



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: III

SUBJECT: ENGLISH

TEXT BOOK : ENHANCED ENGLISH  
ALIVE COURSEBOOK

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April- 17 <sup>th</sup> April	11	1	Poem - Limericks  L-2 Birbal Identifies The Thief	Rhyming Words, Intonation  New Words, Word Meanings, Make Sentences, Question Answers, Back Exercises	Create a beautiful card for your friend or family member. Write a funny message for him or her on it.  Write any five riddles with their answers in English notebook.	Learners will enjoy Limericks and learn about the rhyming scheme of the poem.  Learners will be able to solve riddles and also learn about stories of Birbal and his intelligence. They will be able to know the spellings of new words, their pronunciation and do the back exercises themselves.
April and May	18 <sup>th</sup> April- 3rd May	13	2	Grammar - The Sentence  Nouns	Jumbled Sentences, Capital Letters, Full Stop, Commas  Proper, Common, Collective	Write any word starting with any letter. Then make a word chain of 10 words from it.  Make slips of Proper, Common and Collective Nouns. Put them in a box. Ask your friend to take out one slip and tell its type.	Children will be able to know the proper use of Capital Letter, Full stop and rearrange jumbled sentences to form meaningful ones.  Learners will be able to identify Proper, Common and Collective Nouns.

May	13 <sup>th</sup> May- 17 <sup>th</sup> May	5	3	L -3  Think Hard Boatman  Paragraph Writing	New Words, Word Meanings, Make Sentences, Question Answers, Back Exercises  My favourite Outdoor game	Make placards of various things used by different people for their work.  Make props of your favourite outdoor game.	Learners will get the knowledge of various things used by different people in their routine work. They will also get to know the interesting ways to solve problems.
May (X & XII)	22 <sup>nd</sup> May-31 <sup>st</sup> May	7	4	Poem- Are There Paw-prints In Heaven?  Writing - Paragraph Writing	Rhyming words, Intonation  Importance Of Reading Books,  My favourite Outdoor Game	Speak 8-10 lines on your pet in class. Draw and colour it's picture on a A4 size coloured sheet. Make a Book Cover of your favourite subject.  Make props of your favourite Outdoor game.	Learners will understand the love for one's pet. They will get to know about the rhyming scheme and intonation of the poem.  Children will be able to write short paragraph on their own. (with the help of hints given by the teacher)
July	1 <sup>st</sup> July- 15 <sup>th</sup> July	12	4	Grammar - Nouns  L-5 Sniffles The Crocodile And Punch The Butterfly  Poem- Are There Paw- Prints In Heaven?	Number, Gender  New Words, Word Meanings, Make Sentences, Question Answers, Back Exercises  Rhyming Words, Intonation	Make placards of Masculine and Feminine Genders.  Write any five ways to show kindness to animals.  Speak 8-10 lines on your pet in class. Draw and colour it's picture on A-4 size coloured sheet.	Children will get the masculine and feminine genders of various nouns.  By reading the chapter , children will get to know the importance of team work.
July	16 <sup>th</sup> July- 31 <sup>st</sup> July	12	5	Grammar - Nouns  Poem - The Water Cycle	Belongings  Rhyming Words, Intonation	Make a collage of Water Animal in English notebook.	Children will be able to know where to put an apostrophe in accordance to various nouns.  Learners will be able to get to know the importance of Water Cycle in our environment.

August	1 <sup>st</sup> Aug-14 <sup>th</sup> Aug	11	6	Grammar - Articles  Writing - Picture Composition	A, An, The	Make flashcards with words starting with vowels and consonants.	Learners will be able to use appropriate articles in front of any noun.  Learners will be able to write 8-10 sentences on their own by looking at the picture given to them.
August	16 <sup>th</sup> Aug-30 <sup>th</sup> Aug	10	7	Adjectives	Degrees of Comparison	Write any ten words with their comparative and superlative degrees.	Children will be able to tell what adjectives are and also their Degrees of Comparison.
September	2 <sup>nd</sup> Sept-10 <sup>th</sup> Sept	7	8	Grammar - Verbs  L-7 The Lantern And The Fan	Action Words  New Words, Word Meanings, Make Sentences, Question Answers, Back Exercises	Play the game 'Simon Says' with your friend and family members.  Make beautiful coloured fans using the art of paper folding.	Children will be able to pick out Verbs or Action Words from sentences given to them.  Children will get to know how fire and wind can be wrapped in a paper.
September	24 <sup>th</sup> Sept-30 <sup>th</sup> Sept	5	9	Grammar - Continuation of Verbs	Action Words	Write any 10 Action words on small slips. Put them in a bowl. Ask your friend to pick out a slip and do the action of the verb written on it.	Children will be able to get more understanding of the topic taught.
October	1 <sup>st</sup> Oct-16 <sup>th</sup> Oct	11	10	Grammar - Verbs  Poem - A Letter To Grown Ups	Is, Am, Are  Rhyming Words, Intonation	Speak five sentences using the helping verbs is, am, are  Make a collage on the theme Save Environment ( any one out of the two given on Page 78 in Eng Coursebook.) Use pencil shavings or buttons.	Learners will be able to use the helping verbs in their routine conversation.  The understanding of the poem will make the children come close to the environment.
October	17 <sup>th</sup> Oct-30 <sup>th</sup> Oct	10	11	Grammar - Verbs  L-9 Peter Saves Wendy	Was, Were  New Words, Word Meanings, Make Sentences, Question Answers, Back Exercises	Speak out five sentences each using the helping verbs was and were.  Write instructions on 'How to make Maggi.'	Learners will be able to know the correct use of helping verbs.  Learners will be able to know how to write instructions for a given process.

<b>Novemb er</b>	<b>4<sup>th</sup> Nov- 16<sup>th</sup> Nov</b>	<b>10</b>	<b>12</b>	<b>Grammar- Verbs  Comprehension Passage</b>	<b>Has, Have, Had</b>	<b>Write any five sentences using the helping verbs - Has, Have, Had</b>	<b>Learners will get to know the use of has, have and had.</b>
<b>Novemb er</b>	<b>18<sup>th</sup> Nov- 29<sup>th</sup> Nov</b>	<b>10</b>	<b>13</b>	<b>Grammar - Tenses  L-10 Marco Polo</b>	<b>Simple Present  New Words, Word Meanings, Make Sentences, Question Answers, Back Exercises</b>	<b>Speak five sentences using Present Tense.  On A-4size sheet, paste a cut- out of a Submarine and write its description.</b>	<b>Learners will get to know the correct form of subject verb agreement.  Children will be able to learn about the adventurous explorer Marco Polo.</b>
<b>Decemb er</b>	<b>10<sup>th</sup> Dec- 19<sup>th</sup> Dec</b>	<b>8</b>	<b>14</b>	<b>Grammar - Tenses  Poem - On The Water</b>	<b>Present Continuous  Rhyming Words, Intonation</b>	<b>Speak five sentences using Present Continuous Tense.</b>	<b>Learners will get to know the rule to apply Present Continuous Tense.  Learners will be able to know the rhyming scheme of the poem.</b>
<b>Decemb er</b>	<b>20<sup>th</sup> Dec- 31<sup>st</sup> Dec</b>	<b>7</b>	<b>15</b>	<b>Grammar - Tenses  L- 12 TheMouse Maiden</b>	<b>Simple Past  New Words, Word Meanings, Make Sentences, Question Answers, Back Exercises</b>	<b>Speak five sentences using Past Tense.  Imagine you have magical powers. You can use your powers the way you like. Write a paragraph on what you would do??</b>	<b>Learners will get to know the Past Tense of various Verbs.  Learners will get to know the story of a mouse who is turned into a girl. They will also learn about what Homographs are.</b>
<b>January</b>	<b>8<sup>th</sup> Jan- 20th Jan</b>	<b>9</b>	<b>16</b>	<b>Grammar - Tenses  L-13 The Selfish Giant</b>	<b>Simple Future  New Words, Word Meanings, Make Sentences, Question Answers, Back Exercises</b>	<b>Speak five sentences using Future Tense.  Qualities like love, compassion and kindness are important. Relate these qualities to Mother Teresa's life and write 7- 8 sentences on it.</b>	<b>Children will be able to know the Future Tense of various Verbs.  Learners will get to know how selfish giant gets transformed into a kind and caring person.</b>
<b>January</b>	<b>21<sup>st</sup> Jan- 31<sup>st</sup> Jan</b>	<b>9</b>	<b>17</b>	<b>Grammar - Conjunctions</b>	<b>And, But, Because, Or</b>	<b>Make small slips of all the conjunctions that you have</b>	<b>Learners will be able to know the correct use of various</b>

						learnt. Put them in a box. Let your friend take out any one slip and make a sentence using that conjunction.	Conjunctions.
February	3 <sup>rd</sup> Feb- 12 <sup>th</sup> Feb	8	18	Grammar- Prepositions	On, Above , Between, In, Into etc.	Bring a small pasticball in class. Place it in different directions to show the various prepositions that you have learnt.	Learners will be able to know the correct use of various Prepositions.
February	13 <sup>th</sup> Feb- 21 <sup>st</sup> Feb	8	19	Grammar - Punctuation  Writing - Application Writing	Question Mark, Exclamation Mark  Leave Application	Write five sentences each using Question Mark and Exclamation Mark in your Grammar notebook.	Learners will be able to know how to punctuate a sentence. They will also learn how to write an application to the Principal or Class Teacher.

**\*UNIT TEST 1:**

Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May

Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May

**\*MID TERM:**

All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.

**\*UNIT TEST 2:**

Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec

Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec

**\*SECOND TERM:**

Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec

**\*PRE BOARD EXAMS:**

Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan

**\*FINAL EXAMS:**

All classes except X and XII - 24<sup>th</sup> Feb onwards



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE : III

SUBJECT : HINDI

TEXT BOOK : धरोहर , स्पर्श हिंदी व्याकरण

MONTH	DATES	NO.OF WORKING DAYS	UNIT	CONTENT / TOPIC	SUB-TOPIC	ACTIVITIES	LEARNING OBJECTIVE
April	1st April-17 <sup>th</sup> April	11	1	पाठ 1 प्रार्थना पाठ 2 दयालु सिद्धार्थ	कविता पाठ, अनुकरण वाचन एवं पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख	<ul style="list-style-type: none"> <li>कोई एक ईश्वर की प्रार्थना याद करो और सुनाओ।</li> </ul>	ईश्वर के प्रति आस्था जगाना तथा मानवीय मूल्यों का विकास करना।
April and May	18 <sup>th</sup> April-3rd May	13	2	पाठ 3 हमारे त्योहार व्याकरण: पाठ 1 भाषा पाठ 2 हिंदी के वर्ण	मौखिक तथा लिखित भाषा एवं व्याकरण के महत्त्व के बारे में समझाना। पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात श्रुतलेख	<ul style="list-style-type: none"> <li>अपने प्रिय त्योहार का चित्र बनाकर हिंदी की कार्य पुस्तिका में चिपकाओ।</li> <li>संयुक्त व्यंजनों से शुरू होने वाले शब्दों के चित्र व्याकरण कार्य पुस्तिका में लगाओ।</li> </ul>	त्योहारों के विषय में जानकारी मिलना।  व्याकरण ज्ञान में वृद्धि।
May	13 <sup>th</sup> May-17 <sup>th</sup> May	5	3	पाठ 4 बुद्धिमान लोमड़ी	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात श्रुतलेख	<ul style="list-style-type: none"> <li>लोमड़ी का मुखौटा अपनी कार्य पुस्तिका में बनाओ।</li> </ul>	अपनी बुद्धि के प्रयोग से कठिन समस्याओं का भी हल निकाल सकते हैं।
May (X & XII)	22 <sup>nd</sup> May-31 <sup>st</sup> May	7					
July	1 <sup>st</sup> July-15 <sup>th</sup> July	12	4	पाठ 5 हमारा राष्ट्रीय ध्वज  पाठ 6 समय से	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात श्रुतलेख	<ul style="list-style-type: none"> <li>राष्ट्रीय ध्वज बनाकर उसमें रंग भरो।</li> <li>कविता याद करके कक्षा में सुनाओ।</li> </ul>	राष्ट्रीय ध्वज का सम्मान करना  समय का महत्व जानना।

				व्याकरण: पाठ 3 मात्राएं शब्द तथा वाक्य	मात्राओं का ज्ञान देना।		व्याकरण ज्ञान में वृद्धि।
July	16 <sup>th</sup> July- 31 <sup>st</sup> July	12	5	पाठ 7 भगवान का भरोसा  व्याकरण: पाठ 4 अशुद्ध को शुद्ध करना  पाठ 5 संज्ञा	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख।  सार्थक तथा निरर्थक शब्दों के बारे में बताना।	<ul style="list-style-type: none"> <li>अपने घर के आसपास दिखने वाले कोई पाँच पक्षियों के चित्र लगाओ।</li> <li>चित्र सहित 5 संज्ञा शब्द लिखकर उनसे वाक्य बनाओ।</li> </ul>	परिवार का महत्त्व तथा सदस्यों के प्रति हमारे व्यवहार तथा कर्तव्यों के बारे में समझाना।  व्याकरण ज्ञान में वृद्धि।  लेखन कला का विकास।
August	1 <sup>st</sup> Aug- 14 <sup>th</sup> Aug	11	6	रचनात्मक लेखन चित्र वर्णन  व्याकरण पाठ 6 लिंग पाठ 7 वचन	संज्ञा तथा उसके भेदों के बारे में समझाना।  लिंग तथा वचन के बारे में बताना।	<ul style="list-style-type: none"> <li>चित्र को देख कर उसका वर्णन अपने शब्दों में करो</li> <li>शब्दों का लिंग पहचान का वाक्य में प्रयोग करो।</li> </ul>	व्याकरण ज्ञान में वृद्धि।  लेखन कला का विकास।
August	16 <sup>th</sup> Aug- 30 <sup>th</sup> Aug	10	7	रचनात्मक लेखन अनुच्छेद लेखन  वार्ता लाप	टुट गए विषय पर अनुच्छेद लिखना।  संवाद लिखने के लिए विषय देना।	<ul style="list-style-type: none"> <li>दिए गए विषय पर अनुच्छेद लिखो।</li> <li>विषय अनुसार वार्ता लिखो।</li> </ul>	राष्ट्रीय दिवसों के बारे में जानकारी देना।  शब्द भंडार में वृद्धि।  लेखन कला का विकास।
September	2 <sup>nd</sup> Sept- 10 <sup>th</sup> Sept	7	8	पुनरावृत्ति कार्य	पुनरावृत्ति	<ul style="list-style-type: none"> <li>पाठ्यक्रम की पुनरावृत्ति।</li> </ul>	
September	24 <sup>th</sup> Sept- 30 <sup>th</sup> Sept	5	9	पाठ 8 स्वच्छता	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख।	<ul style="list-style-type: none"> <li>स्वच्छता विषय पर कक्षा में नाटक कराया जाएगा</li> </ul>	स्वच्छता का महत्व बताना।  परीक्षा के लिए तैयारी।

October	1 <sup>st</sup> Oct- 16 <sup>th</sup> Oct	11	10	पाठ 9 नेकी कर दरिया में डाल  व्याकरण: अनेक शब्दों के लिए एक शब्द	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। अनेक शब्दों के अर्थ बताना।	वक्षा में अपने अनुभव सुनाने को कहा जाएगा। अनेक शब्दों के लिए एक शब्द लिखवाए जाएंगे।	दूसरों के भले के लिए कार्य करने के लिए प्रेरित करना।  व्याकरण ज्ञान में वृद्धि।
October	17 <sup>th</sup> Oct- 30 <sup>th</sup> Oct	10	11	पाठ 10 हरिद्वार की सैर	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख।	<ul style="list-style-type: none"> <li>यदि पेड़ न हों तो धरती कैसी होगी चित्र बनाओ।</li> </ul>	छात्रों में देश प्रेम की भावना जागृत करना।
November	4 <sup>th</sup> Nov- 16 <sup>th</sup> Nov	10	12	पाठ 11 हिमालय  व्याकरण पाठ 8 सर्वनाम  पाठ 11 पर्यायवाची शब्द	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख।  सर्वनाम तथा उनके भेदों के बारे में बताना।	<ul style="list-style-type: none"> <li>हिमालय पर्वत पर चढ़ने के लिए किन यंत्रों की आवश्यकता होती है? चित्र लगाओ।</li> </ul> अपने लिए प्रयोग किए जाने वाले सर्वनाम शब्दों से वाक्य बनाओ।	अन्याय करना तथा अन्याय सहना दोनों ही अनुचित हैं।  व्याकरण ज्ञान में वृद्धि।
November	18 <sup>th</sup> Nov- 29 <sup>th</sup> Nov	10	13	पाठ 12 संतोष सबसे बड़ा धन  व्याकरण पाठ 9 विशेषण	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख।  विशेषण तथा उसके भेदों के बारे में समझाना।	<ul style="list-style-type: none"> <li>प्रकृति हम पर किस रूप में अपना गुस्सा दिखाती है? चित्र लगाओ।</li> <li>बच्चे, दूध, किताब और रसगुल्ले शब्दों के लिए पाँच - पाँच विशेषण शब्द लिखो</li> </ul>	ज़िद करना तथा गुस्सा करना नुकसानदायक होते हैं।  व्याकरण ज्ञान में वृद्धि।
December	10 <sup>th</sup> Dec- 19 <sup>th</sup> Dec	8	14	पाठ 13 वार्तालाप  व्याकरण पाठ 10 क्रिया  रचनात्मक लेखन पत्र लेखन	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात।  व्याकरण के नियमों की जानकारी देना।	<ul style="list-style-type: none"> <li>किसी विषय पर संवाद लिखना।</li> </ul> पत्र का प्रारूप बनाओ।	वाणी में मिठास होना जीवन में सफलता के लिए आवश्यक।  व्याकरण ज्ञान में वृद्धि।

December	20 <sup>th</sup> Dec-31 <sup>st</sup> Dec	7	15	पाठ 14 भविष्यवाणी व्याकरण अनुच्छेद	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। विषय पर अनुच्छेद लिखना।	<ul style="list-style-type: none"> <li>महीनों के नाम हिंदी में लिखकर उसमे आनेवाली ऋतु के चित्र बनाओ।</li> </ul>	स्वस्थ रहने का महत्व तथा स्वस्थ रहने की प्रेरणा देना। व्याकरण ज्ञान में वृद्धि।
January	8 <sup>th</sup> Jan-20 <sup>th</sup> Jan	9	16	पाठ 15 श्रवणकुमार व्याकरण पाठ 15 गिनती	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। हिंदी भाषा में गिनती लिखवाना।	<ul style="list-style-type: none"> <li>'माता - पिता की सेवा' पर अनुच्छेद लिखो।</li> </ul>	सदा सच बोलना, अच्छे कार्य करना, शिष्टाचार तथा अभ्यास का महत्त्व समझाना। शब्द भंडार में वृद्धि।
January	21 <sup>st</sup> Jan-31 <sup>st</sup> Jan	9	17	व्याकरण: पाठ 11 विलोम शब्द अनेकार्थक शब्द	शब्दों के अनेक अर्थ बताना।	<ul style="list-style-type: none"> <li>कक्षा में विलोम शब्दों पर चर्चा की जाएगी और चित्र बनवाए जायेंगे।</li> </ul>	व्याकरण ज्ञान में वृद्धि। शब्द भंडार में वृद्धि।
February	3 <sup>rd</sup> Feb-12 <sup>th</sup> Feb	8	18	व्याकरण पाठ 12 मुहावरे पाठ 13 श्रुतभाव ग्रहण कहानी लेखन	पाठ पठन, शब्द अर्थ, प्रश्न उत्तर, भाषा की बात, श्रुतलेख। शब्दों के सही तथा गलत वर्तनी के बारे में बताना। कहानी लेखने के बारे में समझाना।	<ul style="list-style-type: none"> <li>मुहावरों के चित्र बनाइए।</li> <li>अकबर और बीरबल की कहानियाँ पढ़ो और कक्षा में सुनाओ।</li> </ul>	कल्पना को साकार करने के लिए मेहनत, हिम्मत और लगन का महत्त्व बताना। शब्द भंडार में वृद्धि।
February	13 <sup>th</sup> Feb-21 <sup>st</sup> Feb	8	19	रचनात्मक लेखन पत्र लेखन पुनरावृत्ति कार्य	पत्र का प्रारूप समझाना। पुनरावृत्ति	<ul style="list-style-type: none"> <li>पत्र लिखवाया जाएगा।</li> <li>पुनरावृत्ति</li> </ul>	लेखन कला का विकास। वर्षिक परीक्षा के लिए तैयारी।

**\*UNIT TEST 1:**

Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May

Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May

**\*MID TERM:**

All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.

**\*UNIT TEST 2:**

Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec

Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec

**\*FINAL EXAMS:**

All classes except X and XII - 24<sup>th</sup> Feb onwards



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 3rd

SUBJECT: Punjabi

TEXT BOOK : ਸਾਡੀ ਪੰਜਾਬੀ ਪੁਸਤਕ-1

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17th April	13	1	<ul style="list-style-type: none"> <li>ਓ ਤੋਂ ਛ ਤਕ (ਮੌਖਿਕ ਅਤੇ ਲਿਖਿਤ)</li> <li>ਵਰਣ ਮਾਲਾ ਨਾਲ ਸੰਬੰਧਿਤ ਕਵਿਤਾ</li> </ul>	<ul style="list-style-type: none"> <li>ਅਖਰਾਂ ਦਾ ਉਚਾਰਣ, ਪਹਿਚਾਣ ਅਤੇ ਲਿਖਣਾ</li> </ul>	<ul style="list-style-type: none"> <li>ਓ ਤੋਂ ਛ ਤਕ ਦੇ ਅਖਰਾਂ ਦਾ ਤਸਵੀਰਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰੋ।</li> </ul>	<ul style="list-style-type: none"> <li>ਪੰਜਾਬੀ ਦੇ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਹੋਵੇਗੀ।</li> </ul>
April and May	18th April-3rd May	13	2	<ul style="list-style-type: none"> <li>ਜ ਤੋਂ ਨ ਤਕ (ਮੌਖਿਕ ਅਤੇ ਲਿਖਿਤ)</li> <li>ਵਰਣਮਾਲਾ ਨਾਲ ਸੰਬੰਧਿਤ ਕਵਿਤਾ</li> </ul>	ਅਖਰਾਂ ਦਾ ਉਚਾਰਣ, ਪਹਿਚਾਣ ਅਤੇ ਲਿਖਣਾ	*ਓ ਤੋਂ ਨ ਤਕ ਦੇ ਅਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ।	<ul style="list-style-type: none"> <li>35 ਅੱਖਰਾਂ ਦੇ ਪਹਿਚਾਣ ਹੋਵੇਗੀ।</li> </ul>
May	13th May-17th May	5	3	<ul style="list-style-type: none"> <li>ਪ ਤੋਂ ਤ ਤਕ (ਮੌਖਿਕ ਅਤੇ ਲਿਖਿਤ )</li> </ul>	ਅਖਰਾਂ ਦਾ ਉਚਾਰਣ, ਪਹਿਚਾਣ ਅਤੇ ਲਿਖਣਾ ਓ	ਪੈਂਤੀ ਅੱਖਰੀ ਨਾਲ ਸੰਬੰਧਿਤ ਕਵਿਤਾ ਸੁਣਾਓ।	<ul style="list-style-type: none"> <li>35 ਅੱਖਰਾਂ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ</li> </ul>

				<ul style="list-style-type: none"> <li>ਵਰਣਮਾਲਾ ਨਾਲ ਸੰਬੰਧਿਤ ਕਵਿਤਾ</li> <li>ਮੁਕਤਾ ਮਾਤਰਾ</li> </ul>			
July	1 <sup>st</sup> July-15 <sup>th</sup> July	12	4	ਮੁਕਤਾ ਦੀ ਮਾਤਰਾ ਕੰਨਾਂ ਮਾਤਰਾ , ਸਿਹਾਰੀ ਦੀ ਮਾਤਰਾ, ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ	ਲਗਾ ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਂ ਦਾ ਉਚਾਰਣ, ਨਵੇਂ ਸ਼ਬਦ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।	ਮੁਕਤਾ, ਕੰਨਾਂ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਨਾਂ ਲਿਖੋ।	<ul style="list-style-type: none"> <li>ਵੱਖ-ਵੱਖ ਮਾਤਰਾਵਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।</li> </ul>
July	16 <sup>th</sup> July-31 <sup>st</sup> July	12	5	ਐਕੜ ਦੀ ਮਾਤਰਾ, ਦੂਲੈਕੜ ਦੀ ਮਾਤਰਾ, ਲਾਂ ਦੀ ਮਾਤਰਾ, ਦੁਲਾਂ ਦੀ ਮਾਤਰਾ	ਲਗਾ ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਂ ਦਾ ਉਚਾਰਣ, ਨਵੇਂ ਸ਼ਬਦ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।	ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਵਰਗ ਪਹੇਲੀ ਕਰਵਾਈ ਜਾਵੇਗੀ।	<ul style="list-style-type: none"> <li>ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ</li> </ul>
August	1 <sup>st</sup> Aug-14 <sup>th</sup> Aug	11	6	ਹੋੜਾ ਦੀ ਮਾਤਰਾ, ਕਨੈੜਾ ਦੀ ਮਾਤਰਾ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ (ਲਗਾਖਰ)	ਲਗਾ ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਂ ਦਾ ਉਚਾਰਣ, ਨਵੇਂ ਸ਼ਬਦ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।	ਮਾਤਰਾਵਾਂ ਦੀ ਰੇਲ ਗੱਡੀ ਬਣਾਓ।	<ul style="list-style-type: none"> <li>ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> </ul>

August	16 <sup>th</sup> Aug- 30 <sup>th</sup> Aug	10	7	ਦੁੱਤ ਅੱਖਰ (ਪੈਰੀ ਲੱਗਣ ਵਾਲੇ ਅੱਖਰ) ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।	ਦੁੱਤ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਂ ਦਾ ਉਚਾਰਣ, ਨਵੇਂ ਸ਼ਬਦ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।		<ul style="list-style-type: none"> <li>ਦੁਤ ਅੱਖਰ ਕਿਹੜੇ ਹੁੰਦੇ ਹਨ ਤੇ ਉਨਾਂ ਦੀ ਵਰਤੋਂ ਕਿਵੇਂ ਕੀਤੀ ਜਾਂਦੀ ਹੈ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ</li> </ul>
September	2 <sup>nd</sup> Sept- 10 <sup>th</sup> Sept	7	8	ਪੈਂਤੀ ਅੱਖਰੀ, ਲਗਾਂ ਮਾਤਰਾਵਾਂ, ਲਗਾਖਰ ਦੀ ਦੁਹਰਾਈ।	ਲਗਾ ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਂ ਦਾ ਉਚਾਰਣ, ਨਵੇਂ ਸ਼ਬਦ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।		ਬੱਚਿਆਂ ਦੇ ਮਨ ਵਿੱਚ ਆਉਣ ਵਾਲੀਆਂ ਉਲਝਣਾਂ ਨੂੰ ਸੁਲਝਾਇਆ ਜਾਏਗਾ।
September	24 <sup>th</sup> Sept- 30 <sup>th</sup> Sept	5	9	ਪਾਠ -1 ਸਬਜ਼ੀਆਂ	ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਪ੍ਰਸ਼ਨ -ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।	<ul style="list-style-type: none"> <li>ਆਪਣੀ ਕੋਈ ਪੰਜ ਮਨਪਸੰਦ ਸਬਜ਼ੀਆਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਦਾ ਕੋਲਾਜ ਤਿਆਰ ਕਰੋ।</li> </ul>	*ਮੌਸਮੀ ਸਬਜ਼ੀਆਂ ਖਾਣ ਦੇ ਕੀ ਫਾਇਦੇ ਹਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
October	1 <sup>st</sup> Oct- 16 <sup>th</sup> Oct	11	10	ਪਾਠ -2 ਗਿਣਤੀ ਪਾਠ -3 ਸਾਲ ਦੇ ਮਹੀਨੇ	ਇਕ ਇਕ ਤੋਂ ਲੈ ਕੇ 20 ਤੱਕ ਗਿਣਤੀ ਅਤੇ ਮਹੀਨਿਆਂ ਦੇ ਨਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਅਤੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।	<ul style="list-style-type: none"> <li>ਕਲੈਂਡਰ ਤਿਆਰ ਕਰੋ।</li> </ul>	ਸਾਲ ਵਿੱਚ ਆਉਣ ਵਾਲੇ ਮਹੀਨਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।

October	17 <sup>th</sup> Oct- 30 <sup>th</sup> Oct	10	11	ਪਾਠ -4 ਮੈਂ ਕੌਣ ਹਾਂ ਵਿਆਕਰਨ - ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ,	ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।	<ul style="list-style-type: none"> <li>ਆਪਣੀ ਤਸਵੀਰ ਲਗਾ ਕੇ ਮੇਰਾ ਪਰਿਚਯ ਵਿਸ਼ੇ ਤੇ 10 ਲਾਈਨਾਂ ਲਿਖੋ।</li> </ul>	<ul style="list-style-type: none"> <li>ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।</li> </ul>
November	4 <sup>th</sup> Nov- 16 <sup>th</sup> Nov	10	12	ਵਿਆਕਰਨ - ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ	ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।	<ul style="list-style-type: none"> <li>ਵਿਰੋਧੀ ਸ਼ਬਦ ਨੂੰ ਤਸਵੀਰਾਂ ਸਹਿਤ ਕੋਲਾਜ ਤਿਆਰ ਕਰੋ।</li> </ul>	<ul style="list-style-type: none"> <li>ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।</li> </ul>
November	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	13	ਵਿਆਕਰਨ - ਪੈਰਾ ਰਚਨਾ, ਚਿੱਤਰ ਵਰਨਣ, ਵਰਗ ਪਹੇਲੀ	ਅਖਬਾਰ ਜਾਂ ਕਿਸੇ ਮੈਗਜ਼ੀਨ ਵਿੱਚੋਂ ਤਸਵੀਰ ਲਗਾ ਕੇ ਉਸ ਬਾਰੇ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ।		ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
December	10 <sup>th</sup> Dec- 19 <sup>th</sup> Dec	8	14	ਪਾਠ -5 ਮੁਰਗਾ ਅਤੇ ਲੁੰਬੜੀ ਵਿਆਕਰਨ -ਕਹਾਣੀ ਰਚਨਾ,	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ , ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੇ , ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।	<ul style="list-style-type: none"> <li>ਲਾਲਚ ਬੁਰੀ ਬਲਾ ਹੈ ਵਿਸ਼ੇ ਧਤੇ ਕੋਈ ਕਹਾਣੀ ਸੁਣਾਓ।</li> </ul>	ਲਾਲਚ ਕਰਨ ਦੇ ਕੀ ਨੁਕਸਾਨ ਹੁੰਦੇ ਹਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
December	20 <sup>th</sup> Dec- 31 <sup>st</sup> Dec	7	15	ਪਾਠ -6 ਗੁੱਡੀ -ਘਰ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ	<ul style="list-style-type: none"> <li>ਆਪਣੇ ਮਨਪਸੰਦ ਕਾਰਟੂਨ ਦੀ ਤਸਵੀਰ ਬਣਾਓ। ਤੇ ਉਸ ਬਾਰੇ 4-5 ਲਾਈਨਾਂ ਲਿਖੋ।</li> </ul>	ਬਚਪਨ ਵਿੱਚ ਗੁੱਡੀ ਘਰ ਵਿੱਚ ਕਿਵੇਂ ਖੇਡਿਆ ਜਾਂਦਾ ਹੈ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ

					ਵਿੱਚ ਵਰਤੇ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।		
January	8 <sup>th</sup> Jan- 20 <sup>th</sup> Jan	9	16	ਵਿਆਕਰਨ - ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ , ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ	ਵਿਆਕਰਣ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।	<ul style="list-style-type: none"> <li>ਲਿੰਗ ਬਦਲੇ ਅਤੇ ਵਚਨ ਬਦਲੇ ਦੀ ਵੱਖ ਵੱਖ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਅੰਤਰ ਸਪਸ਼ਟ ਕਰੋ।</li> </ul>	ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
January	21 <sup>st</sup> Jan- 31 <sup>st</sup> Jan	9	17	ਵਿਆਕਰਨ , ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ, ਲੇਖ, ਦਫ਼ਤਰੀ ਪੱਤਰ	ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।		ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
February	3 <sup>rd</sup> Feb- 12 <sup>th</sup> Feb	8	18	ਦੁਹਰਾਈ	ਪਾਠਾ ਨਾਲ ਸੰਬੰਧਿਤ ਅਤੇ ਵਿਆਕਰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਵਿਸ਼ਿਆਂ ਦੀ ਦੁਹਰਾਈ		ਬੱਚਿਆਂ ਦੇ ਮਨ ਵਿੱਚ ਆਉਣ ਵਾਲੀਆਂ ਉਲਝਣਾਂ ਨੂੰ ਸੁਲਝਾਇਆ ਜਾਏਗਾ।
February	13 <sup>th</sup> Feb- 21 <sup>st</sup> Feb	8	19	ਦੁਹਰਾਈ	ਪਾਠਾ ਨਾਲ ਅਤੇ ਵਿਆਕਰਣ ਨਾਲ ਸੰਬੰਧਿਤ ਵਿਸ਼ਿਆਂ ਦੀ ਦੁਹਰਾਈ ।		ਬੱਚਿਆਂ ਦੇ ਮਨ ਵਿੱਚ ਆਉਣ ਵਾਲੀਆਂ ਉਲਝਣਾਂ ਨੂੰ ਸੁਲਝਾਇਆ ਜਾਏਗਾ। ਯੇ ਲੇ ਦੁਬਾਰਾ ਚੈੱਕ ਕਰ



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

**GRADE: III**

**SUBJECT: FRENCH**

**TEXT BOOK : NOUVEL, APPRENONS LE FRANÇAIS-0**

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17 <sup>th</sup> April	11	1	<u>Leçon 0</u> Vive la France!	<ul style="list-style-type: none"> <li>• Learning about France</li> <li>• Symbols of France</li> <li>• Poem- Vive la France</li> </ul>	<ul style="list-style-type: none"> <li>• Draw 2 famous monuments of your country and 2 famous monuments of France</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to France and its culture</li> <li>• Identifying in French symbols and monuments</li> </ul>
April and May	18 <sup>th</sup> April-3rd May	13	2	<u>Leçon 1</u> Étudions avec Didou!	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Alphabet</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a flow chart of salutations used by you in your day to day life</li> </ul>	<ul style="list-style-type: none"> <li>• How to greet someone</li> <li>• How to thank someone</li> <li>• How to say goodbye</li> </ul>
May	13 <sup>th</sup> May-17 <sup>th</sup> May	5	3	<u>Leçon 1</u> Étudions avec Didou!	<ul style="list-style-type: none"> <li>• Accents</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet for the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about different accents and application</li> </ul>
July	1 <sup>st</sup> July-15 <sup>th</sup> July	12	4	<u>Leçon 2</u> Bienvenue dans la monde nombres!	<ul style="list-style-type: none"> <li>• Numbers 1-20</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the addition and Subtraction worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Counting in French</li> </ul>

July	16 <sup>th</sup> July-31 <sup>st</sup> July	12	5	<u>Leçon 2</u>  Bienvenue dans la monde nombres!	<ul style="list-style-type: none"> <li>• Questions</li> <li>• Poem- Bienvenue dans la monde des nombres</li> </ul>	<ul style="list-style-type: none"> <li>• Pose 3 questions to the whole classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Questions based on numbers</li> </ul>
August	1 <sup>st</sup> Aug- 14 <sup>th</sup> Aug	11	6	<u>Leçon 3</u>  Visitons l'école élémentaire Jules Ferry!	<ul style="list-style-type: none"> <li>• Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Role play in partners of 2 introducing oneself</li> </ul>	<ul style="list-style-type: none"> <li>• How to introduce oneself</li> </ul>
August	16 <sup>th</sup> Aug-30 <sup>th</sup> Aug	10	7	<u>Leçon 0, Leçon 1</u>  Révision structuré	<ul style="list-style-type: none"> <li>• Tous le concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet chapter wise</li> </ul>	<ul style="list-style-type: none"> <li>• Les étudiants comprendront clairement le sujet</li> </ul>
Septemb er	2 <sup>nd</sup> Sept-10 <sup>th</sup> Sept	7	8	<u>Leçon 2, Introduction</u>  Révision structuré	<ul style="list-style-type: none"> <li>• Tous le concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet chapter wise</li> </ul>	<ul style="list-style-type: none"> <li>• Les étudiants comprendront clairement le sujet</li> </ul>
Septemb er	24 <sup>th</sup> Sept-30 <sup>th</sup> Sept	5	9	<u>Leçon 3</u>  Visitons l'école élémentaire Jules Ferry!	<ul style="list-style-type: none"> <li>• Subject pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Name your family members as per subject pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• How to introduce someone else</li> </ul>
October	1 <sup>st</sup> Oct-16 <sup>th</sup> Oct	11	10	<u>Leçon 3</u>  Visitons l'école élémentaire Jules Ferry!	<ul style="list-style-type: none"> <li>• Poem- Les Salutations</li> </ul>		<ul style="list-style-type: none"> <li>• How to greet and meet others</li> </ul>
October	17 <sup>th</sup> Oct-30 <sup>th</sup> Oct	10	11	<u>Leçon 4</u>  Nationalites	<ul style="list-style-type: none"> <li>• Nationalities</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a table showing different nationalities and flag for different countries</li> </ul>	<ul style="list-style-type: none"> <li>• Know the different countries and Masculine and Feminine of different nationalities</li> </ul>
Novemb er	4 <sup>th</sup> Nov-16 <sup>th</sup> Nov	10	12	<u>Leçon 4</u>  Adjectives	<ul style="list-style-type: none"> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Describe your best friend using 5 adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• How to describe someone</li> </ul>
Novemb er	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	13	<u>Leçon 4</u>  Verb <<être>>	<ul style="list-style-type: none"> <li>• Verb &lt;&lt;être&gt;&gt;</li> </ul>	<ul style="list-style-type: none"> <li>• Form 3 sentences using the verb &lt;&lt;être&gt;&gt;</li> </ul>	<ul style="list-style-type: none"> <li>• Application of the verb and formation of sentences</li> </ul>

December	10 <sup>th</sup> Dec-19 <sup>th</sup> Dec	8	14	<u>Leçon 5</u> Mon cartable	<ul style="list-style-type: none"> <li>• Indefinite articles &lt;&lt;un, une, des&gt;&gt;</li> <li>• Vocabulary of school articles</li> </ul>	<ul style="list-style-type: none"> <li>• Name 3 things using Indefinite articles inside your bag</li> </ul>	<ul style="list-style-type: none"> <li>• How to describe something</li> </ul>
December	20 <sup>th</sup> Dec-31 <sup>st</sup> Dec	7	15	<u>Leçon 5</u> Mon cartable	<ul style="list-style-type: none"> <li>• Verb &lt;&lt;avoir&gt;&gt;</li> </ul>	<ul style="list-style-type: none"> <li>• Form 3 sentences using the verb &lt;&lt;avoir&gt;&gt;</li> </ul>	<ul style="list-style-type: none"> <li>• Application of the verb and formation of sentences</li> </ul>
January	8 <sup>th</sup> Jan-20 <sup>th</sup> Jan	9	16	<u>Exception verbs</u> <<être et avoir>>	<ul style="list-style-type: none"> <li>• Using &lt;&lt;être&gt;&gt; and &lt;&lt;avoir&gt;&gt; together in sentences and differentiating between the same</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet as per topic</li> </ul>	<ul style="list-style-type: none"> <li>• Knowing the verbs better and differentiating in the application for the two</li> </ul>
January	21 <sup>st</sup> Jan-31 <sup>st</sup> Jan	9	17	<u>Leçon 3</u> Révision structuré	<ul style="list-style-type: none"> <li>• Tous le concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet chapter wise</li> </ul>	<ul style="list-style-type: none"> <li>• Les étudiants comprendront clairement le sujet</li> </ul>
February	3 <sup>rd</sup> Feb-12 <sup>th</sup> Feb	8	18	<u>Leçon 4</u> Révision structuré	<ul style="list-style-type: none"> <li>• Tous le concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet chapter wise</li> </ul>	<ul style="list-style-type: none"> <li>• Les étudiants comprendront clairement le sujet</li> </ul>
February	13 <sup>th</sup> Feb-21 <sup>st</sup> Feb	8	19	<u>Leçon 5</u> Révision structuré	<ul style="list-style-type: none"> <li>• Tous le concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet chapter wise</li> </ul>	<ul style="list-style-type: none"> <li>• Les étudiants comprendront clairement le sujet</li> </ul>

**\*UNIT TEST 1:**

Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May

Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May

**\*MID TERM:**

All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.

**\*UNIT TEST 2:**

**Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec**

**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*SECOND TERM:**

**Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec**

**\*PRE BOARD EXAMS:**

**Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan**

**\*FINAL EXAMS:**

**All classes except X and XII - 24<sup>th</sup> Feb onwards**



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: III

SUBJECT: MATHEMATICS

TEXT BOOK : MATHEMATICS BUZZ

(RACHNA SAGAR)

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	1st April-17 <sup>th</sup> April	11	1	Chapter 1 numbers and numeration	Extension of Numbers up to 9999 Numbers on Abacus Place value and face value Expanded form and short form Comparison of numbers ascending and descending order Successor and predecessor Odd and even numbers Estimation	Reach the Treasure page 26	Students will be able to – Learn Numbers above than 9999 Learn Numbers on Abacus Find place and face value Write numbers in expanded form Compare the numbers Write numbers in ascending and descending order Find out Successor/ predecessor Find Odd/even numbers Estimate the number
April and May	18 <sup>th</sup> April-3rd May	13	2	Chapter 1 Numbers and numeration(contd)	Successor and predecessor Odd and even numbers Estimation	Creating 4 digit number using flash cards page 16	Recognise successor and predecessor of a number Find out odd and even numbers Find out the estimate value by rounding of numbers

May	13 <sup>th</sup> May- 17 <sup>th</sup> May	5	3	Chapter 2 Addition	Adding 3 and 4 digit numbers  properties of addition  estimation of sum	Crack the code page 38	Add 3 and 4 digit numbers  Learn properties of addition  Estimate the sum
July	1 <sup>st</sup> July-15 <sup>th</sup> July	12	4	Chapter 3 Subtraction	Subtracting 3 and 4 digit numbers  properties of subtraction  Estimating the difference		Subtract 3 and 4 digit numbers  Learn properties of subtraction  Calculate estimated difference
July	16 <sup>th</sup> July- 31 <sup>st</sup> July	12	5	Chapter 7 Geometry	Solids included faces edges and vertices   point line and line segment  open and closed figures  Symmetry and patterns	Tangram game page 103	Differentiate between solid and 2D shapes, able to count faces edges and vertices of different figures  Learn Definition of line and line segment ,open and close figures  Make symmetry and patterns
August	1 <sup>st</sup> Aug- 14 <sup>th</sup> Aug	11	6	Chapter 9 Measures of time	Time in hours and minutes a.m. and p.m.	Make a beautiful clock	Watch time in clock and use of am and pm
August	16 <sup>th</sup> Aug- 30 <sup>th</sup> Aug	10	7	Chapter 9 Measures of time	Calendar  conversion of time	Colour the boxes with same time page 135	View dates on calendar Convert days into minutes and minutes into seconds
September	2 <sup>nd</sup> Sept- 10 <sup>th</sup> Sept	7	8	Chapter 10 Measures of length	Introduction of kilometre and centimetre  conversion	Find the distance via different routes page 151	Know about kilometre and metre  Convert smaller unit into bigger and vice versa
September	24 <sup>th</sup> Sept- 30 <sup>th</sup> Sept	5	9	Chapter 10 Measures of length	Addition subtraction in measures of length		Add and subtract in terms of length

<b>October</b>	<b>1<sup>st</sup> Oct-16<sup>th</sup> Oct</b>	<b>11</b>	<b>10</b>	<b>Chapter 4 Multiplication</b>	<b>Multiply 3 digit numbers by 1 digit number</b>  <b>properties of multiplication</b>  <b>multiplying by 10 20</b>	<b>Multiplication tree Page 61</b>	<b>Multiply 3 digit numbers</b>  <b>Learn about properties of multiplication</b>  <b>Multiply by 10, 20 etc.</b>
<b>October</b>	<b>17<sup>th</sup> Oct-30<sup>th</sup> Oct</b>	<b>10</b>	<b>11</b>	<b>Chapter 4 multiplication</b>	<b>Multiplying by 100,200,300</b>  <b>Multiplying by 2 digit numbers</b>	<b>Card activity page 59</b>	<b>Multiply by 100, 200 etc.</b>  <b>Multiply by 2 digit numbers</b>
<b>November</b>	<b>4<sup>th</sup> Nov-16<sup>th</sup> Nov</b>	<b>10</b>	<b>12</b>	<b>Chapter 5 Division</b>	<b>Relation between multiplication and division</b>  <b>properties of division</b>  <b>long division</b>  <b>Division with remainder and regrouping</b>  <b>division by 10</b>	<b>Magic square page 75</b>	<b>Know relation of multiplication and division</b>  <b>Learn about properties of division</b>  <b>Do long division</b>  <b>Divide with remainder and regrouping the numbers</b>  <b>Divide numbers by 10</b>
<b>November</b>	<b>18<sup>th</sup> Nov-29<sup>th</sup> Nov</b>	<b>10</b>	<b>13</b>	<b>Chapter 6 Fractions</b>	<b>Reading and writing fractions</b>  <b>Equal parts in collections</b>  <b>Numerator and denominator</b>  <b>Types of fractions</b>  <b>Comparing like fractions</b>  <b>Ordering of fractional numbers Addition/ subtraction of like</b>	<b>Case study page 91</b>	<b>Read and write fractions</b>  <b>Learn about equal parts in fraction</b>  <b>Know about Numerator and Denominator</b>  <b>Find out different parts of fractions</b>  <b>Compare the fractions</b>  <b>Write fractions in order</b>

					<b>fractions</b>		
<b>December</b>	<b>10<sup>th</sup> Dec- 19<sup>th</sup> Dec</b>	<b>8</b>	<b>14</b>	<b>Chapter 8 Money</b>	<b>Writing rupees and paise conversion Addition subtraction multiplication division of money</b>	<b>Case Study page 121</b>	<b>Write rupees and paisa  Convert Rupees into paisa and vice versa  Perform all operations in terms of money</b>
<b>December</b>	<b>20<sup>th</sup> Dec- 31<sup>st</sup> Dec</b>	<b>7</b>	<b>15</b>	<b>Chapter 11 Measures of mass</b>	<b>Introduction of kg and gram conversion</b>		<b>Learn about weight and its unit.  Change kg into g and vice versa</b>
<b>January</b>	<b>8<sup>th</sup> Jan- 20<sup>th</sup> Jan</b>	<b>9</b>	<b>16</b>	<b>Chapter 11 Measures of mass</b>	<b>Addition subtraction in measures of mass</b>	<b>Case Study page 162</b>	<b>Add and subtract in terms of weight.</b>
<b>January</b>	<b>21<sup>st</sup> Jan- 31<sup>st</sup> Jan</b>	<b>9</b>	<b>17</b>	<b>Chapter 12 Measures of capacity</b>	<b>Introduction of litre and millilitre conversion</b>		<b>Learn about capacity and its unit. Convert smaller units into bigger and vice versa.</b>
<b>February</b>	<b>3<sup>rd</sup> Feb- 12<sup>th</sup> Feb</b>	<b>8</b>	<b>18</b>	<b>Chapter 12 Measures of capacity</b>	<b>Addition subtraction in measures of capacity</b>		<b>Add and subtract in terms of capacity.</b>
<b>February</b>	<b>13<sup>th</sup> Feb- 21<sup>st</sup> Feb</b>	<b>8</b>	<b>19</b>	<b>Chapter 13 Data handling</b>	<b>Pictograph and Tally graph</b>	<b>Case Study page 180</b>	<b>Read pictograph and Tally graph</b>

**\*UNIT TEST 1:**  
Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May

**\*MID TERM:**  
All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.

**\*UNIT TEST 2:**  
Class III-V - 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec

**\*FINAL EXAMS:**  
All classes - 24<sup>th</sup> Feb onwards



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 3<sup>rd</sup>

SUBJECT: EVS

TEXT BOOK : My Green world(Millennium )

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3 <sup>rd</sup> April-17 <sup>th</sup> April	11	1	Lesson 1 Parts of the body.  Lesson 6: Family (Recapitulation)	1Body parts (Internal and External)  2Differently abled person.  3Types of families  4.Resemblance in a family	Role plays <b>on</b> body parts and talk about their importance.  Design a Thank you card for your family member	The students will be able to  *Identify different body parts.  *Differently -abled and aged people.  *Different types of families and Identical twins
April and May	18 <sup>th</sup> April-3 <sup>rd</sup> May	13	2	Lesson 2: keep safe and Healthy.  Lesson4: Home sweet home (Recapitulation)	1.Safety on roads, homes and at school.  2.Electric shocks  3.Key to good health.  4.First AID	Poster making activity on the safety rules.	*Identify the different Safety Rules at school, home and on the road. *How Burns and Boils can be avoided. *Importance of cleanliness.
May	13 <sup>th</sup> May-17 <sup>th</sup> May	5	3	Lesson 3 :The food we eat.	1.Different kinds of Food.  2.Healthy food habits.  3. Balanced diet.	Collage making activity Collect the pictures of different food habits and paste them.	*Identify energy giving food and bodybuilding foods *Importance of healthy food habits.

<b>July</b>	<b>1<sup>st</sup> July-15<sup>th</sup> July</b>	<b>12</b>	<b>4</b>	Lesson:5clothes we wear.  Lesson:9Reaching places(Recapitulation)	1. Types of fibers. 2. Taking care of clothes. 3. Use of map and compass	Collect pieces of different types of fabric. Find out their names and right one sentence of each	The students will able to identify *Difference between manmade and natural fiber. *Enlist types of storage of clothes.
<b>July</b>	<b>16<sup>th</sup> July-31<sup>st</sup> July</b>	<b>12</b>	<b>5</b>	Lesson:7  People and their workplace	1.our Neighborhood services.  2.Maintaining Neighborhood services	Draw or paste any one of the neighborhood services	<b>The</b> students will able to *List neighborhood services.  *ways to maintain our neighborhood services.
<b>August</b>	<b>1<sup>st</sup> Aug-14<sup>th</sup> Aug</b>	<b>11</b>	<b>6</b>	Lesson:8  Our festivals	<b>1.categories of festivals</b>  <b>Religious, National and Harvest festivals</b>	Draw any four harvest festivals and name the states in which they are celebrated.	<b>The students will be able to</b>  *Differentiate between types of festivals.
<b>August</b>	<b>16<sup>th</sup> Aug-30<sup>th</sup> Aug</b>	<b>10</b>	<b>7</b>	<b>Lesson:10</b>  <b>Land and Rivers(Recapitulation)</b>  <b>Lesson: 11 Early Humans</b>	1.Major landforms  2.Life of Early humans  3.Discovery of Agriculture.  4.Improving Lifestyle	Make a model of the tools used by early humans.	<b>The students</b> will able  *To tell about the life of the early humans.  *Tell what early humans used to wear and their shelter. *analyse the effect of agriculture.
<b>CreateSeptember</b>	<b>2<sup>nd</sup> Sept-10<sup>th</sup> Sept</b>	<b>7</b>	<b>8</b>	<b>Lesson:15</b>  <b>The story of fire.</b>	1.Discovery of fire.  2.Role of fire	Describe the discovery of fire by early humans in your own words and support your words with pictures.	The students will able to *tell how early humans used fire *tell about discovery of fire by the early humans and it's importance.

<b>September</b>	<b>24<sup>th</sup> Sept-30<sup>th</sup> Sept</b>	<b>5</b>	<b>9</b>	<b>Lesson 13</b> <b>Our Identity</b>	1.Information on identity card. 2.Different identity proof. 3.Uses of identity Proofs.	Create any one identity proof for yourself.	The students <b>will</b> able to *identify different Identity Proofs used in India. *enlist the importance of Id cards.
<b>October</b>	<b>1<sup>st</sup> Oct-16<sup>th</sup> Oct</b>	<b>11</b>	<b>10</b>	<b>Lesson: 14</b> <b>Unity In Diversity</b>	1.Importance <b>symbols</b> 2.National flag, Emblem 3. Other symbols	Collect pictures of flags of different countries and name each country clearly Written along with its flag.	<b>The students will able to comprehend the significance of national symbols.</b>
<b>October</b>	<b>17<sup>th</sup> Oct-30<sup>th</sup> Oct</b>	<b>10</b>	<b>11</b>	<b>Lesson 12 :</b> <b>Cities and villages</b>  <b>Lesson: 16</b> <b>Transport and communication</b>	<b>1.Cities</b> <b>2 problems of cities</b> and villages <b>3.Advantages of villages and cities</b> <b>4.Life in villages.</b>	Make a model of village with straws sticks and waste material.	<b>The students will able to</b> <b>*identify life in villages and cities.</b>  *Problems of villages.
<b>November</b>	<b>4<sup>th</sup> Nov-16<sup>th</sup> Nov</b>	<b>10</b>	<b>12</b>	<b>Lesson: 16</b> <b>Transport and communication</b>	1.Different means of transport. 2.Different means of Communication. 3.Modern means of communication	Draw or paste different means of communication	<b>The students will able to</b>  *Classify different means of Communication.  *Understand the means of communication and transport.
<b>November</b>	<b>18<sup>th</sup> Nov-29<sup>th</sup> Nov</b>	<b>10</b>	<b>13</b>	<b>Lesson :17</b> <b>Living and Non-living Things</b>	<b>1.characterstics of living things</b>	Find out and make a list of how different types of animals move.	<b>The students will able to learn</b>  *learn about how living beings reproduce.

					Grow, move ,breathe and reproduce		*Reproduction in frog. *Life cycle of hen
Decemb er	10 <sup>th</sup> Dec- 19 <sup>th</sup> Dec	8	14	Lesson: 18 Plants – Our Friends	1.uses of plants 2.Types of plants 3Leaves are food factory of plant	Make a colorful collage with outer shells of Dry fruits (pistaçchios,walnuts)	<b>Students will be a ble to learn</b>  *Uses of leaves  ↻process of photosynthesis  *use of beverages
Decemb er	20 <sup>th</sup> Dec- 31 <sup>st</sup> Dec	7	15	Lesson 19 Animals and Birds	1.Movement in Animals  1.Different Eating habits in animals.  3.Food chain  4.special features of birds  5.Migration	Create an imaginary animal and also give its special features.	<b>The student's</b> will able to learn  *Different types of feathers  *Nests of birds(weaver and tailor b irds) <sup>6</sup>
January	8 <sup>th</sup> Jan- 20 <sup>th</sup> Jan	9	16	Lesson: 20 Clean Water and Air  Lesson: 21 Weather and seasons	1.water present in Air 2.water cycle 3.Properties of water 4.water and air pollution.	Write a note on Importance of water	The students will able to  *learn properties of water * Ways to clean air and water  *conversation of soil
January	21 <sup>st</sup> Jan- 31 <sup>st</sup> Jan	9	17	Lesson :21 Weather and Seasons	1.seasons 2.how is rain formed.	Paste pictures of national dresses of different countries	<b>The students will be able to learn</b> *Importance of seasons. *

					<b>Dresses in India</b>		<b>Things that thrive in monsoon</b>
<b>February</b>	<b>3<sup>rd</sup> Feb-12<sup>th</sup> Feb</b>	<b>8</b>	<b>18</b>	<b>Revision</b>	<b>Revision</b>	Revision	
<b>February</b>	<b>13<sup>th</sup> Feb-21<sup>st</sup> Feb</b>	<b>8</b>	<b>19</b>	<b>Revision</b>	<b>Revision</b>	Revision	

**\*UNIT TEST 1:**

**Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May**

**Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May**

**\*MID TERM:**

**All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.**

**\*UNIT TEST 2:**

**Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec**

**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*SECOND TERM:**

**Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec**

**\*PRE BOARD EXAMS:**

**Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan**

**\*FINAL EXAMS:**

**All classes except X and XII - 24<sup>th</sup> Feb onwards**



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: III

SUBJECT: DIVINITY

MONTH	WORKING DAYS	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	8	<b>GURUS 1-3</b> Guru Nanak Dev Ji Guru Angad Dev Ji Guru Amardas ji <b>-SIKH FESTIVAL- VAISAKHI</b>	- Short briefing about Guru Nanak Dev ji, Guru Angad Dev ji, Guru Amardas ji- name, birthplace, parents name, joti jot - Importance and historical background of vaisakhi	Activity- related to Vaisakhi (colouring activity)	* Students will learn about the life of- Guru Nanak Dev ji Guru Angad Dev ji Guru Amardas ji * Learn about importance and historical background of the sikh festival Vaisakhi
May	2	4 <sup>th</sup> - <b>GURU</b> Guru Ramdas ji	-Short briefing about Guru Ramdas ji- name, birthplace, parents name, joti jot	PROJECT- Make a project on different types of sevas performed in Gurudwara sahib	* Students will learn about the life of Guru Ramdas ji
July	8	5 <sup>th</sup> - <b>GURU</b> Guru Arjan Dev ji <b>SAKHI- Guru Nanak Dev ji</b>	- Short briefing about Guru Arjan Dev ji- name, birthplace, parents name, joti jot - God is every where	SHABAD- Ooch Apaar beant swami kaun jane gun tere	* Students will learn about the life of Guru Arjan Dev ji * Learn

					teachings of Guru Nanak Dev ji
<b>August</b>	<b>8</b>	<b>Sikh personages-</b> Four Sahibzade  5) Different type of sevas performed in Gurudwara sahib	- Name of 4 sahibzade  - Kar seva  Langar di seva  Jodiya di seva	PATH--Japji sahib pauris 1-5	*Students will learn about the name of four sahibzade * Learn about different types of sevas performed in Gurudwara sahib
<b>September</b>		<b>Mid Term Exam</b>			
<b>October</b>	<b>8</b>	<b>GURUS 6-8</b>  Guru Hargobind ji Guru Har Rai ji Guru Harkrishan ji	- Short briefing about Guru Hargobind ji, Guru Har Rai ji, Guru Harkrishan ji, name, birthplace, parents name, joti jot	SHABAD- Man meh sincho har har naam	* Students will learn about the life of  Guru Hargobind ji  Guru Har Rai ji  Guru Harkrishan ji
<b>November</b>	<b>8</b>	<b>GURUS 9-10</b>  Guru Teg Bahdur ji GURU Gobind Singh ji  3) THE SIKH SHRINES  <b>-SIKH FESTIVAL-GURPURAB</b>	- Short briefing about Guru Teg Bahdur ji, Guru Gobind Singh ji, name, birthplace, parents name, joti jot  - Name of Gurudwaras  - Parkash purab of Guru Nanak Dev ji	PROJECT- Paste the pictures of 5 Gurudwaras of Delhi	* Students will learn about the life of Guru Teg Bahdur ji , Guru Gobind Singh ji  * Learn about the Parkash purab of Guru Nanak Dev ji
<b>December</b>	<b>8</b>	<b>ETERNAL GURU- Guru Granth sahib ji</b> (Ang , Ragas)  SIKH PERSONAGES- 5 Pyaras (5 beloved  <b>The sikh salutation-</b> Meaning and importance	- Short briefing about Guru Granth Sahib ji (Ang, Ragas)  - Bhai Daya Singh ji  - Bhai Dharam Singh	PATH--Japji sahib Pauris 6-8	* Students will learn about the Guru Granth Sahib ji  * Students will learn the names of

			- Bhai Himat Singh ji - Bhai Mohkam Singh ji - Bhai Sahib Singh ji -Meaning and importance of Waheguru ji ka khalsa waheguru ji ki fateh		five beloved
<b>January</b>	<b>9</b>	<b>Revision</b> II term syllabus			



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

**GRADE: 3**

**SUBJECT: COMPUTER**

**TEXT BOOK : Cyber Quest**

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April - 17th April	13	1	Know you're your computers	Different types of Computer  Advantages of computer	Activity given on pg-13 in book.	Students will be able to: identify the different types of computer. state the advantages of computer
April and May	18th April- 3rd May	13	2	Know you're your computers	Disadvantages of computer	Make a colourful collage on topic "Types of Computers".	Students will be able to: state the disadvantages of computer
May	13th May- 17th May	5	3	Hardware and software	Hardware	List the name of any ten hardware items available in lab.	Students will be able to differentiate between hardware and software
May (X & XII)	22nd May- 31st May	7	4	Hardware and software	Software	List the name of any ten application software available in computer.	Students will be able to list different input, output and storage devices.
July	1st July- 15th July	12	5	Introduction to Windows 10	Features of windows 10  The desktop  Moving the taskbar	Make an informative chart displaying the different components on the desktop.  ;	Students will be able to describe the various features of windows 10

					Unlocking and locking the taskbar		
July	16 <sup>th</sup> July-31 <sup>st</sup> July	12	6	Introduction to Windows 10	Selecting and deselecting an icon  Selecting adjacent and Non- adjacent icons  Sorting icons  Changing the desktop background	Set the background colour of your desktop.	<b>Students will be able to:</b> <b>arrange and sort desktop icons.</b> <b>Select and deselect icons.</b>
August	1 <sup>st</sup> Aug-14 <sup>th</sup> Aug	11	7	Introduction to Windows 10	Changing the screen saver  Shapes of mouse pointer  Shut down a computer	Set the screen saver of your desktop.	<b>Students will be able to :</b> <b>Change the desktop background and screensaver.</b> <b>Understands the different shapes of the mouse pointer .</b> <b>Shut down the computer.</b>
August	16 <sup>th</sup> Aug-30 <sup>th</sup> Aug	10	8	Editing text in word	Getting started with word 2019  Entering the text  Basic operations in word  Selecting and editing text	Create a greeting card on word.	<b>Students will be able to</b> <b>Start word 2019</b> <b>Insert,select,and edit text in a document</b>
September	2 <sup>nd</sup> Sept-10 <sup>th</sup> Sept	7	9	Editing text in word	Inserting text  Moving text  Copying text  Deleting text	Create a greeting card on word.	<b>Students will be able move,</b> <b>copy and delete text</b>

<b>September</b>	<b>24<sup>th</sup> Sept-30<sup>th</sup> Sept</b>	<b>5</b>	<b>10</b>	<b>Formatting in word</b>	<b>Changing the Font type</b> <b>Changing text colour</b> <b>Changing case</b>	Make a presentation to raise awareness about Covid-19.	<b>Students will be able to apply different font and text effects in a word document.</b>
<b>October</b>	<b>1<sup>st</sup> Oct-16<sup>th</sup> Oct</b>	<b>11</b>	<b>11</b>	<b>Formatting in word</b>	<b>Changing text alignment</b> <b>Applying superscripts and subscripts effect</b> <b>Creating a bulleted or numbered list</b>	Make a presentation to raise awareness about Covid-19.	<b>Students will be able to: change the alignment of the text. Create bulleted and numbered list.</b>
<b>October</b>	<b>17<sup>th</sup> Oct-30<sup>th</sup> Oct</b>	<b>10</b>	<b>12</b>	<b>Formatting in word</b>	<b>Applying borders and shading</b> <b>Applying Drop Cap effect</b>	Create a background using the paint editor	<b>Students will be able to: apply borders and shading to a document. apply Drop Cap effect.</b>
<b>November</b>	<b>4<sup>th</sup> Nov-16<sup>th</sup> Nov</b>	<b>10</b>	<b>13</b>	<b>Working with Paint 3D</b>	<b>Starting paint 3D</b> <b>Components of paint 3D window</b> <b>Drawing a 2D Circle</b> <b>Drawing a 3D Sphere</b>	Create a rainy day scene in Paint 3D.	<b>Students will be able to: Open paint 3D on the computer. Draw and colour 2D and 3D shapes.</b>
<b>November</b>	<b>18<sup>th</sup> Nov-29<sup>th</sup> Nov</b>	<b>10</b>	<b>14</b>	<b>Working with Paint 3D</b>	<b>Working with brushes</b> <b>Erasing a drawing</b> <b>Saving a drawing</b>	Create a rainy day scene in Paint 3D.	<b>Students will be able to: Use the Fill and Eraser tools. Use brushes to draw free hand objects.</b>
<b>December</b>	<b>10<sup>th</sup> Dec-19<sup>th</sup> Dec</b>	<b>8</b>	<b>15</b>	<b>Working with Paint 3D</b>	<b>Opening a Project 3D</b>	Group Discussion – about various features of paint-3D	<b>Students will be able to: Create doodles and the use of</b>

					Creating a doodle Using 3D Library		3D library. Open an existing drawing.
<b>Decemb er</b>	<b>20<sup>th</sup> Dec- 31<sup>st</sup> Dec</b>	<b>7</b>	<b>16</b>	<b>Introduction to Scratch</b>	<b>Scratch Starting scratch</b>	Draw images in scratch with colourful pen style	<b>Students will be able to start scratch and identify its various functions</b>
<b>January</b>	<b>8<sup>th</sup> Jan- 20<sup>th</sup> Jan</b>	<b>9</b>	<b>17</b>	<b>Introduction to Scratch</b>	<b>Main components of Scratch  Moving a Sprite  Drawing a Colorful circle</b>	Draw images in scratch with colourful pen style	<b>Students will be able to write scripts using Motion and Pen blocks.</b>
<b>January</b>	<b>21<sup>st</sup> Jan- 31<sup>st</sup> Jan</b>	<b>9</b>	<b>18</b>	<b>Introduction to Scratch</b>	<b>Making a duplicate copy of a sprite  Saving and opening Scratch project</b>	Activity given on pg-80	<b>Students will be able to save and open projects in Scratch.</b>
<b>Februar y</b>	<b>3<sup>rd</sup> Feb- 12<sup>th</sup> Feb</b>	<b>8</b>	<b>19</b>	<b>Simple Movement of a Sprite</b>	<b>Creating a New Project  Changing the appearance of a Sprite  Making a Sprite say something</b>	Create a project on “Good Manners” in Scratch	<b>Students will be able to Create a project in Scratch. Change the appearance of sprite. Make a sprite say something.</b>
<b>Februar y</b>	<b>13<sup>th</sup> Feb- 21<sup>st</sup> Feb</b>	<b>8</b>	<b>20</b>	<b>Simple Movement of a Sprite</b>	<b>Repeating Actions Adding Sound</b>	Create a project on “Good Manners” in Scratch	<b>Students will be able to: Make a sprite repeat the same actions.</b>

**\*UNIT TEST 1:**

**Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May**

**Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May**

**\*MID TERM:**

**All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.**

**\*UNIT TEST 2:**

**Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec**

**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*SECOND TERM:**

**Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec**

**\*PRE BOARD EXAMS:**

**Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan**

**\*FINAL EXAMS:**

**All classes except X and XII - 24<sup>th</sup> Feb onwards**

# **GURU NANAK PUBLIC SCHOOL PUSHPANJALI ENCLAVE**

## **PEDAGOGICAL PLANNER**

**SESSION 2024 -25**

**Grade 3**

**Subject GK**

**Book -Genius General Knowledge Today**

### **MID -TERM**

**Chapter 1 -Endangered Animals**

**Chapter 2 -The Jungle Book**

**Chapter 3 -Let's Remember These Days**

**Chapter 4 -Inspirational Sports Person**

**Chapter 5 -3C's**

**Chapter 6 -Playgrounds For Development**

**Chapter 7 -Story Books-- Food For Brain**

**Chapter 8 -Best Of The Best**

**Chapter 9 -Learning New Skills**

**Chapter 10 -Reference Books**

**Chapter 11 -Indian Harvest Festivals**

**Chapter 12 -Indian Musical Instruments**

**Chapter 13 -Telephone And Mobile Phone Etiquette**

**Chapter 14 -Indian Comics Superheroes**

**Chapter 15 -UNESCO Word Heritage Sites In India**

**Chapter 16 -A Guide To Geography**

**Chapter 17 -Robot Toys**

**Chapter 18 -Gateway Of Excellency**

**Chapter 19 -Amazing Animals**

**Chapter 20 -Animal Books For Children**

**Time To Test -1**

**Activity : Paste pictures of some endangered animals and also write their names.**

**Project : Make a collage of UNESCO World Heritage Sites in India.**

## **FINAL -TERM**

**Chapter 21 -Nature's Air Purifiers**  
**Chapter 22 -Superlative Trees**  
**Chapter 23 -Awaken Your Taste Buds**  
**Chapter 24 -Traditional Costumes Around The World**  
**Chapter 25 -Energy Sources**  
**Chapter 26 -Epic Festivals Around The World**  
**Chapter 27 -Smallest To Largest**  
**Chapter 28 -India's Man Made Superlatives**  
**Chapter 29 -Yoga For Us**  
**Chapter 30 -Sports Terms**  
**Chapter 31 -India's Geographical Extreme**  
**Chapter 32 -New Seven Wonders Of The World**  
**Chapter 33 -Sobriquets Of Indian Cities**  
**Chapter 34 -Coding For Beginners**  
**Chapter 35 -Saved Paper**  
**Chapter 36 -Sudoku**  
**Chapter 37 -Official Documents**  
**Chapter 38 -Most Amazing Aquatic Animals**  
**Time To Test -2**

**Activity : Paste pictures of India's Geographical Extreme.**  
**Project : Make a collage on Seven Wonders of the World.**

**GURU NANAK PUBLIC SCHOOL**  
**Class-3**  
**Art (syllabus)**

<b>EXAMINATION</b>	<b>TOPICS</b>	<b>ACTIVITIES</b>
<b>Term-1</b>	<u>Book- pg.no 8-15</u> <ul style="list-style-type: none"> <li>• Spray painting</li> <li>• Mosaic art</li> <li>• poster making</li> </ul>	<ul style="list-style-type: none"> <li>• Paper craft</li> <li>• Pattern making</li> </ul>
<b>Term-2</b>	Book- pg.no-16 -20 <ul style="list-style-type: none"> <li>• Festival scene</li> <li>• landscape</li> <li>• Card making</li> <li>• Rangoli making</li> <li>• Leaf art</li> </ul>	<ul style="list-style-type: none"> <li>• Toran making</li> <li>• Mask making</li> <li>• Photoframe</li> </ul>