



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VI

SUBJECT: ENGLISH

TEXT BOOK : Enhanced English Alive Coursebook 6 by Collins  
New Mastering Grammar 6 by Cordova  
Novel - The Adventures of Huckleberry Finn

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3 <sup>rd</sup> April- 17 <sup>th</sup> April	11	1	<ul style="list-style-type: none"> <li>L-1 Operation Blackbeard</li> <li>Sentence reordering</li> <li>L- 7 Pronouns</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-1 Huck Getting Civilized</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Sentence reordering Pronouns and its types	<ul style="list-style-type: none"> <li>Create a Wanted poster announcing a reward for capturing a bandit or robber.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Enhance vocabulary</li> <li>read the story of a man who liked to boast.</li> <li>learn about the use of figurative language, synonyms and antonyms.</li> </ul>
April and May	18 <sup>th</sup> April- 3 <sup>rd</sup> May	13	2	<ul style="list-style-type: none"> <li>L-3 Cypress Street (poem)</li> <li>L-10 Subject Verb Agreement</li> <li>L-30 Notice Writing</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-2 The Escape and Tom Sawyer's Gang</li> </ul>	Comprehension Vocabulary Synonyms Rhyming scheme Poetic devices Question Answers Rules for Subject Verb Agreement	<ul style="list-style-type: none"> <li>Conduct a tree survey in your neighbourhood and write a report on your record findings.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Enhance vocabulary</li> <li>read the poem on deforestation.</li> <li>learn idiomatic sentences and rhyming pairs</li> <li>learn about Subject Verb Agreement</li> <li>know about writing notice</li> </ul>

					Format of Notice writing		
<b>May</b>	<b>13<sup>th</sup> May-17<sup>th</sup> May</b>	<b>5</b>	<b>3</b>	<ul style="list-style-type: none"> <li>L-32 Letter writing – Applications</li> </ul>	Format of Application writing	<ul style="list-style-type: none"> <li>Write an informal letter thanking your friend for the gift received.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>learn to write Applications with the correct format</li> </ul>
<b>July</b>	<b>1<sup>st</sup> July-15<sup>th</sup> July</b>	<b>12</b>	<b>4</b>	<ul style="list-style-type: none"> <li>L-2 Travelling with Grandfather's Zoo</li> <li>L-6 Adjectives and Degrees of Comparison</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-3 Huck's Schooling and the Raid on a Picnic</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Adjectives and Types of Adjectives Degrees of Comparison	<ul style="list-style-type: none"> <li>Travelogue: An imaginary journey you took with your pets.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>learn about base words, prefixes and suffixes.</li> <li>read the story about funny pet adventures</li> <li>learn Adjectives and Degrees of Comparison</li> </ul>
<b>July</b>	<b>16<sup>th</sup> July-31<sup>st</sup> July</b>	<b>12</b>	<b>5</b>	<ul style="list-style-type: none"> <li>L-4 Saving Dory</li> <li>L-8 Articles</li> <li>L-29 Message writing</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-4 Superstitions and Huck</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Articles and its use Format of Message writing	<ul style="list-style-type: none"> <li>Role play: preservation of endangered species.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>learn about short and long e vowel sounds.</li> <li>read the article about marine conservation.</li> <li>learn about articles</li> <li>learn to write a Message with the correct format</li> </ul>
<b>August</b>	<b>1<sup>st</sup> Aug-14<sup>th</sup> Aug</b>	<b>11</b>	<b>6</b>	<ul style="list-style-type: none"> <li>L- 5 The Man on the Island</li> <li>L-9 Verbs and its types</li> <li>L-35 Diary Entry</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-5 Reforming Huck's Father</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Verbs and its types	<ul style="list-style-type: none"> <li>Diary entry: sharing your experience of a submarine in which you went to search for a hidden treasure in the Indian Ocean.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>enhance vocabulary</li> <li>read the extract from the adventure novel Treasure Island</li> </ul>

					Format of Diary Entry		<ul style="list-style-type: none"> <li>learn about collocations</li> <li>learn about Verbs – and its types</li> </ul>
<b>August</b>	<b>16<sup>th</sup> Aug-30<sup>th</sup> Aug</b>	<b>10</b>	<b>7</b>	<ul style="list-style-type: none"> <li>L-6 Upon the Songs of Whales (Poem)</li> <li>L- 12, 13, 14, 15 Tenses</li> <li>L-33 Story Writing</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-6 Huck in Wooden Log and Escapes from Pap</li> </ul>	Comprehension Vocabulary Rhyming scheme Poetic devices Question Answers Present Tense Past Tense Future Tense Developing a story	<ul style="list-style-type: none"> <li>Write a limerick on anything you find humorous in nature.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>enhance vocabulary</li> <li>read the poem about marine life.</li> <li>learn about alliteration</li> <li>give the clear understanding of Present, Past and Future Tense</li> <li>enhance creative writing skills and imaginative powers of students</li> </ul>
<b>September</b>	<b>2<sup>nd</sup> Sept-10<sup>th</sup> Sept</b>	<b>7</b>	<b>8</b>	<ul style="list-style-type: none"> <li>L-7 Fight, Manju, Fight!</li> <li>L-18 Prepositions</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-7 Huck Impersonates as a Girl and Flees with Jim</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Prepositions and its types	<ul style="list-style-type: none"> <li>Chain story: A physically challenged person and his/her achievements.</li> <li>Write a short character sketch on your favourite character from the Novel – The Adventures of Huckleberry Finn.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Enhance vocabulary</li> <li>read the story about a girl with special needs.</li> <li>learn how to build a chain story</li> <li>learn about prepositions and its correct use</li> </ul>
<b>September</b>	<b>24<sup>th</sup> Sept-30<sup>th</sup> Sept</b>	<b>5</b>	<b>9</b>	<ul style="list-style-type: none"> <li>L-8 Arunima Sinha: On Top of the World</li> </ul>	Comprehension Vocabulary Question Answers Synonyms	<ul style="list-style-type: none"> <li>Dialogue writing: You have given the opportunity to interview Arunima Sinha. Write a dialogue</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>enhance vocabulary</li> <li>read about the mountaineer, Arunima Sinha.</li> </ul>

						between you and Sinha in the form of an interview.	<ul style="list-style-type: none"> <li>learn about transitive and intransitive verbs</li> </ul>
<b>October</b>	<b>1<sup>st</sup> Oct-16<sup>th</sup> Oct</b>	<b>11</b>	<b>10</b>	<ul style="list-style-type: none"> <li>L-9 I Speak Sign Language (poem)</li> <li>L-11 Modals</li> <li>L-31 Paragraph Writing</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-8 Gunfights and Sailing on the Raft</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Modals and its correct use Paragraph writing	<ul style="list-style-type: none"> <li>Write a short poem and recite it with a rap song.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Enhance vocabulary</li> <li>read the poem about people who use sign language</li> <li>learn to use words related to communication</li> <li>learn Modals and its uses</li> <li>learn how to write a paragraph.</li> </ul>
<b>October</b>	<b>17<sup>th</sup> Oct-30<sup>th</sup> Oct</b>	<b>10</b>	<b>11</b>	<ul style="list-style-type: none"> <li>L-10 Powerful Moves</li> <li>L-16 Active and Passive Voice</li> </ul> <p><u>NOVEL</u></p> <ul style="list-style-type: none"> <li>L-9 The Fake Royals</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Change of verbs in different kinds of tenses Conversion of sentences in passive voice	<ul style="list-style-type: none"> <li>Speech: Acknowledging and accepting one's mistakes</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>enhance vocabulary</li> <li>read the story of a wise man and a powerful king.</li> <li>learn about phrasal verbs</li> <li>learn to change Active voice into Passive voice</li> </ul>
<b>November</b>	<b>4<sup>th</sup> Nov-16<sup>th</sup> Nov</b>	<b>10</b>	<b>12</b>	<ul style="list-style-type: none"> <li>L-11 The Tree House (poem)</li> <li>L-17 Adverbs and Degree of Comparison</li> </ul>	Comprehension Vocabulary Question Answers Synonyms	<ul style="list-style-type: none"> <li>Write 3 special features of a new toy for Santa's toy factory.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Enhance vocabulary</li> <li>read the poem about old, forgotten games.</li> </ul>

				<u>NOVEL</u> <ul style="list-style-type: none"> <li>L-10 Impersonation and Cheating</li> </ul>	Rhyming scheme Poetic devices Kinds of Adverbs Degrees of Comparison Formation of Adverbs		<ul style="list-style-type: none"> <li>learn about imagery and write phrases</li> <li>learn about Adverbs and degree of comparison</li> </ul>
<b>Novemb er</b>	<b>18<sup>th</sup> Nov- 29<sup>th</sup> Nov</b>	<b>10</b>	<b>13</b>	<ul style="list-style-type: none"> <li>L-12 Children at Work</li> <li>L-22 Direct and Indirect Speech</li> </ul> <u>NOVEL</u> <ul style="list-style-type: none"> <li>L-11 Huck's Moral Dilemma and More Adventure</li> </ul>	Comprehension Vocabulary Synonyms Question Answers Changes in tenses Changes in words referring to time, place and position Change in personal pronouns and possessive adjectives	<ul style="list-style-type: none"> <li>Imagine you are Jaya. Write a short autobiography.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Enhance vocabulary</li> <li>read the story about a ragpicker.</li> <li>learn about similes and make sentences</li> <li>learn to change direct speech to indirect speech.</li> </ul>
<b>Decemb er</b>	<b>10<sup>th</sup> Dec- 19<sup>th</sup> Dec</b>	<b>8</b>	<b>14</b>	<ul style="list-style-type: none"> <li>L-13 What Can You Do? (Poem)</li> <li>L-22 Direct and Indirect Speech</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Rhyming scheme Poetic devices Conversion of assertive sentences into indirect speech	<ul style="list-style-type: none"> <li>Report writing: Conduct a survey on the health and sanitation problems in your city.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Enhance vocabulary</li> <li>read the poem about one's environmental responsibility</li> <li>learn about assonance</li> <li>learn to change direct speech to indirect speech.</li> </ul>

<b>December</b>	<b>20<sup>th</sup> Dec-31<sup>st</sup> Dec</b>	<b>7</b>	<b>15</b>	<ul style="list-style-type: none"> <li>L-25 Homophones</li> <li><u>NOVEL</u></li> <li>L-12 Jim's Great Escape</li> </ul>	Different Homophones with their meaning and sentences	<ul style="list-style-type: none"> <li>Homophones tree</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>learn similar words with their meanings.</li> </ul>
<b>January</b>	<b>8<sup>th</sup> Jan-20<sup>th</sup> Jan</b>	<b>9</b>	<b>16</b>	<ul style="list-style-type: none"> <li>L-14 The Story of the Anklet</li> <li>L-20 Conjunctions</li> </ul>	Comprehension Vocabulary Question Answers Synonyms Kinds of Conjunctions Usage of Conjunctions	<ul style="list-style-type: none"> <li>Story writing: justice.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>enhance vocabulary</li> <li>read the story about justice.</li> <li>learn one word substitutions for words</li> <li>learn the correct usage of Conjunctions</li> </ul>
<b>January</b>	<b>21<sup>st</sup> Jan-31<sup>st</sup> Jan</b>	<b>9</b>	<b>17</b>	<ul style="list-style-type: none"> <li>L-15 Eat from the Edges</li> <li>L-34 Picture Composition</li> </ul>	Comprehension Vocabulary Synonyms Question Answers Practice of different Picture Composition	<ul style="list-style-type: none"> <li>Imagine you are Chandragupta Maurya. Write a letter to your friend in the palace describing your interaction with the old man.</li> <li>Write a short summary of the Novel – The Adventures of Huckleberry Finn.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Enhance vocabulary</li> <li>read the play about Chanakya's wisdom.</li> <li>learn about proverbs and usage in a sentence</li> <li>learn to describe a picture</li> </ul>
<b>February</b>	<b>3<sup>rd</sup> Feb-12<sup>th</sup> Feb</b>	<b>8</b>	<b>18</b>	<ul style="list-style-type: none"> <li>Revision</li> </ul>	Revision of the syllabus		Students will be able to: Recapitulate the syllabus
<b>February</b>	<b>13<sup>th</sup> Feb-21<sup>st</sup> Feb</b>	<b>8</b>	<b>19</b>	<ul style="list-style-type: none"> <li>Revision</li> </ul>	Revision of the syllabus		Students will be able to: Recapitulate the syllabus

**\*UNIT TEST 1:**

**Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May**

**Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May**

**\*MID TERM:**

**All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.**

**\*UNIT TEST 2:**

**Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec**

**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*SECOND TERM:**

**Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec**

**\*PRE BOARD EXAMS:**

**Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan**

**\*FINAL EXAMS:**

**All classes except X and XII - 24<sup>th</sup> Feb onwards**



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 6

SUBJECT: HINDI

TEXT BOOK : NCERT

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	1st April-17th April	11	1	वसंत -वह चिड़िया जो व्याकरण- भाषा-बोली, लिपि एवं व्याकरण, विलोम शब्द,	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	कार्य पुस्तिका में सुंदर सा चिड़िया का चित्र बनाकर उसे रंगों तथा पंखों से सजाए।	कविता को आनंद के साथ पढ़कर अपनी प्रतिक्रिया व्यक्त करते हैं। कविता से संबंधित और जिज्ञासा प्रकट करेंगे। कविता को बार-बार बोलकर अभ्यास करेंगे।
April and May	18th April-3rd May	13	2	वसंत -बचपन व्याकरण- वर्ण-विचार, अनेकार्थक शब्द	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	पाठ बचपन के आधार पर कपड़ों के बारे में निम्नलिखित जानकारी एकत्र करें-  · अलग अलग कपड़ों के नमूने।  · किस मौसम के लिए कौन सा कपड़ा  उपयुक्त  · राज्यों की प्रसिद्ध पोशाकें	१) वर्णमाला में लिखे विभिन्न वर्णों को पहचान पाते हैं तथा लिख सकेंगे। २) स्वर में व्यंजनों को पहचान कर वर्णमाला में उनको अलग-अलग चिह्नित कर सकेंगे। ३) दिए गए वर्णों से अनेक शब्द लिख सकेंगे। ४) संयुक्त व्यंजन को पहचान कर उनसे संबंधित शब्द बना सकेंगे। ५) संयुक्ताक्षर को इंगित कर सकेंगे।



						(परियोजना )	
May	13 <sup>th</sup> May- 17 <sup>th</sup> May	5	3	वसंत -नादान दोस्त  व्याकरण- संज्ञा	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	संज्ञा के भेदों को चार्ट पर प्रस्तुतीकरण करिए।	२) इसी दी गई वर्ग पहेली में से संज्ञा शब्द ढूंढ कर लिख सकेंगे ।  ३) अपने दैनिक जीवन से संबंधित अनेक संज्ञा शब्दों को बता सकेंगे।  ४) शब्दों के पुलिंग व स्त्रीलिंग रूप जान सकेंगे।  ५) शब्दों के एकवचन से बहुवचन रूप को जान सकेंगे।
May (X & XII)	22 <sup>nd</sup> May-31 <sup>st</sup> May	7	4				
July	1 <sup>st</sup> July- 15 <sup>th</sup> July	12	4	वसंत -चाँद से थोड़ी सी गप्पे  व्याकरण- शब्द-विचार	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	कुछ चित्रों से भी संकेत व्यक्त होते हैं। कोई ऐसे पाँच संकेतात्मक चित्र अपनी कार्य पुस्तिका में बनाओ तथा उनसे क्या संकेत व्यक्त होते हैं, बताओ।	सर्वनाम के प्रत्यय को भलीभांति समझ सकेंगे।  २) सर्वनाम शब्दों के एक वचन और बहुवचन रूप का प्रयोग करना सीख सकेंगे।  ३) दिए गए वाक्य या कहानी में सर्वनाम शब्दों को पहचान कर लिख सकेंगे।
July	16 <sup>th</sup> July- 31 <sup>st</sup> July	12	5	वसंत -साथी हाथ बढ़ाना  व्याकरण- संधि , अनेक शब्दों / वाक्यांशों के लिए एक शब्द	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास  अनेक शब्दों के लिए एक शब्द लिखना	अनेक शब्दों / वाक्यांशों के लिए एक शब्द विषय पर क्विज करवाई जाएगी ।	सरल व स्पष्ट भाषा शैली में लिखना सीख सकेंगे ।

August	1 <sup>st</sup> Aug- 14 <sup>th</sup> Aug	11	6	वसंत -ऐसे ऐसे  व्याकरण- पर्यायवाची शब्द , श्रुतिसम भिन्नार्थक शब्द , एकार्थक प्रतीत होने वाले शब्द	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	पर्यायवाची झरोका बनाइए	अपने दैनिक जीवन में प्रयुक्त समान अर्थ वाले शब्दों को पहचानकर सूचीबद्ध कर सकेंगे ।
August	16 <sup>th</sup> Aug- 30 <sup>th</sup> Aug	10	7	वसंत -टिकट अलबम  व्याकरण- उपसर्ग तथा प्रत्यय , निबंध-लेखन	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	डाक टिकटों के बारे में और जानना चाहो तो नेशनल बुक ट्रस्ट, नई दिल्ली से प्रकाशित पुस्तक - डाक टिकटों की कहानी पढ़ो ।	टिकटों को इकट्ठा करने की प्रेरणा तथा साथ में कुछ और दूसरी चीजों को भी जमा करने की जैसे सिक्के आदि जमा मिलती है करने की प्रेरणा मिलती है ।  भाषा को प्रभावशाली बनाना
September	2 <sup>nd</sup> Sept- 10 <sup>th</sup> Sept	7	8	व्याकरण- समास , पत्र-लेखन	पठन, अनुकरण वाचन,	प्रश्नोत्तरी प्रतियोगिता का आयोजन करके प्रधानाचार्य के लिए निमंत्रण पत्र तैयार कीजिए।	पत्र अपने विचारों को दूसरे व्यक्ति तक पहुँचाने का सबसे सस्ता, प्रभावशाली और उत्तम साधन है, यह जानेंगे।
September	24 <sup>th</sup> Sept-30 <sup>th</sup> Sept	5	9	वसंत -झाँसी की रानी  व्याकरण- संज्ञा- विकार : लिंग , वचन	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	कक्षा में अनुच्छेद पढ़कर सुनाया जाएगा तत्पश्चात प्रश्न पूछे जाएँगे। भारत की महान नारियों का कोलाज बनाओ	लेखन, श्रवण व वाचन कौशल का विकास वीरांगना झाँसी की रानी लक्ष्मी बाई के जीवन का परिचय प्राप्त होगा।
October	1 <sup>st</sup> Oct- 16 <sup>th</sup> Oct	11	10	वसंत -जो देखकर भी नहीं देखते  व्याकरण- कारक , सर्वनाम	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	आज तुमने अपने घर में सुबह-सुबह बारीकी से क्या क्या देखा सुना? मित्रों के साथ सामूहिक चर्चा करो।	लेखिका हेलन केलर के जीवन से भरपूर आशा आकांक्षाओं के साथ जीवन जीने की प्रेरणा मिलती है शब्द भंडार में वृद्धि ।

October	17 <sup>th</sup> Oct- 30 <sup>th</sup> Oct	10	11	वसंत -संसार पुस्तक है व्याकरण- विशेषण	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास  विशेषण की परिभाषा भेदों के नाम, भेदों की परिभाषा उदाहरण सहित	पिता के पत्र पुत्री के नाम पुस्तक नेट से लेकर पढ़ो।	संसार पुस्तक है पाठ के माध्यम से दुनिया कैसे शुरू हुई होगी के बारे में जाना पाठ के माध्यम से पिता- पुत्री के आपसी प्रेम संबंधों के बारे में जान सकेंगे।  व्याकरण ज्ञान में वृद्धि
November	4 <sup>th</sup> Nov- 16 <sup>th</sup> Nov	10	12	वसंत -मैं सबसे छोटी होऊं  व्याकरण- क्रिया, कहानी-लेखन	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	ए३ शीट पर कहानी लिखिए तथा चित्र बनाइए ।	लेखन शैली में सुधार कर सकेंगे ।
November	18 <sup>th</sup> Nov- 29 <sup>th</sup> Nov	10	13	वसंत -लोकगीत व्याकरण- संधि	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	आपका प्रिय लोक गीत कौन सा है और क्यों? इस विषय पर कक्षा में चर्चा की जाएगी।	विभिन्न प्रदेशों के लोकगीतों की जानकारी मिलेगी। पर्याय के माध्यम से भाषा और अधिक प्रभावशाली हो जाती है
December	10 <sup>th</sup> Dec- 19 <sup>th</sup> Dec	8	14	वसंत -नौकर व्याकरण- काल,	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	गांधी जी के जीवन के अन्य प्रेरक प्रसंगों का संकलन कर कक्षा में सुनाओ ।	गांधी जी के स्वयं कार्य करने के गुण को अपना सकेंगे।
December	20 <sup>th</sup> Dec- 31 <sup>st</sup> Dec	7	15	वसंत -वन के मार्ग में व्याकरण- अव्यय	पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास	बाँस की तीलियों का प्रयोग कर एक सुंदर सजावट की वस्तु बनाएँ।	लेखन शैली में सुधार कर सकेंगे ।

January	8 <sup>th</sup> Jan- 20 <sup>th</sup> Jan	9	16	व्याकरण- वाक्य- विचार , विराम चिह्न	पठन, अनुकरण वाचन,	वाक्य के भेदों को कक्षा में चर्चा करेंगे तथा मौखिक क्विज लेंगे।	लेखन शैली में सुधार कर सकेंगे।
January	21 <sup>st</sup> Jan- 31 <sup>st</sup> Jan	9	17	व्याकरण- 16. मुहावरे, लोकोक्तियाँ, संवाद- लेखन	लोकोक्तियों के अर्थ तथा वाक्य प्रयोग	कार्यपत्रिका करवाई जाएगी	व्याकरणिक ज्ञान लोकोक्तियों के माध्यम से सामाजिक जीवन के अनुभवों को बताना।
Februar y	3 <sup>rd</sup> Feb- 12 <sup>th</sup> Feb	8	18	व्याकरण- अपठित गद्यांश	पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द-अर्थ,	कार्यपत्रिका करवाई जाएगी	लेखन शैली में सुधार कर सकेंगे।
Februar y	13 <sup>th</sup> Feb- 21 <sup>st</sup> Feb	8	19	पुनरावृत्ति			

**\*UNIT TEST 1:**

Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May

Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May

**\*MID TERM:**

All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.

**\*UNIT TEST 2:**

Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec

Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec

**\*SECOND TERM:**

Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec

**\*PRE BOARD EXAMS:**

Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan

**\*FINAL EXAMS:**

All classes except X and XII - 24<sup>th</sup> Feb onwards



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

**GRADE: VI**

**SUBJECT: ਪੰਜਾਬੀ**

**TEXT BOOK : ਸਾਡੀ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ-6**

**GRAMMAR BOOK: ਪ੍ਰੰਦ੍ਰੀਕ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਪੰਜਾਬੀ-7**

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/ TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April- 17th April	13	1	ਪਾਠ - 1 ਤ੍ਰੈ ਮਾਵਾਂ ਪਾਠ - 2 ਤਿੰਨ ਮੂਰਤੀਆਂ <u>ਵਿਆਕਰਨ</u> - ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> <li>ਮਾਤ ਭਾਸ਼ਾ ਬਾਰੇ ਪੰਜ- ਪੰਜ ਸਤਰਾਂ ਬੋਲਣਾ।</li> <li>ਆਪਣੇ ਮਿੱਤਰ ਦੇ ਗੁਣ ਦੱਸਦੇ ਹੋਏ 100 ਸ਼ਬਦਾਂ ਦਾ ਪੈਰਾ ਲਿਖੇ।</li> </ul>	<ul style="list-style-type: none"> <li>ਆਪਣੀ ਮਾਤ ਭਾਸ਼ਾ ਤੇ ਦੇਸ਼ ਲਈ ਪਿਆਰ।</li> <li>ਚੰਗੇ ਦੋਸਤ ਲਈ ਸੂਰਤ ਨਾਲੋਂ ਸੀਰਤ ਦੀ ਜ਼ਿਆਦਾ ਅਹਿਮੀਅਤ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> </ul>
April and May	18th April- 3rd May	13	2	ਪਾਠ -3 ਮੇਰੀ ਜਮਾਤ ਦਾ ਕਮਰਾ <u>ਵਿਆਕਰਨ</u> - ਨਾਂਵ ਭੇਦਾਂ ਸਹਿਤ, ਮੁਹਾਵਰੇ, ਅਖਾਣ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਨਾਂਵ ਦੇ ਭੇਦ ਉਦਾਹਰਣਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> <li>ਆਪਣੀ ਜਮਾਤ ਦੇ ਕਮਰੇ ਦਾ ਪੋਸਟਰ ਬਣਾਓ।</li> </ul>	<ul style="list-style-type: none"> <li>ਆਪਣੀ ਉਸ ਥਾਂ ਨਾਲ ਪਿਆਰ ਕਰਨਾ ਜਿੱਥੋਂ ਤੁਸੀਂ ਆਪਣੀ ਜ਼ਿੰਦਗੀ ਦੀ ਸ਼ੁਰੂਆਤ ਕੀਤੀ ਹੈ।</li> <li>ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਬੋਲਣ ਅਤੇ ਲਿਖਣ ਵਿੱਚ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣੇਗੀ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> </ul>

May	13 <sup>th</sup> May- 17 <sup>th</sup> May	5	3	ਪਾਠ-4 ਅਨੋਖੇ ਸਿੱਖਿਅਕ <u>ਵਿਆਕਰਨ</u> - ਪੜਨਾਂਵ, ਵਾਕ ਸ਼ੁੱਧੀ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ, ਪੜਨਾਂਵ ਦੇ ਭੇਦ ਉਦਾਹਰਣਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ ਅਤੇ ਵਾਕਾਂ ਨੂੰ ਸ਼ੁੱਧ ਕਰਕੇ ਲਿਖਵਾਇਆ ਜਾਵੇਗਾ।	<ul style="list-style-type: none"> <li>ਵਰਗ ਪਹੇਲੀ ਵਿੱਚ ਪੰਜ ਜਾਨਵਰਾਂ ਅਤੇ ਪੰਜ ਪੰਛੀਆਂ ਦੇ ਨਾਂ ਲੱਭੋ ।</li> </ul>	<ul style="list-style-type: none"> <li>ਕੁਦਰਤ ਅਤੇ ਪਸ਼ੂ ਪੰਛੀ ਸਾਡੀ ਖਲਕਤ ਸਾਡੀ ਸਿੱਖਿਅਕ ਹੈ ।</li> <li>ਸ਼ੁੱਧ ਵਾਕ ਰਚਨਾ ਸਮਝ ਆਵੇਗੀ ਤੇ ਭਾਸ਼ਾ ਸ਼ੁੱਧ ਹੋਵੇਗੀ ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।</li> </ul>
July	1 <sup>st</sup> July- 15 <sup>th</sup> July	12	4	ਪਾਠ-5 ਰਾਣੀ ਮੱਛੀ <u>ਵਿਆਕਰਨ</u> – ਕਿਰਿਆ, ਕਾਲ, ਪੈਰਾ ਰਚਨਾ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ , ਕਿਰਿਆ ਅਤੇ ਕਾਲ ਉਦਾਹਰਣਾਂ ਰਾਹੀਂ ਭੇਦਾਂ ਸਹਿਤ ਸਮਝਾਈ ਜਾਵੇਗੀ ।	<ul style="list-style-type: none"> <li>ਪ੍ਰਦੂਸ਼ਣ ਵਿਸ਼ੇ ਤੇ 200 ਸ਼ਬਦਾਂ ਦਾ ਲੇਖ ਲਿਖੋ ।</li> </ul>	<ul style="list-style-type: none"> <li>ਸਾਫ਼ ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ, ਦ੍ਰਿੜ ਨਿਸ਼ਚੇ ਅਤੇ ਆਪਸੀ ਸਹਿਯੋਗ ਦੁਆਰਾ ਹਰ ਕੰਮ ਸੰਭਵ ਹੈ ।</li> <li>ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।</li> </ul>
July	16 <sup>th</sup> July-31 <sup>st</sup> July	12	5	ਪਾਠ-6 ਐਲਫ਼੍ਰੇਡ-ਨੋਬਲ <u>ਵਿਆਕਰਨ</u> - ਮੁਹਾਵਰੇ, ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਨਿੱਜੀ ਪੱਤਰ, ਚਿੱਤਰ ਵਰਨਣ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਨਿੱਜੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ ਸਮਝਾਈ ਜਾਵੇਗੀ ।	<ul style="list-style-type: none"> <li>ਭਾਰਤ ਦੇ ਕਿਸੇ ਇੱਕ ਨੋਬਲ ਪੁਰਸਕਾਰ ਹਾਸਿਲ ਕਰਨ ਵਾਲੇ ਸ਼ਖਸ਼ੀਅਤ ਬਾਰੇ ਤਸਵੀਰ ਸਹਿਤ ਜਾਣਕਾਰੀ ਲਿਖੋ ।</li> </ul>	<ul style="list-style-type: none"> <li>ਜੋ ਲੋਕ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਮਿਹਨਤ ਤੇ ਸੰਘਰਸ਼ ਕਰਦੇ ਹਨ ਉਹਨਾਂ ਨੂੰ ਦੁਨੀਆ ਵਿੱਚ ਯਾਦ ਕੀਤਾ ਜਾਂਦਾ ਹੈ ।</li> <li>ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ਅਤੇ ਕਲਪਨਾ ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।</li> </ul>

August	1 <sup>st</sup> Aug- 14 <sup>th</sup> Aug	11	6	ਪਾਠ - 7 ਛੋਟੀ ਲਕੀਰ ਵੱਡੀ ਲਕੀਰ <u>ਵਿਆਕਰਨ</u> - ਅਗੇਤਰ, ਪਿਛੇਤਰ, ਲੇਖ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> <li>ਜਮਾਤ ਵਿੱਚ ਭਾਸ਼ਣ ਮੁਕਾਬਲਾ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</li> </ul>	<ul style="list-style-type: none"> <li>ਆਪਣੇ ਬਲਬੂਤੇ ਤੇ ਇਮਾਨਦਾਰੀ ਨਾਲ ਸਫਲਤਾ ਪ੍ਰਾਪਤ ਕਰਨ ਨਾਲ ਹੀ ਸੱਚੀ ਖੁਸ਼ੀ ਅਤੇ ਅਸਲੀ ਗਿਆਨ ਦੀ ਪ੍ਰਾਪਤੀ ਹੁੰਦੀ ਹੈ।</li> <li>ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> </ul>
August	16 <sup>th</sup> Aug-30 <sup>th</sup> Aug	10	7	<u>ਵਿਆਕਰਨ</u> - ਵਿਸ਼ੇਸ਼ਣ ਭੇਦਾਂ ਸਹਿਤ, ਸਮਾਸੀ ਸ਼ਬਦ, ਸੰਬੰਧਕ, ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ, ਅਖਾਣ	ਵਿਸ਼ੇਸ਼ਣ ਦੇ ਭੇਦ ਉਦਾਹਰਣਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> <li>ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹਾਂ ਨਾਲ ਸੰਬੰਧਤ ਜਮਾਤ ਵਿੱਚ ਐਕਟੀਵਿਟੀ ਕਰਵਾਈ ਜਾਵੇਗੀ।</li> </ul>	<ul style="list-style-type: none"> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> <li>ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਰਾਹੀਂ ਭਾਸ਼ਾ ਦਾ ਸੁੱਧੀਕਰਨ ਸਮਝ ਆਵੇਗਾ।</li> </ul>
September	2 <sup>nd</sup> Sept- 10 <sup>th</sup> Sept	7	8	ਛਮਾਹੀ ਪ੍ਰੀਖਿਆ ਦੋਹਰਾਈ	ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਦੀ ਦੋਹਰਾਈ	<ul style="list-style-type: none"> <li>ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੋਹਰਾਈ ਕਰਵਾਉਣੀ।</li> </ul>	<ul style="list-style-type: none"> <li>ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ।</li> </ul>
September	24 <sup>th</sup> Sept- 30 <sup>th</sup> Sept	5	9	ਪਾਠ - 8 ਪੰਜਾਬੀ ਲੋਕ ਨਾਚ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ	<ul style="list-style-type: none"> <li>ਪੰਜਾਬੀ ਲੋਕ ਨਾਚ ਦਾ ਚਿੱਤਰ ਬਣਾਓ।</li> </ul>	<ul style="list-style-type: none"> <li>ਪੰਜਾਬ ਦੇ ਵੱਖ ਵੱਖ ਲੋਕ ਨਾਚਾਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਲ ।</li> </ul>
October	1 <sup>st</sup> Oct- 16 <sup>th</sup> Oct	11	10	ਪਾਠ - 9 ਸਾਉਣ ਪਾਠ - 10 ਵਿਰਾਸਤ - ਏ - ਖਾਲਸਾ ਦੀ ਯਾਤਰਾ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ	<ul style="list-style-type: none"> <li>ਮਨ ਪਸੰਦ ਇੱਕ ਰੁੱਤ ਦਾ ਕੋਲਾਜ ਤਿਆਰ ਕਰੋ।</li> <li>ਕੋਈ ਚਾਰ ਇਤਿਹਾਸ ਸਥਾਨਾਂ ਬਾਰੇ ਚਿੱਤਰ ਲਗਾ ਕੇ ਜਾਣਕਾਰੀ ਲਿਖੋ।</li> </ul>	<ul style="list-style-type: none"> <li>ਸਾਉਣ ਦੇ ਮਹੀਨੇ ਦੀ ਜਾਣਕਾਰੀ।</li> <li>ਬੱਚਿਆਂ ਨੂੰ ਸਿੱਖ ਇਤਿਹਾਸ ਅਤੇ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੋੜਨਾ</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> </ul>

				ਵਿਆਕਰਨ- ਲਿੰਗ ਬਦਲੋ ਵਚਨ ਬਦਲੋ ਵਾਕ ਸ਼ੁੱਧੀ	ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।		
October	17 <sup>th</sup> Oct- 30 <sup>th</sup> Oct	10	11	ਪਾਠ- 11 ਪਰਖ <u>ਵਿਆਕਰਨ</u> - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਸਰਕਾਰੀ ਪੱਤਰ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।	<ul style="list-style-type: none"> <li>ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਸਕੂਲ ਵਿੱਚ ਲੱਗੀ ਵਿਗਿਆਨ ਪ੍ਰਦਰਸ਼ਨੀ ਬਾਰੇ ਦੱਸਦੇ ਹੋਏ ਪੱਤਰ ਲਿਖੋ ।</li> </ul>	<ul style="list-style-type: none"> <li>ਕਿਸੇ ਵੀ ਵਿਅਕਤੀ ਦੀ ਸਫਲਤਾ ਵਿੱਚ ਮਿਹਨਤ ਲਗਨ ਅਤੇ ਵੱਡਿਆਂ ਦੇ ਆਸ਼ੀਰਵਾਦ ਦੀ ਮਹੱਤਤਾ</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।</li> </ul>
November	4 <sup>th</sup> Nov- 16 <sup>th</sup> Nov	10	12	ਪਾਠ-12 ਚੰਗਾ ਸੁਪਨਾ <u>ਵਿਆਕਰਨ</u> - ਮੁਹਾਵਰੇ, ਅਖਾਣ, ਚਿੱਤਰ ਵਰਨਣ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।	<ul style="list-style-type: none"> <li>ਤੁਸੀਂ ਆਪਣੇ ਮਾਤਾ ਪਿਤਾ ਦੇ ਘਰ ਦੇ ਕਿਹੜੇ- ਕਿਹੜੇ ਕੰਮਾਂ ਵਿੱਚ ਹੱਥ ਵਟਾ ਸਕਦੇ ਹੋ ਸੂਚੀ ਤਿਆਰ ਕਰੋ ।</li> </ul>	<ul style="list-style-type: none"> <li>ਮਾਂ ਬਾਪ ਨਾਲ ਘਰ ਦੇ ਕੰਮਾਂ ਵਿੱਚ ਹੱਥ ਵਟਾਉਣਾ ਅਤੇ ਆਪਣਾ ਕੰਮ ਆਪ ਕਰਨਾ ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।</li> </ul>
November	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	13	ਪਾਠ-13 ਮੈਂ ਵਣ ਮਾਛੀਵਾੜਾ ਬੋਲ ਰਿਹਾ ਪਾਠ-14 ਹਰਾ ਸਮੁੰਦਰ <u>ਵਿਆਕਰਨ</u> - ਯੋਜਕ ਭੇਦਾਂ ਸਹਿਤ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।	<ul style="list-style-type: none"> <li>ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਜਾਂ ਉਨ੍ਹਾਂ ਦੇ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਨਾਲ ਸੰਬੰਧਤ ਕੋਈ ਕਵਿਤਾ ਯਾਦ ਕਰਕੇ ਜਮਾਤ ਵੀ ਸੁਣਾਓ ।</li> <li>ਕੋਈ ਪੰਜ ਪੰਜਾਬੀ ਪੇਂਡੂ ਖੇਡਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਨਾਂ ਲਿਖੋ ।</li> </ul>	<ul style="list-style-type: none"> <li>ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੀਆਂ ਕੀਤੀਆਂ ਕੁਰਬਾਨੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ।</li> <li>ਬੁੱਧੀ ਦੇ ਵਿਕਾਸ ਅਤੇ ਚੰਗੀ ਸਿਹਤ ਲਈ ਬੱਚਿਆਂ ਦਾ ਬਾਹਰ ਜਾ ਕੇ ਖੇਡਣਾ ਬਹੁਤ ਜ਼ਰੂਰੀ ਹੈ ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।</li> </ul>



December	10 <sup>th</sup> Dec-19 <sup>th</sup> Dec	8	14	ਪਾਠ - 15 ਪਿੰਡ ਵੱਡਾ ਕੀ ਸ਼ਹਿਰ <u>ਵਿਆਕਰਨ</u> - ਮੁਹਾਵਰੇ, ਲੇਖ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਸਮਝਾ ਕੇ ਵਾਕ ਬਣਵਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> <li>ਜਮਾਤ ਵਿੱਚ ਇਕਾਂਗੀ ਖਿਡਾਈ ਜਾਵੇਗੀ</li> </ul>	<ul style="list-style-type: none"> <li>ਪੇਂਡੂ ਅਤੇ ਸ਼ਹਿਰੀ ਰਹਿਣ ਸਹਿਣ ਬਾਰੇ ਜਾਣਕਾਰੀ।</li> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> <li>ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਬੋਲਣ ਅਤੇ ਲਿਖਣ ਵਿੱਚ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣੇਗੀ</li> </ul>
December	20 <sup>th</sup> Dec-31 <sup>st</sup> Dec	7	15	<u>ਵਿਆਕਰਨ</u> - ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਸਮਾਸੀ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ	ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।		<ul style="list-style-type: none"> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> </ul>
January	8 <sup>th</sup> Jan- 20 <sup>th</sup> Jan	9	16	<u>ਵਿਆਕਰਨ</u> - ਅਗੇਤਰ, ਪਿਛੇਤਰ, ਇਸ਼ਤਿਹਾਰ, ਲੇਖ	ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> <li>ਇਸ਼ਤਿਹਾਰ ਬਣਵਾਇਆ ਜਾਵੇਗਾ।</li> </ul>	<ul style="list-style-type: none"> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> <li>ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ਤੇ ਕਲਪਨਾ ਸ਼ਕਤੀ ਵੀ ਵਾਧਾ ਹੋਵੇਗਾ।</li> </ul>
January	21 <sup>st</sup> Jan- 31 <sup>st</sup> Jan	9	17	<u>ਵਿਆਕਰਨ</u> - ਵਿਸਮਿਕ ਚਿੰਨ੍ਹ, ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੋਹਰਾਈ	ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> <li>ਵਿਸਮਿਕ ਚਿੰਨ੍ਹ ਨਾਲ ਸੰਬੰਧਤ ਜਮਾਤ ਵਿੱਚ ਐਕਟੀਵਿਟੀ ਕਰਵਾਈ ਜਾਵੇਗੀ।</li> </ul>	<ul style="list-style-type: none"> <li>ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।</li> </ul>
February	3 <sup>rd</sup> Feb- 12 <sup>th</sup> Feb	8	18	ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੋਹਰਾਈ	ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਦੀ ਦੋਹਰਾਈ	<ul style="list-style-type: none"> <li>ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੋਹਰਾਈ ਕਰਵਾਉਣੀ</li> </ul>	<ul style="list-style-type: none"> <li>ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ।</li> </ul>
February	13 <sup>th</sup> Feb- 21 <sup>st</sup> Feb	8	19	ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੋਹਰਾਈ	ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਦੀ ਦੋਹਰਾਈ	<ul style="list-style-type: none"> <li>ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੋਹਰਾਈ ਕਰਵਾਉਣੀ</li> </ul>	<ul style="list-style-type: none"> <li>ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ।</li> </ul>





# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VI

SUBJECT:FRENCH

TEXT BOOK : NOUVEL, APPRENONS LE FRANÇAIS 2

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17 <sup>th</sup> April	11	1	<u>Leçon 0</u> Un clin d' œil sur la France	<ul style="list-style-type: none"><li>• Les accents</li><li>• La ponctuation</li><li>• Guide de la prononciation</li><li>• Les voyelles</li><li>• Les liaisons</li></ul>	<ul style="list-style-type: none"><li>• Parler de la France</li></ul>	<ul style="list-style-type: none"><li>• S'initier à la culture française</li></ul>
April and May	18 <sup>th</sup> April-3rd May	13	2	<u>Leçon 1</u> Un voyage anatomique	<ul style="list-style-type: none"><li>• La description physique</li><li>• Le corps humain</li><li>• Verbs en &lt;&lt;er&gt;&gt;</li><li>• Poème: Le corps, notre temple</li></ul>	<ul style="list-style-type: none"><li>• Décrivez votre père en 5 phases</li></ul>	<ul style="list-style-type: none"><li>• Décrire une personne</li></ul>

May	13 <sup>th</sup> May-17 <sup>th</sup> May	5	3	<u>Leçon 2</u> Allons à la cafétéria!	<ul style="list-style-type: none"> <li>• Les aliments et les boissons</li> <li>• Le pluriel des noms</li> <li>• Les verbes en &lt;&lt;ir&gt;&gt;</li> <li>• Les pronoms sujets</li> <li>• Poème: Les pluriels étrange</li> </ul>	• Conjuguez un verbe <<ir>> et forme 2 vers pour la même	• Changer le singulier en pluriel
July	1 <sup>st</sup> July-15 <sup>th</sup> July	12	4	<u>Leçon 3</u> Une journée à Paris	<ul style="list-style-type: none"> <li>• Vocabulaire géographique</li> <li>• Les nationalités</li> <li>• Les adjectifs</li> <li>• Accord des adjectifs</li> <li>• Poème: Un monde uni</li> </ul>	• En utilisant les expressions il y a un formulaire de 5 questions et posez-les à votre ami	<ul style="list-style-type: none"> <li>• Dire la nationalité</li> <li>• Présenter quelqu'un</li> </ul>
July	16 <sup>th</sup> July-31 <sup>st</sup> July	12	5	<u>Leçon 4</u> La famille professionnelle	<ul style="list-style-type: none"> <li>• Les professions</li> <li>• Lieu de travail</li> <li>• La négation</li> <li>• Les verbes en &lt;&lt;ger&gt;&gt;</li> </ul>	• Décrivez les professions de vos parents	<ul style="list-style-type: none"> <li>• Se présenter</li> <li>• Demander l'identité d'une personne ou d'un objet</li> </ul>
August	1 <sup>st</sup> Aug-14 <sup>th</sup> Aug	11	6	<u>Leçon 5</u> Explorons les saisons!	<ul style="list-style-type: none"> <li>• Les verbes en &lt;&lt;er&gt;&gt; avec changements d'orthographe</li> <li>• Utiliser le verbe &lt;&lt;faire&gt;&gt;</li> <li>• La négation (suite)</li> </ul>	• former 5 phrases en utilisant les expressions de « faire »	<ul style="list-style-type: none"> <li>• Parler des saisons</li> <li>• Expressions avec faire</li> </ul>

August	16 <sup>th</sup> Aug-30 <sup>th</sup> Aug	10	7	<u>Leçon 0, Leçon 1, Leçon 2, Leçon 3</u> Révision structuré	• Tous le concepts	• Worksheet chapter wise	• Les étudiants conpredont clairement le sujet
Septemb er	2 <sup>nd</sup> Sept-10 <sup>th</sup> Sept	7	8	<u>Leçon 4, Leçon 5</u> Révision structuré	• Tous le concepts	• Worksheet chapter wise	• Les étudiants conpredont clairement le sujet
Septemb er	24 <sup>th</sup> Sept-30 <sup>th</sup> Sept	5	9	<u>Leçon 6</u> Le Collège Jean Renoir	<ul style="list-style-type: none"> <li>• Le système scolaire en France</li> <li>• Les nombres ordinaux et cardinaux</li> <li>• Les prépositions</li> <li>• Les verbed en &lt;&lt;re&gt;&gt; et irreguliers</li> <li>• Poème: Le premier jour de l'école</li> </ul>	• Dessine une préposition et pour 3 phrases sur la même	• Localiser les objets
October	1 <sup>st</sup> Oct-16 <sup>th</sup> Oct	11	10	<u>Leçon 7</u> Une visite aux Galeries Lafayette	<ul style="list-style-type: none"> <li>• Les vêtements et les accessoires</li> <li>• Les articles contractés</li> <li>• L'interrogation</li> <li>• Des verbes irréguliers (suite)</li> </ul>		•Demander et proposer quelque chose
October	17 <sup>th</sup> Oct-30 <sup>th</sup> Oct	10	11	<u>Leçon 8</u> Un repas français	<ul style="list-style-type: none"> <li>• Les repas français</li> <li>• Les aliments</li> <li>• Les verbes en &lt;&lt;tir&gt;&gt; et irréguliers</li> </ul>		•Demander/ donner des goûts et des préférences
Novembe r	4 <sup>th</sup> Nov-16 <sup>th</sup> Nov	10	12	<u>Leçon 6 et Leçon 7</u> Révision structuré	• Tous le concepts	• Worksheet chapter wise	• Les étudiants conpredont clairement le sujet

Novembre	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	13	<u>Leçon 8</u> Révision structuré	• Tous le concepts	• Worksheet chapter wise	• Les étudiants comprennent clairement le sujet
Decembre	10 <sup>th</sup> Dec-19 <sup>th</sup> Dec	8	14	<u>Leçon 9</u> Visitons a maison de Manuel!	<ul style="list-style-type: none"> <li>• Les adjectifs possessifs</li> <li>• Les meub'es, les accessoires et les apparield dans la maison</li> <li>• Poème: Ma maison bavarde</li> </ul>	• Decrivez votre chambre	<ul style="list-style-type: none"> <li>• Décrire un lieu, un décor</li> <li>• Poser des questions personnelles</li> </ul>
Decembre	20 <sup>th</sup> Dec-31 <sup>st</sup> Dec	7	15	<u>Leçon 10</u> Une lettre de Boulogne Billancourt	<ul style="list-style-type: none"> <li>• Les endroits dans la ville</li> <li>• Les homonymes</li> <li>• La révision et consolidation des leçons précédentes</li> </ul>	• Décrivez votre ville en 5 phrases	<ul style="list-style-type: none"> <li>• Écrire une lettre</li> <li>• Décrire une ville</li> </ul>
January	8 <sup>th</sup> Jan-20 <sup>th</sup> Jan	9	16	<u>Les verbes</u> Révision structuré	• er verbs, ir verbs et re verbs	• Worksheet as per topic	•Les étudiants comprendront clairement le sujet
January	21 <sup>st</sup> Jan-31 <sup>st</sup> Jan	9	17	<u>Les prépositions, Les articles contractés, Les adjectifs possessifs</u>	• Tous le concepts	• Worksheet as per topic	•Les étudiants comprendront clairement le sujet
February	3 <sup>rd</sup> Feb-12 <sup>th</sup> Feb	8	18	<u>Leçon 9</u> Révision structuré	• Tous le concepts	• Worksheet chapter wise	•Les étudiants comprendront clairement le sujet
February	13 <sup>th</sup> Feb-21 <sup>st</sup> Feb	8	19	<u>Leçon 10</u> Révision structuré	• Tous le concepts	• Worksheet chapter wise	•Les étudiants comprendront clairement le sujet

\*UNIT TEST 1:

Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May

**Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May**

**\*MID TERM:**

**All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.**

**\*UNIT TEST 2:**

**Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec**

**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*SECOND TERM:**

**Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec**

**\*PRE BOARD EXAMS:**

**Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan**

**\*FINAL EXAMS:**

**All classes except X and XII - 24<sup>th</sup> Feb onwards**



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VI

SUBJECT: SANSKRIT

TEXT BOOK : NCERT

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3 <sup>rd</sup> April- 17 <sup>th</sup> April	11	1	पाठ - 1 संस्कृत- वर्णमाला  लट् लकारः  गिनती 1 से 20	स्वराणां व्यञ्जनानां च ज्ञानम्, तयोः वर्गीकरणम्	संस्कृत वर्णमाला पर एक सुंदर चार्ट तैयार कीजिए	वर्णज्ञान व वर्णसंयोग
April and May	18 <sup>th</sup> April- 3 <sup>rd</sup> May	13	2	पाठ-2 शब्दपरिचय:-1	त्रयाणां लिंगानाम् त्रयाणां वचनानाम् च परिचयः	नित्यजीवने प्रयुक्तानां शब्दानां वर्णविच्छेदं कृत्वा तेषां सचित्रनिरूपणम्	शब्देषु लिंग-वचनानां च परिचयः
May	13 <sup>th</sup> May- 17 <sup>th</sup> May	5	3	पाठ -3 शब्दपरिचय :-II	प्रथमपुरुषस्य शब्दानाम् त्रिषु लिंगेषु त्रिषु वचनेषु च वाक्येषु प्रयोगः	'ते' सर्वनामस्य वाक्येषु प्रयोगेण लिंग-वचनाधारितं अन्तरस्य चित्रैः स्पष्टीकरणम्	प्रथमपुरुषस्य शब्दानां नित्यजीवने प्रयोगः



				व्याकरण धातु- परिचयः	नित्योपयोगी- धातूनां प्रथमपुरुषस्य धातुरूपाणि	नित्यजीवने प्रयुक्तानां धातु- रूपाणां सचित्रं निरूपणं प्रयोगश्च	प्रथमपुरुषस्य धातु- रूपाणाम् अर्थानां च परिचयः
July	1 <sup>st</sup> July- 15 <sup>th</sup> July	12	5	पाठ 4 शब्दपरिचयः:-III व्याकरण - गिनती 21से 50	मध्यमपुरुषस्य सर्वनामानां त्रिषु वचनेषु प्रयोगः	'चित्राणां साहाय्येन वार्तालापेन च मध्यमपुरुषस्य वाक्येषु लिंगभेदम् न भवति,' इति स्पष्टीकरणम्	मध्यमपुरुषस्य सर्वनामानां क्रियापदानां च नित्यजीवने उपयोगः
July	16 <sup>th</sup> July- 31 <sup>st</sup> July	12	6	पाठ-5 विद्यालय : फलों के नाम	दूरदर्शनस्य उपयोगिता एवम् महत्वं, संगणक यंत्रस्य सार्थकता/तेषां उचितं प्रयोगं	उपसर्गानाम् प्रयोगः तेषाम् उपयोगिता, रंजित शब्दैः सारणी बद्ध निरूपणं	उपसर्गानाम् परिचयः वाक्येषु प्रयोगः च भारतस्य प्राचीन विज्ञान विषये योग्यता एवं अविष्काराः
August	1 <sup>st</sup> Aug- 14 <sup>th</sup> Aug	11	7	पाठ -6 वृक्षाः अंगों के नाम	वार्तालापेन सम्बोधन- शब्दानाम् परिचयः वाक्येषु प्रयोगश्च	समस्तविभक्तिषु त्रिषु लिंगेषु शब्दरूप-लेखनम्, चार्टनिर्माणम्	नित्यजीवने सम्बोधनस्य प्रयोगः महत्वं च

August	16 <sup>th</sup> Aug- 30 <sup>th</sup> Aug	10	8	पाठ -7 समुद्रतटः पशु के नाम	पर्यटकस्थलस्य संस्कृतिः, उत्पादनम्, भाषा, दर्शनीय स्थानानि, नद्यः, सागराः इत्यादीनां ज्ञानम्, पर्यटनस्य लाभाः	कस्यापि रमणीयस्थलस्य संस्कृतेन वर्णनम्, चित्रं दृष्ट्वा पञ्चवाक्यलेखनम्	पर्यटनस्य लाभाः
September	2 <sup>nd</sup> Sept- 10 <sup>th</sup> Sept	7	9	पाठ-8 बकस्य प्रतीकारः पक्षियों के नाम	स्म' विकरणस्य प्रयोगः, कथामाध्यमेन सामान्यज्ञानवृ द्धिः, विभिन्नलकाराणां प्रत्ययानाञ्च वाक्येषु प्रयोगः, कथायाः जीवनमूल्येषु प्रभावः	कथामाध्यमेन सामान्यज्ञानवृद्धिः जीवने कथा- कथनस्य महत्त्वम्	कथामाध्यमेन सामान्यज्ञानवृद्धिः जीवने कथा-कथनस्य महत्त्वम्
September	24 <sup>th</sup> Sept-30 <sup>th</sup> Sept	5	10	पाठ- 9 सूक्तिस्तबकः	शिक्षाप्रदश्लोकानां संग्रहः, सस्वरगानं जीवने उपयोगश्च,	श्लोकोच्चारण- प्रतियोगिता, श्लोकानाम् अन्वयः, अव्ययानां सचित्रवाक्यप्रयोगः	श्लोकानां वाचनं, गायनं, स्मरणं प्रस्तुती-करणञ्च

				रंगो के नाम	शब्दानां सन्धिविच्छेदः		
October	1 <sup>st</sup> Oct- 16 <sup>th</sup> Oct	11	11	पाठ - 10 क्रीडास्पर्धा दिनों के नाम	संवाद विविधा क्रिकेट क्रीडायाः ज्ञानम् विशेष योग्यता, प्रश्नोत्तर विधेः ज्ञानम्, नवीन धातुः, शब्दानां प्रयोगः अर्थः च	युष्मद् अस्मद् शब्द रूपैः वार्तालाप, प्रश्नानाम् उत्तराणि तेषां चित्र निरूपणं	संवाद विधेः वार्तालापम्, प्रश्नोत्तराणि नित्य जीवने प्रयोगः च
October	17 <sup>th</sup> Oct- 30 <sup>th</sup> Oct	10	12	पत्र	औपचारिक / अनौपचारिक	पत्र अभ्यास लेखन	लेखन तथा चिंतन कौशल का विकास होगा
November	4 <sup>th</sup> Nov- 16 <sup>th</sup> Nov	10	13	अनुच्छेद	दिए गए विषयों पर लेखन	अनुच्छेद अभ्यास लेखन	तरुण कौशल लेखन कौशल तथा शब्द ज्ञान में वृद्धि होगी
November	18 <sup>th</sup> Nov- 29 <sup>th</sup> Nov	10	14	चित्र वर्णन	प्रारूप तथा विशेषताएँ	चित्र वर्णन अभ्यास लेखन	छात्र पत्रों के प्रारूप से परिचित होंगे
December	10 <sup>th</sup> Dec- 19 <sup>th</sup> Dec	8	15	लट्टलकारः	अभ्यास कार्य सहित	लट्टलकार लाकर पर चार्ट बनाइए	खतरों के काल संबंधी समाज विकसित होगी

<b>December</b>	<b>20<sup>th</sup> Dec-31<sup>st</sup> Dec</b>	<b>7</b>	<b>16</b>	लङ्गलकारः	अभ्यास कार्य सहित	लंग लकार पर आकर्षक चार्ट बनाइए	काल संबंधी ज्ञान में वृद्धि होगी
<b>January</b>	<b>8<sup>th</sup> Jan-20<sup>th</sup> Jan</b>	<b>9</b>	<b>17</b>	अपठित गद्यांश	अभ्यास कार्य सहित	अपठित गद्यांशों को पढ़कर स्वयं प्रश्न तथा उत्तर बनाएं	वाचन तथा चिंतन कौशल में वृद्धि होगी
<b>January</b>	<b>21<sup>st</sup> Jan-31<sup>st</sup> Jan</b>	<b>9</b>	<b>18</b>	व्याकरण पुनरावृत्ति कार्य	लिखित अथवा मौखिक परीक्षाएं	अभ्यास कार्य सहित	छात्र आगामी परीक्षा के लिए तैयार होंगे
<b>February</b>	<b>3<sup>rd</sup> Feb-12<sup>th</sup> Feb</b>	<b>8</b>	<b>19</b>	साहित्य पुनरावृत्ति कार्य	लिखित अथवा मौखिक परीक्षा	अभ्यास कार्य सहित	छात्र आगामी परीक्षा के लिए तैयार होंगे
<b>February</b>	<b>13<sup>th</sup> Feb-21<sup>st</sup> Feb</b>	<b>8</b>	<b>20</b>	लिखित तथा मौखिक परीक्षाएँ	संपूर्ण पाठ्यक्रम	लिखित तथा मौखिक परीक्षाएं अभ्यास कार्य सहित	परीक्षा हेतु तैयार होंगे

**\*UNIT TEST 1:**

**Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May**

**Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May**

**\*MID TERM:**

**All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.**

**\*UNIT TEST 2:**

**Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec**

**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*SECOND TERM:**

**Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec**

**\*PRE BOARD EXAMS:**

**Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan**

**\*FINAL EXAMS:**

**All classes except X and XII - 24<sup>th</sup> Feb onwards**

[illegible]

				<b>Mental Maths</b>  <b>Ch 5 Understanding elementary shapes</b>	<ul style="list-style-type: none"> <li>• Pages 6,7,9</li> <li>• Line segment</li> <li>• Measuring line segment</li> <li>• Angles</li> </ul>		<b>before and after the given number.</b>  <ul style="list-style-type: none"> <li>• Understand the concept of Line segment,ways of measuring a line segment.</li> <li>• Concept of Straight angle and types of angles in context to comparing it with Right angle.</li> <li>• How to measure an angle with the help of a Protractor.</li> </ul>
May	13 <sup>th</sup> May-17 <sup>th</sup> May	5	3	<b>Ch 5 Understanding elementary shapes(contd)</b>  <b>Mental Maths</b>	<ul style="list-style-type: none"> <li>• Perpendicular lines</li> <li>• Triangles</li> <li>• Polygons</li> <li>• Pages 26 to 31</li> </ul>	3. To make parallelogram square, parallelogram, rectangle and trapezium with the help of set squares.	<b>The students will be able to :-</b> <ul style="list-style-type: none"> <li>• Understand the concept of Perpendicular lines and the difference between the the perpendicular lines and perpendicular bisector.</li> <li>• The types of Triangles based on sides and angles.</li> <li>• Polygons and types of Polygons.</li> </ul>
May (X & XII)	22 <sup>nd</sup> May-31 <sup>st</sup> May	7	4				
July	1 <sup>st</sup> July-15 <sup>th</sup> July	12	5	<b>Ch 3 Playing with Numbers</b>  <b>Mental Maths</b>	<ul style="list-style-type: none"> <li>• Factors and Multiples, Prime and Composite Numbers,Odd and Even numbers.</li> <li>• Divisibility Rules.</li> </ul> <b>Pages 11 to 15.</b>	4. Method of finding Prime and Composite numbers by sieve of Eratosthenes.	<b>The student will be able to:-</b> <ul style="list-style-type: none"> <li>• Understand the concept of Factors and Multiples</li> <li>• Classify the numbers in various categories – prime,composite,odd or even number.</li> <li>• Verify whether the given number is divisible by 2,3,4,5.....</li> </ul>



							<b>types of Polygons.</b> <ul style="list-style-type: none"> <li>• <b>Understand the concept of Angles and the representation of Angles.</b></li> </ul>
<b>September</b>	<b>2<sup>nd</sup> Sept-10<sup>th</sup> Sept</b>	<b>7</b>	<b>9</b>	<b>Revision for First Term exams.</b>  <b>Ch1 Knowing our Numbers.</b>  <b>Ch 2 Whole Numbers</b>  <b>Ch 3 Playing with Numbers.</b>  <b>Ch 4 Basic Geometrical ideas.</b>  <b>Ch 5 Understanding Elementary Shapes</b>  <b>Ch 6 Integers.</b>	<b>Assignments and class tests from every chapter.</b>		
<b>September</b>	<b>24<sup>th</sup> Sept-30<sup>th</sup> Sept</b>	<b>5</b>	<b>10</b>	<b>Ch 7 Fractions</b>	<ul style="list-style-type: none"> <li>• <b>Concept of Fractions</b></li> <li>• <b>Fractions on Number line.</b></li> <li>• <b>Types of Fractions and their conversions</b></li> </ul>		<b>The student is able to :-</b> <ul style="list-style-type: none"> <li>• <b>Understand the concept of fractions as a part of a whole.</b></li> <li>• <b>Represent fraction on a Number line.</b></li> <li>• <b>Understand the type of Fractions and convert from one to other.</b></li> </ul>
<b>October</b>	<b>1<sup>st</sup> Oct-16<sup>th</sup> Oct</b>	<b>11</b>	<b>11</b>	<b>Ch 7 Fractions</b>	<ul style="list-style-type: none"> <li>• <b>Concept of Equivalent Fractions</b></li> <li>• <b>Reducing the fractions to Simple form.</b></li> <li>• <b>Like and Unlike</b></li> </ul>	<b>9. To find the sum of Fractions with same denominator using square sheets.</b> <b>10. To find the sum of Fractions with different denominators using</b>	<b>The Student is able to;-</b> <ul style="list-style-type: none"> <li>• <b>Understand the concept of Equivalent Fractions.</b></li> <li>• <b>Make the simplest form of fractions.</b></li> <li>• <b>Understand the concept of Like and Unlike Fractions.</b></li> </ul>



[illegible]

					<p>collecting,Organising and representing it graphically.</p> <p>Interpretation of a Pictograph.</p> <p>Making a Frequency Distribution table using Tally marks.</p>		<p>collecting,Organising and presenting the data graphically.</p> <ul style="list-style-type: none"> <li>• Able to organize the data in the Tabular Form called Frequency Distribution Table using Tally marks.</li> <li>• Read a Pictograph and answer the questions.</li> </ul>
	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	14	<p>Ch 9 Data Handling (contd)</p> <p>Mental Maths</p> <p>Ch 10 Mensuration</p>	<p>Pages 50 to 56.</p> <ul style="list-style-type: none"> <li>• Concept of Perimeter.</li> <li>• Perimeter of regular figures and shapes.</li> <li>• Word Problems</li> <li>• Revision for UT2.</li> </ul>		<p>The student is able to:-</p> <ul style="list-style-type: none"> <li>• Understand the concept of Perimeter.</li> <li>• Understand the formula for finding the perimeter of Rectangle, Square and other regular shapes.</li> </ul>
Decemb er	10 <sup>th</sup> Dec-19 <sup>th</sup> Dec	8	15	<p>CH 10 Mensuration</p> <p>Mental Maths</p>	<ul style="list-style-type: none"> <li>• Concept Of Area.</li> <li>• Word Problems.</li> </ul> <p>Pages 57 to 63.</p>	13. To find area of the different figures by counting squares.	<ul style="list-style-type: none"> <li>• Understand the concept of area of figures by counting of Squares.</li> <li>• Apply the correct formulas for finding the Perimeter and area</li> </ul>
Decemb er	20 <sup>th</sup> Dec-31 <sup>st</sup> Dec	7	16	CH 11 Algebra	<ul style="list-style-type: none"> <li>• Concept of Variables and Constants.</li> <li>• Match stick pattern.</li> </ul>	14. To make different Polygons and Patterns using match sticks and also answer the questions.	<p>The student will be able to</p> <ul style="list-style-type: none"> <li>• Understand the concept of variables and constants through various examples.</li> <li>• Write the number of matchsticks required</li> </ul>

				<b>Mental Maths</b>	<b>Pages 66</b>		<b>to make the given pattern.</b>
<b>January</b>	<b>8<sup>th</sup> Jan-20<sup>th</sup> Jan</b>	<b>9</b>	<b>17</b>	<b>Ch 12 Ratio and Proportion</b>  <b>Mental Maths</b>	<ul style="list-style-type: none"> <li>• Concept of Ratio</li> <li>• Equivalent ratios</li> </ul> <b>Pages 69 to 73.</b>		<b>The student is able to understand the :- Concept of ratio as Comparison of two quantities by dividing.</b>
<b>January</b>	<b>21<sup>st</sup> Jan-31<sup>st</sup> Jan</b>	<b>9</b>	<b>18</b>	<b>Ch 12 Ratio and Proportion (CONTD.)</b>	<ul style="list-style-type: none"> <li>• Proportion</li> <li>• Unitary method.</li> </ul>		<b>The student is able to:-</b> <ul style="list-style-type: none"> <li>• Understand the concept of Proportion.</li> <li>• Apply the Unitary Method in solving the questions.</li> </ul>
<b>February</b>	<b>3<sup>rd</sup> Feb-12<sup>th</sup> Feb</b>	<b>8</b>	<b>19</b>	<b>Activities</b>			
<b>February</b>	<b>13<sup>th</sup> Feb-21<sup>st</sup> Feb</b>	<b>8</b>	<b>20</b>	<b>Revision for the Final Term.</b>	<b>Revision of Final term syllabus</b>  <b>Ch 7 Fractions</b>  <b>Ch 8 Decimals</b>  <b>Ch 9 Data Handling</b>  <b>Ch 10 Mensuration</b>  <b>Ch 11 Algebra.</b>  <b>Ch 12 Ratio and Proportion.</b>		

**\*UNIT TEST 1:**

**Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May**

**Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May**

**\*MID TERM:**

**All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.**

**\*UNIT TEST 2:**

**Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec**

**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*SECOND TERM:**

**Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec**

**\*PRE BOARD EXAMS:**

**Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan**

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**All classes except X and XII - 24<sup>th</sup> Feb onwards**

# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VI

SUBJECT: Science

TEXT BOOK: NCERT

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17 <sup>th</sup> April	11	1	Chapter 1: Components of Food	Nutrients and their sources, their significance for human health, balanced diet, and deficiency diseases	To test the presence of starch, proteins & fats in given food samples.	Students will be able to :  Identify different types of nutrients.
April and May	18 <sup>th</sup> April-3 <sup>rd</sup> May	13	2	Chapter 2: Sorting material into groups  UT-1 Ch1,2	Objects around us. Properties of materials  <ul style="list-style-type: none"> <li>- Appearance</li> <li>- Hardness</li> <li>- Soluble/Insoluble</li> <li>- Float or sink</li> <li>- Transparency</li> </ul>	To list different types of objects that are made from the same material. Table 2.2	Learners will be able to get the knowledge about the grouping of similar materials.
May	13 <sup>th</sup> May-17 <sup>th</sup> May	5	3	Chapter 3: Separation of substances	Reason for separating substances, Hand-picking, Threshing, till winnowing	To list various everyday life examples related to separation of substances from a mixture	To make the learners understand the different types of processes of separation of substances.
May (X & XII)	22 <sup>nd</sup> May-31 <sup>st</sup> May	7		-	-	-	-

July	1 <sup>st</sup> July-15 <sup>th</sup> July	12	4	Chapter 3: Continued separation of substances  Chapter 4: Getting to know plants	Ch 3: Sieving, Sedimentation, Decantation, Filtration, Evaporation  Ch 4: Herbs, Shrubs, Trees, Weeds, Parts of a plant	Chapter 3: Sorting items as transparent, translucent, or opaque.  To separate mixture of sand and water through filtration	Children will be able to <ul style="list-style-type: none"> <li>identify different methods of separation</li> <li>classify different types of plants.</li> </ul>
July	16 <sup>th</sup> July-31 <sup>st</sup> July	12	5	Chapter 4: Continued Getting to know plants  Chapter 5: Body movements	Ch 4: Stem, Leaf, Roots, Flowers  Ch 5: Joints and movements in humans, role of muscles	Chapter 4: Suggested Activity 1 and 2 from NCERT  Chapter 5: To study working of different joints	Students will be able to: <ul style="list-style-type: none"> <li>apply knowledge</li> <li>locate, different types of movements in body with the help of joints.</li> </ul>
August	1 <sup>st</sup> Aug- 14 <sup>th</sup> Aug	11	6	Chapter 5: Continued Body movements  Chapter 6: The living organisms, characteristics and habitats	Ch 5: Movement in some animals  Ch 6: Habitat and adaptations - Terrestrial (Desert, Mountains, and Grasslands), Aquatic	Chapter 5: Paste pictures of Earthworm, snail, cockroach, bird, fish, and snake and explain locomotion in them.	To make the learners understand the movements of different animals with their specific locomotory parts
August	16 <sup>th</sup> Aug-30 <sup>th</sup> Aug	10	7	Chapter 6: Continued The living organisms, characteristics and habitats	Characteristics of living beings, Acclimatization	Chapter 6: Suggested Activity 4 for Himalayas and Desert from NCERT	Students will be able to : <ul style="list-style-type: none"> <li>recollect diversity of living organisms and the habitat where they live.</li> </ul>
Septemb er	2 <sup>nd</sup> Sept-10 <sup>t</sup> <sup>h</sup> Sept	7	8	Revision of all chapters above (ch 1-6)			
Septemb er	24 <sup>th</sup> Sept-30 <sup>t</sup> <sup>h</sup> Sept	5	9	Chapter 7: Motion and measurement of distances	Concept of distance and measurement, it's units, measurement of curved line	Chapter 7: To measure the length of a curved line	<ul style="list-style-type: none"> <li>To make the learners understand the need to measure distance</li> <li>about measuring equipments.</li> </ul>

October	1 <sup>st</sup> Oct-16 <sup>th</sup> Oct	11	10	Chapter 7: Continued Motion and measurement of distances  Chapter 8: Light, Shadows and Reflection	Ch 7: Correct measurement of length, motion, and its types  Ch 8: Sources of light, Transparent, translucent, opaque objects,	Chapter 8: To check the shadows formed in different times of the day	Students will be able to <ul style="list-style-type: none"> <li>• classify various materials in terms of transparency.</li> <li>• They will learn about shadow formation.</li> </ul>
October	17 <sup>th</sup> Oct-30 <sup>th</sup> Oct	10	11	Chapter 8: Continued Light, Shadows and Reflection	Pinhole camera, mirror, and reflection	Chapter 8: To make the model of a pinhole camera & explain it.	Students will learn to explore their creativity skills by making pin hole camera.
November	4 <sup>th</sup> Nov-16 <sup>th</sup> Nov	10	12	Chapter 11: Air around us	Atmosphere, composition of air, Availability of oxygen to animals and plants in water and soil	Chapter 11: To show that air occupies space	Students will be able to : <ul style="list-style-type: none"> <li>• know the importance of air</li> <li>• analyze properties of air by performing activities.</li> </ul>
November	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	13	Chapter 9: Electricity and Circuits  Revision for UT-2 Ch-7,8,11	Electric cell, bulb, LEDs, circuit, switch	Chapter 9: To prepare a simple electric circuit to demonstrate the working of a switch	Students will be able to: <ul style="list-style-type: none"> <li>• identify various parts in an electric circuit with the help of their symbols.</li> </ul>
December	10 <sup>th</sup> Dec-19 <sup>th</sup> Dec	8	14	Chapter 9: Continued Electricity and Circuits	Electric circuit, conductors, insulators	Chapter 9: To test whether a given material allows electric current to pass through it	To make the learners analyze and evaluate different types of conducting materials.
December	20 <sup>th</sup> Dec-31 <sup>st</sup> Dec	7	15	Chapter 9: Continued Electricity and Circuits	Electric torch	Structure and working of torch using well labelled diagram and instrument.	Students will be able to understand the working of torch.
January	8 <sup>th</sup> Jan-20 <sup>th</sup> Jan	9	16	Chapter 10: Fun with magnets	Discovery of magnet, Magnetic and non-magnetic	Chapter 10: To identify poles of a magnet using iron fillings	Learners will be able to get the knowledge about magnetic and non-magnetic substances.

					substances, poles of magnet		
January	21 <sup>st</sup> Jan-31 <sup>st</sup> Jan	9	17	Chapter 10: Continued Fun with magnets	Finding directions, compass needle, attraction, and repulsion between magnets	Chapter 10: To show that alignment of freely suspended magnets is always in North-South direction	Learners will be able to classify the properties of magnets.
February	3 <sup>rd</sup> Feb-12 <sup>th</sup> Feb	8	18	Chapter 10: Continued Fun with magnets	Making your own magnet, storing and uses of magnet	Ch 10 -continued Safe keeping of magnets	Students will be able to learn to make temporary magnets.
February	13 <sup>th</sup> Feb-21 <sup>st</sup> Feb	8	19	Revision for finals 7-11,1	Assignment, oral revision and diagram practice.	Ch 7 to11 and Ch 1	To clarify doubts ,discuss different topics and ensure practice of diagrams

**\*UNIT TEST 1:**

Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May

Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May

**\*MID TERM:**

All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.

**\*UNIT TEST 2:**

Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec

Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec

**\*SECOND TERM:**

Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec

**\*PRE BOARD EXAMS:**

Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan

**\*FINAL EXAMS:**

All classes except X and XII - 24<sup>th</sup> Feb onwards





# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

**SESSION 2024-25**

**GRADE: VI**

**SUBJECT: Social Science**

**TEXT BOOK : NCERT**

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				<b><u>History- Lesson 2-</u></b> <b>From hunting gathering to growing food</b>	<ul style="list-style-type: none"> <li>• Heat zones of the earth</li> <li>• Differences between latitude and longitude</li> <li>• Why do we have standard time?</li> </ul>		<b>earth and their relationship between time and longitudes</b> <ul style="list-style-type: none"> <li>• To understand the differences between longitude and latitude</li> <li>• To understand the differences between the standard time and the local time</li> </ul>
				<b><u>History -</u></b> <b>• Why were early man known as hunter gatherers?</b>	<b><u>History -</u></b> <b>• Why stone tools were used?</b>	Map work Some Important Archaeological sites	<b><u>History -</u></b> <b>Students will be able</b> <ul style="list-style-type: none"> <li>•To analyse the various reasons why early man-were called hunter gatherers?</li> <li>•To learn about the major habitation sites during Stone Age</li> <li>•To relate the origin of farming and domestication and how it has changed during the years</li> </ul>
May (X & XII)	22 <sup>nd</sup> May-31 <sup>st</sup> May	7	4				
July	1 <sup>st</sup> July- 15 <sup>th</sup> July	12	5	<b><u>History - Lesson 2</u></b> <b>(continued )</b>	<b><u>History -</u></b> <b>• A new way of life</b>		<b><u>History -</u></b> <b>Students will be able</b> <ul style="list-style-type: none"> <li>•To learn about the diversification of life skills,</li> </ul>

				<p><u>Civics – Lesson 2 – Diversity and discrimination</u></p> <p><u>Civics – Lesson 3 – What is government?</u></p>	<ul style="list-style-type: none"> <li>• Towards a settled life</li> <li>• A closer look of Mehrgarh and Daojali Hading</li> </ul> <p><u>Civics – Lesson 2-</u></p> <ul style="list-style-type: none"> <li>• Difference between prejudice and stereotype</li> <li>• Creating stereotype</li> <li>• Inequality and discrimination</li> <li>• Striving for equality</li> </ul> <p><u>Lesson 3-</u></p> <ul style="list-style-type: none"> <li>• Levels of government</li> </ul>	<ul style="list-style-type: none"> <li>•Poster on Equality</li> <li>•Flow chart of Levels of Government</li> </ul>	<p>(Farming, poultry, weaving, etc)</p> <ul style="list-style-type: none"> <li>•To understand the factors that led to settled life</li> <li>•With the help of Mehar's and Daoji Hading</li> </ul> <p><u>Civics – Lesson 2-</u></p> <p>Students will be able</p> <ul style="list-style-type: none"> <li>•To know the difference between prejudice and stereotype</li> <li>•To learn about Caste discrimination in India</li> <li>•To understand the difference between inequality and discrimination and how to treat them in a healthy way</li> </ul> <p><u>Civics- Lesson 3-</u></p> <p>Students will be able</p> <ul style="list-style-type: none"> <li>•To know the meaning of government why it is necessary and how it works at different levels?</li> </ul>
July	16 <sup>th</sup> July- 31 <sup>st</sup> July	12	6	<p><u>Civics – Lesson 3 (continued)</u></p> <p><u>History – Lesson 3 – in the Earliest cities</u></p>	<p><u>Civics –</u></p> <ul style="list-style-type: none"> <li>• Types of government</li> <li>• Democratic government</li> <li>• Woman's suffrage</li> </ul> <p><u>History –</u></p> <ul style="list-style-type: none"> <li>• The story of Harappa</li> </ul>	<ul style="list-style-type: none"> <li>•Flow Diagram of Different types of Government</li> <li>•Draw a Harappan Seal</li> </ul>	<p><u>Civics –</u></p> <p>Students will be able</p> <ul style="list-style-type: none"> <li>•To analyse why democracy is the best form of government</li> <li>•To gain knowledge about the democratic functioning of government</li> <li>•To learn and explain about Women's suffrage movement</li> </ul> <p><u>History –</u></p> <p>Students will be able to</p>

					<ul style="list-style-type: none"> <li>• Special about the cities</li> <li>• Houses, drains and streets,</li> <li>• New crafts in city</li> <li>• Food for people in the city</li> <li>• Harappan towns in Gujarat</li> </ul>		<p>Critically analyse how Harappan cities were evacuated</p> <ul style="list-style-type: none"> <li>•To make them visualise how the people of Indus Valley civilisation took great care of cities, drainage system of different parts of cities like Great bath</li> <li>•To appreciate the town planning of Harappans</li> <li>•To understand difference between Citadel and lower town</li> <li>•To appreciate the work of craft persons</li> <li>•Discuss the important features of Dholavira and Lothal</li> <li>•To understand the location of these places helped the cities to become important centres for trading</li> </ul>
August	1 <sup>st</sup> Aug- 14 <sup>th</sup> Aug	11	7	<u>History – Lesson 4 –</u> what Books and Burials tell us	<u>History –</u> <ul style="list-style-type: none"> <li>• Important Vedas and its types</li> <li>• Social structure during early historical period</li> <li>• Importance of Megalithy and social differences</li> <li>• Importance of burial sites found in Imamgaon and</li> </ul>		<u>History –</u> Students will be able <ul style="list-style-type: none"> <li>•To analyse the social, religious and economic background of Rigveda</li> <li>•To understand the social conditions of different social groups</li> <li>•To know the role of people belonging to different categories</li> <li>•To understand the social and religious life of the people of ancient times (megaliths)</li> </ul>

				<p><b>Geography – Lesson 3 – Motions of the Earth</b></p>	<p>occupation of the people</p> <p><u>Geography –</u></p> <ul style="list-style-type: none"> <li>• Rotation and revolution with diagram</li> <li>• Describing terms- orbital plane, axis, equinox, leap year</li> <li>• What happened if earth did not rotate?</li> <li>• Summer and winter and- solstics</li> </ul>	<ul style="list-style-type: none"> <li>• Diagram of Rotation and Revolution</li> </ul>	<p>•To understand the different types of occupation, kinds of crops, fruits, grains, used as food in Imamgaon</p> <p><u>Geography –</u></p> <p>Students will be able</p> <ul style="list-style-type: none"> <li>• To understand the concept of day and night with Diagram</li> <li>• They will be able to describe the term axis, rotation, equinox etc.</li> <li>• They will also come to know that what happened if the Earth did not rotate</li> <li>• They will understand the differences between summer and winter solstics</li> </ul>
August	16 <sup>th</sup> Aug- 30 <sup>th</sup> Aug	10	8	<p><u>History – Lesson 5 – Kingdom, Kings And an Early Republic</u></p>	<p><u>History –</u></p> <ul style="list-style-type: none"> <li>• How men became rulers ?</li> <li>• Ashoamedha Gajna and Verna system</li> <li>• Janapadas and Mahayana pandas</li> <li>• Taxes, changes in agriculture</li> <li>• A closer look to Magadha and Vajji</li> </ul>	<p>Map work</p> <ul style="list-style-type: none"> <li>•Important Janapadas, Mahajanapadas and Cities</li> <li>•Hastinapuram</li> <li>•Avanti</li> <li>•Magadha</li> <li>•Vajji</li> <li>•Vaishali</li> </ul>	<p><u>History –</u></p> <p>Students will be able</p> <ul style="list-style-type: none"> <li>•To appreciate the freedom to choose rulers of today and how the system was different In those times</li> <li>•Will understand the procedure of performing Ashvedha Yajhas</li> <li>•Will know the life of people living in Janapadas and Mahajanpadas</li> <li>•She will be able to analyse the taxes of today with ancient times</li> <li>•To know the differences in the kingdom, Meghadha and Vajji</li> </ul> <p><u>Civics-</u></p>

				<b><u>Civics – Lesson 4 – Panchayati Raj</u></b>	<b><u>Civics –</u></b> <ul style="list-style-type: none"> <li>• Gram Sabha</li> <li>• Gram Panchayat</li> <li>• Work of gram, Panchayat, sources and funds</li> <li>• Three levels of Panchayat</li> </ul>	<ul style="list-style-type: none"> <li>• Flow chart of Levels of Panchayat.</li> </ul>	<b>students will be able</b> <ul style="list-style-type: none"> <li>• To know the importance of gram Sabha, its key factors in making gram Panchayat</li> <li>• To understand the task of gram Panchayat to implement development programmes for all villages that come under</li> <li>• To know about the different sources of funds for gram Panchayat</li> <li>• To know the levels of Panchayat at different levels</li> </ul>
<b>September</b>	<b>2<sup>nd</sup> Sept- 10<sup>th</sup> Sept</b>	<b>7</b>	<b>9</b>	<b>Revision</b>	<ul style="list-style-type: none"> <li>• MCQ</li> <li>• short Questions</li> <li>• Long questions</li> </ul>		<b>The students will be able to revise the concepts with the help of the Peer -learning.</b>
<b>September</b>	<b>24<sup>th</sup> Sept- 30<sup>th</sup> Sept</b>	<b>5</b>	<b>10</b>	<b><u>Geography – Lesson 4 :Maps</u></b>	<b><u>Geography –</u></b> <ul style="list-style-type: none"> <li>• Different types of maps</li> <li>• Directions</li> <li>• Difference between a map and a globe</li> <li>• Conventional symbol</li> <li>• Sketch, plan</li> </ul>	<ul style="list-style-type: none"> <li>• Diagram of Cardinal Directions.</li> <li>• Convectional Symbols</li> <li>• Sketch from the class to the school reception.</li> </ul>	<b><u>Geography –</u></b> <b>Students will be able</b> <ul style="list-style-type: none"> <li>• To know the different types of map and for what purpose they are used</li> <li>• Know the differences between map and a globe</li> <li>• Know what are conventional symbols and what are its uses</li> <li>• They will be able to draw a sketch of their school from the class to the school reception</li> </ul>





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							<ul style="list-style-type: none"> <li>•To understand craft, craftsman, trade that existed during the period</li> </ul>
December	10 <sup>th</sup> Dec-19 <sup>th</sup> Dec	8	15	<u>Civics – Lesson 7 – Rural livelihoods</u>  <u>History – Lesson 9 – New Empires And Kingdoms</u>	<u>Civics –</u> <ul style="list-style-type: none"> <li>•Kalpattu Village</li> <li>•Thulasi</li> <li>•Sekar</li> <li>• On being in dept</li> <li>• Ramalingam and Karuthamma</li> <li>•Terrace Farming</li> <li>•Agricultural labourers and farmers in India</li> <li>•Rural livelihood</li> </ul> <u>History –</u> <ul style="list-style-type: none"> <li>•What are Prashastis And what they tell us?</li> <li>• Samudra Gupta’s Prashasti</li> <li>•Genealogies</li> <li>• Harshvardhana and important ruling dynasty in South India</li> </ul>	Map work Showing cities conquered by the Guptas  Mathura Kanauj Prayaga Nalanda Ujjain Ajanta Aihole Amaravati Arikamedu Kanchipuram	<u>Civics –</u> <p>Students will be able</p> <ul style="list-style-type: none"> <li>•To describe the working conditions of landless farmers like Thulasi</li> <li>•To analyse working conditions of small farmers like Sekar</li> <li>• To analyse the situation that how miserable conditions of farmers affecting them when they were caught in debt trap</li> <li>•To learn the working conditions of large scale farmers like Ramalingam</li> <li>•To learn the miserable condition in which rural people have to earn their livelihood</li> </ul> <u>History –</u> <p>Students will be able</p> <ul style="list-style-type: none"> <li>•To know about the Gupta dynasty</li> <li>•Will understand <ol style="list-style-type: none"> <li>1. What are Prashastis and what they tell us</li> <li>2. Samudra Guptas Prashasti</li> <li>3. A/c of Gupta Dynasty from description by Harishena</li> <li>4. Life and extent of Kingdom of Harshvardhan through Harishachitra</li> </ol> </li> </ul>

							<b>5. The life and expedition of the Pallavas, Chalukya and Pulakasin</b>
<b>December</b>	<b>20<sup>th</sup> Dec-31<sup>st</sup> Dec</b>	<b>7</b>	<b>16</b>	<b><u>History – Lesson 9 – New Empire And Kingdom (Continued)</u></b>  <b><u>Geography – Lesson 6 –Our Country India</u></b>	<b><u>History –</u></b> <ul style="list-style-type: none"> <li>•Development of administrative system</li> <li>• A new kind of army</li> <li>• Assemblies in the Southern Kingdom</li> </ul> <b><u>Geography –</u></b> <ul style="list-style-type: none"> <li>•India’s neighbours</li> <li>•Political and administrative distribution</li> </ul>	<ul style="list-style-type: none"> <li>• Map Work</li> </ul> 1)Our neighbours that share land boundaries with India.  2)Map showing States and Union Territories of India.	<b><u>History-</u></b> Students will be able <ul style="list-style-type: none"> <li>•To compare and contrast their administrative list of all important designations</li> <li>•Distinguish the key features that made the army new and different from earlier ones</li> <li>•Critically analysis the distinguishing features between the assembly of Brahmins and non- Brahmins</li> </ul> <b><u>Geography –</u></b> Students will be able <ul style="list-style-type: none"> <li>•To distinguish the neighboring countries of India through which we share border with the help of a map</li> </ul>
<b>January</b>	<b>8<sup>th</sup> Jan-20<sup>th</sup> Jan</b>	<b>9</b>	<b>17</b>	<b><u>Geography – Lesson 6 –Our Country India (Continued)</u></b>	<b><u>Geography –</u></b> <ul style="list-style-type: none"> <li>•Physical division</li> </ul> 1.Mountains  2.Plane  3.Desert  4.Plateau  5.Coastal areas  6.Islands	<ul style="list-style-type: none"> <li>• Map work</li> </ul> Mark the following physical features  Great Himalaya Great Indian Desert Northern Plains Vindhya Range Datura Range Western and Eastern Ghats Coastal areas Deccan plateau	<b><u>Geography –</u></b> Students will be able <ul style="list-style-type: none"> <li>•To analyse various land Forms</li> <li>•Will enhance the knowledge of Himalayas, oldest Plateau</li> <li>•Importance of Plateau, planes, desert</li> <li>•Will also gain knowledge about about our coastal areas, eastern and western Ghats, rivers, islands</li> </ul>

				<b><u>Civics – Lesson 8</u></b> <b>Urban Livelihoods</b>	<b><u>Civics</u></b> •Various types of occupation, •Story of Bachuchu Manjhi	Lakshadweep & Andaman and Nicobar Islands	<b>•Will enhance the knowledge why Lakshadweep is called a coral island ?</b>  <b><u>Civics-</u></b> <b>Understand various types of occupations prevailing in Urban areas and challenges faced by the street hawkers in the city</b>
January	21 <sup>st</sup> Jan-31 <sup>st</sup> Jan	9	18	<b><u>Civics – Lesson 8</u></b> <b>Urban Livelihood (Continued)</b>  <b><u>History – Lesson 10 –</u></b> <b>Buildings , Paintings and Books</b>	<b><u>Civics –</u></b> •In the market •In the office areas •Differences between permanent and temporary workers  <b><u>History –</u></b> •The iron pillar in Mehrauli •Buildings in brick and stone •How were stupas and temples built? •Painting in Ajanta caves	•Picture of Iron Pillar  • Project on Ajanta caves.	<b><u>Civics-</u></b> <b>Students will be able</b> •To analyse the situation that how factory workers are being exploited • To understand the differences between a permanent and temporary job  <b><u>History</u></b> <b>Students will be able</b> •To know where the iron pillar and its features •Critically Analysis the Stupas and temples built in ancient time with the current time •To understand how difficult was it to work in Ajanta caves when there was no electricity and the colours that were used at that time
February	3 <sup>rd</sup> Feb-12 <sup>th</sup> Feb	8	19	<b><u>History – Lesson 10 –</u></b> <b>Buildings , Paintings and Books (Continued)</b>	<b><u>History –</u></b> •The world of books	Write a note on Aryabhata.	<b><u>History –</u></b> <b>Students will be able</b> •To understand about the Jatakas Tales which depict day-to-day life experiences in a story form

					<ul style="list-style-type: none"> <li>•Recording and preserving old stories</li> <li>•Stories told by ordinary people</li> <li>•Writing books on science</li> </ul>		<ul style="list-style-type: none"> <li>•To know about our ancient surgeons and mathematicians and the work they have done for the society</li> </ul>
February	13 <sup>th</sup> Feb-21 <sup>st</sup> Feb	8	20	Revision			

**\*UNIT TEST 1:**  
**Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May**

**\*MID TERM:**  
**All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.**

**\*UNIT TEST 2:**  
**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*FINAL EXAMS:**  
**All classes except X and XII - 24<sup>th</sup> Feb onwards**



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

SUBJECT: DIVINITY

GRADE: VI

MONTH	WORKING DAYS	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	8	1. Guru Hargobind Sahib ji 2. Miri Piri	<ul style="list-style-type: none"> <li>Life History</li> <li>Principles</li> <li>Teachings</li> </ul>	<ul style="list-style-type: none"> <li>Learn Shabad – Ukat Siyanpap Kichu Na Jana</li> <li>Learn Ardas</li> </ul>	<ul style="list-style-type: none"> <li>Student will be able to know about the life history and principles of Guru Hargobind Sahib Ji and Miri Piri</li> </ul>
May	2	1. Baba Atal ji	<ul style="list-style-type: none"> <li>Life History</li> <li>Principles</li> <li>Teachings</li> </ul>	<ul style="list-style-type: none"> <li>Learn Path -Japji Sahib Pauri 1-18</li> <li>Project – Paste the pictures and write an information about Ten Historical GurudwarwsIn Delhi.</li> </ul>	<ul style="list-style-type: none"> <li>Student will be able to know about the life history and principles of Baba Atal ji.</li> </ul>
July	8	1. Pandey Khan 2. Data Bandhi chor	<ul style="list-style-type: none"> <li>Life History</li> <li>Principles</li> <li>Teachings</li> </ul>	<ul style="list-style-type: none"> <li>Learn Ardas</li> </ul>	<ul style="list-style-type: none"> <li>Student will be able to know about the life history and principles of Data Bandhi chor and Pandey Khan.</li> </ul>
August	8	1. Five kakkars 2. Baba Budha ji	<ul style="list-style-type: none"> <li>Life History</li> <li>Principles</li> <li>Teachings</li> </ul>	<ul style="list-style-type: none"> <li>Learn any one Sakhi related to Guru Hargobind Sahib Ji .</li> </ul>	<ul style="list-style-type: none"> <li>Student will be able to know about the life history of Baba Budha</li> </ul>

					<b>Ji and importance of five Kakkars.</b>
<b>September</b>	<b>MID TERM EXAM</b>				
<b>October</b>	<b>8</b>	<b>1. Guru Har Rai Sahib Ji</b> <b>2. Dara Shikoh</b>	<ul style="list-style-type: none"> <li>• Life History</li> <li>• Principles</li> <li>• Teachings</li> </ul>	<ul style="list-style-type: none"> <li>• Learn Shabad- Rein Dinas Parbhat Tuhe Hi Gawna</li> </ul>	<ul style="list-style-type: none"> <li>• Student will be able to know about the life history and principles of Guru Har Rai Sahib Ji and Dara Shikoh.</li> </ul>
<b>November</b>	<b>8</b>	<b>1. Guru Harkishan Sahib Ji</b> <b>2. History of Gurudwara Panjokhra Sahib Ji</b>	<ul style="list-style-type: none"> <li>• Life History</li> <li>• Principles</li> <li>• Teachings</li> </ul>	<ul style="list-style-type: none"> <li>• Learn Path Japji Sahib Pauri 19-36</li> </ul>	<ul style="list-style-type: none"> <li>• Student will be able to know about the life history and principles of Gurudwara Panjokhra Sahib and Guru Harkishan Sahib Ji.</li> </ul>



<b>December</b>	<b>8</b>	<b>1. Baba Bakale</b> <b>2. Sangat and pangat</b>	<ul style="list-style-type: none"> <li>• Life History</li> <li>• Principles</li> <li>• Teachings</li> </ul>	<ul style="list-style-type: none"> <li>• Project – Paste the pictures of different types of Sewa in Gurudwara 's and write the importance of Sewa</li> </ul>	<ul style="list-style-type: none"> <li>• Student will be able to know about the life history and principles of Sangat and Pangat.</li> </ul>
<b>January</b>	<b>6</b>	<b>1. Bhai Gurdas Ji</b> <ul style="list-style-type: none"> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Life History</li> <li>• Principles</li> <li>• Teachings</li> </ul>	<ul style="list-style-type: none"> <li>• Learn any one Sakhi related to Final term topics.</li> </ul>	<ul style="list-style-type: none"> <li>• Student will be able to know about the life history and principles of Bhai Gurdas Ji .</li> </ul>
<b>February</b>	<b>FINAL TERM EXAM</b>				



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

**GRADE: VI**

**SUBJECT: COMPUTER**

**TEXT BOOK : CYBER QUEST**

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	1st April- 17 <sup>th</sup> April	13	1	Ch – 1: Computer Languages	<ul style="list-style-type: none"> <li>Generations of Computer Languages</li> <li>Translator Programs</li> </ul>	Make a beautiful poster / collage on 'Development of Computer Languages'.	Learners will be able to <ul style="list-style-type: none"> <li>Know about the different generations of languages.</li> <li>Understand the use of different translator programs.</li> </ul>
April and May	18 <sup>th</sup> April- 3rd May	13	2	Ch – 2: More on Windows	<ul style="list-style-type: none"> <li>New features of Windows 10</li> <li>Creating a New Desktop</li> <li>Utilities of Windows 10</li> <li>Working with the Control Panel</li> </ul>	Collect information about any five 'Utilities of Windows 10' and create a presentation. Make the presentation more attractive.	Learners will be able to <ul style="list-style-type: none"> <li>Know about the new features of Windows 10.</li> <li>Gain knowledge about utilities of Windows 10.</li> <li>Create a new desktop.</li> <li>Use the Control Panel.</li> </ul>
May	13 <sup>th</sup> May- 17 <sup>th</sup> May	5	3	Ch – 3: Fun with Power Point	Applying animation effects and transitions  Inserting Sound and Video clips	Depicting the history, culture, festivals, food, languages etc. of our country, make a presentation on the topic 'Diversity in India'.	Learners will be able to <b>Apply transitions and custom transitions.</b> <b>Insert media clips and action buttons.</b>

					<b>Using Action Buttons</b>	Apply all the animation and transition effects.	
<b>July</b>	<b>1<sup>st</sup> July-15<sup>th</sup> July</b>	<b>12</b>	<b>4</b>	<b>Ch – 4: More on Power Point</b>	<b>Creating a Photo Album</b> <b>Ink Equation</b> <b>Screen Recording</b> <b>Comments</b>	Create a photo album on 'My Family Tree'.	<b>Learners will be able to Create a Photo Album, use ink equation, do the screen recording, add comments and use of smart look up feature.</b>
<b>July</b>	<b>16<sup>th</sup> July-31<sup>st</sup> July</b>	<b>12</b>	<b>5</b>	<b>Ch – 4: More on Power Point</b>	<b>Ink Annotations</b> <b>Slide Zoom feature</b> <b>Viewing a Presentation</b> <b>Rearranging Slides</b>	Create a presentation on various seasons of the year by selection a template. Presentation should include atleast 10 slides.	<b>Learners will be able to Understand how to use ink annotation feature. View a presentation in different views and rearranging slides.</b>
<b>August</b>	<b>1<sup>st</sup> Aug-14<sup>th</sup> Aug</b>	<b>11</b>	<b>5</b>	<b>Ch – 5: Working with Spreadsheets</b>	<b>Selecting Cells</b> <b>Entering Numbers as Text</b> <b>Entering Date and Time</b> <b>Changing Cell contents</b> <b>Using Undo and Re do</b>	Prepare a worksheet of your class with the given column headings: R. No., Name, Age and Height  Calculate average age, average height and total number of students.	<b>Learners will be able to Select cells, enter numbers as text, Date and Time. Change cell contents.</b>
<b>August</b>	<b>16<sup>th</sup> Aug-30<sup>th</sup> Aug</b>	<b>10</b>	<b>5</b>	<b>Ch – 5: Working With Spreadsheets</b>	<b>Inserting Cells, Columns and Rows</b> <b>Deleting Cells, Columns and Rows</b>	Prepare a folder on Excel. Create a graph on a graph displaying the number of students in all the sections of Class -VI in your school.	<b>Learners will be able to Insert and delete columns and rows. Use of Undo, Redo, Auto Fill and Flash features. Copy and Move data.</b>

					<b>Changing Row Height and Column Width</b>  <b>Copying and Moving Data</b>  <b>Using Auto Fill and Flash Fill feature</b>		
<b>September</b>	<b>2<sup>nd</sup> Sept-10<sup>th</sup> Sept</b>	<b>7</b>	<b>1-5</b>	<b>Revision of Ch-1,2,3,4 and 5</b>	<b>Recapitulation of MidTerm syllabus</b>		
<b>September</b>	<b>24<sup>th</sup> Sept-30<sup>th</sup> Sept</b>	<b>5</b>	<b>6</b>	<b>Ch – 6: Introduction to Krita</b>	<b>Features of Krita</b>  <b>Starting and Components of Krita</b>	Prepare a project using the Clone Brush tool.	<b>Learners will be able to Know about Krita and it's feature.</b>
<b>October</b>	<b>1<sup>st</sup> Oct-16<sup>th</sup> Oct</b>	<b>11</b>	<b>6</b>	<b>Ch – 6: Introduction to Krita</b>	<b>Creating a New File</b>  <b>Adding an Image</b>  <b>Selection and Editing tools</b>	Prepare a project using various Selection tools.	<b>Learners will be able to Learn about various components of Krita. Learn how to create new file in Krita.</b>
<b>October</b>	<b>17<sup>th</sup> Oct-30<sup>th</sup> Oct</b>	<b>10</b>	<b>7</b>	<b>Ch – 7: Introduction to Python</b>	<b>Installing Python</b>  <b>Getting started with Python</b>  <b>Getting started with Python</b>  <b>Components of IDLE Python</b>	Write the output for the following statements: 1) <code>&gt;&gt;&gt;print('India', 'Delhi')</code> 2) <code>&gt;&gt;&gt;a=10</code> <code>&gt;&gt;&gt;b=20</code> <code>&gt;&gt;&gt;c=(a+b) *4</code> <code>&gt;&gt;&gt;print©</code>	<b>Learners will be able to Know about Python and it's feature. Install Python and identify the components of Python window.</b>
<b>November</b>	<b>4<sup>th</sup> Nov-16<sup>th</sup> Nov</b>	<b>10</b>	<b>7</b>	<b>Ch – 7: Introduction to Python</b>	<b>Variables in Python</b>  <b>Working with Interactive mode and Script Mode</b>  <b>Python Data Types</b>	Write the code for the following in the Script Mide: a) Write a program to find the product of two numbers x and y, where x=150 and y=200.	<b>Learners will be able to Work with Interactive mode and Script mode Use different data types, print() and input() functions.</b>

					Using input() and print() functions	b) Create a program to calculate and print the Circumference and Area of a Circle.	
November	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	8	Ch – 8: Creating Web Pages using HTML5	Introduction of HTML  Brief History of HTML5  Tools to be used  Tags, Elements and Attributes	Create a web page on ‘World Heritage Site’.	<b>Learners will be able to Know about HTML and understand it’s history. Understand the structure of a HTML document. Use various tags, elements and attributes to design a web page.</b>
December	10 <sup>th</sup> Dec-19 <sup>th</sup> Dec	8	8	Ch – 8: Creating Web Pages using HTML5	Creating an HTML document  Rules for writing HTML Code  Important tags in HTML	Create an HTML page that contains your Name, Class, DOB, Father's name, Mother's name and Address. You can also use background and different text colours.	<b>Learners will be able to Know about important tags in HTML. Know about rules for writing HTML code..</b>
December	20 <sup>th</sup> Dec-31 <sup>st</sup> Dec	7	8	Ch – 8: Creating Web Pages using HTML5	Cascading Style sheets  Background properties  Text and Image properties	Create a web page for the school website which will display the first three rank holders of classes 1-12. The title should be: ‘ Achievers of the Year’. Make use of appropriate tags, images and different background properties.	<b>Learners will be able to Know about Cascading Style Sheets and various methods used with it Use the background and text properties in CSS.</b>
January	8 <sup>th</sup> Jan-20 <sup>th</sup> Jan	9	9	Ch – 9: Internet Services	History of Internet  World Wide Web (www)  Popular services on the Internet	Search and download information and pictures from internet on the topic ‘Water Cycle’.	<b>Learners will be able to Know about the history of Internet. Know about various internet services like instant messaging, video conferencing, internet free calls, E-banking, E-Commerce, E-Learning etc.</b>

<b>January</b>	<b>21<sup>st</sup> Jan- 31<sup>st</sup> Jan</b>	<b>9</b>		<b>Fun With AI: Virtual Reality</b>	<b>What is Virtual Reality?</b>  <b>How does Virtual Reality works?</b>  <b>Applications of Virtual Reality</b>		<b>Learners will be able to Know what is Virtual Reality. Gain knowledge how does Virtual Reality works? Understand applications of Virtual Reality.</b>
<b>February</b>	<b>3<sup>rd</sup> Feb- 12<sup>th</sup> Feb</b>	<b>8</b>	<b>19</b>	<b>Ch – 6 and 7</b>	<b>Recapitulation of Final Term syllabus</b>		
<b>February</b>	<b>13<sup>th</sup> Feb- 21<sup>st</sup> Feb</b>	<b>8</b>	<b>20</b>	<b>Ch – 8 and 9</b>	<b>Recapitulation of Final Term syllabus</b>		

**\*UNIT TEST 1:**

**Class VI-X and XII – 4<sup>th</sup> May to 10<sup>th</sup> May**

**Class III to V- 6<sup>th</sup> May to 10<sup>th</sup> May**

**\*MID TERM:**

**All classes-11<sup>th</sup> Sept to 23<sup>rd</sup> Sept.**

**\*UNIT TEST 2:**

**Class III-V and XI- 2<sup>nd</sup> Dec to 7<sup>th</sup> Dec**

**Class VI to IX- 2<sup>nd</sup> Dec to 9<sup>th</sup> Dec**

**\*SECOND TERM:**

**Class X and XII- 29<sup>th</sup> Nov to 16<sup>th</sup> Dec**

**\*PRE BOARD EXAMS:**

**Class X and XII- 8<sup>th</sup> Jan to 22<sup>nd</sup> Jan**

**\*FINAL EXAMS:**

**All classes except X and XII - 24<sup>th</sup> Feb onwards**



# **GURU NANAK PUBLIC SCHOOL, PITAMPURA**

**PEDAGOGICAL PLANNER**

**SESSION 2024-25**

**GRADE: VI**

**SUBJECT: GK**

**TEXT BOOK : Genius General Knowledge Today**

## **MID TERM**

- Ch-1. Human Body: A Wonderful Machine**
- Ch-2. Chandrayaan-3- Mission Historic Achievement**
- Ch-3. Photogenic Canal Cities in the World**
- Ch-4. Effects of Climate Change on the World**
- Ch-5. Chanakya Neeti**
- Ch-6. Best Tennis Players Of All Times**
- Ch-7. Logical Sequence**
- Ch-8. Easy Eye Exercises to Improve Eyesight**
- Ch-9. Children Books by Ruskin Bond**
- Ch-10. Brilliant Bioluminescent**
- Ch-11. Modern Engineering Marvels in the World**
- Ch-12. Major Tribes of the World**
- Ch-13. Amazing World of Lizards**
- Ch-14. Prodigy of Nature**
- Ch-15. Water Theme Parks in India**
- Ch-16. Number Series**
- Ch-17. Yoga for Stress Relief**
- Ch-18. Indian Women Power**
- Ch-19. India's Most Famous Street Markets**
- Ch-20. An Amazing World of Birds**
- Ch-21. Places on the Earth Where Gravity Does Not Work**

**PROJECT-** Paste pictures of different yoga poses and write their benefits.

**ACTIVITY-** Paste pictures of various women power of India and write about their achievements.

## **FINAL TERM**

**Ch-22. Most Rare Flowers in the World**

**Ch-23. Lion in the Wild**

**Ch-24. Know India's Neighbour**

**Ch-25. Accidental Inventions**

**Ch-26. Knowing Antarctica**

**Ch-27. World Famous Paintings by Indian Artists**

**Ch-28. Spectacular Stunning Skylines in the World**

**Ch-29. Pseudo International Destinations in India**

**Ch-30. Human Made Objects in Space**

**Ch-31. Can You Recognise Me?**

**Ch-32. Youngest Nobel Laureates of All Times**

**Ch-33. Best Indian Cricketers of All Times**

**Ch-34. Indian Spices**

**Ch-35. Essential Habits for Success**

**Ch-36. Amazing World of Dinosaurs**

**Ch-37. Man-Made Marvels in the World**

**Ch-38. Ethnic Paintings of India**

**Ch-39. Plastic Pollution**

**ACTIVITY- Paste pictures of currency of different neighboring countries of India and write their names.**

**PROJECT – Paste samples of different Indian Spices. Write their uses and places where they are found.**