



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: ENGLISH

TEXT BOOK : ENHANCED ENGLISH ALIVE COURSE BOOK 8

Novel – Pride and Prejudice, New Mastering Grammar

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	1st April - 17th April	13	1	Course Book L-1 Partition Grammar Ch-1 Sentences (Pg. 5-7) Ch-8 Subject verb agreement Novel Ch-1 The Bennets Ch-2 The Bingley Visit	<ul style="list-style-type: none">• Reading• Comprehension• Vocabulary• Question Answers• Synonyms• Grammar• Writing• Types of sentences• Rules for Sentence Transformation	Dairy Entry <ul style="list-style-type: none">• Write your experience of finding your old friends using social media	Students will be able to: <ul style="list-style-type: none">• read a story about partition of India• know about war and it's impact on people• identify synonyms• learn about types of sentences and its transformation• learn about subject verb agreement

April and May	18 th April-3rd May	13	2	Course Book L-3 Partition (Poem) Grammar Ch-22 Similes Ch-3 Adjectives and Degrees of Comparison Writing skills Notice Writing Novel Ch-3 The Lucas Equation Ch-4 Fight of Wits	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Synonyms • Rhyming scheme • Poetic devices • Synopsis • Character sketch • Question Answers • Format of Notice Writing • Similes • Adjectives and Types of Adjectives • Degrees of Comparison 	<ul style="list-style-type: none"> • Using some metaphors and similes related to peace, design an impactful poster on peace <p>Keeps these points in mind while designing the poster:</p> <ul style="list-style-type: none"> - The poster should be colourful, attractive and eye catching - It should send across the message clearly - The slogan, jingle and verse should be short and easy to understand 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read the poem with correct pronunciation and intonation • enhancement of vocabulary • learn to form similes and metaphors • make a poster on peace • learn Adjectives and Degrees of Comparison • learn the correct format of writing notice
May	13 th May-17 th May	5	3	Writing Skills <ul style="list-style-type: none"> • Informal Letter • E-mail 	<ul style="list-style-type: none"> • Format of Informal Letter • Format of E-mail • Reading • Vocabulary 	<ul style="list-style-type: none"> • Imagine you have just moved to a new city or country. Write an informal letter to your friend telling him/her about your new place and the challenges you are facing there. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • develop reading habits • enhance vocabulary • write informal letter and e-mail with the correct format.
May (X & XII)	22 nd May-31 st May	7	4				

July	1 st July-15 th July	12	5	Course Book L-2 A Girl's Incredible Journey from Syria Grammar Ch-5 Verbs Infinitives Ch-6 Verbs - Gerunds and Participles Ch-15 Prepositions and their correct use Novel Ch-5 Mr. Collins Arrives Ch-6 The Wicked Wickham	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Verbs - Infinitives, Gerunds and Participles • Kinds of Prepositions • Correct use of Prepositions 	<ul style="list-style-type: none"> • Deliver an extempore speech on 'If I could travel through time' • Write a short Biography 	Students will be able to: <ul style="list-style-type: none"> • read a story about a teenager who was forced to flee from Syria due to war • learn words and phrases expressing emotions, abbreviations • study finite and non-finite verbs • learn more about prepositions • deliver an extempore speech • write a biography
July	16 th July-31 st July	12	6	Course Book L-4 The Landlady Grammar Ch-10 Present Tense Ch-11 Past Tense Ch-12 Future Tense Novel Ch-7 The Netherfield Ball	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Present Tense - Simple, Continuous, Perfect, Perfect Continuous • Past Tense - Simple, Continuous, Perfect, Perfect Continuous • Future Tense - Simple, Continuous, Perfect, Perfect Continuous 	<ul style="list-style-type: none"> • Using your own imagination and characters write a horror story 	Students will be able to: <ul style="list-style-type: none"> • read a story of a teenage boy's stay at an unusual guest house • learn phrasal verbs and collocations. • learn about question tags • use Tenses properly • learn to write a horror story

August	1 st Aug- 14 th Aug	11	7	Course Book L-5 While the Auto Waits Grammar Ch-1 Phrases (Pg. 7-8) Ch-4 Articles and Determiners Novel Ch-8 Denying the Collins' Proposal	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Kinds of Phrases • Articles and its use • Determiners and its types 	<ul style="list-style-type: none"> • In a group of three, read out the play as if you were a recording voice artist. • Write a book review or film review 	Students will be able to: <ul style="list-style-type: none"> • read a play about people with hidden identities • learn the difference between British and American English usage • complete the dialogues • learn about verbal irony • write book review • learn to differentiate between different kinds of phrases • use articles and determiners correctly
August	16 th Aug-30 th Aug	10	8	Course Book L-6 Journey to Jo'burg Grammar Ch-7 Clauses Ch-23 Punctuations and Capitol Letters Ch-37 Editing Novel Ch-29 The Heartbreak	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Kinds of clauses • Punctuation - Hyphens, Dashes and Ellipsis • Editing a text 	<ul style="list-style-type: none"> • 1. Your friend from Kerala is coming to Delhi for the first time. Create an itinerary for travelling to Delhi and mention all the places he/she can explore as a tourist 	Students will be able to: <ul style="list-style-type: none"> • read a story about two children's journey to find their mother. • understand antonyms and synonyms through contextual clues • make an itinerary • learn and identify clauses • learn about hyphens, dashes and ellipsis • Edit a paragraph

September	2 nd Sept-10 th Sept	7	9	Course Book L-7 A Ballad of Sir Pertab Singh(Poem) Grammar Revision	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Synonyms • Rhyming scheme • Poetic devices • Question Answers • Exercises of the topics covered 	<ul style="list-style-type: none"> • India is a diverse country. Indian geography encompasses nearly all climate and vegetation. Similarly, the people of India are as diverse as can be. They eat different foods, speak different languages, dress differently, follow different religions, but the most important thing is that they stand united. Work in groups. Collect pictures focusing on any one topic such as our country's geographic, ethnic, and socio-cultural diversity and make a beautiful collage. Add creative captions for your pictures. You can provide additional information also. 	Students will be able to: <ul style="list-style-type: none"> • learn literary devices like imagery, personification and symbolism • expand vocabulary • learn about friendship that goes beyond caste and creed
September	24 th Sept-30 th Sept	5	10	Course Book L-8 Across the Sahara on a Bicycle Grammar Ch-17 Phrasal Verbs	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Phrasal Verbs and its types 	<ul style="list-style-type: none"> • Write an email to a friend of yours telling him/her about how you celebrated Independence Day in your school 	Students will be able to: <ul style="list-style-type: none"> • read a first person account of a man's solo bicycle journey across the Sahara Dessert • learn to identify and use compound words and Phrasal Verbs

October	1 st Oct-16 th Oct	11	11	Course Book L-9 The Way Through the Woods Grammar Ch-18 Conjunctions and its types Novel Ch-10 Elizabeth Visits the Collins Ch-11 Colonel Fitzwilliam at Rosings	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Synonyms • Rhyming scheme • Poetic devices • Question Answers • Kinds of Conjunctions • Use of Conjunctions 	<ul style="list-style-type: none"> • What kind of picture of the forest forms in your mind,. Write a descriptive paragraph about it in your notebook. 	Students will be able to: <ul style="list-style-type: none"> • read and understand a nature poem • learn and identify words related to nature • learn about elements of poetry • learn the correct use of Conjunctions
October	17 th Oct-30 th Oct	10	12	Course Book L-10 The Ransom of Red Chief Grammar Ch-20 Reported Speech Novel Ch-12 Darcy's Confession Ch-13 Lizzy's Love Bud	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Changes in tenses • Changes in words referring to time, place and position • Change in personal pronouns and possessive adjectives • Conversion of assertive sentences into indirect speech • Conversion of interrogative sentences into indirect speech • Conversion of imperative sentences into indirect speech 	<ul style="list-style-type: none"> • Character sketch of different characters of novel and play 	Students will be able to: <ul style="list-style-type: none"> • read about two kidnappers who kidnap a boy for ransom but end up paying money to return him to his family • learn about informal English, malapropisms and portmanteau words. • learn to use assertive, interrogative and imperative sentences in reported speech

November	4 th Nov-16 th Nov	10	13	Course Book L-11 The Cookie Thief (Poem) Grammar Ch-14 Adverbs and Degrees of Comparison Novel Ch-14 Meeting Ms. Darcy Ch-15 Lydia's Elopement	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Synonyms • Rhyming scheme • Poetic devices • Question Answers • Kinds of Adverbs • Degrees of Comparison • Formation of Adverbs • Adverbs and Adjectives 	<ul style="list-style-type: none"> • Read the poem slowly. Circle the emotions for the feelings the woman had while waiting for her flight. Then draw an emoji for each circled emotion. 	Students will be able to: <ul style="list-style-type: none"> • read and understand a poem about a humorous encounter between a woman and a stranger. • enhance vocabulary • practice antonyms and synonyms • learn about Adverbs and Degrees of Comparison
November	18 th Nov-29 th Nov	10	14	Course Book L-12 Raymond's Run Grammar Ch-19 Conditionals Writing Skills Article Writing Novel Ch-16 Unwelcomed Sight of Relief	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Format of Article Writing • Conditionals and its types 	<ul style="list-style-type: none"> • Search the internet. Find information about any famous Paralympic players Then write a small paragraph about her/him 	Students will be able to: <ul style="list-style-type: none"> • learn about the caring relationship of a girl with her brother. • learn slang expressions and informal idioms. • learn to write an Article • learn conditionals

December	10 th Dec-19 th Dec	8	15	Course Book L-13 Prayer of a Sportsman (Poem) Grammar Ch-9 Modals Novel Ch-17 Mr. Bingley's Proposal	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Synonyms • Rhyming scheme • Poetic devices • Question Answers • Use of Modals 	<ul style="list-style-type: none"> • Create an advertisement to promote cycling in your city. 	Students will be able to: <ul style="list-style-type: none"> • read a poem which is a sportsperson's prayer • learn sports idioms and proverbs • enhance vocabulary • draft an advertisement • learn about the correct use of Modals
December	20 th Dec-31 st Dec	7	16	Writing Skills <ul style="list-style-type: none"> • Diary Entry • Report Writing 	<ul style="list-style-type: none"> • Format of Diary Entry • Format of Report Writing 	<ul style="list-style-type: none"> • Imagine you are a newspaper reporter. Write a report on the launch of new pocket friendly electric car in India. 	Students will be able to: <ul style="list-style-type: none"> • learn how to write your experiences in the form of diary entry • learn to write report for newspapers and magazines • develop the habit of reading. • write character sketch

January	8 th Jan-20 th Jan	9	17	Course Book L-14 Sonam Wangchuk Grammar Ch-13 Active and Passive Voice	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Change of verbs in different kinds of tenses • Conversion of different types of sentences in passive voice 	<ul style="list-style-type: none"> • Role play an interview with an eminent personality 	Students will be able to: <ul style="list-style-type: none"> • learn about engineer's path-breaking ideas to solve ecological problems. • learn words related to the internet • learn to differentiate between confusing words • learn to use active and passive voice in different tenses • role play an interview
January	21 st Jan-31 st Jan	9	18	Course Book L-15 Mother Nature's Treasures Grammar Ch-14 Adverbs and Degrees of Comparison Novel Ch-18 Pride and Prejudice	<ul style="list-style-type: none"> • Reading • Comprehension • Vocabulary • Question Answers • Synonyms • Grammar • Writing • Adverbs and its types • Degrees of Comparison • Formation of adverbs 	<ul style="list-style-type: none"> • It's Environment Day. Your school has decided to tweet to spread awareness about the environmental issues that concern us. Write a couple of tweets. 	Students will be able to: <ul style="list-style-type: none"> • Read a poem on nature and its conservation • learn idioms related to nature and conservation of nature. • learn to write tweets to spread awareness about conservation of nature • learn about Adverbs and Degrees of Comparison
February	3 rd Feb-12 th Feb	8	19	Writing Skill Formal Letters Grammar Omission	<ul style="list-style-type: none"> • Letter to the Editor • Format • Official Letters • Format of official letters 	<ul style="list-style-type: none"> • You want to join a dance academy to learn dance. Write a letter to the manager of the dance academy enquiring about the fee, timings duration and other details of the dance classes. Mention the kind of dance you want to learn. • Write the review of the novel 	Students will be able to: <ul style="list-style-type: none"> • learn the use of proper vocabulary, style and tone in formal letters • develop the habit of reading • enhance vocabulary

February	13 th Feb-21 st Feb	8	20	Revision		Assignments of various topics for revision	To give more practice To solve individual problems
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***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: हिंदी

TEXT BOOK : साहित्य - वसंत

व्याकरण - स्पर्श हिंदी व्याकरण

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3 rd April- 17 th April	11	1	पाठ - 1 लाख की चूड़ियाँ पाठ- 2 सुदामा चरित्र (आधि)	पाठ का पाठ का आदर्श वाचन अभ्यास कार्य सहित। कविता अर्थ ग्रहण शब्दार्थ, प्रश्नोत्तर सहित ।	घर पर पड़ी चूड़ियों से कोई उपयोगी वस्तु बनाइए।	श्रवण तथा वाचन कौशल का विकास होगा । छात्रों में सच्ची मित्रता संबंधि समझ विकसित होगी तथा लेखन कौशल का विकास होगा।
April and May	18 th April- 3 rd May	13	2	पाठ - 3 बस की यात्रा	पाठ का आदर्श वाचन तथा लेखक परिचय।	छुट्टियों में अपनी किसी यात्रा को रिकॉर्ड कीजिए	छात्रों में आत्म बल बढ़ेगा तथा चिंतन एवं लेखन कौशल का विकास होगा।

				व्याकरण पाठ-1 भाषा बोली,लिपि एवं व्याकरण पाठ 2 वर्ण-विचार	व्याकरण के अंग अभ्यास कार्य सहित। स्वर तथा व्यंजन में अंतर अभ्यास कार्य सहित।	तथा उसके आधार पर यात्रा वृत्तांत (लेख)लिखिए । भाषा पर सुन्दर चार्ट तैयार करें।	छात्रों में व्याकरण संबंधी ज्ञान वृद्धि होगी। छात्र स्वर तथा व्यंजन में अंतर कर सकेंगे ।
May	13 th May- 17 th May	5	3	पाठ- 4 दीवानों की हस्ती	कविता का आदर्श वाचन प्रश्न-उत्तर सहित।	अपने निजी अनुभवों के आधार पर एक सुंदर कविता लिखें ।	छात्रों में कविता का अर्थ ग्रहण करने की क्षमता बढ़ेगी तथा शब्द ज्ञान वृद्धि होगी।
July	1 st july- 15 th july	12	4	पाठ - 5 भगवान के डाकिए	कविता का आदर्श वाचन शब्दार्थ तथा प्रश्न उत्तर सहित।	प्रकृति सौंदर्य का वर्णन अपने शब्दों में लिखिए।	चिंतन कौशल श्रवण कौशल तथा शब्द ज्ञान का विकास होगा।
July	16 st July- 31 th July	12	5	पाठ-6 क्या निराश हुआ जाए	पाठ का आदर्श वाचन शब्दार्थ अभ्यास कार्य सहित।	घर के कार्यों में अपने माता- पिता की सहायता करते हुए एक चित्र चिपकाएं तथा अनुभव लिखें।	छात्रों में श्रवण कौशल चिंतन कौशल ,लेखन कौशल आदि का विकास होगा।

				व्याकरण पाठ -3 शब्द-विचार	शब्दों का वर्गीकरण स्रोत , रचना, प्रयोग व्याकरणिक प्रकार्य तथा अर्थ के आधार पर ।	शब्द - विचार पर एक सुंदर सी स्क्रेपबुक बनाइए।	छात्रों में व्याकरण ज्ञान बढ़ेगा। शब्दों के भेदों में अंतर कर सकेंगे।
August	1 th Aug- 14 th Aug	11	6	व्याकरण पाठ -4 स्वर संधि पाठ -5 शब्द-भंडार समास	दीर्घ संधि, गुण संधि उपसर्ग - प्रत्यय तत्पुरुष समास द्विगु समास द्वंद्व समास	संधि तथा समास पर एक आकर्षक चार्ट तैयार करें ।	छात्र संधि के भेदों में अंतर कर सकेंगे। छात्रों में शब्द निर्माण क्षमता बढ़ेगी। छात्र समास के भेदों में अंतर समझ सकेंगे तथा व्याकरणिक ज्ञान में वृद्धि होगी।
August	16 th Aug- 30 th Aug	10	7	पाठ-7 कबीर की साखियाँ	कवि परिचय साखी परिचय जीवन में प्रसांगिकता	कबीर दास जी के बारे में जानकारी इकट्ठा कर एक पी. पी.टी तैयार करें।	छात्रों में कविता वाचन की समझ का विकास होगा श्रवण कौशल, चिंतन कौशल का विकास होगा।

October	1 st Oct- 16 th Oct	11	10	पाठ-8 यह सबसे कठिन समय नहीं	कविता का आदर्श वाचन शब्दार्थ तथा अभ्यास कार्य व्याकरण - 10 विशेषण	घर के किसी सदस्य के निजी अनुभव पर एक साक्षात्कार लीजिए तथा उसे अपने शब्दों में लिखिए।	छात्रों में पठन कौशल चिंतन कौशल तथा वाचन कौशल का विकास होगा। छात्र विशेषण के भेद को समझ सकेंगे ।
October	17 th Oct- 30 th Oct	10	11	पाठ- 9 जहाँ पहिया है	लेखक तथा पाठ का संक्षिप्त परिचय व्याकरण पाठ-11 क्रिया पाठ - 12 काल	पूरी कहानी को एक संवाद की तरह सोचिए और 8 मार्च 1992 के दिन पुदुक्कोटई में घटी घटना पर पाठ में दी गई जानकारी के आधार पर एक समाचार तैयार कीजिए।	छात्रों में चिंतन कौशल पठन कौशल तथा समाज में आ रहे परिवर्तन को समझ सकेंगे। छात्रों में व्याकरण ज्ञान की वृद्धि होगी।
November	4 th Nov- 16 th Nov	10	12	पाठ - 10 अकबरी लोटा	लेखक परिचय पाठ का आदर्श वाचन प्रश्नोत्तर सहित। व्याकरण - 13 अव्यय	घर पर पड़ी किसी पुरानी वस्तु पर एक हास्य कथा लिखिए। अभ्यास कार्य साहित ।	छात्रों में श्रवण कौशल लेखन कौशल चिंतन कौशल तथा कहानी निर्माण की क्षमता का विकास होगा । छात्र अव्यय के भेद में अंतर कर सकेंगे ।

					विस्मयादिबोधक		
November	18 th Nov- 29 th Nov	10	13	पाठ - सुदामा चरित्र(आधि) व्याकरण पाठ -14 वाक्य विचार पाठ -15 विराम चिह्न	कवि परिचय तथा पदों का सरलीकरण वाक्य के घटक प्रमुख विराम - चिह्न	अपने किसी मित्र की सहायता करते हुए अपना एक चित्र चिपकाइए तथा अपने अनुभव को लिखिए ।	छात्र सच्चे मित्र का अर्थ समझेंगे। छात्रों में वाक्य निर्माण की क्षमता का विकास होगा तथा छात्र विराम - चिह्नों का प्रयोग कर पाएंगे।
December	10 th Dec- 19 th Dec	8	14	पाठ 11 पानी की कहानी पाठ -16 पद परिचय	लेखक परिचय शब्दार्थ, प्रश्नोत्तर संज्ञा , सर्वनाम , विशेषण आदि का पद परियय	पानी के विभिन्न रूपों का वर्णन करते हुए उनका एक-एक चित्र चिपकाएं तथा उनका वर्णन करें।	छात्रों में वाचन ,पठान तथा चिंतन कौशल का विकास होगा। व्याकरण ज्ञान में वृद्धि होगी।
December	20 th Dec- 31 st Dec	7	15	पाठ -12 सूरदास के पद व्याकरण पाठ -17 पदबंध	कवि परिचय शब्दार्थ तथा पदों का सरलीकरण संज्ञा पदबंध सर्वनाम पदबंध विशेषण पदबंध	सूरदास जी के बारे में जानकारी एकत्रित कर उनका एक चित्र प्रयोग कर एक फोटो फ्रेम तैयार करें।	भक्ति काल के महान कवि सूरदास जी के बारे में जानेंगे तथा पद को समझेंगे । व्याकरण ज्ञान में वृद्धि होगी ।

January	8 th Jan- 20 th Jan	9	16	व्याकरण पाठ -17 व्याकरण पाठ 18 कुछ सामान्य अशुद्धियाँ ।	क्रिया पदबंध क्रियाविशेषण पदबंध सामान्य अशुद्धियाँ तथा वाक्य - संशोधन		व्याकरण ज्ञान में वृद्धि होगी ।
January	21 st Jan- 31 st Jan	9	17	पाठ - 13 बाज और सांप व्याकरण पाठ - 4 संधि	पाठ का आदर्श वाचन प्रश्नोत्तर सहित वृद्धि संधि, यण संधि, अयादि संधि	संधि पर एक आकर्षक चार्ट तैयार करें।	विद्यार्थी जीवन में संघर्ष और स्वतंत्रता का मूल्य जानेंगे छात्र संधि के भेद में अंतर समझ सकेंगे ।
February	3 rd Feb- 12 th Feb	8	18	व्याकरण - पाठ 19 मुहावरे और लोकोक्तियां रचना - कौशल पत्र अनुच्छेद	अर्थ तथा वाक्य प्रयोग औपचारिक, अनौपचारिक पत्र लेखन कार्य	अपने दैनिक जीवन में मुहावरों का प्रयोग कर अनुभव साझा करें। पुराने पत्रों को अपनी कॉपी में चिपकाइए।	छात्र मुहावरे तथा लोकोक्तियों का प्रयोग कर वाक्य निर्माण कर सकेंगे। छात्रों में लेखन तथा चिंतन कौशल का विकास होगा ।

February	13 th Feb- 21 st Feb	8	19	रचना कौशल चित्रवर्ण चित्रवर्णन विज्ञापन, संवाद लेखन	चित्र के आधार पर अभिव्यक्ति , विषय के आधार पर विज्ञापन तैयार करना, विषय पर संवाद लेखन	दिए गए विषय पर एक सुंदर तथा आकर्षक विज्ञापन तैयार करें।	छात्रों में विभिन्न कौशलों का विकास होगा। तथा विज्ञापन आदि का निर्माण कर सकेंगे ।
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***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: PUNJABI

TEXT BOOK : ਸਾਡੀ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ 8

GRAMMAR BOOK : ਪੁੰਦ੍ਰੀਕ ਪੰਜਾਬੀ ਵਿਆਕਰਨ -7

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	1st April-17th April	11	1	ਪਾਠ - 1 ਪੰਜਾਬ ਪਾਠ -2 ਪਹਿਲਾ ਬੈਂਚ <u>ਵਿਆਕਰਨ</u> - ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਗੇਤਰ ,ਪਿਛੇਤਰ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।	<ul style="list-style-type: none"> ਪੰਜਾਬੀ ਵਿਰਸੇ ਦਾ ਦ੍ਰਿਸ਼ ਚਿੱਤਰ ਰਾਹੀਂ ਦਰਸਾਓ । ਕੋਈ ਵੀ 10 ਦੇਸ਼ਾਂ ਦੀਆਂ ਮੁਦਰਾਵਾਂ ਦੀ ਸੂਚੀ ਤਿਆਰ ਕਰੋ । 	<ul style="list-style-type: none"> ਪੰਜਾਬ ਬਾਰੇ ਜਾਣਕਾਰੀ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਆਉਣ ਵਾਲੀਆਂ ਮੁਸੀਬਤਾਂ ਤੋਂ ਭੱਜਣਾ ਨਹੀਂ ਚਾਹੀਦਾ ਸਗੋਂ ਡੱਟ ਕੇ ਮੁਕਾਬਲਾ ਕਰਨਾ ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ । ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।
April and May	18th April-3rd May	13	2	ਪਾਠ-3 ਖ਼ਬਰਦਾਰ <u>ਵਿਆਕਰਨ</u> - ਨਾਂਵ, ਪੜਨਾਂਵ ਭੇਦਾਂ ਸਹਿਤ, ਸਮਾਨਾਰਥਕ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ	<ul style="list-style-type: none"> 'ਕੁਦਰਤ ਦੀ ਸੰਭਾਲ ਮਨੁੱਖ ਪਹਿਲਾ ਕਰਤਵ ਹੈ' ਵਿਸ਼ੇ ਤੇ ਪੋਸਟਰ ਬਣਾਓ । 	<ul style="list-style-type: none"> ਕੁਦਰਤ ਦੀ ਸੰਭਾਲ ਮਨੁੱਖ ਦਾ ਪਹਿਲਾ ਕਰਤਵ ਹੈ । ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।

				ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ, ਅਖਾਣ	ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਨਾਂਵ, ਪੜਨਾਂਵ ਦੇ ਭੇਦ ਉਦਾਹਰਣਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।		<ul style="list-style-type: none"> ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਬੋਲਣ ਅਤੇ ਲਿਖਣ ਵਿੱਚ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣੇਗੀ।
May	13 th May-17 th May	5	3	ਪਾਠ-4 ਗੁਰੂਤਾ ਖਿੱਚ ਦੀ ਕਹਾਣੀ <u>ਵਿਆਕਰਨ</u> - ਲੇਖ, ਵਾਕ ਸੁੱਧੀ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।	<ul style="list-style-type: none"> ਕਿਸੇ ਚਾਰ ਵਿਗਿਆਨੀਆਂ ਦੇ ਨਾਂ ਉਹਨਾਂ ਦਾ ਚਿੱਤਰ ਅਤੇ ਉਹਨਾਂ ਦੀਆਂ ਖੋਜਾਂ ਦੇ ਨਾਲ ਲਿਖੇ। 	<ul style="list-style-type: none"> ਆਪਣੇ ਉਦੇਸ਼ ਨੂੰ ਪਾਉਣ ਲਈ ਸਖ਼ਤ ਮਿਹਨਤ ਗਹਿਰੇ ਧਿਆਨ ਅਤੇ ਚਿੰਤਨ ਦੀ ਲੋੜ ਹੁੰਦੀ ਹੈ। ਸੁੱਧ ਵਾਕ ਰਚਨਾ ਸਮਝ ਆਵੇਗੀ ਤੇ ਭਾਸ਼ਾ ਸੁੱਧ ਹੋਵੇਗੀ ।
July	1 st July-15 th July	12	4	ਪਾਠ-5 ਭਿਖਾਰਨ <u>ਵਿਆਕਰਨ</u> -ਕਿਰਿਆ, ਕਾਲ ਭੇਦਾਂ ਸਹਿਤ ,ਲੇਖ ਰਚਨਾ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ	<ul style="list-style-type: none"> ਕੋਈ ਇੱਕ ਅਜਿਹੀ ਸ਼ਖਸ਼ੀਅਤ ਬਾਰੇ ਲਿਖੇ ਜੋ ਦੀਨ ਦੁਖੀਆਂ ਦੀ ਸੇਵਾ ਵਿੱਚ ਆਪਣਾ ਯੋਗਦਾਨ ਦਿੰਦੀ ਹੈ। 	<ul style="list-style-type: none"> ਧਨ ਦੌਲਤ ਦੀ ਅਮੀਰੀ ਨਾਲੋਂ ਗੁਣਾਂ / ਦਿਲ ਦੀ ਅਮੀਰੀ ਕਿਤੇ ਚੰਗੀ ਹੈ। ਲਿਖਣ ਕੈਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।

					<p>ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਕਿਰਿਆ ਅਤੇ ਕਾਲ ਦੇ ਭੇਦ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ , ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।</p>		<ul style="list-style-type: none"> ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ।
July	16 th July-31 st July	12	5	<p>ਪਾਠ-6 ਆਪ ਨਾ ਮਰੀਏ ਸਵਰਗ ਨਾ ਜਾਈਏ</p> <p><u>ਵਿਆਕਰਨ</u>- ਬਹੁ ਅਰਥਕ ਸ਼ਬਦ, ਨਿੱਜੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਮੁਹਾਵਰੇ, ਚਿੱਤਰ ਵਰਨਣ</p>	<p>ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਨਿੱਜੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ , ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।</p>	<ul style="list-style-type: none"> ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਆਪਣਾ ਕੰਮ ਆਪ ਕਰਨ ਦੂਸਰਿਆਂ ਤੇ ਨਿਰਭਰ ਨਾ ਹੋਣ ਦੀ ਹਦਾਇਤ ਦਿੰਦੇ ਹੋਏ ਪੱਤਰ ਲਿਖੋ। 	<ul style="list-style-type: none"> ਆਪਣਾ ਕੰਮ ਦੂਸਰਿਆਂ ਤੇ ਨਿਰਭਰ ਨਾ ਹੋ ਕੇ ਆਪ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ । ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ । ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ । ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ।

August	1 st Aug- 14 th Aug	11	6	ਪਾਠ-7 ਜੁਬਾਨ ਦਾ ਕਮਾਲ <u>ਵਿਆਕਰਨ</u> -ਅਗੇਤਰ, ਪਿਛੇਤਰ, ਲੇਖ ਰਚਨਾ, ਇਸ਼ਤਿਹਾਰ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> ਮਿਠਤੁ ਨੀਵੀ ਨਾਨਕਾ ਗੁਰ ਚੰਗਿਆਈਆ ਤਤੁ ਵਿਸ਼ੇ ਤੇ ਲੇਖ ਲਿਖੇ। 	<ul style="list-style-type: none"> ਜੁਬਾਨ ਦੀ ਸਹੀ ਅਤੇ ਉਚਿਤ ਵਰਤੋਂ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਬੜੀ ਅਹਿਮੀਅਤ ਰੱਖਦੀ ਹੈ ਸੋ ਥੋੜਾ ਅਤੇ ਤੇਲ ਕੇ ਬੋਲਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ। ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਲਿਖਣ ਕੈਸਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
August	16 th Aug- 30 th Aug	10	7	<u>ਵਿਆਕਰਨ</u> - ਸਰਕਾਰੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਵਿਸ਼ੇਸ਼ਤਾ ਭੇਦਾਂ ਸਹਿਤ, ਅਖਾਣ, ਸਮਾਸੀ ਸ਼ਬਦ, ਸੰਬੰਧਕ, ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ	ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> ਸਰਕਾਰੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਵਿਸ਼ੇਸ਼ਤਾ ਦੇ ਭੇਦ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ, ਅਖਾਣ ਕਿਹੜੇ ਮੇਕੇ ਤੇ ਵਰਤੇ ਜਾਂਦੇ ਹਨ, ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ। 	<ul style="list-style-type: none"> ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। ਸ਼ੁੱਧ ਵਾਕ ਰਚਨਾ ਸਮਝ ਆਵੇਗੀ। ਲਿਖਣ ਕੈਸਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
September	2 nd Sept- 10 th Sept	7	8	ਛਮਾਹੀ ਪ੍ਰੀਖਿਆ ਦੇਹਰਾਈ	ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ	<ul style="list-style-type: none"> ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੇਹਰਾਈ ਕਰਵਾਉਣੀ। 	<ul style="list-style-type: none"> ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ।

					ਵਿਸ਼ਿਆਂ ਦੀ ਦੇਹਰਾਈ		
September	24 th Sept-30 th Sept	5	9	ਪਾਠ-8 ਪਰਛਾਵੇਂ <u>ਵਿਆਕਰਨ</u> - ਲੇਖ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ	<ul style="list-style-type: none"> ਮਿੱਤਰਤਾ ਦਿਵਸ ਦੇ ਕਾਰਡ ਬਣਾਓ। 	<ul style="list-style-type: none"> ਬਿਨਾਂ ਕਿਸੇ ਦਿਖਾਵੇ ਅਤੇ ਸੁਆਦ ਤੋਂ ਕਿਸੇ ਲੋੜਵੰਦ ਦੀ ਸਹਾਇਤਾ ਕਰਨਾ।
October	1 st Oct- 16 th Oct	11	10	ਪਾਠ-9 ਪੰਜਾਬੀ ਨੌਜਵਾਨ ਨੂੰ ਹੱਲਾਸੇਰੀ ਪਾਠ-10 ਅਮੀਰੀ ਦਾ ਰਾਜ <u>ਵਿਆਕਰਨ</u> - ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਵਾਕ ਸੁੱਧੀ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ, ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> ਮਜ਼ਦੂਰ ਵਿਕਾਸ ਯੋਜਨਾ ਤੇ ਨਾਅਗ ਤਿਆਰ ਕਰੋ। ਲੋੜਵੰਦ ਵੱਲ ਵਧਾਇਆ ਹੱਥ ਜਿੱਥੇ ਉਸ ਦਾ ਜੀਵਨ ਕਿੱਥੇ ਦਾ ਕਿੱਥੇ ਲੈ ਜਾਂਦਾ ਹੈ, ਉੱਥੇ ਆਪਣੇ ਮਨ ਅੰਦਰ ਵੀ ਖਿੜਾਓ ਪੈਦਾ ਕਰਦਾ ਹੈ। ਜਮਾਤ ਵਿੱਚ ਆਪਣੇ ਵਿਚਾਰ ਸਾਂਝੇ ਕਰੋ। 	<ul style="list-style-type: none"> ਨੌਜਵਾਨਾਂ ਦੀ ਸੋਚ ਨੂੰ ਨਵਾਂ ਰਾਹ ਦਿਖਾਉਣਾ ਅਤੇ ਆਪਣੀਆਂ ਜਿੰਮੇਵਾਰੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਆਪਣੇ ਅੰਦਰ ਪੈਸੇ ਦੀ ਅਮੀਰੀ ਦਾ ਘਮੰਡ ਨਾ ਕਰਕੇ ਗੁਣਾਂ ਦੀ ਅਮੀਰੀ ਲਿਆਉਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ।
October	17 th Oct- 30 th Oct	10	11	ਪਾਠ-11 ਭਾਰਤੀ ਪਰਮਾਣੂ ਖੋਜ ਦਾ ਪਿਤਾਮਾ ਡਾਕਟਰ ਹੋਮੀ ਭਾਬਾ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ	<ul style="list-style-type: none"> ਰਵਿੰਦਰ ਨਾਥ ਟੈਗੋਰ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲਿਖੋ। 	<ul style="list-style-type: none"> ਸੱਚੀ ਮਿਹਨਤ ਅਤੇ ਲਗਨ ਨਾਲ ਜ਼ਿੰਦਗੀ ਦੀਆਂ ਬੁਲੰਦੀਆਂ ਨੂੰ ਛੋਹਿਆ ਜਾ ਸਕਦਾ ਹੈ।

				ਵਿਆਕਰਨ- ਵਿਰੋਧੀ ਸ਼ਬਦ ,ਬਹੁਤੇ ਸ਼ਬਦ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ ,ਲੇਖ, ਪੱਤਰ	ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ		
November	4 th Nov- 16 th Nov	10	12	ਪਾਠ-12 ਜੰਗਲ ਦੀ ਪੁਕਾਰ ਵਿਆਕਰਨ- ਅਗੇਤਰ, ਪਿਛੇਤਰ, ਮੁਹਾਵਰੇ, ਅਖਾਣ, ਚਿੱਤਰ ਵਰਨਣ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ, ਅਖਾਣ ਕਿਹੜੇ ਮੌਕੇ ਤੇ ਵਰਤੇ ਜਾਂਦੇ ਹਨ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ।	<ul style="list-style-type: none"> ਕੁਦਰਤ ਦੀ ਸੰਭਾਲ ਲਈ ਇਸ਼ਤਿਆਰ ਤਿਆਰ ਕਰੋ । 	<ul style="list-style-type: none"> ਰੁੱਖਾਂ ਦੀ ਸੰਭਾਲ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ।
November	18 th Nov- 29 th Nov	10	13	ਪਾਠ-13 ਹਾਰ ਦੀ ਜਿੱਤ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ	<ul style="list-style-type: none"> ਪਰਉਪਕਾਰ ਵਿਸ਼ੇ ਤੇ 100 ਸ਼ਬਦਾਂ ਦਾ ਪੈਰਾ ਲਿਖੋ। ਪੰਜਾਬੀ ਕਿਤਾਬ ਦਾ ਬੁੱਕ ਕਵਰ ਬਣਾਓ। 	<ul style="list-style-type: none"> ਨੇਕੀ ਆਪਣਾ ਆਪਾ ਵਾਰ ਕੇ ਵੀ ਬਦੀ ਤੋਂ ਜਿੱਤ ਪ੍ਰਾਪਤ ਕਰਦੀ ਹੈ।

				ਪਾਠ-14 ਜਿਸ ਘਰ ਕਿਤਾਬਾਂ ਵੱਸਣ <u>ਵਿਆਕਰਨ</u> - ਯੋਜਕ ਭੇਦਾਂ ਸਹਿਤ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਲੇਖ	ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।		<ul style="list-style-type: none"> ਕਿਤਾਬਾਂ ਦੀ ਅਹਿਮੀਅਤ ਦੱਸਦੇ ਹੋਏ ਬੱਚਿਆਂ ਨੂੰ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਕਿਤਾਬਾਂ ਦੀ ਖਾਸ ਜਗ੍ਹਾ ਬਣਾਉਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ।
December	10 th Dec- 19 th Dec	8	14	ਪਾਠ-15 ਕਿੱਤੇ ਦੀ ਚੋਣ <u>ਵਿਆਕਰਨ</u> -ਮੁਹਾਵਰੇ, ਅਖਾਣ, ਪੱਤਰ	ਪਾਠ ਪੜ੍ਹਾਉਣਾ, ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ , ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਅਭਿਆਸ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।	<ul style="list-style-type: none"> ਜਮਾਤ ਵਿੱਚ ਇਕਾਂਗੀ ਖਿਡਾਈ ਜਾਵੇਗੀ। 	<ul style="list-style-type: none"> ਆਪਣੀ ਰੁਚੀ ਅਨੁਸਾਰ ਕਿੱਤੇ ਦੀ ਚੋਣ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ।
December	20 th Dec- 31 st Dec	7	15	<u>ਵਿਆਕਰਨ</u> - ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਭੇਦਾਂ ਸਹਿਤ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਬਹੁ ਅਰਥਕ ਸ਼ਬਦ	ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦੇ ਭੇਦ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਸਮਝਾਏ ਜਾਣਗੇ ਅਤੇ ਵਿਆਕਰਨ ਦੇ		<ul style="list-style-type: none"> ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।

					ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।		
January	8 th Jan-20 th Jan	9	16	<u>ਵਿਆਕਰਨ--</u> ਸਮਾਸੀ ਸ਼ਬਦ, ਅਗੇਤਰ ਪਿਛੇਤਰ ,ਨਿਜੀ ਪੱਤਰ, ਸਰਕਾਰੀ ਪੱਤਰ, ਇਸ਼ਤਿਹਾਰ	ਨਿਜੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ, ਸਰਕਾਰੀ ਪੱਤਰ ਰੂਪ ਰੇਖਾ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ ਸਮਝਾਏ ਜਾਣਗੇ ।	<ul style="list-style-type: none"> • ਇਸ਼ਤਿਹਾਰ ਬਣਵਾਇਆ ਜਾਵੇਗਾ । 	<ul style="list-style-type: none"> • ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ । • ਲਿਖਣ ਕੈਸਲ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ । • ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ।
January	21 st Jan-31 st Jan	9	17	<u>ਵਿਆਕਰਨ-</u> ਵਿਸਮਿਕ ਚਿੰਨ੍ਹ, ਵਪਾਰਕ ਪੱਤਰ, ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੇਹਰਾਈ	ਵਿਸਮਿਕ ਚਿੰਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਸਮਝਾਈ ਜਾਵੇਗੀ ।	<ul style="list-style-type: none"> • ਵਿਸਮਿਕ ਚਿੰਨ੍ਹਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਜਮਾਤ ਵਿੱਚ ਐਕਟੀਵਿਟੀ ਕਰਵਾਈ ਜਾਵੇਗੀ । 	<ul style="list-style-type: none"> • ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ । • ਭਾਸ਼ਾ ਸੁੱਧ ਹੋਵੇਗੀ ।
February	3 rd Feb-12 th Feb	8	18	ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੇਹਰਾਈ	ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਦੀ ਦੇਹਰਾਈ	<ul style="list-style-type: none"> • ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੇਹਰਾਈ ਕਰਵਾਉਣੀ । 	<ul style="list-style-type: none"> • ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ ।
February	13 th Feb-21 st Feb	8	19	ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ ਦੇਹਰਾਈ	ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਆਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ	<ul style="list-style-type: none"> • ਪੜ੍ਹਾਏ ਗਏ ਸਿਲੇਬਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ ਦੇਹਰਾਈ ਕਰਵਾਉਣੀ । 	<ul style="list-style-type: none"> • ਇਮਤਿਹਾਨਾਂ ਦੀ ਤਿਆਰੀ ਹੋਵੇਗੀ ।

					ਵਿਸ਼ਿਆਂ ਦੀ ਦੇਹਰਾਈ		
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GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: SANSKRIT

TEXT BOOK : नई दीप मणिका

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3 rd April- 17 th April	11	1	पाठ 1 क्रिकेट-क्रीडा	संवाद विविधा क्रिकेट क्रीडायाः ज्ञानम् विशेष योग्यता, प्रश्नोत्तर विधेः ज्ञानम्, नवीन धातुः, शब्दानां प्रयोगः अर्थः	युष्मद् अस्मद् शब्द रूपैः वार्तालाप, प्रश्नानाम् उत्तराणि तेषां चित्र निरूपणं	संवाद विधेः वार्तालापम्, प्रश्नोत्तराणि नित्य जीवने प्रयोगः च
April and May	18 th April- 3 rd May	13	2	पाठ- 2 बीरबलस्य चातुर्यम्	क्वा, तुमुन् कृदन्त प्रत्यय प्रयोगः, लङ् लकारे वाक्य निर्माणम्, रोचक	चित्राधारित वाक्य निर्माण, चार्ट निर्माणम्, नवीन वाक्य रचना	कृदन्त प्रत्यय प्रयोग चार्ट निर्माणं, वाक्य रचना, चित्रधारित वाक्य रचना

					कथा माध्यमेन ज्ञानम्		
May	13 th May- 17 th May	5	3	पाठ 3 हानिकारकः प्लास्टिकः	उपपद विभक्ति प्रयोगः, वाक्य रचना, जीवनस्य प्रक्रिया, हानिकारकाः, तत्त्वाः, धातु पदानि	उचित विभक्ति प्रयोगैः शुद्ध वाक्य रचना हानिकारक वस्तूनाम बहिष्कारः	उचित विभक्ति प्रयोगैः शुद्ध वाक्य रचना हानिकारक वस्तूनाम बहिष्कारः
July	1 st July- 15 th July	12	5	पाठ 4 सुवचनानि	शिक्षाप्रदश्लोकानां संग्रहः, श्लोकस्मरणं-पाठ- गायनम्, नित्यजीवने श्लोकानां प्रयोगः, श्लोकानाम् अन्वयः उपयोगिता च	श्लोकानाम् अन्वयेन सहितं चार्टनिर्माणम्, श्लोकानां सस्वरपाठं स्मरणम् च	पद्य-गायनम्, जीवने भाषायां च उपयोगः
July	16 th July- 31 st July	12	6	पाठ 5 शृगाल-कथा	शिक्षाप्रदकथायाः उपयोगिता, कथा- माध्यमेन	'क्त-क्तवतु' प्रत्ययैः सह सारणी निर्माणम् अर्थलेखनम् च	कथावाचने, पठने लेखने च छात्राणाम् अभिरुचिवर्धनम्

					भाषाज्ञानम् तस्य रोचकता च, धूर्ततायाः क्षणभंगुरता, स्वभावस्य जीवने महत्त्वम्, 'क्त- क्तवतु' प्रत्यययोगेन धातूनाम् शब्देषु परिवर्तनम्		
August	1 st Aug- 14 th Aug	11	7	पाठ 6 ईश्वरः यत्करोति शोभनं करोति	कथामाध्यमेन विशेषण- विशेष्यज्ञानम्, तयोः समानविभक्तिः वचनस्य च प्रयोगः, ईश्वरस्य रचनायाः प्रकृतेः पूर्णत्वम्	चित्रं दृष्ट्वा मञ्जूषायाः सहायतया पञ्चवाक्यलेखनम्, फलानाम् शाकानाम् च चित्रैः सह सञ्चिकायां संस्कृतेन नामलेखनम्	विशेषण-विशेष्य- सम्बन्धस्य ज्ञानम्

August	16 th Aug- 30 th Aug	10	8	पाठ 7 भारतस्य संविधानम्	भारतस्य विषये विभिन्न ज्ञानोदय, पाठस्य माध्यमेन संविधानस्य महत्वं एवं उपयोगिता	चित्रं दृष्ट्वा मञ्जूषायां प्रदत्तैः शब्दैः वाक्यानां निर्माण, संधि- भेदानाम् सचित्र चार्ट निर्माणम्	संधि भेदाः, संधि विच्छेदः, संधियुक्त शब्दा एतेषा भाषायां प्रयोगः
September	2 nd Sept- 10 th Sept	7	9	पाठ 8 प्रहेलिकाः अन्तरालापश्च	प्रहेलिका- अन्तरालापयोः परिचयः, तयोः अन्तरम्, बुद्धिविकासे तयोः योगदानम् च	प्रहेलिकानां अन्तरालापानां च संकलनम् श्लोक-बद्ध-अनुवादम् च	प्रहेलिका- अन्तरालापयोः बुद्धिविकासे उपयोगिता
September	24 th Sept-30 th Sept	5	10	पाठ- 9 कन्यां संरक्षेत् पाठयेत् च	अस्माकं समाजे कन्यानाम् महत्त्वम्, तासां रक्षणस्य पाठनस्य च आवश्यकता	'अनीयर्' प्रत्ययस्य योगेन शब्दनिर्माणम्, चित्रवर्णनम्, पञ्च विश्वविख्यातानां महिलानां परिचयः	कन्यायाः संरक्षणस्य म्, पाठनस्य च महत्त्वम्

October	1 st Oct- 16 th Oct	11	11	पाठ 10 वरं बुद्धिर्न सा विद्या	पञ्चतन्त्रात् इयं गाथा शिक्षयति यत् विद्यायाः प्रयोगम् बुद्धिर्विना न कर्तव्यम्, आत्मनेपदी- धातूनां वाक्येषु प्रयोगः	चित्राणि दृष्ट्वा 'पिपासितः काकः' अस्याः कथायाः निरूपणम्, एवमेव अन्य- लघुकथानां सचित्रं लेखनं निरूपणं च	बुद्धि-अनुसारेण पठित विद्यायाः सदुपयोगस्य आवश्यकता, न तु दुरुपयोगस्य
October	17 th Oct- 30 th Oct	10	12	पाठ 11 साहित्य- सुधा	प्राचीनग्रन्थेभ्यः उद्धरिताः शिक्षाप्रदश्लोकाः, संस्कृत- साहित्यस्य पद्यरचनानाम् परिचयः	सन्धिसंयोगयुक्त शब्दानां सञ्चिकायां लेखनम् श्लोकानाम् अन्वयं च	प्राचीनसंस्कृत- साहित्यस्य ज्ञानम्
November	4 th Nov- 16 th Nov	10	13	पाठ 12 अन्तर्जालम्	सामाजिकमाध्यम स्य उपयोगानां दुरुपयोगानां च अवबोधनम्	'गूगलस्य' लाभाः हानयः च सचित्र निरूपणम्, विशेषण- विशेष्या- धारिता वाक्यरचना	अन्तर्जालस्य उपयोगितायाः ज्ञानम्

November	18 th Nov- 29 th Nov	10	14	पाठ 13 गोवाप्रदेशः	पर्यटकस्थलस्य संस्कृतिः, उत्पादनम्, भाषा, दर्शनीय स्थानानि, नद्यः, सागराः इत्यादीनां ज्ञानम्, पर्यटनस्य लाभाः	कस्यापि रमणीयस्थलस्य संस्कृतेन वर्णनम्, चित्रं दृष्ट्वा पञ्चवाक्यलेखनम्	पर्यटनस्य लाभाः
December	10 th Dec- 19 th Dec	8	15	पाठ 14 दुर्बलानां बलं युक्तिः	कथामाध्यमेन संकटकाले दुर्बलैः किं कर्तव्यम् इति अवबोधनम्, 'क्त', 'क्तवतु' प्रत्ययोः वाक्यरचनायां प्रयोगः	'क्त'- 'क्तवतु' प्रत्यययुक्तशब्दानां लिंग-वचनानुसारेण शब्दरूपानां रज्जितं चार्तनिर्माणम्, चित्रवर्णनम्	'क्त' 'क्तवतु' प्रत्ययानां भाषायां प्रयोगः
December	20 th Dec- 31 st Dec	7	16	पाठ 15 प्रकाशस्य परावर्तनम् अपवर्तनम् च	संस्कृतवाङ्मये वैज्ञानिक-तथ्यानां सोदाहरण सचित्र- निरूपणम् निरूपणम् आधुनिक- विज्ञाने प्रासंगिकता च	पाठे वर्णितप्रयोगस्य छात्रैः निरूपणम् प्रयोगविधिः, परिणामयोः सञ्चिकायां सचित्रलेखनम्	प्राचीनसंस्कृत- वाङ्मये वैज्ञानिक सिद्धान्तानां परिचयः

January	8 th Jan- 20 th Jan	9	17	पाठ 16 सङ्ख्या- प्रयोगः (त्रिषुलिङ्गेषु वचनेषु च)	लिंग- वचनानुसारेण संख्यावाची शब्दानां विशेषण- रूपेण परिचयः, विशेषण-विशेष्य सम्बन्धः भाषायां प्रयोगश्च	संख्यानाम् लिंग-वचनानुसारेण सचित्र निरूपणम् चार्टनिर्माणम् च	संख्याशब्दानाम् विशेषण- रूपेण प्रयोगः
January	21 st Jan- 31 st Jan	9	18				
February	3 rd Feb- 12 th Feb	8	19				
February	13 th Feb- 21 st Feb	8	20				

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: FRENCH

TEXT BOOK : NOUVEL, APPRENS LE FRANÇAIS 4

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17 th April	11	1	<u>Leçon 0</u> La culture et la civilisation de la France	• La francophonie	• Choisissez un pays francophone. Faites des recherches sur le pays, la culture, les fêtes, les gens etc. et créez un graphique en collant des image et en écrivant sur le pays.	• Connaître la culture et civilisation de la France • Savoir les pays francophones
April and May	18 th April-3rd May	13	2	<u>Leçon 1</u> Un mail de mon cousin	• Téléphoner • Former les phrases • Simplifier la communication. • Rappeler les verbes	• Écrivez une message en SMS à votre ami en l'invitant au concert demain	• Au téléphone • Les conjonctions • Le langage SMS • La majuscule ou la minuscule • Réviser la grammaire déjà apprise.

May	13 th May-17 th May	5	3	<u>Leçon 2</u> La biodiversité	<ul style="list-style-type: none"> • L'adjectif <<< tout >> • Les adverbes • Les adverbes dérivés des adjectifs • Position des adverbes • Les noms et les adjectifs • La négation 	<ul style="list-style-type: none"> • Décrivez votre meilleur ami en 5 phrases en utilisant des adverbes 	<ul style="list-style-type: none"> • Utiliser une carte d'identité • Décrire une personne • Lire et comprendre un article français.
July	1 st July-15 th July	12	4	<u>Leçon 3</u> Coco Chanel	<ul style="list-style-type: none"> • Les interrogations • Les expressions négatives • La forme négative et interrogative des verbes pronominaux • Les adverbes interrogatifs 	<ul style="list-style-type: none"> • En groupe de deux, posez 5 questions à votre partenaire et il vous répondra par des expressions négatives 	<ul style="list-style-type: none"> • Raconter des choses • Répondre négativement
July	16 th July-31 st July	12	5	<u>Leçon 4</u> La France Miniature	<ul style="list-style-type: none"> • Le passé composé (avoir) • Les prépositions de lieu 		<ul style="list-style-type: none"> • Situer une action dans le passé • Raconter un événement du passé

August	1 st Aug-14 th Aug	11	6	<u>Leçon 5</u> Une expérience incroyable	<ul style="list-style-type: none"> • La passé composé (être) • Les verbes transitifs et intransitifs • Les moyens de transports • Les trains français 	<ul style="list-style-type: none"> • Travaillez en groupe de deux. Votre enseignant (e) va vous proposer plusieurs sujets. Vous choisissez un sujet. Vous et votre partenaire vont représenter la scène comme un dialogue. Utilisez le passé composé. 	<ul style="list-style-type: none"> • Situer une action dans le passé • Raconter une histoire au passé • Parler du voyage
August	16 th Aug-30 th Aug	10	7	<u>Leçon 0, Leçon 1, Leçon 2, Leçon 3</u> Révision structuré	<ul style="list-style-type: none"> • Tous le concepts 	<ul style="list-style-type: none"> • Worksheet chapter wise 	<ul style="list-style-type: none"> • Les étudiants comprendront clairement le sujet
Septemb er	2 nd Sept-10 th Sept	7	8	<u>Leçon 4, Leçon 5</u> Révision structuré	<ul style="list-style-type: none"> • Tous le concepts 	<ul style="list-style-type: none"> • Worksheet chapter wise 	<ul style="list-style-type: none"> • Les étudiants comprendront clairement le sujet
Septemb er	24 th Sept-30 th Sept	5	9	<u>Leçon 6</u> La lecture et les jeunes	<ul style="list-style-type: none"> • Le passé composé des verbes pronominaux • La lecture • Les prépositions et les adverbes • À la bibliothèque 		<ul style="list-style-type: none"> • L'importance de la lecture • Faire les contraires
October	1 st Oct-16 th Oct	11	10	<u>Leçon 7</u> Les tendances alimentaires en France	<ul style="list-style-type: none"> • Les expressions négatives et le passé composé • L'impératif affirmatif, négatif et des verbes pronominaux • La nourriture • Les boutiques spécialisées 	<ul style="list-style-type: none"> • Votre enseignant(e) va organiser une journée repas français pour votre classe. Vous pouvez rechercher des recettes simples, les préparer à la maison et les partager avec vos camarades de classe. 	<ul style="list-style-type: none"> • Faire une recette • Parler de l'alimentation

October	17 th Oct-30 th Oct	10	11	<u>Leçon 8</u> Le déménagement à Biarritz	<ul style="list-style-type: none"> • Le futur simple • Des expressions de temps • Les fêtes • Expressions avec «avoir>>> et «faire>>> 	<ul style="list-style-type: none"> •Votre enseignant(e) vous demandera de préparer à l' avance ce que vous ferez dans cinq ans. Utilisez le futur simple. Vous parlerez ensuite en classe de vos projets. 	<ul style="list-style-type: none"> • Parler de l'avenir • Parler des fêtes françaises • Parler des loisirs et les sports • Faire la reservation
Novembre	4 th Nov-16 th Nov	10	12	<u>Leçon 6, Leçon 7</u> Révision structuré	<ul style="list-style-type: none"> •Tous le concepts 	<ul style="list-style-type: none"> • Worksheet chapter wise 	<ul style="list-style-type: none"> •Les étudiants comprendront clairement le sujet
Novembre	18 th Nov-29 th Nov	10	13	<u>Leçon 8</u> Révision structuré	<ul style="list-style-type: none"> •Tous le concepts 	<ul style="list-style-type: none"> • Worksheet chapter wise 	<ul style="list-style-type: none"> •Les étudiants comprendront clairement le sujet
Decembre	10 th Dec-19 th Dec	8	14	<u>Leçon 9</u> Une carte postale et des invitations	<ul style="list-style-type: none"> • Les invitations • Les messages • La courriel • La forme nominale • La passé (révision) • Expressions françaises 	<ul style="list-style-type: none"> •Vous invitez votre ami(e) pour votre anniversaire. Rédigez cette invitation. (30 mots) 	<ul style="list-style-type: none"> • Laisser un message • Inviter quelqu'un • Accepter ou refuser une invitation • Faire la forme nominale
Decembre	20 th Dec-31 st Dec	7	15	<u>Leçon 10</u> Le réchauffement climatique	<ul style="list-style-type: none"> • Le futur proche • Le passé récent • L'expression de la durée • Écrire une lettre en utilisant tous les temps appris 		<ul style="list-style-type: none"> • Parler du temps • Protèger l'environnement • Lire et article comprendre un

January	8 th Jan-20 th Jan	9	16	<u>Le passé composé des verbes pronominaux, Les expressions négatives et le passé composé</u> Révision structuré	•Tous le concepts	• Worksheet as per topic	•Les étudiants comprendront clairement le sujet
January	21 st Jan-31 st Jan	9	17	<u>Le futur simple, le futur proche</u> Révision structuré	•Tous le concepts	• Worksheet as per topic	•Les étudiants comprendront clairement le sujet
February	3 rd Feb-12 th Feb	8	18	<u>Leçon 8,9</u> Révision structuré	•Tous le concepts	• Worksheet as per topic	•Les étudiants comprendront clairement le sujet
February	13 th Feb-21 st Feb	8	19	<u>Leçon 10</u> Révision structuré	•Tous le concepts	• Worksheet chapter wise	•Les étudiants comprendront clairement le sujet

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: MATHEMATICS

TEXT BOOK : NCERT

* EMPOWRING MENTAL MATHS

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3 rd April- 17 th April	11	1	Ch 5 Square and Square Root M.M page 36, 37 and 39 to 41	* properties of square numbers *Some more interesting patterns *Finding the square of a number *Square roots *Square roots of decimals * Estimating square root	<ul style="list-style-type: none"> Calculate the square of 2 digit number and 3 digit number by using square sheet * To observe some given pattern and write next numbers * Maze of square root M.M 38	Learner will be able to *Understand that taking the square root of a number is the inverse operation of squaring that number, *Understand that the square root symbol denotes the positive square root of a number, *Find the square root of a perfect square, *Find the square root of a fraction where the numerator and denominator are perfect squares, *Find the square root of a decimal number that can be written as a fraction with a numerator that is a perfect square and a denominator that is a multiple of 100, and give your answer as a decimal,

							*Find the square root of by different method * Find the square root by estimating * Solve word problems by taking the square root.
April and May	18th April-3rd May	13	2	Ch 6 Cube and Cube Root M.M page 42 to 43 Ch 4 Data Handling M.M 35	* cube * cube root by prime factorization *Organising data * Grouping data *Circle graph or pie chart *Chance and probability	*To draw a pie chart of the hours spent by you in a day for school doing Hw,Playing, watching T.V ,others * To find the probability of the playing cards * Maze for finding Cube Root M.M page 44 M.M page 34	* Expresses cube number and explores the one's digit of cubes of numbers ending in 2, 3, 4 etc. *Generalizes interesting patterns of cube numbers. *Finds cubes and cube root of numbers through prime factorization method. *Organizes the data systematically for a given piece of information. *Presents a raw data through 'grouped frequency distribution'. *Draws bar graphs, double-bar graphs and pie charts. *Interprets a data using bar graphs and circle graphs.
May	13th May-17th May	5	3	CH 1 Rational numbers M.M page 5 to 10	*Properties of rational numbers *Representation of rational numbers on the number line		*Defines rational numbers. *Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns.

					*The rational number between two rational numbers		*Finds out desired amount of rational numbers between two given rational numbers. *Represents rational numbers on a number line.
July	1 st July-15 th July	12	4	Ch 2 Linear Equations in one variable M.M page 11 to 18	*Solving equations that have linear expressions on one side and numbers on the other side *Some applications *Solving equations having the variable on both sides *Reducing equations to a simpler form * BODMAS rule		*Identifies a linear equation in one variable. *Finds solution of a linear equation in one variable. *Verifies the solution of a linear equation. *Applies concept of linear equation to deal with real life problems.
July	16 th July-31 st July	12	5	Ch 12 Factorization M.M page 78 to 81	*What is factorization * Division of algebraic expressions *The division of algebraic expressions continued *Can you find the error?		<ul style="list-style-type: none"> Classifies a polynomial as monomial, binomial or trinomial. *Constructs as many polynomials as possible using variables. *Perform different operations such as addition, multiplication and subtraction of algebraic expressions. *Uses various algebraic identities in solving problems of daily life

August	1 st Aug- 14 th Aug	11	6	Ch 7 Comparing Quantities M.M page 45 to 51	*Finding the increase and decrease percent *Finding discounts *Prices related to buying and selling (profit and loss) * Sales tax/ value added tax/ goods and services tax *Compound interest *Rate compounded annually or half yearly (semi-annually) *Applications of compound interest formula		*Finds ratio to compare two quantities of the same type. *Calculates increase or decrease percent. *Applies the concept of percent in profit and loss situation. *Finds discount percent and value added tax applying the concept of percent.
August	16 th Aug- 30 th Aug	10	7	Revision of ch 1 Ch 2 Ch12	*Assignment of every chapter * class test of every chapter		*Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples.

							* understand the topic with deep knowledge of every chapter to get good mar
Septemb er	2nd Sept- 10th Sept	7	8	Revision of ch4 Ch5 Ch6 Ch 7	*Assignment of every chapter * class test of every chapter		*Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mar
Septemb er	24th Sept-30th Sept	5	9	Ch 13 Introduction to Graphs M.M page 82 to 87	*Linear graphs *Some applications	* Plot the given points on graph to complete the figure	*Extrapolates (a graph, curve, or range of values) by inferring unknown values from trends in the known data. *Locates points on a graph sheet. *Fixes a point in a Cartesian plane. *Finds the coordinates of a point in a Cartesian plane. *Draws a linear graph and verifies relation between dependent and independent variable.
October	1st Oct- 16th Oct	11	10	Ch 8 Algebraic Expressions M.M page 52 to 54	*What are expressions *Terms, factors, and coefficients *Like and unlike terms		*Expresses algebraic expressions as product of their factors. *Factorizes algebraic expressions by the method of common factors and regrouping terms.

					<p>* Addition and subtraction of algebraic expressions</p> <p>* multiplication of algebraic expressions</p> <p>*Multiplying a monomial by a monomial or by polynomial</p> <p>*What is an identity?</p> <p>*Standard identities</p> <p>*Applying identities</p>		<p>*Solves problems based on the division of one polynomial by another.</p> <p>*Verifies the idea of inverse operation of multiplication (i.e. division) for algebraic expressions.</p>
October	17th Oct-30th Oct	10	11	Ch 9 MENSURATION M.Mpage 59 to 68	<p>* Area of trapezium</p> <p>*Area of general quadrilateral</p> <p>*Area of polygons solid shapes</p> <p>*The surface area of a cube, cuboid, and cylinder</p> <p>* The surface area of a cube,</p>	<p>*To make the following by paper folding and cutting a kite</p> <p style="padding-left: 40px;">b. a rhombus</p> <p>*To explore the relationship between</p> <p>(i) Length (in cm) and perimeter (in cm)</p> <p>(ii) Length (in cm) and area (in cm²)</p> <p style="padding-left: 40px;">of 5 squares of different dimensions drawn on a squared paper.</p> <p>*Find the CSA of cylinder</p>	<p>*stimates the area of shapes like trapezium and other polygons by using square grid/ graph sheet.</p> <p>*Verifies the area of trapezium and other polygons using formulae.</p> <p>*Finds the area of a polygon.</p> <p>*Finds surface area and volume of cuboidal and cylindrical objects.</p> <p>*Applies the concept of surface area and volume to solve real life problems.</p>

					cuboid, and cylinder * M.M Art integrated activity M.M page 58		
Novemb er	4th Nov- 16th Nov	10	12	Ch 10 Exponents and Powers M.M page 70 to 72	* Powers with negative exponents *Laws of exponents *Use of exponents to express small numbers in standard form	*Laws of exponents Maze * M.M page 69 Maze of laws of exponents	•Writes large and very small numbers using exponents. •Solves problems with integral exponents. •Generalizes laws of exponents through simplifications. *Finds the sum of very large numbers using standard form.
Novemb er	18th Nov- 29th Nov	10	13	Ch 11 Direct and Indirect inverse M.M page 73 to 81	* Direct proportion * Inverse proportion		*Writes few situations where change in one quantity leads to change in another quantity. *Cites examples from real- life situations based on the concept of direct and inverse proportions. *Solves problems based on direct and inverse
Decemb er	10th Dec- 19th Dec	8	14	CH 3 Understanding QUARDILATERALS M.M page 20 to 26	*Regular and irregular Polygons *Sum of the measures of the	* Angle sum property of quadrilaterals	*Represents convex and concave polygons.

					exterior angles of a polygon *Kinds of quadrilaterals *Some special parallelograms	* Sum of exterior angle of any polygon is 360^0 * M.M 19	*Classifies polygon on the basis of its sides. *Solves problems related to angles of a quadrilateral using angle-sum property. *Verifies properties of parallelogram and establishes relationship between them through reasoning.
Decemb er	20th Dec- 31st Dec	7	15	CH 3 Understanding QUARDILATERALS Continue		* Fold a paper 8 times in any way. Unfold and locate various convex and concave polygons.	
January	8th Jan- 20th Jan	9	16	Revision ch8 Ch9	* Assignment of every chapter * class test of every chapter * M.M page 95 to 96		*Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mar
January	21st Jan- 31st Jan	9	17	Revision ch 10 Ch11	* Assignment of every chapter * class test of every chapter * M.M page 97 to 98		*Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mar

February	3rd Feb- 12th Feb	8	18	Revision ch 3	* Assignment of every chapter * class test of every chapter * M.M page 99 to 100		*Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mar
February	13th Feb- 21st Feb	8	19	Revision ch 13	* Assignment of every chapter * class test of every chapter * M.M page 101 to 105		*Students will be able to recapitulate the topic/ chapter for better understanding by giving them different examples. * understand the topic with deep knowledge of every chapter to get good mar

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: SCIENCE

TEXT BOOK: NCERT

MONT H	DATES	WORK ING DAYS	UNIT	CONTENT/TOPI C	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17 th April	11	1	Chapter 1. CROP PRODUCTION AND AND MANAGEMENT	Basic Agricultural Practices, Manures & fertilizers, methods of Irrigation, crop protection, animal husbandry	<ul style="list-style-type: none">• Selection of seeds (float & sink method)• Paste pictures of tools used for ploughing and sowing	Students will be able to understand & identify the basic agricultural practices, they will also be able to recognize difficulties and time taken to grow crops by farmers.
April and May	18 th April-3 rd May	13	2	Chapter 2. MICROORGANIS MS: FRIEND AND AND FOE	Types of microorganisms, their habitat, Friendly Microorganisms, Commercial Use of Microorganisms, vaccine, Nitrogen fixation, Disease causing microbes	<ul style="list-style-type: none">• To study the fermentation by yeast or fermentation of bread/dough at home.• Collect the labels from the bottles of jams and jellies. Write down the list of contents printed on the labels.	Students will be able to understand the process of fermentation. They will also be able to analyse the effects of microorganisms and overuse of antibiotics.

May	13 th May-17 th May	5	3	Chapter 3. COAL AND PETROLEUM	Inexhaustible and exhaustible natural resources, Coal, coke, coal tar, Petroleum, and.	<ul style="list-style-type: none"> Get an outline map of India. Mark the places on the map where coal, petroleum, and natural gas are found. Show the places where petroleum refineries are situated. 	Students can justify the rare use of coal and petroleum products and why they are formed after millions of years.
May (X & XII)	22 nd May-31 st	7					
July	1 st July-15 th July	12	4	Chapter 3. COAL AND PETROLEUM Chapter 4. Combustion & Flame	Refining of petroleum, Natural gas, and Natural resources are limited Combustible, Non combustible substances, Fuel, requirements of combustion , ignition temperature, Flammable & inflammable substances, how do we control fire,	<ul style="list-style-type: none"> To show that the luminous zone contains unburnt carbon particles. Zones of flame by burning a candle. 	Students will be able to identify zones of flame and can use this knowledge for different requirements of temperature. Students will be able to apply knowledge to distinguish between combustible and non-combustible substances. They will also be able to recall methods to save themselves and their dears by timely using methods to extinguish fire.
July	16 th July-31 st July	12	5	Chapter 5. Conservation of Plants and Animals	endangered animals. National Parks, Red Data Book, Migration, Recycling of Paper, Reforestation.	<ul style="list-style-type: none"> Karnataka Government had launched 'Project Elephant' to save Asian elephants in the state. Find out about this and write a paragraph to elaborate its features. 	Students will be able to learn why only big animals are facing extinction? They will also be able to evaluate contribution of different species.

August	1 st Aug- 14 th Aug	11	6	Chapter 6. Reproduction in Animals.	Modes of reproduction, sexual reproduction, Male and Female reproductive organs, Zygote, Fertilisation, Development of Embryo, Viviparous, and Oviparous Animals, metamorphosis, Asexual reproduction, Budding and binary fission	<ul style="list-style-type: none"> Visit a poultry farm. Talk to the manager of the farm and try to find out the answers to the following: (a) What are layers and broilers in a poultry farm? (b) Do hens lay unfertilized eggs? (c) How can you obtain fertilized and unfertilized eggs? (d) Are the eggs that we get in the stores fertilized or unfertilized? (e) Can you consume fertilized eggs? (f) Is there any difference in the nutritional value of the fertilized and unfertilized eggs? 	Students will be able to understand about their own reproductive parts and care about the hygiene of their sexual organs. They will also be able to create a clear thought and will be able to convert information available into knowledge.
August	16 th Aug-30 th Aug	10	7	Chapter 7. REACHING THE AGE OF ADOLESCENCE	Adolescence and Puberty, Changes at Puberty, Secondary Sexual Characters, Role of Hormones in Initiating Reproductive Maturity, Sex of the Baby Determined? Hormones and their function in growth of humans and other animals.	<ul style="list-style-type: none"> Collect newspaper cuttings and information in magazines about HIV/AIDS. Write a one-page article of 15 to 20 sentences on HIV/AIDS. 	Learners will be able to know about changes taking place in their bodies. they will be able to analyze reasons(hormones and enzymes) for those changes.
September	2 nd Sept-10 th Sept	7	8	Revision of the term syllabus	for chapters 1,2,3,4,5,6, and 7 Oral and written revision tests to be conducted.	<ul style="list-style-type: none"> Revision by solving assignments and oral tests 	Learners will be able to analyze, organize, estimate, sketch diagrams, and discuss

							their doubts. They will be able to resolve their doubts.
September	24th Sept-30th Sept	5	9	Chapter 8. Force and Pressure	Force, force is due to interaction, in the same and different directions, force can change the state of motion and shape,	<ul style="list-style-type: none"> • To show: Pressure exerted by water at the bottom of the container depends on the height of the column. • Liquids exert equal pressure at the same depth 	Learners will be able to identify force, effects of the force, and pressure in liquids and gasses.
October	1st Oct-16th Oct	11	10	Chapter 8. Force and Pressure	Contact and noncontact forces, and pressure on solids, liquids, and gasses, atmospheric pressure.	<ul style="list-style-type: none"> • Atmospheric pressure to be demonstrated by rubber sucker. • Take a tumbler and fill it with water. Cover the mouth of the tumbler with a thick card similar to that of a postcard, and invert the tumbler and show that water does not spill. 	Learners will also be able to identify atmospheric pressure acting on their body. They will also be able to identify the strength of atmospheric pressure and how is it different from blood pressure.
October	17th Oct-30th Oct	10	11	Chapter 9. Friction	Force of friction, Factors affecting friction, Friction : A Necessary Evil, Increasing and Reducing Friction, Types of friction, ⁶ friction	<ul style="list-style-type: none"> • What role does friction play in the sport of your choice? Collect some pictures of that sport in action where friction is either supporting it or opposing it. Display these pictures with proper captions on the bulletin board of your classroom. 	Learners will also be able to identify force of friction, its advantages and disadvantages, ways to increase and decrease friction.

November	4th Nov-16th Nov	10	12	Chapter 10. Sound	<p>Vibrating bodies produce sound, musical instruments, Voice box in humans, material medium is required for sound, loudness and pitch, diagram of ear, Amplitude, Time Period and Frequency of a Vibration, Audible and Inaudible Sounds, Noise and Music, Harms of noise pollution.</p>	<ul style="list-style-type: none"> Visit the music room of your school. You may also visit musicians in your locality. Make a list of musical instruments. Note down the parts of these instruments that vibrate to produce sound. <p>1. Make a toy telephone and enjoy in class.</p>	Learners will be able to revise about vibrations, recall amplitude and frequency and evaluate harms of making and residing near noise polluted areas.
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November	18th Nov-29th Nov	10	13	Chapter 11. Chemical effects of electric current.	liquid conductors and insulators, : Testing conduction of electricity, magnetic effect of electric current, magnetic compass as a tester, testing potato, electrolysis and electroplating, A simple circuit showing electroplating.	<ul style="list-style-type: none"> • Test the conduction of electricity through various fruits and vegetables. Display your result in a tabular form • Imagine that you are an 'entrepreneur' and have been provided a loan by a bank to set up a small electroplating unit. What object would you like to electroplate and for what purpose?. Find out the health concerns associated with chromium electroplating. How are people trying to resolve them? 	Students will be able to understand that even liquid conductors and insulators exist in our surroundings, They will also be able to relate electric and magnetic effects go hand in hand. They will be able to sketch a diagram for electrolysis and electroplating.
December	10th Dec-19th Dec	8	14	Chapter 12. Some Natural Phenomena	Lightning, 1, Types of charges , like charges and unlike charges, transfer of charges an electroscope,	<ul style="list-style-type: none"> • Open a water tap. Adjust the flow so that it forms a thin stream. Charge a refill. Bring it near the water stream. Observe what happens. Write a short report on the activity 	Students will be able to understand the scientific cause of lightning . They will be able to identify and apply the concept of like and unlike charges to understand the precautions when lightning occurs.

Decem ber	20 th Dec-31 st Dec	7	15	Chapter 12. Some Natural Phenomena	Lightning and its story, some do and don't while lightning and earthquake, precautions during disaster inside the house and outside the house, causes of an Earthquake, Intensity of the Earthquake	<ul style="list-style-type: none"> Find out if there is an organisation in your area which provides relief to those suffering from natural disaster. Enquire about the type of help they render to the victims of earthquakes. Prepare a brief report on the problems of the earthquake victims. 	Students will be able to take necessary measures during lightning, thunderstorms and earthquakes. They will also be able to apply their knowledge to identify intensity of the Earthquake.
				Chapter 13. Light.	Ch. Light . Reflection of light, Laws of reflection, characters of image formed by plane mirror, regular and diffused reflection, Multiple images	<ul style="list-style-type: none"> To show angle of incidence and angle of reflection by plàne mirror using a combination or torch. 	Learners will be able to apply knowledge of reflection to understand the laws of reflection of light. They will also be able to recall incident ray,reflected ray and normal in case of the plàne mirror.
Januar y	8 th Jan-20th Jan	9	16	Chapter 13. Light.	Lateral and diffused reflection, sunlight -white or coloured light, structure of human eye,	<ul style="list-style-type: none"> Using a plane mirror illustrate all characteristics of image formed by plain mirror, concave mirror, convex mirror , concave lens and concave lens 	Students will be able to understand lateral and diffused reflection, they will also be able to identify defects of vision.
Januar y	21 st Jan-31 st Jan	9	17	Chapter 13. Light	Diagram of human eye, diagram of regular and diffused reflection. Defects of vision, care of our eyes.	<ul style="list-style-type: none"> Draw diagram and label parts of the Human eye. 	Students will be able to expertise in drawing neat, labeled and precise diagrams.

Februa ry	3 rd Feb-12 th Feb	8	18	Revision of chapters 8,9,10,11	Topics of chapters to be revised in question answers and MCQ form.	<ul style="list-style-type: none"> Extra Questions will be helpful in better understanding of topics of given chapters. 	Students Will be able to recapitulate the topics and chapters.
Februa ry	13 th Feb-21 st Feb	8		Revision of chapters 12,13, of 2nd term, and chapters 6,7 of first term.	Test oral as well as in the form of assignments to be given to students.	<ul style="list-style-type: none"> Extra Questions will give them better insight into topics and labelled diagrams. 	Students will be able to revise and clear their doubts of different topics and evaluate their performance through different tests.

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: Social Science

TEXT BOOK : NCERT

History- Our Pasts - III

Civics – Social & Political life-III

Geography – Resources & Development

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17 th April	11	1	<u>HISTORY:</u> L-1 Introduction: How, When & Where.	<ul style="list-style-type: none"> • How important are Dates. • How do we Know. 	<ul style="list-style-type: none"> • Picture Reading Figure 1 – write a paragraph Explaining how the picture projects an imperial perception. 	<p>After completion of the unit, the students will be able to :-</p> <ul style="list-style-type: none"> • Understand the core concepts of sources and dates. • Understand the skills and methods of historical inquiry. • Discuss the different ways to periodise Indian history and politics associated with it. <ul style="list-style-type: none"> • Identify the factors that modify Natural resources . • Categories the Natural resources into different groups.

				<u>Geography :</u> L-1 Resources	<ul style="list-style-type: none"> • The types of Resources. • Conserving Resources. 	<ul style="list-style-type: none"> • Activity – Make a collage – showing the situation when water disappears from the planet earth. 	<ul style="list-style-type: none"> • Generate awareness towards conservation and take initiative towards the conservation process.
April and May	18 th April-3 rd May	13	2	<u>Civics :</u> L-1 The Indian Constitution	<ul style="list-style-type: none"> • Why does a Country Need a Constitution? • The Indian Constitution :- Key Features. 	<ul style="list-style-type: none"> • Activity – Write the Preamble of the Indian Constitution. • Make a poster on any one Fundamental Right. 	<ul style="list-style-type: none"> • Understand what a constitution is and why it is necessary. • To comprehend the rule of law. • List the key features of constitution. • Appreciate the the fundamental Rights. • Differentiate between monarchy, dictatorship and democracy.
May	13 th May-17 th May	5	3	<u>Civics</u> L-2 Understanding Secularism.(continued)	<ul style="list-style-type: none"> • What is Secularism? • Why is it Important to Separate Religion from the state. 	<ul style="list-style-type: none"> • Make a poster or write a Slogan on Indian Secularism. 	<ul style="list-style-type: none"> • Describe the different aspects of Indian Secularism. • Discuss the provisions and Articles regarding the choices of religion.
July	1 st July-15 th July	12	4	<u>HISTORY :</u> L-2 From Trade to Territory <u>Geography</u>	<ul style="list-style-type: none"> • East India Company comes East. • Company Rule Expands • Setting up a new Administration. 	<ul style="list-style-type: none"> • Map work - Mark the areas of India which were under the British rule in 1857 and mark the areas of India which were not under the British. 	<ul style="list-style-type: none"> • Illustrate how the consolidated of power was linked to the formation of colonial armies and administration structures • Interpret the story of a trading company becoming a political power • Understand the different use of land.

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				<p><u>Civics</u> L-3 Parliament and the Making of laws.</p>	<ul style="list-style-type: none"> • The 'Blue Rebellion' and After. • Why should people Decide? • The Role of Parliament. • Unpopular and Controversial laws 	<p>Mahatma Gandhi's role in it.</p> <ul style="list-style-type: none"> • Activity :- Draw or paste the picture of Parliament . Write in your own words What does the image of Parliament try to convey 	<ul style="list-style-type: none"> • Discuss the growth of new crops disrupted the rhythms of peasant life and led to revolt. • Describe what makes perfect Democracy . • Analyse the functions of Lok Sabha and Rajya Sabha. • Define Law. • Describe law making process. • List out unpopular and controversial laws.
August	16 th Aug-30 th Aug	10	7	<p><u>History</u> L-4 Tribals, Dikus and the Vision of Golden Age.</p> <p><u>Civics</u> L-4 Judiciary</p>	<ul style="list-style-type: none"> • How did Tribal Groups Live? • How did Colonial Rule Affect Tribal lives? • What is the Role of the Judiciary? • What is an Independent Judiciary? 	<p>Map work – Locate the following tribes on the political map of India: Van Gujjars, Gond, Bhotia, Khansi, Naga Banjaras Bhil</p> <p>Read the poster- of page 59 and list the duties of the Government to uphold the Right to Food.</p>	<ul style="list-style-type: none"> • Discuss the life of tribal people during British Era. • Explain the policies of the colonial administration towards the tribal communities. • Describe the forms of different tribal societies in the 19th century and their relationship with environmental. • Analyse the independence of Judiciary and access of people to Judiciary. • Differentiate between civil and criminal cases. • Interpret the structure of courts and their role.

					<ul style="list-style-type: none"> • What is the Structure of Courts in India? • What are the different Branches of the Legal System? • Does Everyone have Access to the Courts? 		
September	2 nd Sept-10 th Sept	7	8	<p><u>Revision for the Midterm exams</u></p> <p><u>History</u></p> <p>L-1 How, When and Where</p> <p>L-2 From Trade to Territory</p> <p>L-3 Ruling the country side</p> <p>L-4 Tribal, Dikus and the Vision of a Golden age.</p>	<ul style="list-style-type: none"> • How important are dates? • Company rule expands. • Setting up a new Administration . • Crops for Europe • The 'blue Rebellion' and After. • How did colonial Rule Affect Tribal Lives? 	<ul style="list-style-type: none"> • Summarizing the key points covered in the lessons. • Revising the topics through assignments and class discussions. • Clearing doubts • Source reading • Case study • Summarizing the key points 	<ul style="list-style-type: none"> • Students will be able to revise through peer learning. • Analyse the Understanding of the topics. • Knowing the learning gaps. • Identify the areas in which improvement has to be made. • They will understand that the expansion of trade was done during the colonial period through the help of local rulers. • Students will be able to understand that the growth of new crops disrupted the rhythms of peasant life and led to revolt. • Students will be able to understand the lives of tribals living in the

				<p><u>Civics</u></p> <p>L-1 The Indian Constitution.</p> <p>L-2 Understanding Secularism.</p> <p>L-3 Parliament and the making of Law</p> <p>L-4 Judiciary</p> <p>Geography</p> <p>L-1 Resources</p> <p>L-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources.</p>	<ul style="list-style-type: none"> • The Indian Constitution – key features . • What is Indian Secularism? • The role of Parliament. • Unpopular and controversial laws. • What is the role of Judiciary? • What is an independent Judiciary? • The types of Resources . • Conserving Resources. • Land • Water • Soil • Conservation of Natural vegetation and 	<p>covered in the lessons.</p> <ul style="list-style-type: none"> • Revising the topics through assignments and class discussions. • Clearing doubts • Source reading • Case study • Summarizing the key points covered in the lessons. • Revising the topics through assignments and class discussions. • Clearing doubts • Source reading • Case study • Map work 	<p>country and different forms of tribal societies.</p> <ul style="list-style-type: none"> • Students will be able to understand the different key features of the Indian Constitution . • Students will be able to understand that the one religious group does not dominate other groups. • Students will be able to understand the functions of Lok Sabha and Rajya Sabha & law making process. • Students will be able to analyse the independence of Judiciary and access of people to courts. • Students will be able to understand the environment and the effects of humans activities on the environment.
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					wildlife		<ul style="list-style-type: none"> Students will be able to understand the role of land, water & soil for different types of vegetation.
September	24 th Sept-30 th Sept	5	9	<u>History</u> L-5 When People Rebel 1857 and After.	<ul style="list-style-type: none"> Policies and the people. Through the eyes of the people. A mutiny Becomes a popular Rebellion. The Company fights back. Aftermath. 	<ul style="list-style-type: none"> Map Work- Mark the important centers of Revolt of 1857 of North India on the political Map of India. 	<ul style="list-style-type: none"> Analyse why revolt originated and spread. Relate it with growing discontent due to colonial rule. Illustrate the changes in colonial rule after revolt of 1857.
October	1 st Oct-16 th Oct	11	10	<u>Geography</u> L-3 Agriculture	<ul style="list-style-type: none"> Farm system. Types of Farming. Agricultural Development. 	<ul style="list-style-type: none"> Activity – For Fun – solve the crossword puzzle with the help of given clues (page no.31) 	<ul style="list-style-type: none"> List the factors involved in the process of Agriculture. Identify and locate on the political map of India - majors crops grown in the different region of the India.

October	17 th Oct- 30 th Oct	10	11	<p><u>Civics</u> L-5 Understanding Marginalisation.</p> <p>L-6 Confronting Marginalisation</p>	<ul style="list-style-type: none"> • What does it mean to be Socially Marginalised? • Who are Adivasis? • Adivasis and Stereotyping • Adivasis and Development. • Minorities and Marginalisation. • Invoking Fundamental Rights. • Laws for Marginalised. • Protecting the Rights of Dalits and Adivasis • Adivasi Demands and the 1989 Act. 	<ul style="list-style-type: none"> • Name some Adivasi communities that live in your state and discuss why do they migrate to other region? 	<ul style="list-style-type: none"> • Students will be able to understand the meaning of Marginalisation , minority and stereotyping. • Emurate the problems faced by Adivasis in India during the colonial period. • Discuss that the constitution provides safeguards to religious and linguistic minorities as part of our Fundamental rights • Examine the Article 17 and 15 of the constitution . • Specify the schemes created by the state government and the central government in the tribal areas for their development and for protecting their Fundamental Rights.
November	4 th Nov- 16 th Nov	10	12	<p><u>History</u> L-6 Civilising the “Native”, Educating the Native.</p>	<ul style="list-style-type: none"> • How the British saw the education. • What happened to the local schools. • The Agenda of a National School. 	<ul style="list-style-type: none"> • Write about the history of your school. Make a collage showing the different areas of your school. 	<ul style="list-style-type: none"> • Evaluate that how the educational system that is seen as universal and normal today has a history. • Analyst how the politics of education is linked to the question of power and cultural identity.

							<ul style="list-style-type: none"> • Compare the traditional educational system with that of the new system set up by the British.
November	18th Nov-29th Nov	10	13	<u>History</u> L-7 Women, Caste and Reform. <u>Geography</u> L-4 Industries	<ul style="list-style-type: none"> • Working towards change. • Caste and Social Reform. • Classification of Industries. • Factors Affecting Location of Industries. • Industrial System. • Industrial Region. • Distribution of Major Industries. • Jamshedpur. 	<ul style="list-style-type: none"> • Activity : Hook swinging festival page 80. • Map work Mark the major Iron ore producing Areas on the world political map. 	<ul style="list-style-type: none"> • List the reasons why girls were not allowed to travel to high school. • Discuss about the caste system that prevails in India during 19th century. • Categories the various types of industries based on raw materials, size and ownership. • Identify the factors affecting the location of industries. • List the Inputs and outputs of an industrial system.
December	10th Dec-19th Dec	8	14	<u>Civics</u> L- 7 Public Facilities	<ul style="list-style-type: none"> • Water and people of Chennai. • Water as part of the Fundamental Rights to Life? • Public Facilities? • The Government's Role. • Water supply to Chennai: Is it Available to All? 	<ul style="list-style-type: none"> • Make a poster/ write a slogan on Sustainable Development 	<ul style="list-style-type: none"> • Examine the role of government in providing public facilities such as water, road, electricity etc. and recognizes their availability. • Analyse the inequalities that exist in providing the public facilities. • List the steps taken by thee Government to improve these facilities .è

					<ul style="list-style-type: none"> • Patterns of Population Change. • Population Composition. 		
January	21 st Jan-31 st Jan	9	17	<p><u>Revision for the Final Term Exams.</u></p> <p><u>History –</u> L-5 When People Rebel.</p> <p>L-6 Civillising the Native and educating the nation.</p> <p><u>Geography</u> L-2 Land, Soil, Water Natural vegetation & wildlife.</p>	<ul style="list-style-type: none"> • Poilicies and the people • A Mutiny becomes a popular Revolt. • The Agenda of a National School. • What Happened to the Local Schools. • Land conservation • Soil conservation • Water Conservation • Conservation of Natural vegetation and wild life 	<ul style="list-style-type: none"> • Summarizing the key points covered In the lessons. • Revising the topics through assignments and class discussions. • Clearing outs • Source reading • Case study • Summarizing the key points covered In the lessons. • Revising the topics through assignments and class discussions. • Clearing outs • Source reading • Case study • Map Work 	<ul style="list-style-type: none"> • Students will be able to revise the concepts with the help of peer learning. • Analyse the Understanding of the topics. • Knowing the learning gaps. • Identify the areas in which improvement has to be made • Students will be able know about the places and leaders of the Revolt of 1857. • Students will be able to understand the educational system that is seen as Universal and normal today has a history. • Students will be able to understand that the changes of climate and human interferences can cause the loss of natural

							habitats for the plants and animals.
February	3rd Feb- 12th Feb	8	18	<p><u>History</u> L- 7 Women, Caste and Reforms</p> <p>L-8 The making of the National Movement; 1870s-1947</p> <p><u>Geography</u> L-3 Agriculture</p>	<ul style="list-style-type: none"> • Caste and Social reforms • The emergence of Nationalism and growth of Mass Nationalism.\ • Types of Farming. • Agricultural Development 	<ul style="list-style-type: none"> • Summarizing the key points covered in the lessons. • Revising the topics through assignments and class discussions. • Clearing doubts • Source reading • Case study • Revising the topics through assignments and class discussions. • Clearing outs • Source reading • Case study • Map Work 	<ul style="list-style-type: none"> • Students will be able to learn about the ill practices of ancient India. • Steps taken by the social reformers to eradicate the ill practices. • Students will be able to learn about different movements launched by the nationalists - Non-cooperation Movement, Civil disobedience Movement, Quit India Movement. • Students will be able to understand that favourable topography of soil and climate are vital for agriculture.
February	13th Feb- 21st Feb	8	19	<p><u>Civics</u> L-4 Judiciary</p> <p>L-5 understanding the marginalization</p>	<ul style="list-style-type: none"> • What is the role of Judiciary? • What are the different branches of the Legal System? • Adivasis and their Development. 	<ul style="list-style-type: none"> • Summarizing the key points covered in the lessons. • Revising the topics through assignments and class discussions. 	<ul style="list-style-type: none"> • Students will be able to understand differences between civil and criminal cases. • Students will be able to understand the problems faced by Adivasis in India

				<p>L-6 Confronting the marginalization</p>	<ul style="list-style-type: none"> Article 17 and 15 of the Indian Constitution. 	<ul style="list-style-type: none"> Clearing doubts Source reading Case study. 	<p>during the colonial period.</p> <ul style="list-style-type: none"> Students will be able to understand the Article 17 and 15 of the Indian constitution.
				<p>L-7 Public Facilities</p>	<ul style="list-style-type: none"> Water as a part of the Fundamental rights to Life? The government's role 		<ul style="list-style-type: none"> Students will be able to understand the role of the government in providing public facilities to the people of it's country.
				<p>L-8 Social Law and Justice</p>	<ul style="list-style-type: none"> Enforcement of safety laws. New laws to protect the Environment. 		<ul style="list-style-type: none"> Students will be able to understand the need of enforcing safety was in factories. Need of making new laws for environment protection.
				<p><u>Geography</u> L-4 Industries</p>	<ul style="list-style-type: none"> Classification of industries. Factors Affecting the location of industries. 	<ul style="list-style-type: none"> Summarizing the key points covered in the lessons. 	<ul style="list-style-type: none"> Students will be able to understand about the various types of industries based on raw material, size and ownership.
				<p>L-5 Human Resources.</p>	<ul style="list-style-type: none"> Factors affecting Distribution of population. Population Change 	<ul style="list-style-type: none"> Revising the topics through assignments and class discussions. Clearing outs Source reading 	<ul style="list-style-type: none"> Students will be able to understand about the factors responsible for the uneven distribution of population.

					<ul style="list-style-type: none">• Population composition.	<ul style="list-style-type: none">• Case study• Map Work	
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***UNIT TEST 1:**
Class VI-X and XII – 4th May to 10th May
Class III to V- 6th May to 10th May

***MID TERM:**
All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**
Class III-V and XI- 2nd Dec to 7th Dec
Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**
Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**
Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: General Knowledge

TEXT BOOK : Genius General Knowledge today

MIDTERM

- Ch-1. Gandhi ji Remembered Beyond Borders.**
- Ch-2. World's Most Extreme Laboratories.**
- Ch-3. Incredible Natural Phenomena.**
- Ch-4. Essential Life Skills.**
- Ch-5. Qutub Minar – An Architectural Marvel.**
- Ch-6. World Of Dinosaurs.**
- Ch-7. Martial Arts Of The World.**
- Ch-8. Educational Quotes.**
- Ch-9. Environmental Disasters Caused by Humans.**
- Ch-10. Beautiful Islands In India.**
- Ch-11. Amazing Coloured Lakes & Rivers.**
- Ch-12. Indian Origin CEOs.**
- Ch-13. Famous Indian Environmentalist.**
- Ch-14. Medical Inventions That Changed The world.**
- Ch-15. Best Water Parks In the World.**
- Ch-16. Foreign Words And Phrases.**
- Ch-17. Journalism Brands.**
- Ch-18. The International Borders Lines of India.**
- Ch-19. India's Olympic Records.**

Activity – Make a colorful flower pot from waste material.

Project – On the Political map of India mark the following:-

- States in India that share international border with Pakistan.
- States in India that share international border with Bangladesh.
- States in India that share international border with Myanmar.
- States in India that share international border with Nepal

FINAL TERM

- Ch-20. Logical Number Series.
- Ch-21. Man's Best Friend.
- Ch-22. Non-Conformist.
- Ch-23. Indian Women Freedom Fighters .
- Ch-24. Weirdest Airports Around The World.
- Ch-25. The Amazing World of Snakes.
- Ch-26. Isolines.
- Ch-27. Magic Squares.
- Ch-28. Brain Strainers- Research.
- Ch-29. Indian Women In Guinness World Record.
- Ch-30. Tallest Statutes In The World.
- Ch-31. UNESCO World Heritage Sites Around The World.
- Ch-32. Scientific Reasons Behind Popular Hindu Traditions.
- Ch-33. Famous Museums in India.
- Ch-34. Prodigy Of Nature.
- Ch-35. Hybrid Animals.

Activity- Make a collage of UNESCO World Heritage Sites Around The World .

Project – Famous Museums of India .(Paste the pictures and Write information about the Museums)



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: VIII

SUBJECT: COMPUTER

TEXT BOOK : CYBER QUEST

MONTH	DATES	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April & May	1 st April-17 th May	Ch – 1: Networking Concepts	<ul style="list-style-type: none"> • Networking • Advantages of Networking • Disadvantages of Networking • Wireless Networking • Types of Networks • Network Architecture • Network Topologies • Accessing a File from a Shared Drive • Network Security 	Make an informative presentation on the topic “Basic Networking Concepts”. Collect information about the various devices that are used for setting up the network and types of networks.	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Learn about the basic concept of computer network, its advantages and disadvantages • Know about the different types of networking concepts, networks, network architecture and topologies. • Know how to access a file from a shared device. • Understand network security
		Ch – 2: Log on to Access	<ul style="list-style-type: none"> • Log on to Access • Database Management System (DBMS) • Microsoft Access • Components of Microsoft Access 2019 • Creating a Database • Views of a Table • Closing Access Application • Opening an Existing Database 	Collect the data of your classmates and their hobby clubs. Create a table in access having fields : Roll No., Student Name, Hobby Club, Descripton and No. of Members. Organize the data in the form of rows and columns.	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Describe a database, its types and structure. • Explain the advantages of DBMS. • Describe the Access window components, open and close a database. • Create a blank database or use a template to create it.

July	1 st July-31 st July	<p>Ch – 3: Working With Tables</p> <ul style="list-style-type: none"> • Adding a Table • Rules for Naming a Field • Data Types • Sorting Data Type for a Field • Field Properties • Editing Tables in Access • Sorting Data Within a Table • Filtering in a Database • Searching in a Database <p>Ch – 4: Working With Queries, Forms and Reports</p> <ul style="list-style-type: none"> • Query • Creating a Query • Forms • Reports • Creating a Chart 	<p>Create a database of your friends defining the fields: ID, First Name, Last Name, Date of Birth, Email, Address, City and Postal Code. Enter 15 records in it.</p> <p>Create a table “Customers”. Add the following fields :</p> <ul style="list-style-type: none"> • First Name • Last Name • City • Zip Code <p>Set the following criteria: In the City field, type "New Delhi" to return only records with New Delhi in the City field. In the Zip Code field, type "27514" in the or: row to return records that are either in New Delhi or zip code 27514.</p> <p>Run the query. If you entered the query correctly, your results will include customers who live in New Delhi OR in zip code 27514.</p> <p>Save the query with the name Customers who live in New Delhi.</p>	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Work with tables in a database. • Understand various fields properties. • Learn about different data types. • Sort and filter the data in a table. <p>Learners will be able to</p> <ul style="list-style-type: none"> • Describe queries, forms and reports. • Set a relationship between tables. • Create a Query using Design View and Wizard. • Specify simple and multiple criteria in a query. • Create and format a form. • Create and export a report. • Create charts in Access.
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August	1 st Aug- 30 th Aug	Ch – 5: Iterative Statements in Python	<ul style="list-style-type: none"> • Basic Concepts of Python • Conditional Statements • Concept of Loops • Iterative Statements • for Loop • while Loop • Infinite Loop • Loop else 	<p>Write the programs for the following –</p> <ul style="list-style-type: none"> • To print the table of a number using the loop. • To print the odd numbers between 1 to 50. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Understand and use the different types of control statements.
September		Recapitulation of Mid Term syllabus			
October	1 st Oct-30 th Oct	Ch – 6: Links and Frames in HTML 5	<ul style="list-style-type: none"> • Linking Web Pages • Audio and Video • Frames 	<p>Write an HTML code to create a web page on “Global Warming”.</p> <p>The background of the page should be green.</p> <p>Add a hyperlink ‘Read More’ at the bottom-right corner of the image.</p> <p>Link the read more page with the given URL: https://en.wikipedia.org/wiki/Climate_change</p>	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Use the anchor tag to link web pages. • Use the different CSS properties to create hyperlinks. • Insert audio and video clips in web pages. • Add frames in web pages.
November	4 th Nov-29 th Nov	Ch – 7: Introduction To PHP	<ul style="list-style-type: none"> • Advantages of PHP • Installing Text Editor and Web Server • Opening Notepad++ • Basic Syntax of PHP • Writing PHP Code in Notepad++ • Saving and Executing PHP Code • PHP Keywords • PHP Identifiers • Literals • Variables • Operators in PHP • Get and Post Methods 	<p>Write a PHP script to display the following strings.</p> <p><i>Sample String :</i> 'Tomorrow I \'ll learn PHP global variables.' 'This is a bad command : del c:*.*'</p> <p><i>Expected Output :</i> Tomorrow I 'll learn PHP global variables. This is a bad command : del c:*.*</p>	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Learn the basic components of PHP. • Work with Notepad++ to write programs. • Install and use a Web Server • Create a form and submit the form data using Get and Post methods.

			<ul style="list-style-type: none"> • Programs in PHP 		
December	10 th Dec-31 st Dec	Ch – 8: Connecting Web App to Database Ch – 9: Cyber Ethics	<ul style="list-style-type: none"> • Database • Database Management System • Types of DBMS • MySQL • Login to MySQL Server • Creating a Table in the Database • Creating a Connection • Computing Ethics • Unethical Practices • Safety Measures while using Computer and the Internet • Digital Footprints 	Create a database of your teachers by defining the fields: ID, First Name, Last Name, Date of Birth, Department, Email, Address, City and Postal Code. Enter 10 records in it. Create a web page using PHP that can access the record of a teacher based on ID entered by the user. Make a presentation on “Cybercrimes against organisation/society and their harmful effects.” Make use of effective pictures, audio and video clips wherever required.	Learners will be able to <ul style="list-style-type: none"> • Know about database and distinguish between the different types of DBMS. • Log on to MySQL server and create a connection with it. Learners will be able to <ul style="list-style-type: none"> • Know about computing ethics and unethical practices. • List safety measures that should be taken while online. • Know about digital footprints.
January	8 th Jan-31 st Jan	Ch – 10: Introduction to Robotics	<ul style="list-style-type: none"> • Robot • Robot vs Automatic Machines • History of Robots • Components of Robots • Types of Robots • Classification of Robots • Some Famous Indian Robots • Introduction to Robotics • Robotics and Artificial Intelligence 	Make a model of a robot by using the waste material you find at your home. Use your creativity to give it a realistic look and feel.	Learners will be able to <ul style="list-style-type: none"> • Differentiate between robots and automatic machines. • Know about the history of robotics. • Learn about the various components and types of robots. • Classify the robots and know about some famous Indian robots. • State the role of AI in robotics.
February	3 rd Feb – 21 st Feb	Ch – 6, 7, 8, 9 and 10	Recapitulation of Final Term syllabus		

***UNIT TEST 1:**

Class VI-X and XII – 4th May to 10th May

Class III to V- 6th May to 10th May

***MID TERM:**

All classes-11th Sept to 23rd Sept.

***UNIT TEST 2:**

Class III-V and XI- 2nd Dec to 7th Dec

Class VI to IX- 2nd Dec to 9th Dec

***SECOND TERM:**

Class X and XII- 29th Nov to 16th Dec

***PRE BOARD EXAMS:**

Class X and XII- 8th Jan to 22nd Jan

***FINAL EXAMS:**

All classes except X and XII - 24th Feb onwards



GURU NANAK PUBLIC SCHOOL, PITAMPURA

PEDAGOGICAL PLANNER

SESSION 2024-25

SUBJECT: DIVINITY

GRADE: VIII

MONTH	WORKING DAYS	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	8	1. Guru Arjan Dev ji 2. Guru Tegh Bahadur ji	<ul style="list-style-type: none"> Life History Principles Teachings 	<ul style="list-style-type: none"> Learn Shabad – Re Man Eso Kar Saniyasa Learn Ardas 	<ul style="list-style-type: none"> Student will be able to know about the life history and principles of Guru Arjan Dev Ji and Guru Tegh Bahadur ji.
May	2	1. Bhai- Mati Das ji, Sati Das ji and Dyala ji	<ul style="list-style-type: none"> Life History Principles Teachings 	<ul style="list-style-type: none"> Learn Path Tav Prasad Savaiye 1-5 Project – Chaar Sahibzada's ' The unforgettable history of Sikh heroism and sacrifice. 	<ul style="list-style-type: none"> Student will be able to know about the life history and principles of Bhai Mati Das ji, Bhai Sati Das ji, Bhai Dyala ji.
July	8	1. The Beloved Five 2. Four Sahibzada's	<ul style="list-style-type: none"> Life History Principles Teachings 	<ul style="list-style-type: none"> Learn Ardas 	<ul style="list-style-type: none"> Student will be able to know about the life history and principles of Five Beloved and Four Sahibzada's .

August	8	<ol style="list-style-type: none"> 1. Baba Banda Singh Bahadur 2. Bhagat Kabir ji 	<ul style="list-style-type: none"> • Life History • Principles • Teachings 	<ul style="list-style-type: none"> • Learn any one Sakhi related to mid term topics. 	<ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Baba Banda Singh Bahadur and Bhagat Kabir ji.
September	MID TERM EXAM				
October	8	<ol style="list-style-type: none"> 1. Bhai Mani Singh ji 2. Bhai Bota Singh ji and Garja Singh ji 	<ul style="list-style-type: none"> • Life History • Principles • Teachings 	<ul style="list-style-type: none"> • Learn Shabad- Prani Pram Purakh Pag Lago 	<ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Bhai Mani Singh ji, Bhai Bota Singh ji ,Bhai Garja Singh ji.
November	8	<ol style="list-style-type: none"> 1. Bhai Mehtab Singh ji 2. Bhai Taru Singh ji 	<ul style="list-style-type: none"> • Life History • Principles • Teachings 	<ul style="list-style-type: none"> • Learn Path Tav Prasad Savaiye 6-10 	<ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Bhai Mehtab Singh ji and Bhai Taru Singh ji.

December	8	<ol style="list-style-type: none"> 1. Sardar Subeg Singh ji and Shahbaz Singh ji 2. Baba Deep Singh ji 	<ul style="list-style-type: none"> • Life History • Principles • Teachings 	<ul style="list-style-type: none"> • Project – Watch the movie Bhai Taru Singh ji and write a review on it. 	<ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Sardar Subeg Singh ji, Shahbaz Singh ji and Baba Deep Singh ji.
January	6	<ol style="list-style-type: none"> 1. Bhagat Baba Farid ji <ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Life History • Principles • Teachings 	<ul style="list-style-type: none"> • Learn any one Sakhi related to Final term topics. 	<ul style="list-style-type: none"> • Student will be able to know about the life history and principles of Bhagat Baba Farid ji.
February	FINAL TERM EXAM				