



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VII

SUBJECT: ENGLISH

TEXT BOOK : Enhanced English Alive Coursebook 7 by Collins
New Mastering Grammar 7 by Cordova
Novel - The Three Musketeers

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|--|--------------|------|--|--|---|--|
| April | 3 rd April- 17 th April | 11 | 1 | <ul style="list-style-type: none"> L-1 The Shopping List Mystery L-1 Transformation of sentences Sentence reordering <p><u>NOVEL</u></p> <ul style="list-style-type: none"> L-1. D'Artagnan leaves home and has his first adventure in Meung L-2. D'Artagnan sees Milady for the first time | Comprehension Vocabulary Question Answers Synonyms Types of sentences Rules for Sentence Transformation | <ul style="list-style-type: none"> Debate: Music is fine as a hobby but it's subjects like maths that will help you get on in life. Dictionary skills | Students will be able to: <ul style="list-style-type: none"> Enhance vocabulary Know about a boy who uses his musical talent to solve a crime. Learn about types of sentences and its transformation. |
| April and May | 18 th April- 3rd May | 13 | 2 | <ul style="list-style-type: none"> L-3 The Gift to Sing (Poem) L-6 Subject Verb Agreement L-27 Notice Writing <p><u>NOVEL</u></p> <ul style="list-style-type: none"> L-3. D' Artagnan arrives in Paris | Comprehension Vocabulary Rhyming scheme Poetic devices Question Answers | <ul style="list-style-type: none"> Design a poster on a Musical event | Students will be able to: <ul style="list-style-type: none"> Enhance vocabulary Learn to form similes and metaphors know about the uplifting effect of music |

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| | | | | <ul style="list-style-type: none"> L-4. D'Artagnan meets "The Three Musketeers" | Rules for Subject Verb Agreement Format of Notice writing | | <ul style="list-style-type: none"> learn about Subject Verb Agreement know about writing notice |
| May | 13th May-17th May | 5 | 3 | <ul style="list-style-type: none"> L- 28 Letter writing – Informal and formal | Format of informal and formal letter | <ul style="list-style-type: none"> Write an informal letter thanking your friend for the gift received. | Students will be able to: <ul style="list-style-type: none"> Learn to write informal and formal letter with the correct format |
| July | 1st July-15th July | 12 | 4 | <ul style="list-style-type: none"> L-2 Bob Dylan: The Voice of a Generation L- 3 Adjectives and Degrees of Comparison <u>NOVEL</u> L-5. D'Artagnan meets Monsieur de Treville L-6. D'Artagnan shows his courage and is rewarded | Comprehension Vocabulary Question Answers Synonyms Adjectives and Types of Adjectives Degrees of Comparison | <ul style="list-style-type: none"> Speech: Thank–you note for a prestigious award won at school. | Students will be able to: <ul style="list-style-type: none"> know about Bob Dylan's Nobel Prize speech and his biography learn words and phrases expressing emotions, abbreviations learn Adjectives and Degrees of Comparison |
| July | 16th July-31st July | 12 | 5 | <ul style="list-style-type: none"> L-4 Flames in the Forest L-5 Articles and Determiners E-mail writing <u>NOVEL</u> L-7. Madame Bonacieux is kidnapped L-8. The Duke of Buckingham and the Queen of France L-9. The Queen is ordered to wear her diamonds | Comprehension Vocabulary Question Answers Synonyms Articles and its use Determiners and types of Determiners Format of E-mail | <ul style="list-style-type: none"> Role play: Sharing your experience of a wildlife sanctuary tour. | Students will be able to: <ul style="list-style-type: none"> learn about various abbreviations and acronyms read a story about two boys caught in a forest fire. learn about articles and Determiners learn to write E-mail with the correct format |

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| August | 1st Aug- 14th Aug | 11 | 6 | <ul style="list-style-type: none"> L- 5 Back from the Brink L-7 Verbs and its types L-31 Diary Entry <p><u>NOVEL</u></p> <ul style="list-style-type: none"> L-10. The four "Inseparables" leave for England L-11. D' Artagnan obtains the diamond studs | Comprehension Vocabulary Question Answers Synonyms Verbs and its types Format of Diary Entry | <ul style="list-style-type: none"> News article: Cleanliness of your neighbourhood | Students will be able to: <ul style="list-style-type: none"> enhance vocabulary about how the 'ugly' hargila is saved by a fervent conservationist. learn about antonyms, idioms and phrases. learn about Verbs – and its types |
| August | 16th Aug- 30th Aug | 10 | 7 | <ul style="list-style-type: none"> L-6 Birds of a Feather (poem) L- 12, 13, 14 Tenses L-29 Story Writing <p><u>NOVEL</u></p> <ul style="list-style-type: none"> L-12. The Queen wears twelve diamond studs to the ball L-13. Athos tells D' Artagnan a terrible story of love and revenge | Comprehension Vocabulary Rhyming scheme Poetic devices Question Answers Present Tense Past Tense Future Tense Developing a story | <ul style="list-style-type: none"> Story writing: Aliens invade the Earth | Students will be able to: <ul style="list-style-type: none"> enhance vocabulary enjoy reading a humorous poem and a free verse about birds. understand antonyms and synonyms through contextual clues understand similes give the clear understanding of Present, Past and Future Tense enhance creative writing skills and imaginative powers of students |
| September | 2nd Sept- 10th Sept | 7 | 8 | <ul style="list-style-type: none"> L-7 Fourteen – I L-17 Prepositions <p><u>NOVEL</u></p> <ul style="list-style-type: none"> L-14. D'Artagnan meets Milady and fights a duel with Lord Winter | Comprehension Vocabulary Question Answers | <ul style="list-style-type: none"> Story writing: Stranded on a desert island. Write a short character sketch | Students will be able to: <ul style="list-style-type: none"> Enhance vocabulary read a satirical play from twentieth-century America. |

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| | | | | <ul style="list-style-type: none"> L-15. D' Artagnan visits Milady, and falls in love with her | Synonyms Prepositions and its types | on your favourite character from the Novel – The Three Musketeers. | <ul style="list-style-type: none"> learn exaggerated word expression, homophones and study word etymology learn prepositions and its correct use |
| September | 24th Sept-30th Sept | 5 | 9 | <ul style="list-style-type: none"> L-8 Fourteen- II | Comprehension Vocabulary Question Answers | <ul style="list-style-type: none"> Write a short summary of the play – Fourteen | Students will be able to: <ul style="list-style-type: none"> enhance vocabulary understand antonyms and synonyms through contextual clues learn to listen to a dialogue and practise persuasive speech. |
| October | 1st Oct-16th Oct | 11 | 10 | <ul style="list-style-type: none"> L-9 Maryam Mirzakhani: Leading the Way L-11 Modals L-35 Descriptive Paragraph <p><u>NOVEL</u></p> <ul style="list-style-type: none"> L-16. D'Artagnan learns the truth about Milady L-17. D' Artagnan tells Athos about Milady | Comprehension Vocabulary Question Answers Modals and its correct use Describing a paragraph | <ul style="list-style-type: none"> Descriptive paragraph: A day with my family at..... | Students will be able to: <ul style="list-style-type: none"> Enhance vocabulary read about a woman who won the highest award in the field of mathematics learn to write a short biography learn about Modals and its uses learn how to write a descriptive paragraph. |
| October | 17th Oct-30th Oct | 10 | 11 | <ul style="list-style-type: none"> L-10 Teachers (poem) L-15 Active and Passive Voice | Comprehension Vocabulary | <ul style="list-style-type: none"> Write a notice on the few upcoming events at your school. | Students will be able to: <ul style="list-style-type: none"> enhance vocabulary read a poem on the importance of teachers, and the |

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| | | | | <u>NOVEL</u> <ul style="list-style-type: none"> L-18. The Musketeers meet the Cardinal L-19. The Musketeers overhear a conversation | Question Answers Synonyms Change of verbs in different kinds of tenses Conversion of different types of sentences in passive voice | | education of young girls. <ul style="list-style-type: none"> learn about similes and metaphors learn to change Active voice into Passive voice |
| Novemb er | 4th Nov- 16th Nov | 10 | 12 | <ul style="list-style-type: none"> L-11 Goodbye, Pasha Begum! L-16 Adverbs and Degree of Comparison <u>NOVEL</u> <ul style="list-style-type: none"> L-20. Athos frightens Milady L-21. Milady is a prisoner | Comprehension Vocabulary Question Answers Synonyms Kinds of Adverbs Degrees of Comparison Formation of Adverbs | <ul style="list-style-type: none"> Theatre play on the story – Goodbye, Pasha Begum! | Students will be able to: <ul style="list-style-type: none"> Enhance vocabulary read a story about a girl who travels in time to the Mughal era. learn about collocations, proverbs and derivatives learn about Adverbs and degree of comparison |
| Novemb er | 18th Nov- 29th Nov | 10 | 13 | <ul style="list-style-type: none"> L-12 Try Again (poem) L-20 Direct and Indirect Speech <u>NOVEL</u> <ul style="list-style-type: none"> L-22. Milady charms Felton L-23. Felton helps Milady to escape | Comprehension Vocabulary Rhyming scheme Poetic devices Question Answers Changes in tenses | <ul style="list-style-type: none"> Writing interesting tweets based on the poem – Try Again | Students will be able to: <ul style="list-style-type: none"> Enhance vocabulary read about how a spider inspires the King of Scotland. learn about personifications learn to change direct speech to indirect speech. |

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| | | | | | <p>Changes in words referring to time, place and position</p> <p>Change in personal pronouns and possessive adjectives</p> | | |
| December | 10th Dec-19th Dec | 8 | 14 | <ul style="list-style-type: none"> L-13 The Diary of a Space Traveller L-20 Direct and Indirect Speech | <p>Comprehension</p> <p>Vocabulary</p> <p>Question Answers</p> <p>Synonyms</p> <p>Conversion of assertive sentences into indirect speech</p> | <ul style="list-style-type: none"> Conducting interviews in pairs based on space traveller | <p>Students will be able to:</p> <ul style="list-style-type: none"> Enhance vocabulary read the diary of a space traveller and his experiences in outer space learn how to role-play an interview learn to change direct speech to indirect speech. |
| December | 20th Dec-31st Dec | 7 | 15 | <ul style="list-style-type: none"> L-20 Direct and Indirect Speech <p><u>NOVEL</u></p> <ul style="list-style-type: none"> L-24. The murder of the Duke of Buckingham L-25. Milady meets Madame Bonacieux at the convent | <p>Conversion of interrogative sentences into indirect speech</p> | <ul style="list-style-type: none"> Group activity on different type of sentences | <p>Students will be able to:</p> <ul style="list-style-type: none"> learn to change direct speech to indirect speech. |
| January | 8th Jan-20th Jan | 9 | 16 | <ul style="list-style-type: none"> L-14 The Quest for Extraterrestrial Life L-19 Conjunctions <p><u>NOVEL</u></p> | <p>Comprehension</p> <p>Vocabulary</p> <p>Question Answers</p> | <ul style="list-style-type: none"> Diary entry: Sharing your experience after your space expedition | <p>Students will be able to:</p> <ul style="list-style-type: none"> enhance vocabulary read about the search for intelligent life in our galaxy |

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| | | | | <ul style="list-style-type: none"> L- 26. Milady poisons Madame Bonacieux L-27. The plan to punish Milady | Synonyms Kinds of Conjunctions Usage of Conjunctions | | <ul style="list-style-type: none"> learn one word substitutions for space words learn narrating an incident learn the correct usage of Conjunctions |
| January | 21st Jan-31st Jan | 9 | 17 | <ul style="list-style-type: none"> L-15 Star Trek- The Voyage Home (poem) L-22 Idioms and Proverbs <p><u>NOVEL</u></p> <ul style="list-style-type: none"> L-28. Milady must die! L-29. The Executioner tells his tale and executes Milady | Comprehension Vocabulary Synonyms Rhyming scheme Poetic devices Question Answers Idioms and Proverbs – Meaning and sentences. | <ul style="list-style-type: none"> Make sentences using various Idioms and proverbs Write a short summary of the Novel – The Three Musketeers | Students will be able to: <ul style="list-style-type: none"> Enhance vocabulary read a poem about space and Earth. learn about oxymorons and their usage in sentence learn about idioms and proverbs and usage in a sentence |
| February | 3rd Feb-12th Feb | 8 | 18 | <ul style="list-style-type: none"> Revision | Revision of the syllabus | | Students will be able to: Recapitulate the syllabus |
| February | 13th Feb-21st Feb | 8 | 19 | <ul style="list-style-type: none"> Revision | Revision of the syllabus | | Students will be able to: Recapitulate the syllabus |

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: 7

SUBJECT: HINDI

TEXT BOOK : NCERT

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|----------------------|--------------|------|---|---|--|--|
| April | 1st April-17th April | 11 | 1 | वसंत - हम पंछी उन्मुक्त गगन के व्याकरण- भाषा-बोली, लिपि एवं व्याकरण, विलोम शब्द, | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द-अर्थ, पाठ के पीछे के अभ्यास | कार्य पुस्तिका में सुंदर सा चिड़िया का चित्र बनाकर उसे रंगों तथा पंखों से सजाए। | कविता को आनंद के साथ पढ़कर अपनी प्रतिक्रिया व्यक्त करते हैं। कविता से संबंधित और जिज्ञासा प्रकट करेंगे। कविता को बार-बार बोलकर अभ्यास करेंगे। |
| April and May | 18th April-3rd May | 13 | 2 | वसंत - हिमालय की बेटियां व्याकरण- वर्ण-विचार, अनेकार्थक शब्द | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द-अर्थ, पाठ के पीछे के अभ्यास | हिमालय से कौन कौन सी नदियाँ निकलती हैं, नाम बताते हुए निम्नलिखित जानकारी एकत्र करें- · नदियों का उद्गम स्थान · नदियों पर बने प्रमुख बाँध · नदियों के किनारे बसे प्रमुख शहर · नदियों को बचाने के उपाय (परियोजना) | १) वर्णमाला में लिखे विभिन्न वर्णों को पहचान सकेंगे। २) स्वर में व्यंजनों को पहचान कर वर्णमाला में उनको अलग-अलग चिह्नित करेंगे। ३) दिए गए वर्णों से अनेक शब्द लिख सकेंगे। ४) संयुक्त व्यंजन को पहचान कर उनसे संबंधित शब्द बना सकेंगे। ५) संयुक्ताक्षर को इंगित करेंगे। |

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| May | 13 th May- 17 th May | 5 | 3 | वसंत - कठपुतली व्याकरण- संज्ञा | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास | किन्हीं पाँच देशों की वेशभूषा की गुड़ियों के चित्र चिपकाएँ। संज्ञा के भेदों को चार्ट पर प्रस्तुतीकरण करिए। | २) इसी दी गई वर्ग पहेली में से संज्ञा शब्द ढूँढ कर लिख सकेंगे । ३) अपने दैनिक जीवन से संबंधित अनेक संज्ञा शब्दों को बता सकेंगे । ४) शब्दों के पुलिंग व स्त्रीलिंग रूप जान सकेंगे । ५) शब्दों के एकवचन से बहुवचन रूप को जान सकेंगे । |
| May (X & XII) | 22 nd May-31 st May | 7 | 4 | | | | |
| July | 1 st July- 15 th July | 12 | 4 | वसंत - मिठाई वाला व्याकरण- संधि , अनेक शब्दों / वाक्यांशों के लिए एक शब्द | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास अनेक शब्दों के लिए एक शब्द लिखना वाक्यांश के लिए एक शब्द लिखना | अनेक शब्दों / वाक्यांशों के लिए एक शब्द विषय पर क्विज करवाई जाएगी । संधि का अभ्यास पत्र (संधि, संधि विच्छेद संधि करना और भेद का नाम बताना) | सरल व स्पष्ट भाषा शैली में लिखना सीख सकेंगे । |
| July | 16 th July- 31 st July | 12 | 5 | वसंत - पापा खो गए , रहीम की दोहे व्याकरण- पर्यायवाची शब्द , श्रुतिसम भिन्नार्थक शब्द , | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास | छात्रों द्वारा रहीम के दोहे सुनाना । A4 size sheet पर सुंदर लिखाई में रहीम के दोहे | दोहों से मिलने वाली सीख जानना व्याकरण ज्ञान में वृद्धि |

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| | | | | एकार्थक प्रतीत होने वाले शब्द | | लिखें। | |
| August | 1 st Aug-14 th Aug | 11 | 6 | वसंत - शाम एक किसान व्याकरण- शब्द विचार, उपसर्ग तथा प्रत्यय , निबंध-लेखन | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द-अर्थ, पाठ के पीछे के अभ्यास | शब्द विचार का अभ्यास पत्र | सरल व स्पष्ट भाषा शैली में लिखना सीख सकेंगे । भाषा को प्रभावशाली बनाना |
| August | 16 th Aug-30 th Aug | 10 | 7 | अपूर्व अनुभव व्याकरण- समास , पत्र-लेखन | पठन, अनुकरण वाचन, | प्रश्नोत्तरी प्रतियोगिता का आयोजन करके प्रधानाचार्य के लिए निमंत्रण पत्र तैयार कीजिए। | पत्र अपने विचारों को दूसरे व्यक्ति तक पहुँचाने का सबसे सस्ता, प्रभावशाली और उत्तम साधन है, यह जानेंगे। |
| September | 2 nd Sept-10 th Sept | 7 | 8 | पुनरावृत्ति | | | |
| September | 24 th Sept-30 th Sept | 5 | 9 | वसंत - एक तिनका व्याकरण- संज्ञा-विकार : लिंग , वचन | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द-अर्थ, पाठ के पीछे के अभ्यास | | लेखन, श्रवण व वाचन कौशल का विकास सरल व स्पष्ट भाषा शैली में लिखना सीख सकेंगे । भाषा को प्रभावशाली बनाना |
| October | 1 st Oct-16 th Oct | 11 | 9 | वसंत - खानपान की बदलती तस्वीर व्याकरण- कारक , सर्वनाम | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द-अर्थ, पाठ के पीछे के अभ्यास | किसी पेय पदार्थ के बारे में एक आकर्षक विज्ञापन तैयार करें। | सरल व स्पष्ट भाषा शैली में लिखना सीख सकेंगे । भाषा को प्रभावशाली बनाना |

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| October | 17 th Oct- 30 th Oct | 10 | 11 | वसंत - नीलकंठ व्याकरण- विशेषण | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास विशेषण की परिभाषा भेदों के नाम, भेदों की परिभाषा उदाहरण सहित | भारत के मानचित्र में सन् 1857 का संग्राम किन- किन राज्यों में हुआ था दर्शाएँ। | व्याकरण ज्ञान में वृद्धि |
| November | 4 th Nov- 16 th Nov | 10 | 12 | वसंत - भोर और बरखा व्याकरण- क्रिया, कहानी-लेखन | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास | ए३ शीट पर कहानी लिखिए तथा चित्र बनाइए । कृष्ण को गिरधर क्यों कहा जाता है? इसके पीछे कौन सी कथा है ? पता कीजिए और कक्षा में सुनाइए | लेखन शैली में सुधार कर सकेंगे । |
| November | 18 th Nov- 29 th Nov | 10 | 13 | वसंत - वीर कुवर सिंह व्याकरण- संधि, वर्तनी संबंधी अशुद्धियाँ | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास | अशुद्ध वाक्यों को शुद्ध करना संधि का अभ्यास पत्र (संधि, संधि विच्छेद संधि करना और भेद का नाम बताना) | सरल व स्पष्ट भाषा शैली में लिखना सीख सकेंगे । भाषा को प्रभावशाली बनाना पर्याय के माध्यम से भाषा और अधिक प्रभावशाली हो जाती है |
| December | 10 th Dec- 19 th Dec | 8 | 14 | वसंत - संघर्ष के कारण मैं तुनुकमिजाज हो गया धनराज व्याकरण- काल, | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास | हाँकी के प्रसिद्ध खिलाड़ियों का सुन्दर कॉलेज बनाना हाँकी के खेल के मुख्य खिलाड़ियों के नाम व चित्र अपनी कार्य पुस्तिका में लगाएँ। | व्याकरण ज्ञान में वृद्धि |

| | | | | | | काल का अभ्यास पत्र | |
|--------------|---|---|----|--|---|--|--|
| Decemb er | 20 th Dec- 31 st Dec | 7 | 15 | वसंत - आश्रम का अनुमानित व्यय व्याकरण- अव्यय | पाठ पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द- अर्थ, पाठ के पीछे के अभ्यास | | लेखन शैली में सुधार कर सकेंगे । |
| January | 8 th Jan- 20 th Jan | 9 | 16 | व्याकरण- वाक्य- विचार , विराम चिह्न | पठन, अनुकरण वाचन, विराम चिह्न की परिभाषा और हिन्दी भाषा में विभिन्न विराम चिह्नों का प्रयोग समझाना | वाक्य के भेदों को कक्षा में चर्चा करेंगे तथा मौखिक क्विज लेंगे। विराम चिह्न का अभ्यास पत्र | लेखन शैली में सुधार कर सकेंगे । |
| January | 21 st Jan- 31 st Jan | 9 | 17 | व्याकरण- 16. मुहावरे, लोकोक्तियाँ, संवाद- लेखन | लोकोक्तियों के अर्थ तथा वाक्य प्रयोग | कार्यपत्रिका करवाई जाएगी | व्याकरणिक ज्ञान लोकोक्तियों के माध्यम से सामाजिक जीवन के अनुभवों को बताना। |
| Februar y | 3 rd Feb- 12 th Feb | 8 | 18 | व्याकरण- अपठित गद्यांश | पठन, अनुकरण वाचन, प्रश्न उत्तर शब्द-अर्थ, | कार्यपत्रिका करवाई जाएगी | लेखन शैली में सुधार कर सकेंगे । |
| Februar y | 13 th Feb- 21 st Feb | 8 | 19 | पुनरावृत्ति | | | |

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VII

SUBJECT: PUNJABI

TEXT BOOK : ਸਾਡੀ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ 7

GRAMMAR BOOK : ਪ੍ਰਾਚੀਨ ਪੰਜਾਬੀ ਵਿਆਕਰਨ -7

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|-------|----------------------|--------------|------|---|---|--|---|
| April | 3rd April-17th April | 13 | 1 | ਪਾਠ-1 ਜੀਉਂਦੇ ਭਗਵਾਨ ਪਾਠ-2 ਨਿੱਕੀ ਮੱਛੀ ਦਾ ਗੀਤ ਵਿਆਕਰਨ - ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਗੇਤਰ ,ਪਿਛੇਤਰ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ | <ul style="list-style-type: none"> ਆਪਣੇ ਕਿਸੇ ਵੀ ਮਨਪਸੰਦ ਦੇਸ਼ਭਗਤ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਜਮਾਤ ਵੀ ਸੁਣਾਓ ਏਕੇ ਵਿੱਚ ਬਰਕਤ ਵਿਸ਼ੇ ਦੇ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚੋਂ ਕੋਈ ਉਦਾਹਰਣ ਲੈ ਕੇ ਕਹਾਣੀ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ | <ul style="list-style-type: none"> ਦੇਸ਼ ਦੇ ਲਈ ਆਪਣਾ ਤਨ ਮਨ ਧਨ ਵਾਰਨ ਵਾਲੇ ਦੇਸ਼ ਭਗਤ ਭਗਵਾਨ ਦੀ ਤਰ੍ਹਾਂ ਪੂਜਨ ਯੋਗ ਅਤੇ ਸਤਿਕਾਰ ਦੇ ਪਾਤਰ ਹੁੰਦੇ ਹਨ ਸਵੈ ਵਿਸ਼ਵਾਸ ਨਿਡਰਤਾ ਅਤੇ ਏਕੇ ਨਾਲ ਵੱਡੀ ਤੋਂ ਵੱਡੀ ਜੰਗ ਜਿੱਤੀ ਜਾ ਸਕਦੀ ਹੈ ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ |

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|---------------|--|----|---|---|--|--|---|
| April and May | 18 th April-3 rd May | 13 | 2 | ਪਾਠ-3 ਪਾਣੀ-ਪਿਤਾ <u>ਵਿਆਕਰਨ</u> - ਨਾਂਵ ਭੇਦਾਂ ਸਹਿਤ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ, ਅਖਾਣ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਨਾਂਵ ਦੇ ਭੇਦ ਉਦਾਹਰਣਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> ਪਾਣੀ ਬਚਾਓ ਤੇ ਇੱਕ ਪੋਸਟਰ ਬਣਾਓ (A4 size sheet) | <ul style="list-style-type: none"> ਪਾਣੀ ਦੇ ਵਿਸ਼ੇਸ਼ ਗੁਣਾਂ ਬਾਰੇ ਜਾਣਨਾ ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਬੋਲਣ ਅਤੇ ਲਿਖਣ ਵਿੱਚ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣੇਗੀ। |
| May | 13 th May-17 th May | 5 | 3 | ਪਾਠ-4 ਰੁੱਖ ਨੂੰ ਜਦ ਅੱਗ ਲੱਗੀ <u>ਵਿਆਕਰਨ</u> - ਪੜਨਾਂਵ ਭੇਦਾਂ ਸਹਿਤ, ਵਾਕ ਸ਼ੁੱਧੀ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਪੜਨਾਂਵ ਦੇ ਭੇਦ ਉਦਾਹਰਣਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ ,ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> ਪਲਾਸਟਿਕ ਦੇ ਲਿਫ਼ਾਫ਼ੇ ਤੇ ਰੋਕ ਸੰਬੰਧੀ ਇਸ਼ਤਿਹਾਰ ਬਣਾਓ। | <ul style="list-style-type: none"> ਦ੍ਰਿੜ ਇਰਾਦੇ ਨਾਲ ਚੰਗੇ ਕੰਮ ਲਈ ਪ੍ਰੇਰਿਆ ਪਹਿਲਾ ਕਦਮ ਵੀ ਮੰਜ਼ਿਲ ਤੱਕ ਪਹੁੰਚਣ ਲਈ ਕਾਫ਼ੀ ਹੁੰਦਾ ਹੈ। ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਸ਼ੁੱਧ ਵਾਕ ਰਚਨਾ ਸਮਝ ਆਵੇਗੀ ਤੇ ਭਾਸ਼ਾ ਸ਼ੁੱਧ ਹੋਵੇਗੀ। |
| July | 1 st July-15 th July | 12 | 4 | ਪਾਠ-5 ਗਿਆਨ ਦੀ ਬਸੰਤ ਪੰਚਮੀ <u>ਵਿਆਕਰਨ</u> - ਕਿਰਿਆ, ਕਾਲ ਭੇਦਾਂ ਸਹਿਤ, ਲੇਖ ਰਚਨਾ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਕਿਰਿਆ ਅਤੇ ਕਾਲ ਦੇ ਭੇਦ ਉਦਾਹਰਣਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> ਆਪਣੇ ਸੱਚੇ ਮਿੱਤਰ ਦੀ ਤਸਵੀਰ ਲਗਾ ਕੇ ਉਸ ਦੇ ਗੁਣ ਦੱਸਦੇ ਹੋਏ 100 ਸ਼ਬਦਾਂ ਦਾ ਪੈਰਾ ਲਿਖੋ। | <ul style="list-style-type: none"> ਸੱਚੇ ਮਿੱਤਰ ਜਿੱਥੇ ਸਦਾ ਸਾਡਾ ਦੁੱਖ ਦਰਦ ਵੰਡਾਉਂਦੇ ਹਨ ਉੱਥੇ ਸਾਡੀਆਂ ਕਮਜ਼ੋਰੀਆਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦੇ ਹੋਏ ਆਪਣੇ ਮਿੱਤਰ ਨੂੰ ਬਿਨਾਂ ਅਹਿਸਾਸ ਕਰਵਾਏ ਉਸਨੂੰ ਦੂਰ ਕਰਨ ਦਾ ਯਤਨ ਵੀ ਕਰਦੇ ਹਨ। ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। |

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| July | 16 th July-31 st July | 12 | 5 | ਪਾਠ-6 ਕੈਚੀ ਤੇ ਸੂਈ <u>ਵਿਆਕਰਨ</u> - ਬਹੁ ਅਰਥਕ ਸ਼ਬਦ, ਨਿਜੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਮੁਹਾਵਰੇ, ਚਿੱਤਰ ਵਰਨਣ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਨਿੱਜੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> ਵੱਖ ਵੱਖ ਰੰਗਾਂ ਦੇ ਧਾਗਿਆਂ ਦਾ ਪ੍ਰਯੋਗ ਕਰਕੇ ਆਪਣੀ ਕਲਪਨਾ ਅਨੁਸਾਰ ਕੋਈ ਵੀ ਵਸਤੂ ਬਣਾਓ। | <ul style="list-style-type: none"> ਕਦੇ ਵੀ ਹੰਕਾਰੀ ਨਾ ਬਣਨਾ, ਸਦਾ ਦੂਸਰਿਆਂ ਦੇ ਗੁਣਾਂ ਦੀ ਤਾਰੀਫ਼ ਕਰਨੀ, ਕਿਸੇ ਪ੍ਰਤੀ ਕਦੇ ਵੀ ਮਾੜਾ ਨਾ ਬੋਲਣਾ। ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ। ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ। |
| August | 1 st Aug-14 th Aug | 11 | 6 | ਪਾਠ- 7 ਤਿੰਨ ਪੱਤਰਾਂ ਵਿੱਚ ਲੁੱਕੀ ਦੇਸ਼ ਭਗਤੀ <u>ਵਿਆਕਰਨ</u> - ਅਗੇਤਰ, ਪਿਛੇਤਰ, ਲੇਖ ਰਚਨਾ, ਇਸ਼ਤਿਹਾਰ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਇਸ਼ਤਿਹਾਰ ਲਿਖਣ ਦਾ ਤਰੀਕਾ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> 'ਪਾਠਸ਼ਾਲਾ ਦੇ ਨਿਯਮ' A4 size sheet ਤੇ ਲਿਖੋ। | <ul style="list-style-type: none"> ਇੱਕ ਮਹਾਨ ਦੇਸ਼ ਭਗਤ ਦੇ ਆਪਣੇ ਦੇਸ਼ ਅਤੇ ਲੋਕਾਂ ਪ੍ਰਤੀ ਪਿਆਰ ਇੱਕ ਸੱਚੇ ਨਾਗਰਿਕ ਦੀ ਸੋਚ ਬਣ ਕੇ ਸਦਾ ਦੇਸ਼ ਭਗਤੀ ਅਤੇ ਇਨਸਾਨੀਅਤ ਦਾ ਜਜ਼ਬਾ ਮਨ ਵਿੱਚ ਜਗਾਈ ਰੱਖੇਗੀ। ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ। |
| August | 16 th Aug-30 th Aug | 10 | 7 | <u>ਵਿਆਕਰਨ</u> - ਸਰਕਾਰੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਵਿਸ਼ੇਸ਼ਣ ਭੇਦਾਂ ਸਹਿਤ, ਅਖਾਣ, ਸਮਾਸੀ ਸ਼ਬਦ, ਸੰਬੰਧਕ, ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ | ਸਰਕਾਰੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਵਿਸ਼ੇਸ਼ਣ ਦੇ ਭੇਦ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ, ਅਖਾਣ ਕਿਹੜੇ ਮੌਕੇ ਤੇ ਵਰਤੇ ਜਾਂਦੇ ਹਨ, ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ ਨਾਲ ਸੰਬੰਧਿਤ ਐਕਟੀਵਿਟੀ ਕਰਵਾਈ ਜਾਵੇਗੀ। | <ul style="list-style-type: none"> ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਸ਼ੁੱਧ ਵਾਕ ਰਚਨਾ ਸਮਝ ਆਵੇਗੀ। ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ। |

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| September | 2 nd Sept- 10 th Sept | 7 | 8 | ਛਮਾਰੀ ਪ੍ਰੀਖਿਆ ਦੋਹਰਾਈ | ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਦੀ ਦੋਹਰਾਈ | <ul style="list-style-type: none"> ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੋਹਰਾਈ ਕਰਵਾਉਣੀ | <ul style="list-style-type: none"> ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ |
| September | 24 th Sept- 30 th Sept | 5 | 9 | ਪਾਠ-8 ਪਾਣੀਪਤ ਕਰਨਾਲ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ | <ul style="list-style-type: none"> ਆਪਣੇ ਬਚਪਨ ਦੀ ਕੋਈ ਵੀ ਇੱਕ ਅਭੁੱਲ ਯਾਦ ਜਮਾਤ ਨੂੰ ਸੁਣਾਓ | <ul style="list-style-type: none"> ਬਚਪਨ ਦੀਆਂ ਯਾਦਾਂ ਇੱਕ ਖਜ਼ਾਨੇ ਵਾਂਗ ਹੁੰਦੀਆਂ ਹਨ, ਹਰ ਇੱਕ ਵਿਅਕਤੀ ਸਾਰੀ ਜ਼ਿੰਦਗੀ ਆਪਣੇ ਬਚਪਨ ਦੀਆਂ ਕੁਝ ਘਟਨਾਵਾਂ ਨੂੰ ਸਦਾ ਯਾਦ ਰੱਖਦਾ ਹੈ |
| October | 1 st Oct- 16 th Oct | 11 | 10 | ਪਾਠ-9 ਉਦਯੋਗ ਜਗਤ ਦੇ ਪਿਤਾਮਾ ਜਮਸ਼ੇਦ ਜੀ ਟਾਟਾ ਪਾਠ-10 ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ <u>ਵਿਆਕਰਨ</u> - ਲਿੰਗ ਬਦਲੇ ,ਵਚਨ ਬਦਲੇ, ਵਾਕ ਸ਼ੁੱਧੀ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ | <ul style="list-style-type: none"> ਟਾਟਾ ਕੰਪਨੀ ਉਦਯੋਗ ਦੀ ਕਿਸੇ ਇੱਕ ਵਸਤੂ ਦਾ ਚਿੱਤਰ ਬਣਾਓ 35 ਅੱਖਰੀ ਨੂੰ ਕੈਲੀਗ੍ਰਾਫੀ ਵਿੱਚ ਲਿਖੋ | <ul style="list-style-type: none"> ਆਮ ਆਦਮੀ ਤੋਂ ਇੱਕ ਮਹਾਨ ਉਦਯੋਗਪਤੀ ਬਣਨ ਦੇ ਸਫਰ ਤੋਂ ਰੂਬਰੂ ਅਤੇ ਆਪਣੇ ਹਿੱਤਾਂ ਦੇ ਨਾਲ-ਨਾਲ ਬਾਕੀਆਂ ਬਾਰੇ ਵੀ ਚੰਗੀ ਸੋਚ ਜ਼ਰੂਰੀ ਪੰਜਾਬੀ ਬੋਲੀ ਨੂੰ ਪੜ੍ਹਨ, ਲਿਖਣ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕਰਨਾ ਅਤੇ ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਦਾ ਆਦਰ ਸਤਿਕਾਰ ਕਰਨਾ ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਸ਼ੁੱਧ ਵਾਕ ਰਚਨਾ ਸਮਝ ਆਵੇਗੀ ਅਤੇ ਭਾਸ਼ਾ ਸ਼ੁੱਧ ਹੋਵੇਗੀ। |

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| October | 17 th Oct- 30 th Oct | 10 | 11 | ਪਾਠ-11 ਕਾਲੀ ਚਿੜੀ ਤੇ ਦਰਿਆ <u>ਵਿਆਕਰਨ</u> - ਵਿਰੋਧੀ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> ਪਾਣੀ ਨੂੰ ਪ੍ਰਦੂਸ਼ਿਤ ਹੋਣ ਤੋਂ ਬਚਾਉਣ ਲਈ ਕੀ - ਕੀ ਉਪਰਾਲੇ ਕੀਤੇ ਜਾ ਸਕਦੇ ਹਨ ਜਮਾਤ ਵਿੱਚ ਭਾਸ਼ਣ ਪ੍ਰਤਿਯੋਗਿਤਾ ਰਾਹੀਂ ਚਰਚਾ ਕੀਤੀ ਜਾਵੇ | <ul style="list-style-type: none"> ਨਦੀਆਂ, ਦਰਿਆ ਆਦਿ ਨੂੰ ਪ੍ਰਦੂਸ਼ਿਤ ਹੋਣ ਤੋਂ ਬਚਾਉਣਾ ਜ਼ਰੂਰੀ ਹੈ। ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। |
| November | 4 th Nov- 16 th Nov | 10 | 12 | ਪਾਠ-12 ਦੋਸਤੀ ਦੀਆਂ ਜੰਜੀਰਾਂ-ਇਤਾਲਵੀ ਲੋਕ ਕਹਾਣੀ <u>ਵਿਆਕਰਨ</u> - ਅਗੇਤਰ, ਪਿਛੇਤਰ, ਮੁਹਾਵਰੇ, ਅਖਾਣ, ਚਿੱਤਰ ਵਰਨਣ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ, ਅਖਾਣ ਕਿਹੜੇ ਮੌਕੇ ਤੇ ਵਰਤੇ ਜਾਂਦੇ ਹਨ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> ‘ਪ੍ਰਸਤਕਾਂ ਮਨੁੱਖ ਦੀਆਂ ਸੱਚੀਆਂ ਮਿੱਤਰ’ ਵਿਸ਼ੇ ਤੇ ਨਾਅਰਾ ਤਿਆਰ ਕਰੋ। | <ul style="list-style-type: none"> ਇਮਾਨਦਾਰੀ ਅਤੇ ਵਿਸ਼ਵਾਸ ਸੱਚੀ ਦੋਸਤੀ ਦਾ ਆਧਾਰ ਹੈ, ਸੱਚੇ ਮਿੱਤਰ ਦੀ ਪਰਖ ਅੱਖੀਆਂ ਘੜੀਆਂ ਵਿੱਚ ਹੀ ਹੁੰਦੀ ਹੈ। ਸੱਚੇ ਦੋਸਤਾਂ ਦੇ ਵਿਸ਼ੇਸ਼ ਗੁਣਾਂ ਤੋਂ ਜਾਣੂ ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਬੋਲਣ ਜਾਂ ਲਿਖਣ ਵਿੱਚ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣੇਗੀ। |
| December | 10 th Dec- 19 th Dec | 8 | 14 | ਪਾਠ-15 ਬੇਮਿਸਾਲ ਵਿਦਿਆਰਥੀ ਏਕਲਵਯ <u>ਵਿਆਕਰਨ</u> - ਲੇਖ ਰਚਨਾ, ਮੁਹਾਵਰੇ, ਅਖਾਣ | ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ, ਅਖਾਣ ਕਿਹੜੇ ਮੌਕੇ ਤੇ ਵਰਤੇ ਜਾਂਦੇ ਸਮਝਾਏ ਜਾਣਗੇ। | <ul style="list-style-type: none"> ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਜਮਾਤ ਵਿੱਚ ਇਕਾਂਗੀ ਖਿਡਾਈ ਜਾਵੇਗੀ। | <ul style="list-style-type: none"> ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੜ੍ਹਾਈ ਪ੍ਰਤੀ ਸੱਚੀ ਲਗਨ ਅਤੇ ਆਗਿਆਕਾਰੀ ਬਣਾਉਣ ਦੀ ਪ੍ਰੇਰਨਾ ਅਤੇ ਦ੍ਰਿੜ ਇਰਾਦੇ ਅਤੇ ਅਭਿਆਸ ਦੀ ਮਹੱਤਤਾ। ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਕਲਪਨਾ ਸ਼ਕਤੀ ਅਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ। |

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| December | 20 th Dec- 31 st Dec | 7 | 15 | ਵਿਆਕਰਨ- ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਭੇਦਾਂ ਸਹਿਤ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ , ਬਹੁਅਰਥਕ ਸ਼ਬਦ | ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦੇ ਭੇਦ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ । | <ul style="list-style-type: none"> • ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਨਾਲ ਸੰਬੰਧਿਤ ਜਮਾਤ ਵਿੱਚ ਐਕਟੀਵਿਟੀ ਕਰਾਈ ਜਾਵੇਗੀ । | <ul style="list-style-type: none"> • ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ । |
| January | 8 th Jan- 20 th Jan | 9 | 16 | ਵਿਆਕਰਨ- ਸਮਾਸੀ ਸ਼ਬਦ, ਅਗੇਤਰ ਪਿਛੇਤਰ , ਨਿਜੀ ਪੱਤਰ, ਸਰਕਾਰੀ ਪੱਤਰ, ਇਸ਼ਤਿਹਾਰ | ਨਿਜੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਸਰਕਾਰੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ । | <ul style="list-style-type: none"> • ਇਸ਼ਤਿਹਾਰ ਬਣਵਾਇਆ ਜਾਵੇਗਾ । | <ul style="list-style-type: none"> • ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ । • ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ । • ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ । |
| January | 21 st Jan- 31 st Jan | 9 | 17 | ਵਿਆਕਰਨ- ਵਿਸਮਿਕ ਚਿੰਨ੍ਹ, ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੌਰਾਈ | ਵਿਸਮਿਕ ਚਿੰਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਸਮਝਾਈ ਜਾਵੇਗੀ । | <ul style="list-style-type: none"> • ਵਿਸਮਿਕ ਚਿੰਨ੍ਹਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਜਮਾਤ ਵਿੱਚ ਐਕਟੀਵਿਟੀ ਕਰਵਾਈ ਜਾਵੇਗੀ । | <ul style="list-style-type: none"> • ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ । • ਭਾਸ਼ਾ ਸ਼ੁੱਧ ਹੋਵੇਗੀ । |
| February | 3 rd Feb- 12 th Feb | 8 | 18 | ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੌਰਾਈ | ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਦੀ ਦੌਰਾਈ | <ul style="list-style-type: none"> • ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੌਰਾਈ ਕਰਵਾਉਣੀ । | <ul style="list-style-type: none"> • ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ । |
| February | 13 th Feb- 21 st Feb | 8 | 19 | ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੌਰਾਈ | ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਦੀ ਦੌਰਾਈ | <ul style="list-style-type: none"> • ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੌਰਾਈ ਕਰਵਾਉਣੀ । | <ul style="list-style-type: none"> • ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ । |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VII

SUBJECT: FRENCH

TEXT BOOK : NOUVEL, APPRENONS LE FRANÇAIS 3

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|----------------------------------|--------------|------|--|--|--|--|
| April | 3rd April-17 th April | 11 | 1 | <u>Leçon 0</u> Vous connaissez la France? | <ul style="list-style-type: none">• Les 13 régions métropolitaines et 5 régions d'outre-mer de la France | Travaillez en équipe de deux. vous choisissez une région de France et vous faites des recherches de son histoire, sa capitale, ses habitants, sa nourriture. Ensuite vous allez en parler à vos camarades et votre enseignant(e). | • S'initier À la civilisation français |
| April and May | 18 th April-3rd May | 13 | 2 | <u>Leçon 1</u> Une nouvelle année d'apprentissage | <ul style="list-style-type: none">• Les adverbes de quantité• Les matières scolaires• La négation• Les verbes• Les articles• Poème- Les merveilles de notre corps | <p>Votre enseignant va écrire 10 lettres de l'alphabet français sur le tableau. Vous devez écrire deux mots pour chaque lettre dans votre cahier. L'élève qui termine le premier, gagne.</p> <p>Par exemple A - âne, avoir B - bateau, bas</p> | <ul style="list-style-type: none">• Parler de la quantité• Le système éducatif français• Répondre au négatif |

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|------|---|----|---|---|--|---|---|
| May | 13 th May-17 th May | 5 | 3 | <u>Leçon 2</u> Les rêves et les ambitions de la famille | <ul style="list-style-type: none"> • Les noms • Les adjectifs • Les adjectifs possessif • Position des adjectifs • Les synonymes • L'infinitif après un autre verbe | <ul style="list-style-type: none"> • décrivez votre famille en 10 phrases | <ul style="list-style-type: none"> • Décrire une personne • Parler de la famille |
| | | | | | | | |
| July | 1 st July-15 th July | 12 | 4 | <u>Leçon 3</u> Une journée bien chargée | <ul style="list-style-type: none"> • Les verbes pronominaux • Les nombres cardinaux et ordinaux • Les saisons, les jours de la semaine et les mois de l'année • Le contraire/ antonyme • Les adverbs de temps | <ul style="list-style-type: none"> • Décrivez votre journée dans un paragraphe | <ul style="list-style-type: none"> • Décrire la journée • Dire l'heure • Parler des saisons • Demander le jour, la date, le mois • Les règles d'or à l'école |
| July | 16 th July-31 st July | 12 | 5 | <u>Leçon 4</u> Une excursion au zoo | <ul style="list-style-type: none"> • Trois formes d'interrogation • L'interrogation négative et «si» • Les expressions avec «avoir» • Les animaux et les oiseaux | | <ul style="list-style-type: none"> • utiliser les expressions avec «avoir» • interroger quelqu'un |

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| August | 1 st Aug-14 th Aug | 11 | 6 | <u>Leçon 5</u> Le jour du shopping | <ul style="list-style-type: none"> • Les adverbes interrogatifs • Les verbes «savoir» et <<<connaître>>> • Les magasins, le marché • Le pronom sujet «on» | Travaillez en groupes de quatre. L'enseignant donne à chaque groupe un sujet de dialogue. Vous avez 5 minutes dialogue. Puis, faites le jeu de rôle. pour préparer le Par exemple. 1. À la boulangerie. 2. À la pâtisserie. | <ul style="list-style-type: none"> • Parler des achats • Interroger en utilisant les adverbes interrogatifs |
| August | 16 th Aug-30 th Aug | 10 | 7 | <u>Leçon 0, Leçon 1, Leçon 2, Leçon 3</u> Révision structuré | <ul style="list-style-type: none"> • Tous le concepts | <ul style="list-style-type: none"> • Worksheet chapter wise | <ul style="list-style-type: none"> • Les étudiants comprendront clairement le sujet |
| Septemb er | 2 nd Sept-10 th Sept | 7 | 8 | <u>Leçon 4, Leçon 5</u> Révision structuré | <ul style="list-style-type: none"> • Tous le concepts | <ul style="list-style-type: none"> • Worksheet chapter wise | <ul style="list-style-type: none"> • Les étudiants comprendront clairement le sujet |
| Septemb er | 24 th Sept-30 th Sept | 5 | 9 | <u>Leçon 6</u> Où se trouve le collège Jean Renoir? | <ul style="list-style-type: none"> • En ville-les endroits • Les prépositions • Les verbes en -ayer,- oyer, -uyer • Poème-les prépositions pour régoler | <ul style="list-style-type: none"> • Dessinez la peposition qui vous est donnée et donnez 5 phrases pour la même | <ul style="list-style-type: none"> • Localiser un objet • Indiquer un chemin |
| October | 1 st Oct-16 th Oct | 11 | 10 | <u>Leçon 7</u> Protégeons notre environnement ! | <ul style="list-style-type: none"> • Chez le médecin • Les prépositions de lieu • Les noms de pays | | <ul style="list-style-type: none"> • Chez le médecin • Les prépositions de lieu • Les noms de pays |

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| October | 17 th Oct-30 th Oct | 10 | 11 | <u>Leçon 8</u> Une fête inoubliable | <ul style="list-style-type: none"> • Les fêtes françaises • Les adjectifs démonstratifs • Des verbes irréguliers • Les professions | • Dessinez un tableau de votre festivals et des festivals français par mois avec des photos | <ul style="list-style-type: none"> • Localiser un endroit • Parler des fêtes |
| Novembre | 4 th Nov-16 th Nov | 10 | 12 | <u>Leçon 6, Leçon 7</u> Révision structuré | • Tous le concepts | • Worksheet chapter wise | • Les étudiants comprendront clairement le sujet |
| Novembre | 18 th Nov-29 th Nov | 10 | 13 | <u>Leçon 8</u> Révision structuré | • Tous le concepts | • Worksheet chapter wise | • Les étudiants comprendront clairement le sujet |
| Decembre | 10 th Dec-19 th Dec | 8 | 14 | <u>Leçon 9</u> Une belle soirée | <ul style="list-style-type: none"> • L'impératif-affirmatif et négatif • L'impératif des verbes pronominaux-affirmatif et négatif • Les aliments et les boissons • L'argent | • Chaque étudiante prépare un menu simple en français. Vous devez mettre en scène un jeu de rôle sur une visite au restaurant. | <ul style="list-style-type: none"> • Commander un plat • Mettre le couvert |
| Decembre | 20 th Dec-31 st Dec | 7 | 15 | <u>Leçon 10</u> Allons vite au stade! | <ul style="list-style-type: none"> • Expressions avec «faire>>> • Les adjectifs interrogatifs • Jouer a / jouer de • La révision et la consolidation de la grammaire précédente | • Écrivez une lettre à votre ami/ ami (e) décrivant vos loisirs et vos sports favoris. en 15-20 lignes. | <ul style="list-style-type: none"> • Parler des loisirs et des sports • Interroger sur les objets • Ecrire une lettre |

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| January | 8 th Jan-20 th Jan | 9 | 16 | <u>Des verbes irréguliers, Les adjectifs démonstratifs</u> | • Tous le concepts | • Worksheet as per topic | •Les étudiants comprendront clairement le sujet |
| January | 21 st Jan-31 st Jan | 9 | 17 | <u>L'impératif-affirmatif et négatif, l'impératif ded verbes pronominaux- affirmatif et négatif</u> | • Tous le concepts | • Worksheet as per topic | •Les étudiants comprendront clairement le sujet |
| February | 3 rd Feb-12 th Feb | 8 | 18 | <u>Les prépositions, les noms des pays, les prépositions de lieu</u> | • Tous le concepts | • Worksheet as per topic | •Les étudiants comprendront clairement le sujet |
| February | 13 th Feb-21 st Feb | 8 | 19 | <u>Leçon 8, Leçon 9, Leçon 10</u> Révision structuré | • Tous le concepts | • Worksheet chapter wise | •Les étudiants comprendront clairement le sujet |

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VII

SUBJECT: SANSKRIT

TEXT BOOK : RUCHIRA bhag -2

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|------------------|--|--------------|------|---|--|---|--|
| April | 3 rd April- 17 th April | 11 | 1 | पाठ- 1 सुभाषितानि व्याकरण गिनती 1से 50 | श्लोकोच्चारणं, वाचनं-गायनं स्मरणम् श्लोकानां भाषायाः सौन्दर्ये प्रभावः | श्लोकानां कण्ठस्थीकरणं, अन्त्याक्षरी-प्रतियोगितासु उपयोगः, अन्वयः, विशेषण- पदानाम् उत्तरावस्था- उत्तमावस्थयोः लिंगानुसारेण सारणी- रूपेण निरूपणम् | सुभाषितानां भाषासंवर्धने उपयोगः, जीवने महत्त्वं च |
| April and May | 18 th April- 3 rd May | 13 | 2 | पाठ- 2 दुर्बुद्धिः विनश्यति लकार | 'स्म' विकरणस्य प्रयोगः, कथामाध्यमेन सामान्यज्ञानवृ द्धिः, विभिन्नलकाराणां प्रत्ययानाञ्च वाक्येषु प्रयोगः, | कथायाः नाट्य-प्रस्तुति, चित्रं दृष्ट्वा संस्कृतेन पञ्चशब्दलेखनम् | कथामाध्यमेन सामान्यज्ञानवृद्धिः जीवने कथा-कथनस्य महत्त्वम् |

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| | | | | | कथायाः जीवनमूल्येषु प्रभावः | | |
| May | 13 th May- 17 th May | 5 | 3 | पाठ -3 स्वावलम्बनम् | त्रिषु लिंगेषु संख्यावाची शब्दानां परिचयः, चतुर्पर्यन्तं त्रिषु लिंगेषु शब्दरूपाणि तेषां भेदश्च | संख्यावाचीशब्दानां चार्ट- निर्माणम्, चित्रैः विभिन्न संख्यानां निरूपणम् | संख्यावाचीशब्दानाम् उपयोगिता भाषायां प्रयोगश्च |
| July | 1 st July- 15 th July | 12 | 4 | पाठ -4 हास्यबालकविसम्मेलनम् फलों के नाम | चित्रैः कथानिरूपणं, कथाया जीवनमूल्यानां शिक्षा, "बुद्धिः बलात् श्रेष्ठकरी" इत्युपदेशः | लघुकथालेखनं, चित्रं दृष्ट्वा संस्कृतेन पञ्चशब्दलेखनं, वस्तूनां रञ्जितचित्रैः निरूपणम् | जीवनमूल्य-वर्धनाय कथायाः महत्त्वम् |
| July | 16 th July- 31 st July | 12 | 5 | पाठ- 5 सदाचारः दिनों के नाम | श्लोकोच्चारणं, वाचनं-गायनं स्मरणम् श्लोकानां | श्लोकानां कण्ठस्थीकरणं, अन्त्याक्षरी-प्रतियोगितासु उपयोगः, अन्वयः, विशेषण- पदानाम् उत्तरावस्था- उत्तमावस्थयोः लिंगानुसारेण सारणी- रूपेण निरूपणम् | सुभाषितानां भाषासंवर्धने उपयोगः, जीवने महत्त्वं च |

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| | | | | | भाषायाः सौन्दर्ये प्रभावः | | |
| August | 1 st Aug- 14 th Aug | 11 | 6 | पाठ -6 सङ्कल्पः सिद्धिदायकः | चित्रैः कथानिरूपणं, कथया जीवनमूल्यानां शिक्षा, "बुद्धिः बलात् श्रेष्ठकरी" इत्युपदेशः | लघुकथालेखनं, चित्रं दृष्ट्वा संस्कृतेन पञ्चशब्दलेखनं, वस्तूनां रञ्जितचित्रैः निरूपणम् | जीवनमूल्य-वर्धनाय कथायाः महत्त्वम् |
| August | 16 th Aug- 30 th Aug | 10 | 7 | पाठ- 7 जिवर्णः ध्वजः अंगों के नाम | भारतस्य विषये विभिन्न ज्ञानोदय, पाठस्य माध्यमेन संविधानस्य महत्वं एवं उपयोगिता | चित्रं दृष्ट्वा मञ्जूषायां प्रदत्तैः शब्दैः वाक्यानां निर्माणं, संधि- भेदानाम् सचित्र चार्ट निर्माणम् | संधि भेदाः, संधि विच्छेदः, संधियुक्त शब्दा एतेषा भाषायां प्रयोगः |
| Septemb er | 2 nd Sept- 10 th Sept | 7 | 8 | पाठ -8 अहमपि विद्यालयं गमिष्यामि पशु-पक्षियों के नाम | शिक्षाप्रदकथायाः उपयोगिता, कथा- माध्यमेन भाषाज्ञानम् तस्य रोचकता च, धूर्ततायाः | संधि भेदाः, संधि विच्छेदः, संधियुक्त शब्दा एतेषा भाषायां प्रयोगः | तार्किक चिंतन, भाषा ज्ञान, व्याकरण कौशल, मानवीय मूल्यों का महत्व, कला समन्वय |

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| | | | | | क्षणभंगुरता, स्वभावस्य जीवने महत्त्वम्, 'क्त- क्तवतु' प्रत्यययोगेन धातूनाम् शब्देषु परिवर्तनम् | | |
| September | 24 th Sept-30 th Sept | 5 | 9 | पाठ 9 विश्वबन्धुत्वम् | नवीन शब्दाः धातवः तेषाम् अर्थाः, क्त्वा तुमुन्, ल्पय् प्रत्ययः ● वार्तालापस्य ज्ञानम्, प्रत्यययुक्त शब्दानां वाक्य प्रयोगः उपयोगिता च | पूर्व कृदन्त प्रत्ययानां धातु संयोगः उपयोगिता भाषायां प्रयोगश्च | तार्किक चिंतन, बुद्धि कौशल, भाषा कौशल, रचनात्मकता, पर्यावरण व जल संरक्षणम्, तार्किक चिंतन |
| October | 1 st Oct- 16 th Oct | 11 | 10 | पाठ- 10 अमृतं संस्कृतम् | ● शब्दार्थानि, सन्धि-संयोग- | सन्धिसंयोगयुक्त शब्दानां सञ्चिकायां लेखनम् श्लोकानाम् अन्वयं च | प्राचीनसंस्कृत- साहित्यस्य ज्ञानम् |

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| | | | | | युक्तशब्दाः अर्थाः च प्राचीनसंस्कृतसाहि त्यस्य महत्त्वम्, श्लोकानाम् अन्वयेन तेषाम् आशयस्य ज्ञानस्य च सरलीकरणम् | | |
| October | 17 th Oct- 30 th Oct | 10 | 11 | पत्र | औपचारिक तथा अनौपचारिक | पत्र लेखन कार्य | लेखन, चिंतन कौशलों का विकास होगा |
| Novemb er | 4 th Nov- 16 th Nov | 10 | 12 | अनुच्छेद | प्रारूप तथा विशेषताएँ | अपने शब्दों में अनुच्छेद लिखो | लेखन चिंतन तथा लिखत अभिव्यक्ति का विकास होगा |
| Novemb er | 18 th Nov- 29 th Nov | 10 | 13 | चित्र वर्णन | विशेषताएँ तथा लेखन प्रारूप | छात्र अभिव्यक्ति पर आधारित | छात्रों में आत्मबल बढ़ेगा |
| Decemb er | 10 th Dec- 19 th Dec | 8 | 14 | संवाद लेखन | प्रारूप तथा विशेषताएँ | दिए गए विषयों पर संवाद लिखेंगे | संवाद लेखन से परिचित होंगे |
| Decemb er | 20 th Dec- 31 st Dec | 7 | 15 | अपठित गद्यांश | अभ्यास कार्य साहित | अभ्यास कार्य सहित | अपठित गद्यांश संबंधि समझ विकसित होगी। |

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| January | 8 th Jan- 20 th Jan | 9 | 16 | व्याकरण पुनरावृत्ति कार्य | प्रश्नोत्तर अभ्यास | लिखित मौखिक | आगामी परीक्षा के लिए तैयार होंगे |
| January | 21 st Jan- 31 st Jan | 9 | 17 | साहित्य पुनरावृत्ति कार्य | प्रश्नोत्तर अभ्यास | लिखित तथा मौखिक | परीक्षा के लिए तैयार होंगे |
| February | 3 rd Feb- 12 th Feb | 8 | 18 | लिखित तथा मौखिक परीक्षा | परीक्षा ली जाएगी | लिखित तथा मौखिक | परीक्षा के लिए तैयार होंगे |
| February | 13 th Feb- 21 st Feb | 8 | 19 | संपूर्ण पाठ्यक्रम | पुनरावृत्ति कार्य | , लिखित तथा मौखिक | परीक्षा हेतु तैयार होंगे |

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VII **SUBJECT: MATHEMATICS** **TEXT BOOK : NCERT** **(New edition)**
***EMPOWERING MENTAL MATHS**

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|----------------------|--------------|------|---|--|---|--|
| April | 3rd April-17th April | 11 | 1 | Ch1 INTEGERS M.M page 5 to 9 | *Properties of addition and subtraction of integers *Properties of multiplication of integers *Properties of Division | *To Add and Subtract Integers using number line * Vedic Maths trail (M.M page 10) | Learner will be able to *add and subtract 2 or more than 2 integers * identify properties closure Commutative and associative *understand the method to apply and generalise the rules of multiplication $(+) (+) = +$, $(+)(-) = -$, $(-) (+) = -$ $(-) (-) = +$ |
| April and May | 18th April-3rd May | 13 | 2 | Ch 2 Fraction and decimal Ch 3 data handling M.M page 11 to page 15 Page 17 to 20 Page 22 to 25 | *Multiplication of fractional numbers and decimal numbers. *division of fractional numbers and decimal numbers *organisation of data | *To represent decimals such as 0.7×0.3 and 0.5×0.5 on a square sheet * to compare the marks obtained in the first and second term examination by drawing double bar graph using graph * M.M page 16 and | Learner will be able to understand * the meaning of “times” , “of” in terms of multiplication and apply the method of multiplication in general way * Multiplication of fraction , decimals * Division of fraction , decimals * understand the rule of |

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| | | | | | *Arithmetic mean, mode range, median and use of bar graph | page 21 | multiply or divide decimal number by 10 or 100 or 1000 etc *represent data by simple bar graph and interrupts them *represent data in double bar graph form |
| May | 13 th May-17 th May | 5 | 3 | Ch 4 Simple Equations M.M page 26 to 30 | *What an equation is ? * converting statement into an equation * converting an equation into a statement * solution of an equation. * application of simple equation in practical situation | | *Understand variable and constant * identifying an equation * form an equation from the given statement *to frame an equation from a given statement by using one variable called simple equation *to know how to write a statement to form an equation * to find the solution of equation by addition, subtraction method or by transporting method *to solve an equation containing different operations together *to make an equation from daily life situation and solve it |
| July | 1 st July-15 th July | 12 | 4 | chapter 5 lines and angles m.m 32 to 36 ^ Ch 4 simple equation (continues) | *Related angles *checking of parallel lines angles made by transversal line | * Demonstrate different angles formed a transversal line on 2 parallel lines * M.M page 31 | * understand the basic term like point, line ,Ray line segment ,angles *understand the condition of two angles to be complementary or supplementary * identify the different angles formed by a transversal on a pair of parallel lines |

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| | | | | | | | *understand the meaning of adjacent angles and linear pair |
| July | 16th July-31st July | 12 | 5 | Chapter 6 triangles and properties MM 38 to 42 | * Medium ,altitude *angle sum property of a triangle * exterior angle property of a triangle *pythagoras theorem | *To get a median of given triangle from any vertex by paper folding and to verify that in a triangle median passes through a single point called CENTROID *to show the angles sum property of the triangle by paper cutting and pasting | *Understand the meaning of median and altitude *able to identify the exterior angles, interior opposite angles *understand that and exterior angle is equal to the sum of opposite interior angle *understand that the sum of 3 angles of a triangle is 180° *understand the condition of three length to be the three sides of a triangle *understand the pythagoras theorem in a right angle triangle and its application in daily life. |
| August | 1st Aug-14th Aug | 11 | 6 | chapter 13 visualising solid shapes MM 87 to 92 | *edges, faces , vertes of 3D shapes *isometric and oblique sketches *cross section and shadowplay on squared(dot) paper *Nets for building 3D SHAPES | *Draw 11 Nets which can be used to make cube *draw front top side view of given 3D shapes *draw cube or cuboid on the given isometric and a oblique sketch through dot paper. | * recognise visualising solid shapes * differentiate between 3D and 2D shapes *understand the concept of faces ,edges and vertes of 3 D shapes * create isometric and oblique sketches * understand the concept of cross section and shadow play |
| August | 16th Aug-30th Aug | 10 | 7 | revision of chapter one chapter 2 and chapter 3 | | *Assignment of every chapter * class test of every chapter | *Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every |

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| | | | | | | | chapter to get good marks. |
| September | 2 nd Sept- 10 th Sept | 7 | 8 | revision of chapter 4 chapter 5 chapter 6 and chapter 13 | | *Assignment of every chapter * class test of every chapter | **Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mark |
| September | 24 th Sept- 30 th Sept | 5 | 9 | chapter 7 comparing quantities | *percentage and its uses * converting decimal to percentage * ratio to percentage | * Convert ratio of shaded and unshaded portion into percentage | *Understand the concept percentage * to know how to convert fraction decimal into percentage * to know how to convert percentage into fraction or decimal * understand increase or decrease is percentage of the ratio of amount of change to the base *understand the concept of cost price and selling price *understand the meaning of profit p%, loss and L %. |
| October | 1 st Oct- 16 th Oct | 11 | 10 | Chapter 7 comparing quantities MM-49 to 53 | * Simple interest or charge given on borrowed money | | *Understand the term principal, rate ,time, simple interest, amount *understand the formula to calculate simple interest and amount |
| October | 17 th Oct- 30 th Oct | 10 | 11 | Chapter 8 Rational numbers M.M page 54 to 60 | *Define rational number positive and negative | * By using number line and graph paper positive and negative rational numbers will be explained | *Understand the term rational number and their difference from the fraction *understand which can be |

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| | | | | | rational *number line *standard form * *comparison between two rational number * mathematical operation between two rational numbers | | considered as positive rational number or negative rational number by using number line *understand the method to represent rational number on a number line * understand how to make the standard form of rational number * to know the method to find various rational between given 2 rational numbers * to calculate mathematical operational given rational number |
| November | 4th Nov-16th Nov | 10 | 12 | chapter 9 Perimeter and Area M.M page 65 so 72 | *area of parallelogram *area of right angled triangle * area of circle * circumference of a circle | *To find ratio of the circumferences to its diameter * To find area of the hut to be painted (combined figure) | *Understand the formula for finding perimeter and area and its application * understand the formula for the area of right angle triangle and parallelogram *understand the concept of π and formula to find circumference and area of a circle * to apply the formula in the combined figure problems |
| November | 18th Nov-29th Nov | 10 | 13 | chapter 10 algebraic expression M.M page 65 to 72 | *terms of an algebraic expression * Like and unlike terms * Factor tree * Classification into Monomials, binomial, trinomial | * To add two or more algebraic expressions using different stripes of paper | *Understand the meaning of 'term' , 'factor' , ' expression' and 'coefficient' *understand how to draw factor tree. * understand various types of polynomials. *know the difference between like and unlike terms. * to find the value of given algebraic expression when |

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| | | | | | and polynomial *Finding value of an algebraic expression | | value of a variable is given |
| December | 10 th Dec-19 th Dec | 8 | 14 | chapter 11 exponents and power M.M page 73 to 83 | *Meaning of exponents and power * laws of exponents * Decimal number system * Expanded form * Standard form | *Mandela Art for exponents * Art integrated worksheet Page 75(M.M) | *Understand the meaning of exponents in power *understand the Laws of exponents and its application *understand the representation of larger number in a standard form *represent the given number in the expanded form |
| December | 20 th Dec-31 st Dec | 7 | 15 | Chapter 12 symmetry M.M page 84 to 86 | *Lines of symmetry * Rotational symmetry and Line symmetry * Differentiate between regular and irregular polygons | * By using different figures/ pictures draw line of symmetry *Complete the drawn figures through line of symmetry | *know the meaning of lines of symmetry in regular Polygon *understand the horizontal and vertical line of symmetry in the given English alphabets *understand the meaning of rotational symmetry and order of rotational symmetry |
| January | 8 th Jan-20 th Jan | 9 | 16 | Revision of Chapter 7 and chapter 8 | *Assignment of every chapter * class test of every chapter * M.M page 94 to 95 | | *Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mar |
| January | 21 st Jan-31 st Jan | 9 | 17 | Revision of Chapter 9 | *Assignment of every chapter * class test of every chapter * M.M page 96 to 97 | | *Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with |

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| | | | | | | | deep knowledge of every chapter to get good mar |
| February | 3rd Feb-12th Feb | 8 | 18 | Revision of chapter 10,chapter 11 | *Assignment of every chapter * class test of every chapter *M.M page 98 to 99 | | *Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mar |
| February | 13th Feb-21st Feb | 8 | 19 | Revision of Chapter 12 Symmetry | *Assignment of every chapter * class test of every chapter * M.M page 100 to 105 | | *Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mar |

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards

GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VII

SUBJECT: Science

TEXT BOOK : NCERT

| MONTH | DATES | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|---------------|---|--------------|------|---|---|---|--|
| April | 3rd April-17 th April | 11 | 1 | Chapter 1: Nutrition in plants | Photosynthesis, Heterotrophic modes, Replenishment of Nutrients in the soil | 1. To test the presence of starch in leaves. | Students will be able to understand autotrophic and heterotrophic modes of nutrition in plants. |
| April and May | 18 th April-3rd May | 13 | 2 | Chapter 2: Nutrition in animals UT1 Ch-1,2 | Different ways of taking food, Digestion in Humans, Digestion in grass-eating animals, Feeding and Digestion in Amoeba. | 1.Effect of saliva on food and record observation 2.Different types of teeth and their arrangement in the human jaw. | Students will be able to <ul style="list-style-type: none">Identify various modes of nutrition in different animals,understand digestion in humans, amoeba and ruminants. |
| May | 13 th May-17th May | 5 | 3 | Chapter 3: Heat | Measuring Temperature (°C, °F), Laboratory and Clinical Thermometer. | 1. To measure the temperature of water in a beaker. 2. Make a turmeric indicator and prepare a greeting card for your mother for her birthday. | Students will be able to classify types of thermometer. They will analyze the importance of indicators. |
| May (X & XII) | 22 nd May-31 st May | | | - | - | - | - |

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| July | 1 st July-15 th July | 12 | 4 | Chapter 3: Continued Heat Chapter 4: Acid, Bases and Salts | Transfer of Heat by conduction, convection and radiation Acids and bases, Natural & Synthetic indicators, Neutralisation reaction . | Diagrams showing application of methods of transfer of Heat Use of litmus paper to identify an acid and a base. | Students will be able to Analyse ways in which heat is transferred from one object to another. Learn to differentiate between items having acid or a base. |
| July | 16 th July-31 st July | 12 | 5 | Chapter 4: Continued Acid, Bases and Salts Chapter 5: Physical and Chemical changes | Application of Neutralisation Reaction & Exercise. Physical & Chemical Changes, Rusting of iron, Crystallisation | To give practical examples from everyday life showing physical and chemical changes | Students will be able to understand the concept of neutralisation. Students will learn to differentiate between physical and chemical changes. |
| August | 1 st Aug-14 th Aug | 11 | 6 | Chapter 6: Respiration in organisms | Why do we respire? Breathing and its mechanism. Breathing in cockroaches, earthworms, fish and plants. | To study change in chest activity during breathing | Students will be able to Classify the concept of breathing and respiration, changes in body during inhalation and exhalation and various breathing organs in different animals. |
| August | 16 th Aug-30 th Aug | 10 | 7 | Chapter 7: Transportation in animals and plants | Blood & Blood vessels, Heart, Excretion in Humans, Transportation in plants. | 1. To feel pulse rate 2. To make simple model of stethoscope | Students will be able to Understand the structure of heart, composition of blood and excretory system in humans |
| September | 2 nd Sept-10 th Sept | 7 | 8 | Revision for midterm exam Ch 1-7 | Unit 1-7 | Assignment, oral revision and diagram practice | To clarify doubts and ensure practice of diagrams |
| September | 24 th Sept-30 th Sept | 5 | 9 | Chapter 8: Reproduction in plants | Modes of Reproduction, vegetative | To study and draw parts of a flower | Students will be able to understand differences between asexual and sexual reproduction, |

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| | | | | | propagation, budding, fragmentation, spore formation | | vegetative reproduction by stem, roots and leaves. |
| October | 1 st Oct-16 th Oct | 11 | 10 | Chapter 8: Continued Reproduction in plants | Sexual reproduction in plants, Fruits & seed formation, seed dispersal | Study of diagrams showing process of pollination and fertilisation. | Students will be able to understand the concept of pollination, fertilization and formation of fruit and seed |
| October | 17 th Oct-30 th Oct | 10 | 11 | Chapter 9: Motion & Time | Slow or fast, speed & time with units, speed , distance & time measuring devices, Distance-Time graph | To draw a graph of uniform and non-uniform motion | Students will be able to define speed, understand measuring devices for time and speed and they will gain knowledge to plot distance time graph. |
| November | 4 th Nov-16 th Nov | 10 | 12 | Chapter 10: Electric current | Symbols of electric components, circuit diagram, Heating and Magnetic Effect of electric current, electromagnet | Make a circuit to show magnetic effect of electric current (electromagnet) | Students will be able to understand concept of electric circuit, circuit diagrams, electric fuse and uses of electromagnet. |
| November | 18 th Nov-29 th Nov | 10 | 13 | Chapter 10: Continued Electric current + Revision Ch 8,9,10 | Electric Bell | Structure and working of electric bell using well labelled diagram | Students will be able to analyse scientifically structure and working of an electric bell. |
| December | 10 th Dec-19 th Dec | 8 | 14 | Chapter 11: Light | Rectilinear propagation of light Reflection of light Plane mirror image Spherical Mirror | To show properties of image formed by a plane mirror, Concave & convex mirror(with the help of steel spoon) | Students will be able to analyze various properties of light, types of images, types of mirror. |
| December | 20 th Dec-31 st Dec | 7 | 15 | Chapter 11: Continued Light | Images formed by lenses, sunlight white or coloured? | To make Newton's Disc | Students will be able to apply concept of light spectrum by making Newton's Disc. |

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| January | 8 th Jan-20 th Jan | 9 | 16 | Chapter 12: Forest | Different layers in forest, Living and Nonliving components in forest, food chain. | To make a list of things that can be obtained from a forest. | Students will be able to define the structure of forest, living and non-living components of forests, and they will analyze the importance of the food chain. |
| January | 21 st Jan-31 st Jan | 9 | 17 | Chapter 12: Continued Forest Chapter 13: Waste water story | Importance of forest, Interdependence of plants and animals in a forest, Effect of Deforestation. Sewage, sewerage system | To Draw wastewater treatment plant with explanation | Students will be able to justify forest as a dynamic living entity Discuss concept of deforestation. |
| February | 3 rd Feb-12 th Feb | 8 | 18 | Chapter 13: Continued Waste water story with Revision from ch-2,3, 12,13. | WWTP-wastewater treatment plant Understanding of various systems of disposal of waste. | To demonstrate the cleaning process of the wastewater | Students will be able to gain knowledge about sewage and sewerage system and they will understand different sewage disposal systems including waste water treatment plant. |
| February | 13 th Feb-21 st Feb | 8 | 19 | Revision work for final exam from ch-8, 9,10,11. | Unit 9 -19 | Assignments,oral revision and diagram practice | To clarify doubts and ensure practice of diagrams. |

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards

| MONTH | DATE | WORKING DAYS | UNIT | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|-------|--|--------------|------|--|---|--|--|
| ril | 3 rd April-17 th April | 11 | 1 | <p><u>History</u>- Lesson 1- Tracing Changes Through a 1000 years</p> <p><u>Geography</u>- Lesson 1- Environment</p> | <p><u>History</u>-</p> <ul style="list-style-type: none"> • New and old terminologies • Historians and their resources • New social and political group • Old and new religion, thinking about time and historical period <p>Geography -</p> <ul style="list-style-type: none"> • components of environment- <p>1. Natural 2.human made space 3.human •what is ecosystem</p> | <ul style="list-style-type: none"> • Diagram of components of environment faced by human beings | <p><u>History</u>-</p> <p>Students will be able to analyses</p> <ul style="list-style-type: none"> •Power, struggle among Rajputs,Cholas, Palaos <p>They will also understand the calligraphy and cartography developed during this period</p> <p>New social groups emerged</p> <p>They will also understand the changes in Hinduism and the growing importance of Brahmins</p> <p><u>Geography</u>-</p> <p>Students will be able to know different components of natural environment and to understand various measures of maintaining natural environment</p> <p>To know about the problems of human environment</p> <p>To understand the solutions of problems</p> |

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| April and May | 18 th April-3rd May | 13 | 2 | <p>Civics- Lesson 1- On Equality</p> <p>History- Lesson 2- Kings and kingdoms</p> | <p><u>Civics-</u></p> <ul style="list-style-type: none"> • equality in India • Issues of equality democracies • Challenge of democracy <p><u>History</u></p> <ul style="list-style-type: none"> • The emergence of new dynasties • Administration in the kingdoms • Prashastis and land grants • Welfare for wealth • The Cholas | <ul style="list-style-type: none"> • Poster on Equality <p>Map work: on a physical map of India mark-</p> <ol style="list-style-type: none"> 1. Areas of Rashtrakutas 2. Cholas 3. Cheras 4. Pandyas 5. Chahamanas 6. Palas | <p><u>Civics-</u></p> <p>Students will be able to analyse</p> <ul style="list-style-type: none"> • the concept of equality and challenges of democratic city and concept of universal adult franchise • To understand the reason of discrimination • To understand the government initiative like mid-day meal and bring equality • To understand the concept of civil right movement by giving examples of Rosa park • To understand the article 15 of IC <p><u>History-</u></p> <ul style="list-style-type: none"> • they will come to know the new dynasties that emerged after 17th century • about the titles adopted • About the resources of finance • Role of Brahman in administration about the prashastis and land grants • Afghan Sultan • How tall as were their temples who were the hub of |
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| | | | | | <ul style="list-style-type: none">• Splendid temples and bronze sculptures• So administration of the Emperor | | economic, social and cultural life. |
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| May | 13 th May-17th May | 5 | 3 | <u>Geography</u> L--2Inside Our earth | <u>Geography-</u> • Interior of the Earth • Rocks and minerals | Draw the diagram of- •Interior of the earth •Rock cycle | Geography- Students will be able to •differentiate the layer structure of the earth • to understand the names of different types of rocks and its uses • To understand the methods of formation of rocks • To understand the steps involved in formation of rocks in a sequential manner History- • to understand the transformation of Delhi into a capital • Author advised rules on the need to preserve an ideal social order based on birth rights and gender distinction • To know about Razia Sultan |
| May (X & XII) | 22 nd May-31 st May | 7 | 4 | | | | |

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| July | 1 st July- 15 th July | 12 | 4 | <p>History-lesson 3</p> <p>Delhi:12th to 15th Century (continued)</p> | <p>History-</p> <ul style="list-style-type: none"> • Understanding Delhi under Sultan • Sultanate in 15th and 16th century | | <p>History-</p> <p>Students will be able</p> <ul style="list-style-type: none"> • To understand that early Delhi Sultan favoured their special slaves and use a them • That clients were loyal to their masters like Afgans and Rajputs • Duties of muqtis • To understand the three types of taxes • Establishment of state after the emergence of new ruling group, project on public health services and private health services <p>Civics-</p> <p>Students will be able to know</p> <ul style="list-style-type: none"> • the meaning of health • the various aspects of healthcare in India with examples • To understand the difference between public and private health care facilities • To understand the issues of health related to the issues of equality by giving example of Kerala • To Understand the approach of other countries to issue a health |
| | | | | <p>Civics-lesson 2- Role of the government in health</p> | <p>Civics-</p> <ul style="list-style-type: none"> • what is health? • Healthcare in India • Public and private healthcare services <p>1. Health care in India</p> <p>2. The Kerala experience</p> | | |

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| | | | | | <ul style="list-style-type: none"> • The Costa Rican Approach | | |
| July | 16 th July-31 st July | 12 | 5 | <u>Civics</u> – lesson 3 – how the state government works | <u>Civics</u> – <ul style="list-style-type: none"> • Who is MLA? • constituency • Oppositions • State government functions • Role of government in making and implementing law | | <u>Civics</u> – Students will be able to analyse the organisation of the state government, including governor, MLAs, ministers <ul style="list-style-type: none"> • To understand the duration of assembly of five years and understand the responsibilities of chief minister and his Functions • To understand the working of a state legislature |

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| | | | | <p><u>Geography</u> – lesson 3 – Our changing Earth</p> | <p><u>Geography</u> – • Earth movements • Major landforms</p> | <p><u>Geography</u> Diagram of volcano : Explain the preventive actions to be undertaken • Crossword puzzle, page 19</p> | <p>• To understand how ministers take action through PWD, health and education department</p> <p><u>Geography</u> – Students will be able to know • The difference between endogenic forces and exogenic forces • Understand the structure and causes of volcanoes and earthquakes. • To understand the landform caused by agents like: , Sea waves, glaciers and wind • To understand flood plains- why they are fertile?</p> |
| August | 1 st Aug-14 th Aug | 11 | 6 | <p><u>History</u> – Lesson 4- The Mughals (16th-17th Century)</p> | <p><u>History-</u> • Who were the Mughals- 1) Mughal military Campaigns 2) Mughal traditions of succession • Mughal relations with other rulers • Mansabdaus and Jagirdars • Zabt and Zamindars • The Mughal</p> | | <p><u>History</u> – Students will be able to understand • The Mughal ancestors and successors • Various campaigns of Mughal military • Their relations with other rulers (Rajput and Sisodia) • To understand Main sources of income • The revenue system of Mughals (zabt) The administrative and military efficiency of the Mughal Empire led to great economy and commercial prosperity</p> |

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| | | | | <p>Civics – Lesson 4 – Growing up as boys and girls</p> | <p>Empire in 17th century and after</p> <p><u>Civics –</u> Concept of gender • Growing up in Samoa In 1920s • values of boys and girls • Lives of democratic workers • Woman’s work and equality</p> | <p><u>Civics –</u> Poster on gender inequality</p> | <p><u>Civics-</u> Students will be able to know • Story about Samoa Island • To understand the inequality between boys and girls • To understand why men and boys generally do not do house work • To understand the measures that are taken for women’s equality</p> |
| August | 16 th Aug-30 th Aug | 10 | 7 | <p><u>Geography – Lesson 4- Air</u></p> | <p><u>Geography –</u> • Composition of air in atmosphere • Structure of atmosphere • Weather and climate 1. Temperature 2. Air pressure 3. Wind 4. Moisture</p> | <p><u>Geography –</u> • Draw and label the layers of atmosphere • Draw weather instruments</p> | <p>Students will be able to learn • The importance of atmosphere and constituents of air in percentage • To understand the structure of atmosphere with diagram • They will understand the phenomena of cloud, fog, wind, rain. • They will understand the difference between weather and climate, different types of winds. • They will also understand why astronauts had to wear special protective suits in space</p> |
| September | 2 nd Sept-10 th Sept | 7 | 8 | Revision | | | |

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| Septemb er | 24 th Sept- 30 th Sept | 5 | 9 | <u>Geography – Lesson</u> 5- Water | <u>Geography –</u> • Water cycle • Distribution of water bodies • Ocean circulation – tides, waves, ocean currents | • Diagram of water cycle • Diagram of spring tides and Neap tides • On the world physical map of India, mark: A. the ocean currents 1. Gulf Stream 2. Labrador current 3. Brazilian current 4. California, California current 5. S. Equatorial current B. Major seas, rivers 1. Caribbean sea 2. Amazon river 3. Niger river 4. Mediterranean Sea 5. Red Sea 6. Arabian and Bay of Bengal 7. Ganga | Students will be able to know • classification and distribution of major water bodies • To understand the continuous circulation of water known as water cycle • Why people don't sink in dead sea • To understand the enormous wave known as tsunami and what it can lead to • To understand the difference between spring and neap tide • To know about the hot and cold ocean currents |
| October | 1 st Oct- 16 th Oct | 11 | 10 | <u>History – Lesson –</u> Tribes, Nomads , Settled Communities | <u>History –</u> • Tribal societies 1. Who were the Tribal people? 2. How nomad and mobile people lived | <u>History- Map work</u> On the political map of India marked the following tribes- 1. Ahom | <u>History</u> Students will be able the • The societies in the subcontinent which did not follow the social rules and rituals. |

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| | | | | <p><u>Civics – Lesson 5- Woman can change the world (cont.)</u></p> | <p>• New casts and hierarchies</p> <p>1. The Gonds 2. The Ahoms</p> <p><u>Civics –</u></p> <p>• Fewer opportunities and write expectations</p> <p>• Learning for change</p> <p>1. Ramabai 2. Rokeya Sakhawat 3. Rashesundri Das</p> | <p>2. Gond 3. Garod 4. Naga 5. Khasis 6. Banjaras</p> | <p>• to understand tribal people were found almost every region</p> <p>• The nomadic pastolistmoved over long distances with their animals known as Banjaras</p> <p>• To understand various casts and society</p> <p>• The Gonds and Ahom Who migrated from Brahmaputra and Gondava</p> <p><u>Civics-</u></p> <p>• To understand the inequality and injustice faced by females</p> <p>• To understand that now, women entered into areas dominated by men</p> <p>• To understand early marriage, family, responsibility and ego of different women</p> |
| October | 17 th Oct- 30 th Oct | 10 | 11 | <p><u>Civics- Lesson 5 Woman Can Change the world(continued)</u></p> <p><u>History- Lesson 6- Devotional Paths to the Divine</u></p> | <p><u>Civics-</u></p> <p>• Schooling and education today</p> <p>• Women’s movement</p> <p><u>History</u></p> <p>• The idea of Supreme god</p> <p>1. New kind of</p> | <p><u>Civics-</u></p> <p>Poster on ‘ Beti Bachao, Beti Padhao’</p> <p><u>History-</u></p> <p>• Flowchart on saints, their Specific features and issues raised</p> | <p><u>Civics –</u></p> <p>Students will be able to analyse</p> <p>• Why children adivasi and Muslim Communities don’t send their children to school</p> <p>•To understand campaigns to fight discrimination and violence against women</p> <p><u>History-</u></p> <p>Students will be able to critically analyse</p> |

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| | | | | | <p>bhakti in S. Indu, Nayanars and Alvars</p> <ul style="list-style-type: none"> •Philosophy of bhakti, Barbara's and Virashavism • Saints of Maharashtra: Nathpanthis Siddhas and Yoga | | <ul style="list-style-type: none"> • The idea of Supreme God • To be familiar with the Emergence of religious movement led by Nayanar (Shiva) and Alvars (Vishnu). • To understand the philosophy of Shankar's and Ramaniya • Children will be acquainted with the Marathi saints, Their criticism for conventional religion |
| November | 4 th Nov-16 th Nov | 10 | 12 | <p><u>History – Lesson 6</u> Devotional paths to the Divine (continued)</p> <p><u>Civics – Lesson 6</u> Understanding media</p> | <p><u>History –</u></p> <ul style="list-style-type: none"> • Islam and Sufism • New religious development in northern India – 1. Kabir 2. Guru Nanak 3. Mina Bai <p><u>Civics –</u></p> <ul style="list-style-type: none"> • Media And technology • Media and Money • Media and democracy • Setting agendas | <p><u>History –</u> On the map of India mark the major bhakti, Saint and the regions associated with them</p> <ol style="list-style-type: none"> 1. Surdas 2. Kabir 3. Raidas 4. Tulsidas 5. EkNath 6. Tukaram 7. Namdev 8. Ramdas 9. Basavanna 10. Ramaniya 11. Guru Nanak (Pakistan) 12. Chaitanyadeva | <p><u>History –</u> Students will be able to know</p> <ul style="list-style-type: none"> •The Islam and Sufi scenes and beliefs and practice • Analyse the new philosophy which rejected all orthodox regions by Kabir, Guru Nanak and Mirabai <p><u>Civics-</u></p> <ul style="list-style-type: none"> • to understand what is media, print media, electronic media • To understand the role of big business in media coverage • To understand the strong links between media and technology, technology, media And big business and mass media |

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| | | | | | | | <p>constantly thinking of ways to make money</p> <ul style="list-style-type: none"> • To understand how the media sets the agenda and how they shape or play with our Thoughts |
| November | 18 th Nov- 29 th Nov | 10 | 13 | <p><u>History – Lesson 7-</u> The making of regional cultures</p> <p><u>Geography – Lesson 8-</u> Human environment interactions – the tropical and</p> | <p><u>History-</u></p> <ul style="list-style-type: none"> • The cheras and the development of Malayalam • Rulers and religious traditions <ol style="list-style-type: none"> 1. The Rajputs and tradition of Heroism • Beyond Regional Frontiers- The story of Katak • Painting for Partons- The tradition of Miniatures • Bengal- <ol style="list-style-type: none"> 1. The growth of regional language 2. Pura and Temples 3. Fish as food <p><u>Geography-</u></p> <ul style="list-style-type: none"> • Life in Amazon basin <ol style="list-style-type: none"> 1. Climate 2. Rainforest | <p><u>History –</u> Different classical dances of India with pictures</p> | <p><u>History –</u> Students will be able to appreciate</p> <ul style="list-style-type: none"> • Regional culture that grows around religious traditions like Jagannatta • To understand the Rajputana traditions and their heroism • students will be able to familiarise with the history of dance of Qatar. They will also know the tradition of miniature painting • Students will be able to understand the growth of Bengali, rich culture of East Bengal (temples) about peers and two familiarise with the traditional, food habits of Bengali people <p><u>Geography –</u></p> <ul style="list-style-type: none"> • To understand the tropical and subtropical areas and the features of both region • to understand about Amazon |

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| | | | | subtropical region | 3. People of the Rainforest | | basin climate, flora and fauna, what people eat and the development in the area • To understand why rainforest is depleting |
| December | 10 th Dec-19 th Dec | 8 | 14 | <u>Geography – Lesson 8</u> Human environment interactions -the tropical and subtropical region (continued) <u>Civics – Lesson 7-</u> Market around us | <u>Geography –</u> Life in Ganga – Brahmaputra basin <u>Civics –</u> <u>Markets</u> 1. Weekly market 2. Shops in neighbourhood 3. Chain of market | <u>Geography –</u> On a political map of India marked the following places 1. Taj Mahal 2. Imambare 3. Kaziranga 4. Manas 5. Hoogly 6. Allahabad | <u>Geography –</u> • To know about the lifestyle, flora and fauna, peoples occupation around the Ganga and Brahmaputra basin • To understand why paddy is grown in their region <u>Civics</u> Students will be able to analyse • Market condition around us • To understand how goods reach to us through chains of market • To understand the different kinds of market by differentiating them |
| December | 20 th Dec-31 st Dec | 7 | 15 | <u>Civics – Lesson 7</u> Market around Us (continued) <u>Civics – Lesson 8- A</u> | L7- • market everywhere • Markets and equality L8- • A cotton | Make a price tag for the shirt | L7- • To understand how the goods that are sold, reach the buyers • To understand who the buyers and sellers and the problems they face L8- Students will be able to |

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| | | | | shirt in the market | farmer in Kurnool • The cloth market of erode • Putting out system • The government exporting factory | | understand • To know about that in market opportunities are highly unequal • To learn about cooperative markets, the world biggest market Erode In Tamil Nadu • To understand various problems faced by buyers and sellers • To recognise the significance of weavers cooperatives. |
| January | 8 th Jan- 20th Jan | 9 | 16 | <u>Civics – Lesson 8</u> A Shirt in the market (continued) <u>Geography – Lesson 9- Life in the desert</u> | <u>Civics –</u> • A shirt in the US • Market and inequality <u>Geography –</u> The hot desert Saharas 1. The climate 2. Flora and fauna, 3. People The cold desert Ladakh 1. Flora and fauna 2. Climate 3. People | <u>Map work</u> 1. Kargil 2. Gilgit 3. Leh 4. Siachen glaciers 5. Zojila | <u>Civics –</u> • To appraise the significance of buying and selling which takes place in Diverse ways <u>Geography</u> Students will be able to – • To understand the features Of To desert regions- Sahara of Africa and Ladakh of India • Tribes of Sahara desert • To understand why people wear heavy ropes • climate and vegetation of Sahara • To understand the climate, Flora, peoples occupation around Ladakh region • To know the goods produced in Ladakh that are expected all over the world |

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| January | 21 st Jan- 31 st Jan | 9 | 17 | <u>History-</u> Lesson 8- 18th Century Political Formation | <u>History-</u> • The crisis of the Empire and the later Mughals • The watan favours and Rajput • Seizing Independence 1. The Sikhs 2. The Marathas 3. The Jats | | <u>History-</u> Students will be able to analyse • That Late Mughals were puppets in the hands of either one or other powerful groups. • Students will be able to know about various Rajput Kings belonging to Amber and Jodhpur had served under the Mughals with distinction • The emergence oh Khalsa by Guru Gobind Singh, the sikhs inspired by Khalsa beliefs • To know about Shivaji • To understand the endless military campaigns by the Marathas • To know about the Jats who were prosperous agriculturist |
| February | 3 rd Feb- 12 th Feb | 8 | 18 | Revision | | | |
| February | 13 th Feb- 21 st Feb | 8 | 19 | Revision | | | |

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class VI to IX- 2nd Dec to 9th Dec

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

SUBJECT: DIVINITY

GRADE: VII

| MONTH | WORKING DAYS | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|-------|--------------|---|---|---|--|
| April | 8 | 1. Guru Tegh Bahadur ji 2. Hindu religion in Danger | <ul style="list-style-type: none"> Life History Principles Teachings | <ul style="list-style-type: none"> Learn Shabad – Kahe Re Ban Khojan Jae Learn Ardas | <ul style="list-style-type: none"> Student will be able to know about the life history and principles of Guru Tegh Bahadur ji . |
| May | 2 | 1. Anandpur Sahib | <ul style="list-style-type: none"> Importance of Anandpur Sahib | <ul style="list-style-type: none"> Learn Path Rehraas Sahib Project – Write a life history of ‘Hind di chadar’ Guru Tegh Bahadur ji and their companions. | <ul style="list-style-type: none"> Student will be able to know about the history of Anandpur Sahib. |
| July | 8 | 1.Three companions of Guru Tegh Bahadur ji 2. Five Takhats | <ul style="list-style-type: none"> Life History Principles Teachings | <ul style="list-style-type: none"> Learn Ardas | <ul style="list-style-type: none"> Student will be able to know about the life history and principles of Guru Tegh Bahadur ji and Five Takhats. |

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| | | | <ul style="list-style-type: none"> • Importance of Five Takhats | | |
| August | 8 | 1. Bhai Kanhaiya Ji 2. Mata Gujri ji | <ul style="list-style-type: none"> • Life History • Principles • Teachings | <ul style="list-style-type: none"> • Learn any one Sakhi related to mid term topics. | <ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Bhai Kanhaiya ji and Mata Gujri ji. |
| September | | MID TERM EXAM | | | |
| October | 8 | 1. Guru Gobind Singh Ji 2. Four Sahibzada's | <ul style="list-style-type: none"> • Life History • Principles • Teachings | <ul style="list-style-type: none"> • Learn Shabad – Jo Nar Dukh Me Dukh Nahin Maane | <ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Guru Gobind Singh ji and Four Sahibzada's . |
| November | 8 | 1. Chamkaur Sahib 2. The Forty Immortals | <ul style="list-style-type: none"> • Life History • Principles • Teachings • Importance of Chamkaur Sahib | <ul style="list-style-type: none"> • Learn Path- Chaupai Sahib | <ul style="list-style-type: none"> • Student will be able to know about the life history and principles of the Forty immortals and Chamkaur Sahib. |

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| December | 8 | 1. Mai Bhago ji 2. Creation of Khalsa Panth | <ul style="list-style-type: none"> • Life History • Principles • Teachings | <ul style="list-style-type: none"> • Project- Write the information of Five Takhts with pictures. | <ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Mai Bhago ji and Khalsa Panth. |
| January | 6 | 1. Bhagat Dhana ji 2. Importance of Dastar <ul style="list-style-type: none"> • Revision | <ul style="list-style-type: none"> • Life History • Principles • Teachings • Importance of Dastar | <ul style="list-style-type: none"> • Learn any one Sakhi related to Final term topics. | <ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Bhagat Dhana ji and Dastar. |
| February | | FINAL TERM EXAM | | | |



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VII

SUBJECT: COMPUTER

TEXT BOOK : CYBER QUEST

| MONTH | DATES | CONTENT/TOPIC | SUB-TOPIC | SUBJECT ENRICHMENT ACTIVITY/ PROJECT | LEARNING OBJECTIVE |
|-------------|--|--------------------------------|--|--|---|
| April & May | 1 st April-17 th May | Ch – 1: Number System | <ul style="list-style-type: none"> Decimal Number System Binary Number System Octal Number System Hexadecimal Number System Computer Arithmetic | <p>Conversion of Binary Numbers into Decimal Numbers.</p> <p>Conversion of Decimal Numbers into Binary Numbers.</p> <p>Perform Binary Addition and Subtraction.</p> | <p>Learners will be able to</p> <ul style="list-style-type: none"> Know different number systems. Perform computer arithmetic. |
| | | Ch – 2: Formulas and Functions | <ul style="list-style-type: none"> Working with Formulas Types of Cell References Cell References of Another Worksheet Renaming a Worksheet Changing colour of a Sheet tab. Functions : Common Functions Insert Function Function Library Other Important Functions Formula Errors | <p>Create a worksheet to maintain “Monthly Expenses on Stationary”.</p> <p>To calculate, it must have the following headings: S. No., Commodity, Price and Quantity. Also find the Total for each heading.</p> | <p>Learners will be able to</p> <ul style="list-style-type: none"> Use basic and compound formulas. Know about different cell references. Know and use different functions. Know about Insert Function. Know about Formula Errors. |

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| July | 1 st July-31 st July | Ch – 3: Advanced Features of Excel | <ul style="list-style-type: none"> • Charts • Sorting Data • Filtering Data • Grouping Worksheets • Consolidating Data | Create a graph displaying the number of students in all the sections of Class Vii in your school. | Learners will be able to <ul style="list-style-type: none"> • Know about Excel Charts. • Apply Sorting and Filtering. • Perform Data Consolidation. • Use combo charts and spark lines. |
| | | Ch – 4: More on Python | <ul style="list-style-type: none"> • Operators • Types of Operators • Operator Precedence • Algorithm and Flowchart • Control Statements • Types of Control Statements • Conditional Statements | <p>Using the String Replication Operator, print your name ten times.</p> <p>Input the name, age and basic salary of an employee. Calculate the Total salary of the employee as per given conditions-</p> <ul style="list-style-type: none"> • Age<40, HRA 5%, DA 10%, • Age between 40-50, HRA 7%, DA 12%. | Learners will be able to <ul style="list-style-type: none"> • Use operators and understand their precedence. • Write algorithms and flowcharts. • Understand the types of control statements. • Use conditional statements. |
| August | 1 st Aug- 30 th Aug | Ch – 5: Layers in Krita | <ul style="list-style-type: none"> • Switching to Animation Workspace • Creating Animation | Creating a bouncing ball animation in Krita | Learners will be able to <ul style="list-style-type: none"> • Switch to animation workspace. • Identify and use the animation workspace controls. • |
| September | | Recapitulation of Mid Term syllabus | | | |
| October | 1 st Oct-30 th Oct | Ch – 6: Animation using Krita | <ul style="list-style-type: none"> • Features of Krita • Starting and Components of Krita • Creating a New File • Adding an Image • Selection and Editing tools | Prepare a project using various Selection tools. Prepare a project using the Clone Brush tool. | Learners will be able to <ul style="list-style-type: none"> • Know about Krita and its feature. • Learn about various components of Krita. • Learn how to create new file in Krita. |

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VII

SUBJECT: General Knowledge
TEXT BOOK : Genius General Knowledge today-7

MID TERM

- Ch-1. Stress Management**
- Ch-2. Iconic Monuments Buildings In Tricolour Lights**
- Ch-3. Disappearing Natural Tourist Destinations**
- Ch-4. Famous Children Book Authors**
- Ch-5. Ways To Go To Sleep Fast**
- Ch-6. Find The Odd One Out**
- Ch-7. Incredible Human Body**
- Ch-8. Monumental Bridges**
- Ch-9. Amazing World Of Lizards**
- Ch-10. Inspirational Rise Of Indian Cricketers**
- Ch-11. Achievers Who Overcome Incredible Odds**
- Ch-12. Indian Martial Arts**
- Ch-13. Mathematical Operations**
- Ch-14. Quality Of Life**
- Ch-15. World's Stunning Caves**
- Ch-16. Major Sports Events In The World**
- Ch-17. Online Shopping Sites In India**
- Ch-18. Letter Series**
- Ch-19. Struggle For Existence**

Activity - Read your favourite book and make some props.

Project - Design a poster consisting of great sports personalities.

FINAL TERM

- Ch-20. Castles & Forts – Engineering Marvel**
- Ch-21. Great Football Champions**
- Ch-22. Feel Better Instantly**
- Ch-23. Most Air Polluted Cities**
- Ch-24. Indian Women Power**
- Ch-25. Renaming Of Cities In India**
- Ch-26. India's National Sports Awards**
- Ch-27. Hybrid Learning**
- Ch-28. Ordering of Words- Logical Sequences**
- Ch-29. Prodigy Of Nature**
- Ch-30. Olympic Games Records**
- Ch-31. Unique Ways Animals Communicate**
- Ch-32. Milestones In Indian Space Programmes**
- Ch-33. Logical Sequence Of The World**
- Ch-34. Experiential Learning Of Empathy**
- Ch-35. Scientist We Must Know**
- Ch-36. Software Companies In The World**
- Ch-37. Medicinal plants- Alternative Medicines**

Activity- Make a clean air campaign poster with a creative message.

Project – Paste pictures of 5 medicinal plants and their benefits.