती व्याकरण | पठन, शब्द रचना, वाक्य रचना, अभ्यास भाषा की बात (82- 83) | परख-2(74) | उच्चारण विधि से नए शब्दों से वाक्य बना पाएंगे। बुद्धि कौशल का विकास होगा। |
| December | 16 th Dec -31 st Dec | 11 | 15 | पाठ 16 एक से भले दो व्याकरण | पठन ,शब्द रचना वाक्य रचना ,अभ्यास भाषा की बात (88- 89) | आओ हंसे(90) | खेल-खेल में चारों कौशलों का विकास होगा। |
| January | 8 th Jan- 20 th Jan | 8 | 16 | पाठ 17 ठीक समय पर व्याकरण | पठन, शब्द रचना, वाक्य रचना, अभ्यास सप्ताह के नाम महीनों के नाम | समय जानना (94-95) | समय देखना सीख पाएंगे। बौद्धिक क्षमता का विकास होगा। |



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| January | 21 st Jan- 31 st Jan | 9 | 17 | पाठ 18 बगुला बना भगत व्याकरण | पठन ,शब्द रचना,वाक्य रचना, अभ्यास संज्ञा (परिभाषा अभ्यास) | पशु पक्षियों की बोली लिखे। (101) | पशु की पशु पक्षियों की बोली की सहायता से उच्चारण व बौद्धिक क्षमता का विकास होगा। |
| February | 3 rd Feb- 14 th Feb | 10 | 18 | पाठ 19 हमारा देश व्याकरण | पठन, शब्द रचना, वाक्य रचना, अभ्यास भाषा की बात (104- 105) | आओ लिखें (111) | लेखन विधि द्वारा लेखन का अभ्यास व बौद्धिक क्षमता का विकास होगा। |
| February | 17 th Feb- 28 st Feb | 10 | 19 | पाठ 20 प्यासा कौआ व्याकरण | पठन, शब्द रचना, वाक्य रचना,अभ्यास भाषा की बात (109- 110) | पांच पशु के नाम लिख कर उनके चित्र चिपकाएं। | उच्चारण व लेखन विधि द्वारा चारों कौशलों का विकास होगा। |
| March | 3 rd Mar- 14 th Mar | 10 | 20 | अनुच्छेद पुनरावृत्ति | मेरा परिचय,मेरा परिवार पुनरावृत्ति व्याकरण | राष्ट्रीय पक्षी मोर का चित्र बनाकर उस पर पांच पंक्तियां लिखें। | सभी मात्राओं की पहचान से ज्ञान, उच्चारण ,लेखन विधि, बौद्धिक क्षमता अर्थात चारों कौशलो का विकास होगा। |





GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 1

SUBJECT: MATHEMATICS

TEXT BOOK : TULIPS

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|----------------------|--------------|------|---|--|---|--|
| April | 3rd April-17th April | 10 | 1 | <u>TERM - 1</u> Chapter-1 Pre-number concepts | <ul style="list-style-type: none"> • More and Less • Tall and short • Big and Small • Long and Short • Thick and Thin • Inside and Outside • Top and Bottom • Near and Far • On and Under • Above and Below • Counting (1 to 20) | <ul style="list-style-type: none"> • Sorting Objects (Tulips Term-1 Page – 66) • Fun Time (Tulips Term-1 Page – 71) • A value for life • Life skills | <p>Students gain</p> <p>-An understanding of comparisons by size such as big and small, long and short, tall and short, thick and thin.</p> <p>-An understanding of comparisons by quantity such as more and Less.</p> <p>-An understanding of spatial differences such as top and bottom, inside and outside, near and far, on and under, above and Below</p> |
| April and May | 18th April-3rd May | 12 | 2 | Chapter-2 Numbers from 1 to 9 and 0 | <ul style="list-style-type: none"> • Before/After and Between (upto 20) • Concept of 0 | <ul style="list-style-type: none"> • Color and count the petals (Tulips Term-1 Page – 75) • Understanding the concept of 0 • A value for life • Life skills | <p>Students</p> <p>-Gain an understanding of the concept of zero, numbers and number names upto 20.</p> <p>-Learn the order of numbers from 1 to 50</p> <p>- Gain an understanding of place value of digits up to 50.</p> |
| | | | | Chapter-3 Numbers upto 20 | <ul style="list-style-type: none"> • Abacus • Number Line • Counting (21 to 50) | <ul style="list-style-type: none"> • Fun Time (Tulips Term-1 Page – 80) | |

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| | | | | | (Upto 50) • Formative Assessment-1 (Page-105) | • Life skills | |
| July | 16 th July-31 st July | 11 | 5 | Chapter-6 Numbers upto 100 | <ul style="list-style-type: none"> Counting 1 to 100 Backward counting 100 to 1 Number names Greater than Less than Equal to Ascending order Descending order (upto 100) | <ul style="list-style-type: none"> Counting the number of words (Tulips Term-1 Page-114) Fun Time (Tulips Term-1 Page-116) A value for life Life skills | Students learn -numbers and number names from upto 100 -to write numbers from 1 to 100 in ascending and descending order -place value of numbers upto 100 |
| August | 1 st Aug-14 th Aug | 10 | 6 | Chapter-7 Addition | <ul style="list-style-type: none"> Add by counting the objects Number Line Horizontal Addition | <ul style="list-style-type: none"> Understanding the concept of addition (Tulips Term-1 Page-118) | -Students learn the symbol for addition -Students discover that addition can be done using different methods. |
| August | 16 th Aug-30 th Aug | 9 | 7 | Chapter-7 (contd) Addition | <ul style="list-style-type: none"> Vertical Addition -Single digit -Two digit with single digit <ul style="list-style-type: none"> Word Problems | <ul style="list-style-type: none"> Counting using fingers Fun Time (Tulips Term-1 Page-129) A value for life Life skills | Students gain -knowledge of addition of a two-digit number with a single-digit number and two-digit number with a two-digit number (without regrouping) |
| | | | | Chaptet-8 | Subtracting by | | Students learn the symbol for subtraction |

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| | | | | Subtraction | <ul style="list-style-type: none"> - Crossing out - Zero - Same Number | <ul style="list-style-type: none"> • Understanding the concept of subtraction (Tulips Term-1 Page-131) | Students discover that subtraction can be done using different methods |
| September | 2nd Sept-16th Sept | 10 | 8 | Chapter-8 (contd) Subtraction | <ul style="list-style-type: none"> * Subtracting by <ul style="list-style-type: none"> - single digit numbers - using the number line * Horizontal subtraction * Vertical subtraction - single digit and two digit numbers *Word Problems | <ul style="list-style-type: none"> • Understanding addition and subtraction (Tulips Term-1 Page-143) | -Students gain an understanding of subtracting single and two digit number |
| September | 17th Sept-30th Sept | 10 | 9 | Chapter-8 (contd) Subtraction | <ul style="list-style-type: none"> • Word Problems • Formative Assessment-2 (Page – 145) • Mental Maths (Page- 146) | <ul style="list-style-type: none"> • Fun Time (Tulips Term-1 Page-144) • A value for life • Life skills | -Students gain an understanding of subtracting single and two digit number |
| October | 1st Oct-16th Oct | 11 | 10 | <u>TERM – 2</u> <u>Chapter-1</u> <u>Skip counting</u> <u>Chapter-2</u> <u>Three-digit numbers upto 500</u> | <ul style="list-style-type: none"> • Counting in 2s • Counting in 5s • Counting in 10s • Counting from 101 to 500 | <ul style="list-style-type: none"> * Understanding the concept of skip counting (Tulips Term-2 Page-71) * Fun Time (Tulips Term-2 Page-72) • | -Students become familiar with skip counting in 2s, 5s and 10s -Students gain an understanding of three-digit numbers and the place value of digits |
| October | 17th Oct-30th Oct | 10 | 11 | Chapter-2 (contd) | <ul style="list-style-type: none"> • Number Names (101 to 200) | <ul style="list-style-type: none"> * Understanding the concept of | -Students learn to represent the numbers on the abacus |

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| December | 2 nd Dec- 13 th Dec | 9 | 14 | Chapter-4 Time | <ul style="list-style-type: none"> • Hours • Minutes • Days of the week • Formative Assessment-1 | <p>* Showing time using number cards (Tulips Term-2 Page-101)</p> <p>* Fun Time (Tulips Term-2 Page-102)</p> | <p>-Students gain an understanding of parts of a clock such as minute hand and hour hand</p> <p>- students learn to tell time to the hour</p> <p>- students learn the days of the week</p> |
| December | 16 th Dec- 31 st Dec | 11 | 15 | Chapter- 5 Money | <ul style="list-style-type: none"> • Rupee notes/coins • Number Names (301 to 400) | <p>* To recognize currency notes and coins (Tulips Term-2 Page-110)</p> <p>* Fun Time (Tulips Term-2 Page-112)</p> | -Students gain knowledge about different types of currency and coins |
| January | 8 th Jan- 20 th Jan | 8 | 16 | Chapter-6 Shapes and Patterns | <ul style="list-style-type: none"> • Flat or Plane shapes • Solid shapes | <p>* Understanding different shapes (Tulips Term-2 Page-119)</p> | <p>-Students will be able to identify and name the shapes of objects in the surrounding</p> <p>-Students gain knowledge of flat shapes and their features such as corners and sides</p> |
| January | 21 st Jan- 31 st Jan | 9 | 17 | Chapter-6 (contd) Shapes and Patterns | <ul style="list-style-type: none"> • Rolling and Sliding • Patterns with colours, numbers and shapes | <p>* Fun Time (Tulips Term-2 Page-124)</p> | -Students gain an understanding of patterns in shapes, numbers, sounds and body movements |

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| February | 3 rd Feb- 14 th Feb | 10 | 18 | Chapter-7 Fractions (with shapes) | <ul style="list-style-type: none"> • Whole and Half • Quarter | *understanding fractions using paper folding (Tulips Term-2 Page- 131) * Fun Time (Tulips Term-2 Page- 132) | -Students gain an understanding of fractions such as half and quarter |
| February | 17 th Feb- 28 st Feb | 10 | 19 | Chapter- 8 Data Handling | <ul style="list-style-type: none"> • Pictorial representation • Number Names (401 to 500) | * Understanding pictorial representation (Tulips Term-2 Page- 136) * Fun Time (Tulips Term-2 Page- 138) | -Students gain knowledge about collection of data using pictures |
| March | 3 rd Mar- 14 th Mar | 10 | 20 | Recaptulation | <ul style="list-style-type: none"> • Formative Assessment-2 • Mental Maths assessment • Let's Revise • Model Question Paper | | Students will gain an understanding of the syllabus covered |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 1

SUBJECT:

EVS

TEXT BOOK : TULIPS

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|----------------------|--------------|------|---|--|---|--|
| April | 3rd April-17th April | 10 | 1 | TERM -1 Chapter – 1 Me and My Family | <ul style="list-style-type: none"> Father Mother Sister Brother | * Paste a photograph of your family | * Students will be encouraged to speak about themselves and their family members |
| April and May | 18th April-3rd May | 12 | 2 | Chapter -2 Small, Large and Joint Family | <ul style="list-style-type: none"> Small family Large family Joint family | • Make a family tree | *Students gain an understanding of family structures and roles * Students discover values and develop life skills |
| May | 6th May-17th May | 10 | 3 | Chapter-3 My Home | <ul style="list-style-type: none"> Need of a house Rooms in a house | • Making a house using different shapes | *Students will learn about the uses of different rooms |
| July | 1st July-15th July | 11 | 4 | Chapter- 4 My Body | <ul style="list-style-type: none"> Parts of body and their uses Sense Organs | * Make a greeting card | *Students gain identification skills |
| July | 16th July-31st July | 11 | 5 | Chapter- 4 (contd) My Body Chapter – 5 Food We Eat | <ul style="list-style-type: none"> Good Touch Bad Touch Sources of food | • Prepare a Fruit Pudding | *Students will develop comparison and classification skills |

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| | | | | | <ul style="list-style-type: none"> Mealtimes | | |
| August | 1 st Aug-14 th Aug | 10 | 6 | Chapter- 6 Good Habits and Cleanliness | <ul style="list-style-type: none"> Habit Golden Words Eating Habits Toilet Habits | <ul style="list-style-type: none"> Make a list of items that you use to keep yourself clean | *Students will develop life skills and self care skills |
| August | 16 th Aug-30 th Aug | 9 | 7 | Chapter- 6 (contd) Good Habits and Cleanliness | <ul style="list-style-type: none"> Cleanliness | <ul style="list-style-type: none"> Collect the pictures of items needed for Cleanliness and paste in notebook | *Students will be able to maintain Cleanliness and hygiene in their daily routine |
| September | 2 nd Sept-16 th Sept | 10 | 8 | Chapter- 7 The World Of Plants | <ul style="list-style-type: none"> Trees Shrubs Herbs Uses of plants Care of plants | <ul style="list-style-type: none"> Fun with leaf prints | *Students will learn about the kind of plant and their uses |
| September | 17 th Sept-30 th Sept | 10 | 9 | Chapter – 8 Animals and Birds | <ul style="list-style-type: none"> Where do animals live Types of Animals Birds around us Eating habits Formative Assessment -2 | <ul style="list-style-type: none"> Collect the feathers of three birds and paste in notebook | *Students will be able to understand the kinds of animals that move around us and visualise using real life situations |
| October | 1 st Oct-16 th Oct | 11 | 10 | <u>TERM- 2</u> Chapter- 1 My Neighbourhood | <ul style="list-style-type: none"> School Post Office Bank Hospital Police Station Market | <ul style="list-style-type: none"> Fun Time (Tulips Term-2 Page-159) | *Students -gain an understanding of what a neighbourhood is and who a neighbour is -learn about different places in their neighbourhood |

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| | | | | | <ul style="list-style-type: none"> Railway Station | | |
| October | 17 th Oct-30 th Oct | 10 | 11 | Chapter – 2 People Who Help Us | <ul style="list-style-type: none"> Teacher Postman Doctor Policeman Carpenter Fireman | <ul style="list-style-type: none"> Find the names of our Helpers in the word grid | *Students -familiarity with the people who are helpful to them in their day-to-day lives -learn to appreciate the work that people do which makes their lives more comfortable |
| November | 4 th Nov- 14 ^h Nov | 9 | 12 | Chapter- 3 Air | <ul style="list-style-type: none"> Need of air Wind Breeze | <ul style="list-style-type: none"> Paste the pictures of musical instruments in the notebook | *Students -gain an understanding of the concept of air and its uses in every aspect of our daily activities |
| November | 18 th Nov- 29 th Nov | 10 | 13 | Chapter-3 (contd) Air | <ul style="list-style-type: none"> Air occupies space Air has weight | <ul style="list-style-type: none"> Make colourful designs using straws | *Students -develop an understanding of that air occupies weight and space , through proper visual aids |
| December | 2 nd Dec- 13 th Dec | 9 | 14 | Chapter- 4 Water | <ul style="list-style-type: none"> Uses Sources | <ul style="list-style-type: none"> Paste pictures of different sources of water in the notebook | *Students -gain knowledge about the various uses and sources of water |
| December | 16 th Dec- 31 st Dec | 11 | 15 | Chapter- 4 (contd) Water | <ul style="list-style-type: none"> Saving water Formative Assessment -1 | <ul style="list-style-type: none"> Fun Time (Tulips Term-2 Page- 183) | *Students -learn how plants and animals need water to live |
| January | 8 th Jan- 20 th Jan | 8 | 16 | Chapter- 5 Our Universe | <ul style="list-style-type: none"> Sun Earth Moon Stars | <ul style="list-style-type: none"> Draw and colour the star | *Students -learn about stars, sunrise and sunset -develop an understanding of the vastness of the universe |
| January | 21 st Jan- 31 st Jan | 9 | 17 | Chapter- 6 Weather | <ul style="list-style-type: none"> Sunny Windy Cloudy | <ul style="list-style-type: none"> Collect the pictures of clothes worn in different seasons | *Students |

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| | | | | | <ul style="list-style-type: none"> • Rainy • Seasons | and paste in the pictures | -gain an understanding of weather and how it keeps changing -develop the link between weather and season |
| February | 3 rd Feb-14 th Feb | 10 | 18 | Chapter – 7 Physical Fitness and Safety | <ul style="list-style-type: none"> • Uses of exercise • Safety at home | <ul style="list-style-type: none"> • Paste the pictures of different forms of exercise in the notebook | *Students -gain an understanding of the meaning of physical fitness |
| February | 17 th Feb-28 st Feb | 10 | 19 | Chapter-7 (contd) Physical Fitness and Safety Chapter-8 Festivals Are Fun | <ul style="list-style-type: none"> • Traffic Lights • First Aid • Religious Festivals | <ul style="list-style-type: none"> • Draw and colour a traffic signal | *Students -develop an understanding of the importance of following safety rules |
| March | 3 rd Mar-14 th Mar | 10 | 20 | Chapter-8 (contd) Festivals Are Fun | <ul style="list-style-type: none"> • Harvest Festivals • National Festivals • Formative Assessment -2 • Let's Revise • Model Question Paper | <ul style="list-style-type: none"> • Paste the pictures of different festivals celebrated in India | *Students -gain an understanding of the variety of festivals celebrated in India -develop a sense of inclusiveness as a result of the richness and variety of festivals that are celebrated |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: I

SUBJECT: DIVINITY

| MONTH | WORKING DAYS | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|-----------|--------------|--|---|---|--|
| April | 8 | * Poem- 10 Gurus -SIKH FESTIVAL- VAISAKHI | * Recite the name of 10 Sikh Gurus * Why we celebrate Vaisakhi ? | Activity- related to Vaisakhi (colouring worksheet) | * Students will be able to learn the names of 10 Gurus * Learn about the festivals of Vaisakhi |
| May | 2 | * Gurbani | * Path- Mool- Mantra with meanings | Paste or draw Nishan Sahib and colour it | Student will be able to recite Mool-Mantra with correct pronunciation |
| July | 8 | * Sikh personages- Four sahibzade | Name of 4 sahibzade -Baba Ajit Singh ji -Baba Jujhar Singh ji -Baba Zorawar Singh ji -Baba Fateh Singh ji | Activity- related to 4 Sahibzade (colouring worksheet) | * Students will be able to learn the name of four Sahibzade |
| August | 8 | * SAKHI Guru Nanak Dev ji | - Sakhi of Guru Nanak Dev ji- Sacha-sauda (true bargain) | Path Japji Sahib 1 st pauri | Students will be able to learn the value of being truthful and importance of doing honest work |
| September | | Mid Term Exam | | | |
| October | 8 | * SIKH PERSONAGES- Five Pyaras (Beloved) | Name of five beloved - Bhai Daya Singh ji - Bhai Dharam Singh - Bhai Himat Singh ji - Bhai Mohkam Singh ji - Bhai Sahib Singh ji | Activity- Paste or draw Khanda Sahib | * Students will be able to learn the name of five beloved by heart and know about why they were made Panj pyaras |
| November | 8 | SIKH FESTIVAL- Gurpurab (Guru Nanak Dev ji) | - Parkash Purab of Guru Nanak Dev ji | * Activity making card on Parkash purab of Guru Nanak Dev ji * Poem- Langer | * Students will be able to learn about the celebration of Gurpurab |

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| December | 8 | * The sikh salutation- (sikh fateh) | Meaning of salutation- Waheguru ji ka khalsa waheguru ji ki fateh , meaning of salutation- | * Shabad- Ooch apar beant swami Kaun jane gun tere | * Students will know about the meaning of Sikh salutation |
| January | 9 | Revision II term syllabus | | | |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 1

SUBJECT: COMPUTER

TEXT BOOK: Cyber Quest

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|-----------------|---|--------------|------|----------------------|---|---|--|
| pril | 3rdApril -17 th April | 13 | 1 | Computer – My friend | Features of computer | Activity given on pg 9and 10 in text book | Students will be able to understand the features of computer. |
| April and May | 18 th April- 3rd May | 13 | 2 | Computer – A Machine | Identify different types of machines | Group discussion about machines used at home. | Students will be able to identify different types of machines. |
| May | 6 th May- 17 th May | 5 | 3 | Computer – A Machine | Advantages of a computer | Solving letter grid | Students will be able to know abot the advantages of a computer. |
| May (X &XII) | 22 nd May-31 st May | 7 | 4 | | | | |
| July | 1 st July- 15 th July | 12 | 5 | Uses of a computer | Different things that can be done on a computer | Activity given on pg 9and 10 in text book | Students will be able to explain different things that can be done on a computer |
| July | 16 th July- 31 st July | 12 | 6 | Uses of a computer | Different places where computers are used | Group discussion about manners while working on computer. | Students will be able to describe the different places where computers are used. |
| August | 1 st Aug- 14 th Aug | 11 | 7 | Parts of a Computer | Main parts of a computer | Colour pictures of different parts of a computer | Students will be able to identify the main parts of a computer. |

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| August | 16th Aug-30th Aug | 10 | 8 | Parts of a Computer | Functions of different parts of a computer | Complete the crossword | Students will be able to understand the functions of different parts of computer. |
| Septemb er | 2nd Sept-10th Sept | 7 | 9 | Kea colouring book | Components of Kea colouring | Create a Teacher's day card using various features of tux paint. | Students will be able to use Kea colouring app. |
| Septemb er | 24th Sept-30th Sept | 5 | 10 | The Keyboard | Alphabet and number keys | Activity given on pg-38 in book. | Students will be able to identify various keys on the keyboard |
| October | 1st Oct-16th Oct | 11 | 11 | The Keyboard. | Special keys | Type four lines on the topic "Myself" | Students will be able identify special keys and its uses. |
| October | 17th Oct-30th Oct | 10 | 12 | Using a Mouse | Features of Mouse | Lab Activity- let us click | Students will be able to use a mouse. |
| Novemb er | 4th Nov-16th Nov | 10 | 13 | Using a Mouse | Holding a mouse | Lab Activity- let us click | Students will be able to understand the use of the mouse buttons for different functions. |
| Novemb er | 18th Nov-29th Nov | 10 | 14 | Data and Storage | Data | Activity given on pg-48 in text book. | Students will be able understand the term data |
| Decemb er | 10th Dec-19th Dec | 8 | 15 | Data and Storage | memory | Activity given on pg-49 in text book. | Students will be able understand the term memory. |
| Decemb er | 20th Dec-31st Dec | 7 | 16 | Data and Storage | Storage | Activity given on pg-51 in text book. | Students will be able to understand how data is stored in a computer. |
| January | 8th Jan-20th Jan | 9 | 17 | Worksheet ch-5 to 7 | | | To assess the progress of the students. |
| January | 21st Jan-31st Jan | 9 | 18 | Coding Fun | Desene Animate | Create a cartoon using desene animate. | Students will be able to create animations |
| Februar y | 3rd Feb-12th Feb | 8 | 19 | Computational thinking | Computational thinking | Group discussion about robots. | Students will able to develop critical and logical skills in fun way. |
| Februar y | 13th Feb-21st Feb | 8 | 20 | Fun with AI | Digital Assistants | Role play | Students will be able to become familiar with the world of AI |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 1

SUBJECT: General Knowledge

TEXT BOOK : Tulips

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|--------------------------|--------------|------|--|---|--|---|
| April | 3rd April- 17th April | 10 | 1 | <u>TERM - 1</u> Chapter -1 My India – National symbols | National : <ul style="list-style-type: none"> • Flag • Animal • Bird • Game • Anthem • Flower | <ul style="list-style-type: none"> • Paste pictures of the National Symbols of India. | Students will gain knowledge about national symbols of India |
| April and May | 18th April- 3rd May | 12 | 2 | Chapter – 2 Animals | <ul style="list-style-type: none"> • Wild animals • Domestic animals • Where animals live • Young ones | <ul style="list-style-type: none"> • Paste the pictures of animals and their young ones | Students will learn about wild, domestic and aquatic animals |
| May | 6th May- 17th May | 10 | 3 | Chapter – 3 Sports – Outdoor Games and Their Names | <ul style="list-style-type: none"> • Indoor games • Outdoor games | <ul style="list-style-type: none"> • Class will be divided into two teams and different outdoor games will be conducted | Students will understand the importance of playing sports for fitness |
| July | 1st July- 15th July | 11 | 4 | Chapter -4 World – Presidents And Prime Ministers | <ul style="list-style-type: none"> • President • Prime Minister | <ul style="list-style-type: none"> • Paste pictures of President and Prime Minister of different countries | Students will gain knowledge about the position of President and Prime Minister |

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| July | 16 th July-31 st July | 11 | 5 | Chapter – 5 Festivals of North and East India | <ul style="list-style-type: none"> • Durga Puja • Diwali | <ul style="list-style-type: none"> • Draw and decorate a diya beautifully | Students will gain knowledge about different festivals celebrated in India |
| August | 1 st Aug- 14 th Aug | 10 | 6 | Quiz | • Chapter – 1 to 5 | <ul style="list-style-type: none"> • Class will be divided into groups and quiz will be conducted | Students will enjoy and actively participate in the quiz |
| August | 16 th Aug-30 th Aug | 9 | 7 | About Me and My Family | <ul style="list-style-type: none"> • Myself • Siblings • Parents • Grandparents | <ul style="list-style-type: none"> • Draw a Family Tree | Students will understand the importance of family |
| September | 2 nd Sept- 16 th Sept | 10 | 8 | About My City | <ul style="list-style-type: none"> • Famous Food • Famous Places • Famous Tourist Spot | <ul style="list-style-type: none"> • Make a collage of famous food of your city | Students will gain knowledge about the city they live in |
| September | 17 th Sept- 30 th Sept | 10 | 9 | Current Affairs | <ul style="list-style-type: none"> • Latest happenings of India | <ul style="list-style-type: none"> • Draw and colour the National Flag of India | Students will learn about their country |
| October | 1 st Oct- 16 th Oct | 11 | 10 | <u>TERM- 2</u> <u>Chapter- 1</u> <u>My India – States and Their Languages</u> | <ul style="list-style-type: none"> • States • Languages | <ul style="list-style-type: none"> • Collect information about the number of languages spoken in India and name few of them | Students will gain knowledge about the linguistic diversity of India |
| October | 17 th Oct- 30 th Oct | 10 | 11 | Chapter-2 Plants- Flowers and Their Names | <ul style="list-style-type: none"> • Flowers | <ul style="list-style-type: none"> • Paste pictures of different flowers | Students will acquire knowledge about flowers with different shapes, colours and sizes |
| November | 4 th Nov- 14 th Nov | 9 | 12 | Chapter-2 (contd) Plants – Flowers and Their Names | <ul style="list-style-type: none"> • Trees • Shrubs • Climbers | <ul style="list-style-type: none"> • Paste pictures of different kinds of trees | Students will acquire knowledge about trees with different shapes and sizes |
| November | 18 th Nov-29 th Nov | 10 | 13 | Chapter- 3 Sports – Some Important Stadiums | <ul style="list-style-type: none"> • Stadiums | <ul style="list-style-type: none"> • Paste pictures of different sports | Students will learn about famous stadiums in the world |

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| December | 2nd Dec- 13th Dec | 9 | 14 | Chapter – 4 People and Places – Countries and Clothings | <ul style="list-style-type: none"> • Countries | <ul style="list-style-type: none"> • Paste pictures of different dance forms of India | Students will know about different countries |
| December | 16th Dec- 31st Dec | 11 | 15 | Chapter – 4 (contd) People and Places – Countries and Clothing | <ul style="list-style-type: none"> • Clothing | <ul style="list-style-type: none"> • Paste pictures of clothes worn in different countries | Students will know about clothes worn in different countries |
| January | 8th Jan- 20th Jan | 8 | 16 | Festivals of South and West India | <ul style="list-style-type: none"> • Kite festival • Pongal • Onam | <ul style="list-style-type: none"> • Draw and decorate a beautiful kite | Students will gain knowledge about different festivals celebrated in India |
| January | 21st Jan- 31st Jan | 9 | 17 | Quiz | <ul style="list-style-type: none"> • Chapter – 1 to 5 | <ul style="list-style-type: none"> • Class will be divided into groups and quiz will be conducted | Students will enjoy and actively participate in the quiz |
| February | 3rd Feb- 14th Feb | 10 | 18 | About My Country | <ul style="list-style-type: none"> • Culture • Tradition | <ul style="list-style-type: none"> • Speak few lines on the tradition of India | Students will be able to speak on different traditions and cultures of India |
| February | 17th Feb- 28st Feb | 10 | 19 | General Knowledge Questions | <ul style="list-style-type: none"> • General | <ul style="list-style-type: none"> • Paste pictures of famous people of India | Students will learn about their country |
| March | 3rd Mar- 14th Mar | 10 | 20 | Current Affairs | <ul style="list-style-type: none"> • Latest happenings of India | <ul style="list-style-type: none"> • Draw and colour picture of your favourite season | Students will gain knowledge of current affairs |

GURU NANAK PUBLIC SCHOOL

Class-1

Art (syllabus)

| EXAMINATION | TOPICS | ACTIVITIES |
|-------------|--|---|
| Term-1 | <u>Book- pg.no 3-11</u> <ul style="list-style-type: none">• Thumb painting• Fun with numbers• Animals• Fruits | <ul style="list-style-type: none">• Origami• Clay modelling• Paper flowers• Rakhi making |
| Term-2 | Book- pg.no- 12-20 <ul style="list-style-type: none">• Dot art• landscape• Card making• Paper collage | <ul style="list-style-type: none">• Diya making• Mask making• Pencil shaving craft |