



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 2 **SUBJECT: ENGLISH** **TEXT BOOK : Tulips**

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|--------------------------|--------------|------|---|--|---|--|
| April | 3rd April- 17th April | 10 | 1 | *Lesson- 1 Jack And The Beanstalk *Grammar- common noun and proper noun Rhyming words | *Listening skills *Speaking skills *Writing skills *Comprehension | *Role play with your friend. Imagine both of you are giving gifts to each other. Use words showing happiness as you receive the gift. | *Students will learn about the magical elements in a fairy tale. They will discover the excitement and thrill in a fairy tale involving extraordinary characters. |
| April and May | 18th April- 3rd May | 12 | 2 | * Lesson-2 Little Robin Redbreast(poem) * Lesson- 3 King Bruce And The Spider Grammar- pronoun | *Comprehension * Activity * Recitation skills * Speaking skills * Writing skills | *Draw your favourite bird and speak few lines about it. | *Students will learn recitation with proper intonation. *Students will learn about the courage of king Bruce and the battles he fought in ancient times. *Students will gain the knowledge of use of Pronouns in place of Nouns. |
| May | 6th May- 17th May | 10 | 3 | *Grammar- *Noun (Singular and Plural) *Antonyms *Use of These / Those | * Grammar * Comprehension * Listening skills * Speaking skills | *Make" Face Mask" of your favourite animal and discuss about it's habitat,sound etc in the class. | *Students will learn to appreciate the nature through a poem. They will understand about the physical appearances of animals. |

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| | | | | * Speaking skills "Myself " * Lesson-4At the zoo (poem) | *Activity * Recitation skills | | *Students will be able to identify the difference between singular and plural nouns. *Through Antonyms, students will learn how to compare the different things. |
| July | 1st July-15th July | 11 | 4 | *Lesson- 5 Abu And The Donkey *Grammar- *Articles (a/ an) * Synonyms | * Comprehension * Grammar * Pronunciation * Fill up * Sentences | *Draw two individual flower pots of each article. (a/ an) | * Students will learn about fire and safety issues.They will develop their values such as love for animals gratitude faithfulness and presence of mind. *Students will learn the use of a / an. *Students will learn to choose the right words for the right context through Synonyms. |
| July | 16th July-31st July | 11 | 5 | *Lesson- 6 The Hawks And The Frog *Grammar-Verb * Animal sounds | * Comprehension * Grammar * Listening skills * Speaking skills | *Stick Drawing Of various action words. | * Students will learn to connect with the animal Kingdom .They will gain communication skills presentation skills and listening skills. *Students will be able to define verb , identify verbs and use verbs correctly. |
| August | 1st Aug-14th Aug | 10 | 6 | * Lesson- 7 little Red (play) * Grammar- | *Comprehension * Vocabulary * Listening skills | *Draw Traffic light signals and indicate the meaning. | * Students will learn about Road Safety rules, traffic signs ,zebra crossing and so on. |

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| | | | | Gender (masculine and feminine) | * Speaking skills | | *Students will be able to define and evaluate gender as a social construct. |
| August | 16th Aug-30th Aug | 9 | 7 | *Lesson- 8 Teddy Bear Teddy Bear (poem) * Formative assessment *Grammar assessment * Project page 61 | *Comprehension * Recitation skills *Noun *Action Words | *Draw Teddy bear , colour it's dress with bright colours and describe it. | *Students will gain Recitation skills, listening skills and drawing skills. |
| September | 2nd Sept-16th Sept | 10 | 8 | *Let's revise *go further *Picture Composition | *Question answer * Fill in the blanks * Singular Plurals | *Make a beautiful card for your teacher on Teacher's Day and say a few sentences about your favourite teacher | *Students will develop their writing skills and they will be able to observe the picture and will be able to explain it. |
| September | 17th Sept-30th Sept | 10 | 9 | *Comprehension Passage *Writing skills- " My Self " *Grammar- Punctuation | *Question answer *Fill in the blanks *Make sentences | *Draw a caterpillar .Paste your passport size photo in it's face and write the names of things you like in rest of it's body. | *Students will be able to read and comprehend the passage *Students will be able to differentiate between common Punctuation marks. |
| October | 1st Oct-16th Oct | 11 | 10 | * Lesson- 1 The Rabbit In The Moon *Grammar- Simple Past Tense * Lesson -2 The little doll(poem) | *Comprehension * Vocabulary * Listening skills * Speaking skills * Writing skills * Recitation skills | Making of " Rabbit " (Papercraft) | *Students will gain communication skills, presentation skills, listening skills, writing skills, drawing skills and analytical skills. They will learn how to use the past tense in sentences and about the different names of animals and their behavioural patterns. |

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| | | | | | | | *Students will learn the value of tenses in the general and past tense. |
| October | 17th Oct-30th Oct | 10 | 11 | * Lesson -3 Lost At The Fair *Grammar- Simple Present Tense | *Comprehension *Writing skills *Reading skills *Speaking skills | *Draw any five things you would like to eat during your visit to a fair and tell why would you like to eat them. | * Students will develop their critical thinking skills and an awareness to approach a policeman in case of emergency. *Students will be able to identify different situations where simple present tense to used. |
| November | 4th Nov-14th Nov | 9 | 12 | *Lesson-4 The Bundle Of Sticks *Grammar- Simple Future Tense | *Comprehension * Grammar * Speaking skills * Use of tense | * Discussion in the class about does quarreling bring unhappiness? Why? | * Students will develop ethical values such as love and affection, sharing and caring ,bonding and unity. *Students will learn that simple future tense is used to describe actions that people will do or plan to do in the future. |
| November | 18th Nov-29th Nov | 10 | 13 | * Lesson-5 The Boy Who Never Told A Lie (poem) *Use of Has / Have *Name of animals * Name of food items | *Comprehension * Recitation skills *Fill up *Sentences | *From the poem pick out words describing the boy and write them on A-4 size coloured sheet. | * Students will learn how to recite and learn values such as truthfulness and honesty and the desire to have a strong flawless character. *Students will be able to do the correct use of Has and Have. |
| December | 2nd Dec-13th Dec | 9 | 14 | * Lesson 6 The Foolish Man And His Son | *Comprehension * Speaking skills | *Draw the things we use in winter season and write their names. | * Students will discover that it is important to use our presence of mind to deal with everyday situations. |

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| | | | | * Grammar- Adjectives (Describing words) | * Writing skills * Listening skills | | *Students will learn to use objectives to describe things. They will be able to write sentences with their own Adjectives. |
| December | 16th Dec- 31st Dec | 11 | 15 | * Lesson 7 Veggie Tales *Grammar sentences with s + v pattern | * Comprehension * Reading skills * Vocabulary * Writing skills | *Vegetable printing | *Students will learn about vegetables, their names, taste and nutritional value.Students will develop their critical thinking skills and qualities such as good eating habits and abstain themselves from unhealthy snacks. *Students will be able to make sentences. |
| January | 8th Jan- 20th Jan | 8 | 16 | *Names of games * Names of clothes *Grammar- *Opposites *Using -may I/ can I | *Writing skills *Vocabulary *Fill in the blanks | *Make a flash card of your favourite game and speak few lines about it in the class. | *Students will be able to know more about national and international games. *Students will learn the use of may I / can I |
| January | 21st Jan- 31st Jan | 9 | 17 | *Lesson-8 The Sheep (poem) *Formative assessment 1 and 2 | *Recitation skills * Activity | *Draw a sheep on coloured sheet and paste cotton / wool on it. | * Students will learn ethical values such as appreciation and gratitude for animals. |
| February | 3rd Feb- 14th Feb | 10 | 18 | * Grammar assessment *Picture composition *Writing skills | *Make sentences * Adjectives * Verb | *Short story telling activity | *Picture composition will provide students the opportunity to practice describing the image. |

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| | | | | " Myself" | | | |
| February | 17th Feb- 28st Feb | 10 | 19 | *Comprehension passage * Project page 62 *let's revise page 63 | * Question answer * Activity * Fill in the blanks * Punctuation | *Project given on page 62 *Riddles | *Students will be able to comprehend the passage and will be able to answer the questions. |
| March | 3rd Mar- 14th Mar | 10 | 20 | * Model question paper(page 66) * Go further(page 69) *Writing skills- My family | *Comprehension *Vocabulary *Punctuation | *Draw 5 vegetables on coloured sheet and discuss benefits of each vegetable in the class. *Tongue Twister | *Tongue twister activity will help students strengthen the skills and comprehension of spoken English. *Students will be able to describe about their family. |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE : 2

SUBJECT : HINDI

TEXT BOOK : धरोहर

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT / TOPIC | SUB TOPICS | ACTIVITIES | LEARNING OBJECTIVE |
|---------------|---|--------------|------|--|--|--|---|
| April | 3rd April-17 th April | 10 | 1 | पाठ 1 प्रकृति का संदेश पाठ 2 मेहनत का फल | कविता पाठ, अनुकरण वाचन एवं पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख | <ul style="list-style-type: none">प्रकृति का चित्र बनाकर हिंदी की कार्य पुस्तिका में चिपकाओ। | ईश्वर के प्रति आस्था जगाना तथा मानवीय मूल्यों का विकास करना। |
| April and May | 18 th April-3rd May | 12 | 2 | पाठ 3 सच्चा दोस्त व्याकरण : मात्राएं, शब्द तथा वाक्य | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात श्रुतलेख | <ul style="list-style-type: none">पाठ के अभ्यास कार्य में दिए गए चित्र में रंग भरकर उस पर वाक्य लिखो। | व्याकरण ज्ञान में वृद्धि। दोस्ती का महत्त्व जान पाएंगे। |
| May | 6 th May-17 th May | 10 | 3 | पाठ 4 हमारा भोजन | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात श्रुतलेख | <ul style="list-style-type: none">पांच पौष्टिक पकवानों के नाम लिखो और उनके चित्र चिपकाओ। | भोजन का शरीर पर क्या असर होता है, जान पाएंगे। |
| July | 1 st July-15 th July | 11 | 4 | संज्ञा पाठ 5 अब पछताए क्या होए | संज्ञा तथा उसके भेदों के बारे में समझाना। दिए गए विषयों पर पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात श्रुतलेख | <ul style="list-style-type: none">हिन्दी की कार्य पुस्तिका में पांच संज्ञा शब्द चित्र सहित लिखो।माता पिता द्वारा दिया गया ज्ञान_विषय पर चर्चा की जाएगी। | जीवन में कुछ भी कार्य बिना सोचे नहीं करना चाहिए। व्याकरण ज्ञान में वृद्धि। |
| July | 16 th July-31 st July | 11 | 5 | पाठ 6 सीखो व्याकरण: वचन | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। | <ul style="list-style-type: none">आपने अपनी कक्षा में पहले दिन क्या सीखा — विषय पर वार्तालाप | हमेशा कुछ नया सीखने के लिए तत्पर रहो। |

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| August | 1 st Aug-14 th Aug | 10 | 6 | पाठ 7 बुलबुल समानार्थक शब्द विलोम शब्द | शब्द अर्थ, प्रश्न उत्तर, भाषा की बात। समानार्थक शब्द विलोम शब्द | <ul style="list-style-type: none"> वर्ग पहेली में आए पांच पक्षियों के नाम लिखो। समानार्थक और विलोम शब्द कक्षा में पूछे जायेंगे। | वाणी में मधुरता अपनाकर जीवन में सफलता प्राप्त की जा सकती है। व्याकरण ज्ञान में वृद्धि। |
| August | 16 th Aug-30 th Aug | 9 | 7 | चित्र वर्णन 'र' के रूप | 'र' के विभिन्न रूपों के बारे में बताया जाएगा। | <ul style="list-style-type: none"> 'र' के रूपों से शब्द बनाओ। | 'र' के अलग अलग रूपों का प्रयोग कर पाएँगे। |
| September | 2 nd Sept-16 th Sept | 10 | 8 | पुनरावृत्ति कार्य पाठ 8 पेड़ मनुष्य के सच्चे साथी | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। | <ul style="list-style-type: none"> पेड़ का चित्र बनाकर उसके भागों के नाम लिखो। | पेड़ों का हमारे जीवन में महत्व। |
| September | 17 th Sept-30 th Sept | 10 | 9 | पाठ 9 नकल नहीं, अकल | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। | <ul style="list-style-type: none"> पंचतंत्र की कहानियाँ पढ़ कर कक्षा में सुनाओ। | किसी की नकल न करने की प्रेरणा दी जाएगी। |
| October | 1 st Oct-16 th Oct | 11 | 10 | पाठ 10 सच्चा मित्र | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। | <ul style="list-style-type: none"> सच्चे मित्र पर अनुच्छेद | व्याकरण ज्ञान में वृद्धि। जीवन में सच्चा मित्र का महत्व जानना। |
| October | 17 th Oct-30 th Oct | 10 | 11 | व्याकरण: अनुस्वार और अनुनासिक | व्याकरण के नियमों की जानकारी देना। | <ul style="list-style-type: none"> अनुस्वार और अनुनासिक से तीन तीन शब्द चित्र सहित बनाओ। | |
| November | 4 th Nov-14 th Nov | 9 | 12 | पाठ 11 जैसे को तैसा अनुच्छेद | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। | <ul style="list-style-type: none"> श्रुतलेख करवाया जायेगा। मेरा परिचय विषय पर अनुच्छेद लिखो। | व्याकरण ज्ञान में वृद्धि। सभी के साथ अच्छा व्यवहार करना चाहिए। |
| November | 18 th Nov-29 th Nov | 10 | 13 | पाठ 12 घोड़े की नासमझी संयुक्त व्यंजन | शब्द अर्थ, प्रश्न उत्तर, भाषा की बात। व्याकरण के नियमों की जानकारी देना। | <ul style="list-style-type: none"> पाँच दूध देने वाले जानवरों के चित्र लगाओ। | व्याकरण ज्ञान में वृद्धि। |

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| December | 2 th Dec- 13 th Dec | 9 | 14 | पाठ 13 चिड़ियाघर की सैर अनुच्छेद | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। | <ul style="list-style-type: none"> ● चिड़ियाघर में कौन कौन से जानवर होते हैं, चित्र सहित सूची बनाओ। ● मेरी मां विषय पर अनुच्छेद लिखो। | विभिन्न जानवरों के बारे में पता लगना। |
| December | 16 th Dec- 31 st Dec | 11 | 15 | पाठ 14 दीपावली | पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। | <ul style="list-style-type: none"> ● दीपावली का एक कार्ड बनाओ। | त्योहारों के विषय में जानकारी मिलना। |
| January | 8 th Jan- 20 th Jan | 8 | 16 | व्याकरण: क्रिया | क्रिया तथा उसके भेदों के बारे में बताना। | <ul style="list-style-type: none"> ● पांच क्रिया शब्द लिखकरके चित्र बनाओ अथवा चिपकाओ। | व्याकरण ज्ञान में वृद्धि। |
| January | 21 st Jan- 31 st Jan | 9 | 17 | विशेषण | विशेषण तथा उनके भेदों के बारे में बताना। | <ul style="list-style-type: none"> ● किताब, घर और रसगुल्ला शब्दों के लिए दो दो विशेषण शब्द चित्र सहित लिखो। | व्याकरण ज्ञान में वृद्धि। |
| February | 3 rd Feb- 14 th Feb | 10 | 18 | सर्वनाम | सर्वनाम तथा उसके विभिन्न भेदों के बारे में समझाना। | <ul style="list-style-type: none"> ● अनुच्छेद पढ़कर सुनाया जायेगा और उसमें से सर्वनाम शब्द ढूंढने के लिए दिए जायेंगे। | व्याकरण ज्ञान में वृद्धि। |
| February | 17 th Feb- 28 st Feb | 10 | 19 | पुनरावृत्ति कार्य | पाठ्यक्रम की पुनरावृत्ति। | <ul style="list-style-type: none"> ● पुनरावृत्ति कार्य | |
| March | 3 rd March – 14 th March | 10 | 20 | पुनरावृत्ति कार्य | पाठ्यक्रम की पुनरावृत्ति। | <ul style="list-style-type: none"> ● पुनरावृत्ति कार्य | |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 2

SUBJECT: Mathematics

TEXT BOOK : Tulips Integrated Semester 1 Class 2

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|----------------------|--------------|------|--------------------------|---|---|--|
| April | 3rd April-17th April | 10 | 1 | L - 1 Numbers upto 1,000 | <ul style="list-style-type: none"> Numbers and Numbers name 1 to 1,000 Three - digit Numbers ones place ten place and hundred place After Before Between Missing Numbers | Forming three digit numbers (Pg 82) Fun Times (Pg 87) | Students gain an understanding of order of numbers - Both forward and reverse Read and write numbers name correctly |
| April and May | 18th April-3rd May | 12 | 2 | L -1 | <ul style="list-style-type: none"> Ordinal Numbers and Cardinal Numbers Odd and Even Numbers After Before Between A value for life life skills | Students will draw Caterpillar Write even and odd numbers on it then colour green if number is odd and colour red if number is even . Forming three digit numbers (Pg - 82) | Students discover difference between even and odd numbers Able to recite numbers from 1 to 1000. Students identify numbers and their place value Students learn - To write numbers in their expanded form - To form |

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| | | | | | <ul style="list-style-type: none"> •Word problems •A value for life •Life skills • Formative assessment one | Children should able to revise all the concepts learned so far. | |
| July | 16 th July-31 st July | 12 | 5 | Lesson 4 subtraction | <ul style="list-style-type: none"> • Symbol of subtraction • Subtraction on the Number Line • Properties of Subtraction • Reverse Counting • Subtraction of a Single digit number from a two digit number • Subtraction of a two digit number from a two digit number (with regrouping) | <ul style="list-style-type: none"> • Study the pictures and fill in the boxes. Quick Maths (Pg -116) | <p>Students gain an understanding of properties of subtraction</p> <p>Able to subtract the given number vertically and horizontally .</p> |
| August | 1 st Aug-14 th Aug | 11 | 6 | Lesson – 4 Subtraction | <ul style="list-style-type: none"> •Word Problem – Addition and Subtraction • A Value for Life • Life Skills • Plane Shapes | <p>To demonstrate regrouping in subtraction (Pg 117) Fun Time (Pg 119)</p> <p>Make a Cube (Pg 122)</p> | <p>Children will be able to know the difference between addition and subtraction and able to use correct symbol in word problems.</p> |

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| | | | | Lesson -7 Time | <ul style="list-style-type: none"> • Life Skills • Clock • Quarter past an hour | | Students learn differences between minutes hand and hour hand Tell the time by looking at the clock . |
| September | 17th Sept-30th Sept | 5 | 9 | Lesson – 7 Time | <ul style="list-style-type: none"> • Half past an hour • Quarter to an hour • Duration of Time • Calculating time duration • Days of the week • Months of the year • A Value for Life • Life Skills <p>Formative Assessment 2</p> <ul style="list-style-type: none"> •Mental Assessment • Let's Revise | <p>Months of a year (Pg 149)</p> <p>Learning about healthy practices and money (pg - 149)</p> <p>Fun Time (pg 151)</p> | Students identify earlier and later event of time Students learn names of a week , months of a year Students discover leap year one more day than an ordinary year |
| October | 1st Oct-16th Oct | 11 | 10 | Tulip Semester 2 Class 2 | <ul style="list-style-type: none"> • Introducing Groups • Multiplication as Repeated Addition | | Students gain an understanding of multiplication as repeated addition |

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| | | | | Lesson -1 Multiplication | <ul style="list-style-type: none"> • Order in Multiplication • Multiplication on the Number Line • Tables 2 to 10 • Multiplication of two digit numbers | | Students become familiar with the multiplication symbol (\square) Students gain knowledge of multiplication tables up to 10 |
| October | 17th Oct- 30th Oct | 10 | 11 | Lesson – 1 Multiplication | <ul style="list-style-type: none"> • Multiplication of two digit numbers (with regrouping) • Word Problem • A Value for Life • Life Skills | Multiplication fact (Pg 89) Fun Time (Pg 90) | Students learn multiply by 1,0 and two digit numbers with and without regrouping . |
| November | 4th Nov- 14th Nov | 10 | 12 | Lesson – 2 Division | <ul style="list-style-type: none"> • Equal Sharing • Equal Grouping • Division as Repeated subtraction Dodging Tables • Division on the Number Line | Equal sharing using trail and error (Pg- 98) Fun Time (Pg 101) | Students gain an understanding of equal grouping or equal sharing Students learn that division is a process of repeated subtraction Students become familiar with the division \div symbol |
| November | 18th Nov- 29th Nov | 10 | 13 | | <ul style="list-style-type: none"> • Properties of Division • Division using Multiplication Facts • Division by 10 • A Value for Life • Life Skills | | Students develop the skills of dividing using the number line and multiplication facts. Students learn to divide using trail and error method and also recheck their solutions |

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| December | 2 nd Dec- 13 th Dec | 8 | 14 | Lesson -3 Concept of Fractions | <ul style="list-style-type: none"> • Equal and Unequal Parts • One Half of a Whole • One Fourth of a Whole • Three- Fourth of a Whole • A Value for Life • Life Skills Formative Assessment 1 | <p>To understand equal and unequal parts using paper folding activities .(Pg 103)</p> <p>To understand the fraction $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$ using paper folding activities .(Pg 109)</p> | Students gain <ul style="list-style-type: none"> - An understanding of the concept of fractions - an understanding that fraction is a part of a whole . Students develop the skills of representing fractions of a whole by shading given figures |
| December | 16 th Dec-31 st Dec | 7 | 15 | Lesson – 4 Geometry – Points ,Line, and Line Segment. | <ul style="list-style-type: none"> •Point • Line • Line Segment •Measuring a Line Segment • Drawing a Line Segment • Straight Lines and Curved Lines •Slanting Lines. | <p>Straight lines and curved lines (Pg 118)</p> <p>Fun Time(Pg 119)</p> | Students gain an understanding of point,line and line segments. <p>Students develop the skill of measuring and drawing a line segment using a ruler</p> <p>Students learn to differentiate between straight and curved lines</p> |
| January | 8 th Jan-20 th Jan | 9 | 16 | Kes-4 Geometry – Points ,Line,a Line Segment | <ul style="list-style-type: none"> • Measuring a Line Segment • Drawing a Line Segment • Straight Lines and Curved e • Slanting Lines | <p>Measuring length (Pg 123)</p> <p>Fun Time (Pg 128)</p> | Students learn to identify slant lines. |

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| | | | | | <ul style="list-style-type: none"> • A Value for Life • Life Skills | | |
| January | 21 st Jan- 31 st Jan | 9 | 17 | Lesson – 5 Metric Measures | <ul style="list-style-type: none"> •Length • Weight | | <p>Students gain an understanding of length ,weight and capacity</p> <p>Students develop knowledge of non- standard units of measuring length weiand capacity</p> |
| February | 3 rd Feb- 14 th Feb | 8 | 18 | Lesson - 5 | <ul style="list-style-type: none"> • Capacity • A Value for Life • Life Skills | | Students learn the relation between lower and higher units of length weight and capacity |
| February | 17 th Feb- 28 th Feb | 8 | 19 | Lesson – 6 Data Handling | <ul style="list-style-type: none"> • Data as a List • Data as Picture in a Table • A Value for Life • Life Skills • Formative Assessment 2 | Pictograph(Pg 132) Fun Time (Pg 134) Data collection on animals (pg 137). | |
| | 3 rd Mar- 14 th Mar | 10 | 20 | | <ul style="list-style-type: none"> • Mental Maths Assessment •Let's Revise •Model Question Paper | | |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 2

SUBJECT: EVS

TEXT BOOK: TULIPS

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|----------------------|--------------|------|---------------------------------|---|--|---|
| April | 3rd April-17th April | 10 | 1 | Lesson1- Our Environment | #Natural and Man-made things #Living and non-living things #Differences between living and non- living things | #Make a picture chart of living things and non- living things | Students will be able to #Categorize natural things and man- made things #Enlist characteristics of living things and non-living things #Tell difference between living things and non-living things |
| April and May | 18th April-3rd May | 12 | 2 | Lesson 2- Plants and their Uses | #Parts of a plant #Uses of plants | #Prepare sprout/ fruit salad #Complete hanky printing using leaves | Students will be able to - #Identify and talk about different parts of a plant |
| May | 6th May-17th May | 10 | 3 | Lesson 2- Plants and their uses | #Parts of a plant #Uses of plants | #Bring 1 product we get from plants and talk about it | Students will be able to- #Recognize and tell different products obtained from plants |
| July | 1st July-15th July | 11 | 4 | Lesson 3- Animals around us | #Kinds of animals # Uses of animals #Homes of animals | #Make a chart of houses of animals #Talk about your favorite animal | Students will be able to- #Categorize Domestic and Wild animals #Understand uses of animals #Recognize homes of different animals |
| July | 16th July-31st July | 11 | 5 | Lesson 4- Cleanliness around us | #Cleanliness of homes | #Make a poster on Importance of cleanliness #Skit on Cleanliness | Students will be able to #Learn importance of cleanliness of houses, public property and classrooms |

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| | | | | | #Cleanliness of public places #Cleanliness in classrooms #Care of public property | | #Understand taking care of public property |
| August | 1st Aug-14th Aug | 10 | 6 | Lesson 5- Safety and first aid | #Safety rules at home #Safety rules in school #Safety rules on road #Safety rules while playing #First aid | #Make a first aid box #Make a coloured poster of traffic lights | Students will be able to – #Enlist safety rules at home, in school, on road and while playing #Learn things contained in first aid box |
| August | 16th Aug-30th Aug | 9 | 7 | Lesson 6- Types of houses | #Types of houses #Why do we need houses | #Make a model of Hut using best out of waste material | Students will be able to – #Understand types of houses #Explain need of houses |
| September | 2nd Sept-16th Sept | 10 | 8 | Lesson 7- Seasons | #Summer season #Winter season #Rainy season | #Paste samples of food and activities of winter season | Students will be able to #Tell months of each season #Comprehend food, clothes and activities during summer, winter and rainy season |
| September | 17th Sept-30th Sept | 10 | 9 | Lesson 7- Seasons | #Spring season #Autumn season | #Complete scene on rainy season using finger printing | Students will be able to #Comprehend food, clothes and activities during spring and autumn season |
| October | 1st Oct-16th Oct | 11 | 10 | Lesson 1- Our Body | #Different organs of head, trunk and limbs | #Complete activity sheet on organs | Students will be able to – #Identify different organs of human body |

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| | | | | | #Bones and muscles | #Practice of different yoga postures | #Learn about bones and muscles #Understand the importance of right posture and exercise |
| October | 17 th Oct-30 th Oct | 10 | 11 | Lesson 2- Sense organs and their functions | #Use of different sense organs #Taking care of sense organs | #Paste pictures of different food items that are sweet, sour, salty and bitter | Students will be able to – #Explain role of different sense organs #Comprehend importance of taking care of sense organs |
| November | 4 th Nov-14 th Nov | 9 | 12 | Lesson 3- Food and health | #Types of food #Water #Balanced diet #Avoiding wastage of food #Good food habits | #Make a balanced diet plate | Students will be able to- #Identify energy giving food, body building food and protective food #Comprehend meaning of balanced diet #Explain avoiding wastage of food and water #Understanding good food habits |
| November | 18 th Nov-29 th Nov 2nd | 10 | 13 | Lesson 4- Protection of food | #Methods to keep food clean #Preservation of food | #Learn and write slogans on good food habits | Students will be able to- #Learn methods to keep food clean #Learn methods like refrigeration and boiling for food preservation |
| December | 2nd Dec-13 th Dec | 9 | 14 | Lesson 5- Food habits of animals | #Eating habits of animals #How animals eat #Interdependence of plants and animals | #Make different animals using leaves | Students will be able to- #Classify animals as herbivores, carnivores and omnivores according to eating habits #Learn eating habits of animals #Explain interdependence of plants and animals |

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| December | 16th Dec- 31st Dec | 11 | 15 | Lesson 6- Clothing | #Clothing in summer, winter and rainy season #Clothing according to place | #Collect and paste samples of cotton , woollen and synthetic fabric | Students will be able to- #Enlist clothing according to summer, winter and rainy season and place |
| January | 8th Jan- 20th Jan | 8 | 16 | Lesson 6- Clothing | #Clothing according to work #Clothing according to occasion | #Collect pictures of people in various professions wearing uniform from magazines and paste the | Students will be able to - #Enlist clothing according to work and occasion |
| January | 21st Jan-31st Jan | 9 | 17 | Lesson 7- Our Nation | #National symbols #National festivals | #Role plays of national leaders # Learn national anthem | Students will be able to- #Identify different national symbols- National flag, National anthem, National animal, National flower, National emblem, National song and National Bird #Comprehend significance of National symbols #Explain different national symbols of India |
| February | 3rd Feb- 14th Feb | 10 | 18 | Lesson 8- Pollution | #Causes and harmful effects of Air, water, noise and land pollution | #Make a list of items that you use every day that can be recycled and paste them | Students will be able to - #Enlist causes and harmful effects of air, water, noise and land pollution |
| February | 17th Feb- 28st Feb | 10 | 19 | Lesson 8- Pollution | #Prevention of different types of pollution | #Make a headgear with pictures on prevention of pollution | Students will be able to- #Comprend ways to prevent air, water, noise and land pollution |

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| March | 3rdMarch- 14 th March | 10 | 20 | Revision | #Revision | #Revision worksheet | Students will be able to- #Recapitulate the topics for better understanding |
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GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: II SUBJECT:- DIVINITY

| MONTH | WORKING DAYS | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|-----------|--------------|---|---|--|---|
| April | 8 | * poem-10 Gurus *- SIKH FESTIVAL - VAISAKHI | -Recite the name of 10 Sikh Gurus - why we celebrates Vaisakhi ? | Activity- related to Vaisakhi (colouring activity) | -Students will be able to learn the names of Ten Gurus -Learn about the festivals Vaisakhi |
| May | 2 | * Five Takhat (Throne or seat of authority) | -Introduction of Takhat- -Sri Akal takhat Sahib -Takhat Sri Harmandar Sahib -Takhat Sri Keshgarh Sahib -Takhat Sri Hazoor Sahib -Takhat Sri Dammam Sahib | Paste pictures of 5 Takhat on A-4 sheet | Students will be able to learn the name of five Takhat |
| July | 8 | * Sakhi-Guru Nanak Dev ji and Panja Sahib | -Historical background and importance of Gurudwara sahib | * SHABAD- Rakha ek hamara swami | Students will learn the historical background and teachings of Guru Nanak Dev ji |
| August | 8 | * Five kakaar (5 K's) | -Importance of Kesh,Kangha,Kada, Kirpan, Kachhera | Paste or draw five kakaar *Path Japji sahib – Pauri 1 and 2 | Students will know about the kakaars and their importance in sikh's life |
| September | | Mid Term Exam | | | |
| October | 8 | * Three Golden rules of Guru Nanak Dev Ji | - Kirat karo - Naam japo - Vand chhako | * Paste or draw The three golden rules of Guru Nanak Dev ji * Path Japji Sahib- Pauri 3 and 4 | Students will be able to learn the teachings of Guru Nanak Dev ji |

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| November | 8 | * SIKH FESTIVAL- Gurburab of Guru Nanak Dev ji | - Parkash purab of Guru Nanak Dev ji | Activity-making card on Parkash purab of Guru Nanak Dev ji | Students will know about the celebration of Gurburab |
| December | 8 | * SAKHI- Haq di kamaai * The sikh Jaikara- | -Guru Nanak Dev ji and the sweet labour of Bhai Lalo -Bole so nihai sat shri Akal | * Poem- Seva | Students will be able to learn the teachings of Guru Nanak Dev ji |
| January | 6 | Revision II term syllabus | | | |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 2

SUBJECT: COMPUTER

TEXT BOOK: Cyber Quest

| MONTH | DATE S | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|------------------|--|--------------|------|-------------------------------|--|--|---|
| April | 3rdA pril- 17 th April | 13 | 1 | Computer – A Smart Machine | Features of computer Uses of computer Types of computer | Activity given on pg-14 in text book Demonstration to the students how to open WordPad and enter text in it. | Students will be able to: understand the features of computer. uses of computer. differentiate between types of computers. |
| April and May | 18 th April- 3rd May | 13 | 2 | Parts of a Computer | Input and Output devices | Activity given on pg-21and 22 in text book | Students will be able to describe four main parts of the computer. |
| May | 13 th May- 17 th May | 5 | 3 | Parts of a Computer | Storage devices and other parts of a computer | Type few sentences using WordPad | Students will be able to describe other important parts of a computer. |
| May (X & XII) | 22 nd May- 31 st May | 7 | 4 | | | | |
| July | 1 st July- 15 th July | 12 | 5 | Working of a computer | Working of a computer | Write the input, process and output for smart phone, washing machine and microwave oven. | Students will be able to describe how computer works. |

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| July | 16th July- 31st July | 12 | 6 | Working of a computer | Explain input, output and process | Write the input, process and output for smart phone, washing machine and microwave oven. | Students will be able to explain input, output and process. |
| August | 1st Aug- 14th Aug | 11 | 7 | Operating a computer | Start and shut down a computer | Start and shut down a computer | Students will be able to start and shut down a computer. |
| August | 16th Aug- 30th Aug | 10 | 8 | Operating a computer | Start a program and resize a window | Activity given on pg-32 in text book | Students will be able to start a program and resize a window |
| September | 2nd Sept- 10th Sept | 7 | 9 | Tux Paint | Tux Paint and its various tools | Create a Teacher's day card using various features of tux paint. | Students will be able to use tux paint. |
| September | 24th Sept- 30th Sept | 5 | 10 | The Keyboard and its Functions. | Alphabet , number and special keys. | Activity given on pg-45 in book. | Students will be able to identify various keys on the keyboard |
| October | 1st Oct- 16th Oct | 11 | 11 | The Keyboard and its Functions. | Special keys | Type four lines on the topic "My Family" | Students will be able identify special keys and its uses. |
| October | 17th Oct- 30th Oct | 10 | 12 | Using Word 2019 | Introduction Word 2019 Features of MS Word | Type a passage on the topic "Solar System" using all the features of MS Word . | Students will be able to explain the features of MS Word |
| November | 4th Nov- 16th Nov | 10 | 13 | Using Word 2019 | Editing in MS Word | Type a passage on the topic "Solar System" using all the features of MS Word . | Students will be able to edit a word document. |

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| November | 18 th Nov- 29 th Nov | 10 | 14 | Introduction to ScratchJr | Features of ScratchJr Starting ScratchJr | Group Discussion- use of Pen and Music Blocks | Students will be able to understand the features of ScratchJr. |
| December | 10 th Dec- 19 th Dec | 8 | 15 | Introduction to Scratch Jr | Components of Scratch Jr Creating a project in Scratch Jr | Create a presentation on the topic , “Our School at Glance” by using available templates. | Students will be able to create a project using ScratchJr . |
| December | 20 th Dec- 31 st Dec | 7 | 16 | Animation in Scratch Jr | Block categories Making character move and jump | Create a presentation on the topic , “Our School at Glance” by using available templates | Students will be able to run a slide show. |
| January | 8 th Jan- 20 th Jan | 9 | 17 | | Adding and deleting a slide Formatting text Adding objects | Group Discussion- Differences between Text Box and Shapes. | Students will be able to add, delete and format slides in powerpoint. |
| January | 21 st Jan- 31 st Jan | 9 | 18 | Working with slides | Rotating and resizing an object Inserting 3D models | Group Discussion- Differences between Text Box and Shapes. | Students will be able to: Insert, rotate, and resize pictures and other objects on a slide. Insert 3D models. |
| February | 3 rd Feb- 12 th Feb | 8 | 19 | Browsing the Internet | Internet Uses of internet Basic requirements for an internet connection | Type www.google.com in your web browser to find information on the following topic: Save Water Today, Make a Difference Tomorrow. | Students will be able to: State about internet and its uses. Know about the basic requirements for an internet connection. |
| February | 13 th Feb- 21 st Feb | 8 | 20 | Browsing the Internet | Internet terms Using a web browser Accessing a web page | Type www.google.com in your web browser to find information on the following topic: Save Water Today, Make a Difference Tomorrow. | Students will be able to: Describe different terms related to the internet. Use a web browser to access web pages. |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 2

SUBJECT: General Knowledge

TEXT BOOK : Tulips

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|--------------------------|--------------|------|--|---|---|---|
| April | 3rd April- 17th April | 10 | 1 | Lesson-1 Plants – Flowers | * Flowers of different colours and shapes * Carnivores Plant * Back Exercise | *Draw any five flowers in your notebook and write their names. | * Students will learn about floral structure. They will be able to draw and label the flowers. |
| April and May | 18th April- 3rd May | 12 | 2 | Lesson-:2 Animals- Animals And Their Young Ones | *Mammals * Young Ones Of Animals * Food Of Animals * Back Exercise | *Paste pictures of any five animals and their young ones. *Discuss in the class about their food , shelter, sound etc. | *Students will be able to identify animals and their young ones by names and images. |
| May | 6th May- 17th May | 10 | 3 | Lesson- 3 Sports- Popular Sports | *Sports Of India * International Sports * Benefits Of Sports * Back Exercise | *Paste pictures of five famous Indian sports persons *Discuss in the class why sports are important for us. | *Students will learn about good health and well being through sports.They will learn about team spirit. |
| July | 1st July- 15th July | 11 | 4 | Lesson-4 People- Well Known Personalities | *Famous Personalities and their Achievements * Back Exercise | *Make a flash card of your favourite famous Person and speak about him / her in the class. | *Students will learn about famous Personalities and the struggle they did in their lives to achieve their aims. |

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| July | 16th July-31st July | 11 | 5 | Lesson-5 Places – Famous Monuments | *Famous Monuments Of India And The World | * Paste pictures of any five Indian monuments and write their names. | *Students will be aware of various monuments. This topic will generate interest in historical buildings. |
| August | 1st Aug- 14th Aug | 10 | 6 | Current Affairs | *Question Answer related to current affairs | *Draw National Flag in your notebook and write its significance. | *By knowing what’s happening around them and how they affect them, students will be prepared for better future. |
| August | 16th Aug-30th Aug | 9 | 7 | Rapid Fire Quiz - 1 | *Quiz related to animals,birds,mon uments, seasons etc. | * Paste pictures of any five monuments of Delhi in your notebook. | *Students will think outside the box by participating in the quiz time. |
| September | 2nd Sept- 16th Sept | 10 | 8 | Famous Food Of India | *Different foods of various states (Taste ,preparation etc) *Sources of food | *Draw or Paste pictures of different food items. *Write few lines about your favourite dish. | *Students will learn about the different food items of different states of India. |
| September | 17th Sept- 30th Sept | 10 | 9 | Animals And Their Homes | *Types of homes *Need of home | *Draw homes of various animals (atleast 5) and write their names. | *Students will identify and memorize the animal homes easily. |
| October | 1st Oct- 16th Oct | 11 | 10 | Lesson-1 Plants – Fruits | *Taste of fruits *Shape of fruits *Health benefits of fruits | *Make a head gear of your favourite fruit, wear it and discuss about it in the class. | *Students will be able to identify different fruits, to pronounce their names correctly and will be aware of the benefits of eating fruits. |
| October | 17th Oct- 30th Oct | 10 | 11 | Lesson- 2 Animals- Birds | *Species of birds *Facts about birds | *Draw picture of our National Bird and write it’s name. | *Students will be able to discuss and explain traits of birds and their adaptation. |
| November | 4th Nov- 14th Nov | 9 | 12 | Lesson- 3 Sports – Countries And National Games | *National sports Of various countries. *Importance of sports. | *Paste pictures of national and international games. (3 each) *Discuss about our National Game in the class. | *Students will be aware of National and International Sports. *They will be able to know and talk about our National Game. |

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| November | 18 th Nov-29 th Nov | 10 | 13 | Lesson- 4 People – Famous Personalities | * First Prime Minister * First Nobel Prize Winner * First Woman Prime Minister | *Find the names of first Prime Minister, first President,first Lady Prime Minister, first Nobel Prize winner, first Indian woman to climb Mount Everest, first Indian who landed on moon. Write their names and paste their pictures in your notebook. | *Students will learn importance of self belief and self trust. |
| December | 2 nd Dec- 13 th Dec | 9 | 14 | Lesson- 5 Places – Countries And Their Languages | * Languages spoken all over the world. * Official Language * National Language | *Write names of any eight countries and languages spoken there. | *Students will be able to learn and write names of different countries and their languages. |
| December | 16 th Dec- 31 st Dec | 11 | 15 | Current Affairs | *Question answer | *Paste newspaper clippings of current events . | *Students will be able to learn what is happening around them and how they affect them. |
| January | 8 th Jan- 20 th Jan | 8 | 16 | Rapid Fire Quiz – 2 | *Quiz related to Sports, famous Personalities, food and Homes of Animals. | *Draw pictures of healthy and unhealthy food items. (Five each) | *Quiz will help students to gain a specialized understanding of the subject. |
| January | 21 st Jan- 31 st Jan | 9 | 17 | Medical Equipments | *Names and use of various medical equipments. | *Paste pictures of medical equipments and write their names. Discuss about their use in the class. | *Students will be able to identify and learn the names of medical equipments and their uses. |
| February | 3 rd Feb- 14 th Feb | 10 | 18 | Rivers, Lakes And Mountain In The World | *Names of famous rivers, mountains and lakes. | *Draw river , lake and mountain and colour them in your notebook . | *Students will be able to know more about rivers, lakes and mountains and will be able to draw their pictures. |
| February | 17 th Feb- 28 st Feb | 10 | 19 | Costumes Of India | *Costumes of various states of India. | *Write the names of any five Indian states and paste pictures of their famous costumes . | *Students will be aware of different costumes of Indian states.They will be able to identify them by pictures. |

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| March | 3 rd Mar- 14 th Mar | 10 | 20 | Our Basic Needs | *Knowledge of our basic needs food ,shelter ,air etc. | *Make a list of the things which are essential for our daily life | *Students will be able to know about the things which are essential to survive and how they help us. |
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GURU NANAK PUBLIC SCHOOL

Class-2

Art (syllabus)

| EXAMINATION | TOPICS | ACTIVITIES |
|-------------|---|--|
| Term-1 | <u>Book- pg.no 8-15</u> <ul style="list-style-type: none">• Finger painting• Fun with numbers• mosaic art• Birds• Animals• Flowers(Pencil shading) | <ul style="list-style-type: none">• Origami• Clay modelling• Paper flowers |
| Term-2 | <u>Book- pg.no- 16-24</u> <ul style="list-style-type: none">• Dot art• landscape• Card making• Collage work• Village scene | <ul style="list-style-type: none">• Diya making• Mask making• Popsicle craft |