



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: PRE-PRIMARY  
C)

SUBJECT: ENGLISH

TEXT BOOK : TOGETHER WITH *e* PEEK-A-BOO (MAGIC-  
C)

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3 <sup>rd</sup> April- 17 <sup>th</sup> April	10	1	<ul style="list-style-type: none"> <li>Alphabets</li> <li>Vowels and consonants</li> <li>Patterns</li> <li>Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Recap of capital and small alphabets</li> <li>Introduction of vowels and consonants</li> <li>Curves-patterns</li> <li>Rhyme-prayer time</li> </ul>	<ul style="list-style-type: none"> <li>Missing alphabets</li> <li>Sorting activity</li> <li>Tracing of curves</li> </ul>	<ul style="list-style-type: none"> <li>It will help children to recognise/write alphabets</li> </ul>
April and May	18 <sup>th</sup> April- 3 <sup>rd</sup> May	12	2	<ul style="list-style-type: none"> <li>Cursive letters</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of cursive letters (a-n)</li> </ul>	<ul style="list-style-type: none"> <li>Tracing with crayons</li> <li>Draw the picture related to the alphabet</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to recognise and write the cursive letters</li> </ul>
May	6 <sup>th</sup> May- 17 <sup>th</sup> May	10	3	<ul style="list-style-type: none"> <li>Cursive letters</li> <li>Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of cursive letters (o-z)</li> <li>Rhyme- Little Miss Muffet</li> </ul>	<ul style="list-style-type: none"> <li>Tracing with index finger</li> <li>Draw the picture related to the alphabet</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to recognise and write the cursive letters</li> </ul>
July	1 <sup>st</sup> July- 15 <sup>th</sup> July	11	4	<ul style="list-style-type: none"> <li>Recapitulation</li> <li>Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Revision of cursive letters(a-z)</li> <li>Rhyme-A Wise Old Owl</li> </ul>	<ul style="list-style-type: none"> <li>Match the letter with the correct picture</li> <li>Fill the missing letters</li> <li>Dictation</li> </ul>	<ul style="list-style-type: none"> <li>It will help to improve their writing with accuracy and efficiency</li> </ul>

July	16 <sup>th</sup> July-31 <sup>st</sup> July	11	5	<ul style="list-style-type: none"> <li>Vowels</li> </ul>	<ul style="list-style-type: none"> <li>Vowel 'a'</li> <li>Vowel 'e'</li> </ul>	<ul style="list-style-type: none"> <li>Look at the picture and solve the puzzle</li> <li>Match the word with it's picture</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify vowels and distinguish between short and long vowel sounds</li> </ul>
August	1 <sup>st</sup> Aug-14 <sup>th</sup> Aug	10	6	<ul style="list-style-type: none"> <li>Vowels</li> <li>Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Vowel 'i'</li> <li>Vowel 'o'</li> <li>Rhyme-brown cow</li> </ul>	<ul style="list-style-type: none"> <li>Paste the names of the stickers for the given pictures</li> <li>Look at the pictures and fill in the missing letters</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify vowels and distinguish between short and long vowel sounds</li> </ul>
August	16 <sup>th</sup> Aug-30 <sup>th</sup> Aug	9	7	<ul style="list-style-type: none"> <li>Vowel</li> <li>Recapitulation</li> <li>Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Vowel 'u'</li> <li>Revision of vowels(a,e,i,o,u)</li> <li>Rhyme-when you are happy and you know it</li> </ul>	<ul style="list-style-type: none"> <li>Dictation of vowels</li> <li>Look at the pictures and write their names</li> </ul>	<ul style="list-style-type: none"> <li>It will improve vocabulary, language skills and helps them communicate effectively</li> </ul>
September	2 <sup>nd</sup> Sept-16 <sup>th</sup> Sept	10	8	<ul style="list-style-type: none"> <li>Rhyming words</li> <li>One and many</li> <li>Article</li> <li>Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Rhyming words of vowels</li> <li>One and many</li> <li>Articles-'a' and 'an'</li> <li>Rhyme-Little Jack Horner</li> </ul>	<ul style="list-style-type: none"> <li>Match the rhyming words</li> <li>Circle 'one' object with red crayon and 'many' objects with green crayon</li> </ul>	<ul style="list-style-type: none"> <li>It will improve Concentration and thinking skills</li> </ul>
September	17 <sup>th</sup> Sept-30 <sup>th</sup> Sept	10	9	<ul style="list-style-type: none"> <li>Demonstrative pronouns</li> <li>Yes/no</li> </ul>	<ul style="list-style-type: none"> <li>This/that</li> <li>These/those</li> <li>Yes/no</li> </ul>	<ul style="list-style-type: none"> <li>Fill in the blanks with this/that/these/those</li> <li>Circle yes/no and write the correct answer</li> </ul>	<ul style="list-style-type: none"> <li>It will indicates whether something is 'close' to or 'far'</li> </ul>
October	1 <sup>st</sup> Oct-16 <sup>th</sup> Oct	11	10	<ul style="list-style-type: none"> <li>Preposition</li> <li>Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>In,on,under, behind</li> <li>Rhyme-If I Meet A Crow</li> </ul>	<ul style="list-style-type: none"> <li>Read the sentence and tick the correct pictures</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the concept of Preposition</li> </ul>
October	17 <sup>th</sup> Oct-30 <sup>th</sup> Oct	10	11	<ul style="list-style-type: none"> <li>'It is', i am, you are</li> </ul>	<ul style="list-style-type: none"> <li>Use of 'It is', I am &amp; 'You are'</li> </ul>	<ul style="list-style-type: none"> <li>Make children use 'It is', 'I am', 'You are' in their conversation</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to work in peer group and use the correct expression</li> </ul>
November	4 <sup>th</sup> Nov-14 <sup>th</sup> Nov	9	12	<ul style="list-style-type: none"> <li>Pronoun</li> <li>Opposite words</li> <li>Action words</li> </ul>	<ul style="list-style-type: none"> <li>Use of 'he/she, his/her'</li> </ul>	<ul style="list-style-type: none"> <li>Look at the picture and choose the correct pronoun</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the concept of Action Words and Opposite Words</li> </ul>

				<ul style="list-style-type: none"> <li>• Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Opposite words</li> <li>• Action words</li> <li>• Rhyme-Our Helpers</li> </ul>	<ul style="list-style-type: none"> <li>• Match the correct opposites/action words</li> </ul>	
November	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	13	<ul style="list-style-type: none"> <li>• 'Ing' words</li> <li>• Use of 'and'</li> <li>• Days of the week</li> <li>• Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>• 'ing' words</li> <li>• Use of 'and'</li> <li>• Rhyme-days of the week</li> <li>• Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Enact certain actions and let the children guess them</li> <li>• Fill in the blanks with 'and'</li> </ul>	<ul style="list-style-type: none"> <li>• It will help to improve their reading and writing skills</li> </ul>
December	2 <sup>nd</sup> Dec-13 <sup>th</sup> Dec	9	14	<ul style="list-style-type: none"> <li>• Blend word</li> <li>• Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Blend words - 'ch, sh, th'</li> <li>• Rhyme-My Body Parts</li> </ul>	<ul style="list-style-type: none"> <li>• Fill in the correct blend word</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to read and write Blend Words</li> </ul>
December	16 <sup>th</sup> Dec-31 <sup>st</sup> Dec	11	15	<ul style="list-style-type: none"> <li>• Blend word</li> </ul>	<ul style="list-style-type: none"> <li>• Blend words - 'wh, l, r, s'</li> </ul>	<ul style="list-style-type: none"> <li>• Put the balls in the correct boxes by drawing lines</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to read and write Blend Words</li> </ul>
January	8 <sup>th</sup> Jan-20 <sup>th</sup> Jan	8	16	<ul style="list-style-type: none"> <li>• Phonograms</li> <li>• Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Phonograms- 'ee', 'oo', 'll' sound words</li> <li>• Rhyme-Oranges and Lemons</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the picture and complete the words by using phonograms-'ee, oo, ll'</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to understand the concept of Phonograms</li> </ul>
January	21 <sup>st</sup> Jan-31 <sup>st</sup> Jan	9	17	<ul style="list-style-type: none"> <li>• Long sound words</li> </ul>	<ul style="list-style-type: none"> <li>• Vowels 'a and e'</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the pictures and fill in the missing blanks</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to read and write Vowels</li> </ul>
February	3 <sup>rd</sup> Feb-14 <sup>th</sup> Feb	10	18	<ul style="list-style-type: none"> <li>• Long sound words</li> <li>• Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Vowels 'i, o, u'</li> <li>• Rhyme-Wheels Of The Bus</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the pictures and write their names</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recite Rhyme with actions</li> </ul>
February	17 <sup>th</sup> Feb-28 <sup>th</sup> Feb	10	19	<ul style="list-style-type: none"> <li>• Me and my family</li> <li>• Birthday</li> <li>• Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Myself</li> <li>• My family, birthday-reading</li> <li>• Rhyme-Old Mcdonald</li> </ul>	<ul style="list-style-type: none"> <li>• Write five lines on myself</li> <li>• Family tree</li> </ul>	<ul style="list-style-type: none"> <li>• It helps to know about their identity and personality and will be able to describe their family</li> </ul>

<b>March</b>	<b>3<sup>rd</sup> Mar- 14<sup>th</sup> Mar</b>	<b>10</b>	<b>20</b>	<ul style="list-style-type: none"><li>• <b>Picture description</b></li><li>• <b>Story-In The Park</b></li><li>• <b>Rhyme</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Reading of Story- In The Park</b></li><li>• <b>Picture description</b></li><li>• <b>Rhyme-I Saw A Billy Goat</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Look at the picture and complete the sentences</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Reinforce reading, literacy and language skills.</b></li></ul>
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**GURU NANAK PUBLIC SCHOOL, PITAMPURA**  
**PEDAGOGICAL PLANNER**  
**SESSION 2024-25**

**GRAD**

**SUBJECT: HINDI**

**TEXT BOOK : TOGETHER WITH PEEK-A-BOO HINDI MAGIC (B1)**

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17th April	10	1	स्वर	स्वर अ से ऊ तक	स्वरों का मौखिक एवं लिखित अभ्यास  चित्र को पहचान कर उचित स्वर पर गोला लगाओ	सभी विद्यार्थी स्वर अ से ऊ तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
April and May	18th April-3rd May	12	2	स्वर	स्वर ऋ से अः तक	चित्रों को पहचान कर उचित वर्ण को सही चित्रों से मिलाओ चित्रों को पहचान कर सही वर्ण लिखो	सभी विद्यार्थी स्वर ऋ से अः तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
May	6th May-17th May	10	3	व्यंजन	व्यंजन क, ख और ग	उचित वर्ण से शुरू होने वाले शब्दों पर गोला लगाओ	सभी विद्यार्थी व्यंजन क, ख और ग तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
July	1st July-15th July	11	4	व्यंजन	व्यंजन घ और ड. तक	चित्रों को उनके पहले वर्णों से मिलाओ	सभी विद्यार्थी व्यंजन घ और ड. तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
July	16th July-31st July	11	5	व्यंजन	व्यंजन च से ज तक	जो वर्ण से आरंभ होने वाले शब्दों के खानों में पीला रंग भरो	सभी विद्यार्थी व्यंजन च से ज तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
August	1st Aug-14th Aug	10	6	व्यंजन	व्यंजन झ और ञ तक	झंझे में रंग भरो	सभी विद्यार्थी व्यंजन झ और ञ तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
August	16th Aug-30th Aug	9	7	व्यंजन	व्यंजन ट और ठ तक	ट वर्ण वाले शब्दों को टोकरी से मिलाओ	सभी विद्यार्थी व्यंजन ट और ठ तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।

September	2 <sup>nd</sup> Sept-16 <sup>th</sup> Sept	10	8	व्यंजन	व्यंजन ड से ण तक	उचित वर्ण लिखकर शब्द पूरे करो	सभी विद्यार्थी व्यंजन ड से ण तक की पहचान, उच्चारण और उनके लेखन सक्षम होंगे।
September	17 <sup>th</sup> Sept-30 <sup>th</sup> Sept	10	9	व्यंजन	व्यंजन इ और ढ तक	दिए गए शब्दों में उचित वर्ण पर गोला लगाओ	सभी विद्यार्थी व्यंजन इ और ढ तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
October	1 <sup>st</sup> Oct-16 <sup>th</sup> Oct	11	10	व्यंजन	व्यंजन त से द तक	मिलान करो चित्र देखकर उचित वर्ण लिखो	सभी विद्यार्थी व्यंजन त से द तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
October	17 <sup>th</sup> Oct-30 <sup>th</sup> Oct	10	11	व्यंजन	व्यंजन ध और न तक	एक समान चित्रों को मिलाओ श्रुतलेख	सभी विद्यार्थी व्यंजन ध से न तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
November	4 <sup>th</sup> Nov-14 <sup>th</sup> Nov	9	12	व्यंजन	व्यंजन प और फ	मिलान करो रंग भरो	सभी विद्यार्थी व्यंजन प और फ तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
November	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	10	13	व्यंजन	व्यंजन ब से म तक	उचित वर्ण पर गोला लगाओ	सभी विद्यार्थी व्यंजन ब और म तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
December	2 <sup>nd</sup> Dec-13 <sup>th</sup> Dec	9	14	व्यंजन	व्यंजन य से व तक	पुनरावृत्ति: क से व तक श्रुतलेख	सभी विद्यार्थी व्यंजन क से व तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
December	16 <sup>th</sup> Dec-31 <sup>st</sup> Dec	11	15	व्यंजन	व्यंजन श से ह तक	उचित वर्ण लिखकर शब्द पूरे करो और चित्रों में रंग भरो दिए गए वांट से आरंभ होने वाली वस्तुओं पर सही का निशान लगाओ	सभी विद्यार्थी व्यंजन श से ह तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
January	8 <sup>th</sup> Jan-20 <sup>th</sup> Jan	8	16	व्यंजन	व्यंजन क्ष से ज तक	पुनरावृत्ति: स्वर और व्यंजन वर्णमाला	सभी विद्यार्थी व्यंजन क्ष और ज तक की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
January	21 <sup>st</sup> Jan-31 <sup>st</sup> Jan	9	17	कविता	कविता: मज़े मज़े में दो वर्णों वाले शब्द	दो वर्ण जोड़ कर शब्द बनाओ	सभी विद्यार्थी दो वर्ण वाले शब्दों की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
February	3 <sup>rd</sup> Feb-14 <sup>th</sup> Feb	10	18	तीन और चार वर्णों वाले शब्द	तीन और चार वर्णों वाले शब्द	तीन और चार वर्णों के शब्द बनाओ	सभी विद्यार्थी दो वर्ण वाले शब्दों की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।

<b>February</b>	<b>17<sup>th</sup> Feb- 28<sup>st</sup> Feb</b>	<b>10</b>	<b>19</b>	पुनरावृत्ति	वर्णमाला गीत पुनरावृत्ति: दो, तीन और चार वर्णों वाले शब्द	अभ्यास कार्य श्रुतलेख: दो, तीन और चार वर्ण वाले शब्दों की	सभी विद्यार्थी दो, तीन और चार वर्णों वाले शब्दों की पहचान, उच्चारण और उनके लेखन में सक्षम होंगे।
<b>March</b>	<b>3<sup>rd</sup> Mar- 14<sup>th</sup> Mar</b>	<b>10</b>	<b>20</b>	वाक्य रचना	दो, तीन और चार वर्णों के वाक्य	चित्र का नाम लिखकर वाक्य पूरा करो	सभी विद्यार्थी दो, तीन और चार वर्णों की वाक्य रचना के उच्चारण और उनके लेखन में सक्षम होंगे।



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

GRADE: PRE-PRIMARY

SUBJECT: MATHEMATICS

TEXT BOOK : ENJOY WITH NUMBERS (1-100)

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17th April	10	1	<ul style="list-style-type: none"> <li>Pre- Number Concepts</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>Bigger and Smaller</li> <li>Biggest and Smallest</li> <li>Counting 1 to 10</li> <li>Number-0</li> <li>Oral counting 1 to 20</li> </ul>	<ul style="list-style-type: none"> <li>Tick the Smallest</li> <li>Tick the biggest</li> <li>Trace and write the numbers</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to count and write the numbers 1 to 10</li> </ul>
April and May	18th April-3rd May	12	2	<ul style="list-style-type: none"> <li>Pre- Number Concepts</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>Taller and Shorter</li> <li>Tallest and Shortest</li> <li>Counting 1 to 30</li> <li>Oral counting 1 to 40</li> </ul>	<ul style="list-style-type: none"> <li>Tick the taller and cross the shortest object</li> <li>Trace and write the numbers</li> </ul>	<ul style="list-style-type: none"> <li>Children will count with understanding and recognize the numbers</li> </ul>
May	6th May-17th May	10	3	<ul style="list-style-type: none"> <li>Pre- number concepts</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>Longer and Shorter</li> <li>Longest and Shortest</li> <li>Counting 1 to 50</li> </ul>	<ul style="list-style-type: none"> <li>Trace and write the numbers</li> <li>Missing numbers 1 to 50</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to write the counting 1 to 50</li> </ul>



					<ul style="list-style-type: none"> <li>• Oral counting 1 to 50</li> </ul>		
<b>July</b>	<b>1<sup>st</sup> July-15<sup>th</sup> July</b>	<b>11</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• Pre-number concept</li> <li>• Shapes</li> <li>• Recapitulation of counting 1 to 50</li> </ul>	<ul style="list-style-type: none"> <li>• Thicker and Thinner</li> <li>• Shapes- Circle and Square</li> <li>• Counting 1 to 50</li> </ul>	<ul style="list-style-type: none"> <li>• Colour the thicker objects with red colour and thinner objects with green colour</li> <li>• Children will identify these different shapes in their surrounding</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to understand the shape and size of the objects</li> </ul>
<b>July</b>	<b>16<sup>th</sup> July-31<sup>st</sup> July</b>	<b>11</b>	<b>5</b>	<ul style="list-style-type: none"> <li>• Pre - number concept</li> <li>• Shapes</li> <li>• Counting</li> </ul>	<ul style="list-style-type: none"> <li>• Heavier and Lighter</li> <li>• Shapes - Triangle and Heart</li> <li>• Counting 1 to 60</li> <li>• Oral counting 1 to 70</li> </ul>	<ul style="list-style-type: none"> <li>• Children will identify these different shapes in their surrounding</li> <li>• Dodging numbers 1 to 60</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to write the counting 1 to 60</li> </ul>
<b>August</b>	<b>1<sup>st</sup> Aug-14<sup>th</sup> Aug</b>	<b>10</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• Pre-number Concepts</li> <li>• Shapes</li> <li>• Counting</li> </ul>	<ul style="list-style-type: none"> <li>• Same and different</li> <li>• Left and right</li> <li>• Shapes - Rectangle and Oval</li> <li>• Recapitulation of counting 1 to 60</li> </ul>	<ul style="list-style-type: none"> <li>• Sticker Pasting</li> <li>• Counting by 10 (upto 50)</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to understand the shape and size of the objects</li> </ul>
<b>August</b>	<b>16<sup>th</sup> Aug-30<sup>th</sup> Aug</b>	<b>9</b>	<b>7</b>	<ul style="list-style-type: none"> <li>• Pre-number Concepts</li> <li>• Shapes</li> <li>• Counting</li> </ul>	<ul style="list-style-type: none"> <li>• Above and below</li> <li>• On and under</li> <li>• Shape - Star</li> </ul>	<ul style="list-style-type: none"> <li>• Missing numbers</li> <li>• Count the objects in your surrounding</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to write the counting 1 to 70</li> </ul>

					<ul style="list-style-type: none"> <li>Counting - 1 to 70</li> <li>Oral counting- 1 to 80</li> </ul>		
September	2 <sup>nd</sup> Sept- 16 <sup>th</sup> Sept	10	8	<ul style="list-style-type: none"> <li>Pre-number Concepts</li> <li>Shapes</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>Less and more</li> <li>Shape- Diamond</li> <li>Counting - 1 to 80</li> <li>Oral counting - 1 to 80</li> </ul>	<ul style="list-style-type: none"> <li>Tick the group that has less frocks and cross the group that has more jackets</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the pre-number concept</li> </ul>
September	17 <sup>th</sup> Sept -30 <sup>th</sup> Sept	10	9	<ul style="list-style-type: none"> <li>After</li> <li>Counting</li> <li>Patterns</li> </ul>	<ul style="list-style-type: none"> <li>What number comes after?</li> <li>Recapitulation of counting 1 to 80</li> <li>Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Dodging numbers 1 to 80</li> <li>Sticker pasting</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to write the counting 1 to 80</li> </ul>
October	1 <sup>st</sup> Oct- 16 <sup>th</sup> Oct	11	10	<ul style="list-style-type: none"> <li>Before</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>What number comes before?</li> <li>Oral and written Counting 1 to 90</li> </ul>	<ul style="list-style-type: none"> <li>Look at the number and write the number that comes before/after</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to understand the concept of before and after</li> </ul>
October	17 <sup>th</sup> Oct- 30 <sup>th</sup> Oct	10	11	<ul style="list-style-type: none"> <li>Between</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>What number comes between?</li> <li>Recapitulation of</li> </ul>	<ul style="list-style-type: none"> <li>Sticker Pasting</li> <li>Trace and Write</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to write the counting 1 to 90</li> </ul>

					<b>Counting 1 to 90</b>		
<b>November</b>	<b>4<sup>th</sup> Nov-14<sup>th</sup>Nov</b>	<b>9</b>	<b>12</b>	<ul style="list-style-type: none"> <li>• <b>Counting</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Counting 1 to 100</b></li> <li>• <b>Oral Counting 1 to 100</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Missing Numbers 1 to 100</b></li> <li>• <b>Sticker Pasting</b></li> <li>• <b>Counting by 10 (upto 100)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will be able to write the counting 1 to 100</b></li> </ul>
<b>November</b>	<b>18<sup>th</sup> Nov-29<sup>th</sup> Nov</b>	<b>10</b>	<b>13</b>	<ul style="list-style-type: none"> <li>• <b>Counting</b></li> <li>• <b>Backward Counting</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Recapitulation of Counting 1 to 100</b></li> <li>• <b>Backward Counting 10-1</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Jumping on the numbers</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will be able to count and write the numbers 1 to 100</b></li> </ul>
<b>December</b>	<b>2<sup>nd</sup>Dec-13<sup>th</sup> Dec</b>	<b>9</b>	<b>14</b>	<ul style="list-style-type: none"> <li>• <b>Number Names</b></li> <li>• <b>Addition</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number Names (1 to 10)</b></li> <li>• <b>Introduction of Addition</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Trace and write the Number Names</b></li> <li>• <b>Pictorial Addition</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will be able to write Number Names</b></li> </ul>
<b>December</b>	<b>16<sup>th</sup> Dec-31<sup>st</sup> Dec</b>	<b>11</b>	<b>15</b>	<ul style="list-style-type: none"> <li>• <b>Addition</b></li> <li>• <b>Number Names</b></li> <li>• <b>Backward Counting</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Addition</b></li> <li>• <b>Recapitulation of Number Names (1 to 10)</b></li> <li>• <b>Backward Counting (20-1)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Addition with Numbers (1 to 10)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will be able to do Addition with numbers</b></li> </ul>
<b>January</b>	<b>8<sup>th</sup> Jan-20<sup>th</sup> Jan</b>	<b>8</b>	<b>16</b>	<ul style="list-style-type: none"> <li>• <b>Subtraction</b></li> <li>• <b>Rhyme</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Rhyme- Five Little Monkeys</b></li> <li>• <b>Introduction of Subtraction</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pictorial Subtraction</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will be able to recite the Rhyme with Actions</b></li> </ul>

<b>January</b>	<b>21<sup>st</sup>Jan- 31<sup>st</sup> Jan</b>	<b>9</b>	<b>17</b>	<ul style="list-style-type: none"> <li>• <b>Subtraction</b></li> <li>• <b>Days Of The Week</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Subtraction</b></li> <li>• <b>Days of the week</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Subtraction with numbers</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will be able to recite the Days of the Week in correct order</b></li> </ul>
<b>February</b>	<b>3<sup>rd</sup> Feb- 14<sup>th</sup> Feb</b>	<b>10</b>	<b>18</b>	<ul style="list-style-type: none"> <li>• <b>Months of the Year</b></li> <li>• <b>Backward counting</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Months of the Year</b></li> <li>• <b>Backward counting (30-1)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Trace and write the Number Names</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will be able to recite the Months Of The Year in correct order</b></li> </ul>
<b>February</b>	<b>17<sup>th</sup>Feb- 28<sup>th</sup> Feb</b>	<b>10</b>	<b>19</b>	<ul style="list-style-type: none"> <li>• <b>Number Names</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number Names (1-20)</b></li> <li>• <b>Recapitulati on of Backward Counting (30-1)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Jumping on the Numbers</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will enjoy learning Backward Counting</b></li> </ul>
<b>March</b>	<b>3<sup>rd</sup> Mar- 14<sup>th</sup> Mar</b>	<b>10</b>	<b>20</b>	<ul style="list-style-type: none"> <li>• <b>Number Names</b></li> <li>• <b>Counting</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Recapitulati on of Number Names (1-20) and Counting (1-100)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dodging Numbers</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Children will be able to learn and write the Number Names</b></li> </ul>



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

**GRADE: PRE-PRIMARY**

**SUBJECT: EVS**

**TEXT BOOK : LEARNING EVS WITH LEENA AND ROHAN**

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	SUB-TOPIC	SUBJECT ENRICHMENT ACTIVITY/ PROJECT	LEARNING OBJECTIVE
April	3rd April-17 <sup>th</sup> April	10	1	<ul style="list-style-type: none"> <li>• Myself</li> <li>• My Birthday</li> <li>• Right and Left</li> <li>• Home Sweet Home</li> <li>• I Enjoy at Home</li> </ul>	<ul style="list-style-type: none"> <li>• Myself</li> <li>• My Birthday</li> <li>• Right and Left</li> <li>• Home Sweet Home</li> <li>• I Enjoy at Home</li> </ul>	<ul style="list-style-type: none"> <li>• Paste your photograph</li> <li>• Palm and Thumb impressions</li> <li>• Draw a photograph of your house in the frame</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to develop self awareness</li> <li>• Reinforcement of enjoyment at home</li> </ul>
April and May	18 <sup>th</sup> April-3 <sup>rd</sup> May	12	2	<ul style="list-style-type: none"> <li>• My Family</li> <li>• My Lovely School</li> <li>• My Classroom</li> <li>• Happy Times at School</li> </ul>	<ul style="list-style-type: none"> <li>• My Family</li> <li>• My Lovely School</li> <li>• My Classroom</li> <li>• Happy Times at School</li> </ul>	<ul style="list-style-type: none"> <li>• Family tree</li> <li>• Visit to school premises</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to aware the child about his/her family and school</li> <li>• Students will be able to make the child familier with classroom environment</li> </ul>
May	6 <sup>th</sup> May-17 <sup>th</sup> May	10	3	<ul style="list-style-type: none"> <li>• My Best Friend</li> <li>• The Toys I like</li> <li>• My Favourite toy</li> </ul>	<ul style="list-style-type: none"> <li>• My Best Friend</li> <li>• The Toys I like</li> <li>• My Favourite toy</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a sketch of your best friend</li> <li>• Tick the Toy you like the most</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to encouraged and learn sharing his toys with best friend</li> </ul>
July	1 <sup>st</sup> July-15 <sup>th</sup> July	11	4	<ul style="list-style-type: none"> <li>• Parts of the Body</li> <li>• Sense Organs</li> </ul>	<ul style="list-style-type: none"> <li>• Parts of the Body</li> <li>• Sense Organs</li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme-My Body Parts</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to acknowledge the name of the Body</li> </ul>

							<b>Parts and their Functioning</b>
<b>July</b>	<b>16<sup>th</sup> July-31<sup>st</sup> July</b>	<b>11</b>	<b>5</b>	<ul style="list-style-type: none"> <li>• Colours</li> <li>• Fruits</li> <li>• Vegetables</li> <li>• Flowers</li> </ul>	<ul style="list-style-type: none"> <li>• Colours</li> <li>• Fruits</li> <li>• Vegetables</li> <li>• Flowers</li> </ul>	<ul style="list-style-type: none"> <li>• Salad- Fruits and Vegetables</li> <li>• Colours game</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recognize different Colours, Fruits, Vegetables and Flowers</li> </ul>
<b>August</b>	<b>1<sup>st</sup> Aug-14<sup>th</sup> Aug</b>	<b>10</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• Means of Transport</li> </ul>	<ul style="list-style-type: none"> <li>• Means of Transport- Land, Air and Water</li> </ul>	<ul style="list-style-type: none"> <li>• Cut and paste the objects</li> <li>• Match the Means of Transport to where they are used</li> </ul>	<ul style="list-style-type: none"> <li>• Reinforcement of understanding Means of Transport</li> </ul>
<b>August</b>	<b>16<sup>th</sup> Aug-30<sup>th</sup> Aug</b>	<b>9</b>	<b>7</b>	<ul style="list-style-type: none"> <li>• People who help us</li> <li>• Healthy food</li> </ul>	<ul style="list-style-type: none"> <li>• Helpers</li> <li>• Healthy food</li> </ul>	<ul style="list-style-type: none"> <li>• Match the helpers with the objects they use</li> <li>• Paste the pictures of healthy food</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recognize the helpers in their surrounding</li> <li>• To develop healthy and good eating habits</li> </ul>
<b>September</b>	<b>2<sup>nd</sup> Sept-16<sup>th</sup> Sept</b>	<b>10</b>	<b>8</b>	<ul style="list-style-type: none"> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Farm and Pet animals</li> </ul>	<ul style="list-style-type: none"> <li>• Sticker pasting</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recognize farm and pet animals</li> </ul>
<b>September</b>	<b>17<sup>th</sup>Sept-30<sup>th</sup> Sept</b>	<b>10</b>	<b>9</b>	<ul style="list-style-type: none"> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Wild animals</li> </ul>	<ul style="list-style-type: none"> <li>• Make your own Zoo by pasting the pictures of different Wild Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recognize wild animals</li> </ul>
<b>October</b>	<b>1<sup>st</sup> Oct-16<sup>th</sup> Oct</b>	<b>11</b>	<b>10</b>	<ul style="list-style-type: none"> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Baby animals</li> <li>• Homes of animals</li> <li>• Sounds of animals</li> <li>• Water /Acquatic Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Match the Young Ones with their Parents</li> <li>• Sticker pasting</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recognize aquatic animals, baby animals, homes of animals and their sounds</li> </ul>
<b>October</b>	<b>17<sup>th</sup> Oct-30<sup>th</sup>Oct</b>	<b>10</b>	<b>11</b>	<ul style="list-style-type: none"> <li>• Birds</li> </ul>	<ul style="list-style-type: none"> <li>• Flightless and Heavy birds</li> </ul>	<ul style="list-style-type: none"> <li>• Match the Birds with their shadows</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recognize</li> </ul>

							<b>different types of birds</b>
<b>November</b>	<b>4<sup>th</sup> Nov-14<sup>th</sup>Nov</b>	<b>9</b>	<b>12</b>	<ul style="list-style-type: none"> <li>• <b>Insects</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Insects</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Colour the Butterfly (insect)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Students will be able to recognize different insects</b></li> </ul>
<b>November</b>	<b>18<sup>th</sup> Nov-29<sup>th</sup> Nov</b>	<b>10</b>	<b>13</b>	<ul style="list-style-type: none"> <li>• <b>Weather</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Weather</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Draw the objects we use in the different weather</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Students will be able to know about weather</b></li> </ul>
<b>December</b>	<b>2<sup>nd</sup>Dec-13<sup>th</sup> Dec</b>	<b>9</b>	<b>14</b>	<ul style="list-style-type: none"> <li>• <b>Days of the Week</b></li> <li>• <b>Months of the year</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Poem – Days of the Week</b></li> <li>• <b>Months of the year</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Rhyme with actions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Students will be able to acknowledge days and months name</b></li> </ul>
<b>December</b>	<b>16<sup>th</sup> Dec-31<sup>st</sup> Dec</b>	<b>11</b>	<b>15</b>	<ul style="list-style-type: none"> <li>• <b>Good habits</b></li> <li>• <b>Good manners</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Good habits</b></li> <li>• <b>Good manners (Magic Words)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story – Magic Words</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>To develop Good Habits and Manners</b></li> </ul>
<b>January</b>	<b>8<sup>th</sup> Jan-20<sup>th</sup> Jan</b>	<b>8</b>	<b>16</b>	<ul style="list-style-type: none"> <li>• <b>Sun , Moon and Stars</b></li> <li>• <b>Festivals</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sun , Moon and Stars</b></li> <li>• <b>Festivals</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Draw the pictures of Sun, Moon and Stars</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>To aware the children about Sun , Moon, Stars and Festivals</b></li> </ul>
<b>January</b>	<b>21<sup>st</sup>Jan-31<sup>st</sup> Jan</b>	<b>9</b>	<b>17</b>	<ul style="list-style-type: none"> <li>• <b>Natural Things</b></li> <li>• <b>Man Made Things</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Natural Things</b></li> <li>• <b>Man Made Things</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Write L for Living Things and N for Non-Living Things</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>To develop the knowledge about Natural and Man-Made Things</b></li> </ul>
<b>February</b>	<b>3<sup>rd</sup> Feb-14<sup>th</sup> Feb</b>	<b>10</b>	<b>18</b>	<ul style="list-style-type: none"> <li>• <b>Parts of a Plant</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Parts of a Plant</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Draw Parts of a plants</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>To aware the children about the different Parts of a Plant</b></li> </ul>
<b>February</b>	<b>17<sup>th</sup>Feb-28<sup>st</sup> Feb</b>	<b>10</b>	<b>19</b>	<ul style="list-style-type: none"> <li>• <b>My Computer</b></li> <li>• <b>Be a Winner</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>My Computer</b></li> <li>• <b>Be a Winner</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Trace the parts of a computer</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Students will be able to acknowledge the Parts of computer</b></li> </ul>
<b>March</b>	<b>3<sup>rd</sup> Mar-14<sup>th</sup> Mar</b>	<b>10</b>	<b>20</b>	<ul style="list-style-type: none"> <li>• <b>The Tortoise and Rabbit</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Tortoise and Rabbit</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Puppet show</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Students can achieve success by doing things slowly and steadily.</b></li> </ul>



# GURU NANAK PUBLIC SCHOOL, PITAMPURA

## PEDAGOGICAL PLANNER

SESSION 2024-25

**GRADE: PRE-PRIMARY**

**SUBJECT: GENERAL KNOWLEDGE**

MONTH	DATES	WORKING DAYS	UNIT	CONTENT/TOPIC	ACTIVITIES	LEARNING OUTCOME
April	3rd April-17 <sup>th</sup> April	10	1	<ul style="list-style-type: none"> <li>My Self</li> </ul>	-	Children will be able to speak 3-4 lines on my self
April and May	18 <sup>th</sup> April-3rd May	12	2	<ul style="list-style-type: none"> <li>My Family</li> </ul>	-	Children will be able to speak the name of their family members.
May	6 <sup>th</sup> May-17 <sup>th</sup> May	10	3	<ul style="list-style-type: none"> <li>My School</li> </ul>	Tour to school premises	Children will be able to speak few lines on 'My school'
July	1 <sup>st</sup> July-15 <sup>th</sup> July	11	4	<ul style="list-style-type: none"> <li>Life cycle of a butterfly</li> </ul>	-	Children will be able to know Lifecycle of a butterfly
July	16 <sup>th</sup> July-31 <sup>st</sup> July	11	5	<ul style="list-style-type: none"> <li>Magic Words</li> </ul>	-	Children will be able to use magic words in real life situation.
August	1 <sup>st</sup> Aug-14 <sup>th</sup> Aug	10	6	<ul style="list-style-type: none"> <li>National Flag, National Symbols</li> </ul>	Colouring activity	Children will be able to speak few lines on national symbols.
August	16 <sup>th</sup> Aug-30 <sup>th</sup> Aug	9	7	<ul style="list-style-type: none"> <li>Parts Of The Body</li> </ul>	Rhyme on body parts	Children will be able to speak the name of Body parts.



<b>September</b>	<b>2<sup>nd</sup> Sept-16<sup>th</sup> Sept</b>	<b>10</b>	<b>8</b>	<ul style="list-style-type: none"> <li>• <b>Sense Organs</b></li> </ul>	-	<b>Children will be able to speak the name of Sense Organs</b>
<b>September</b>	<b>17<sup>th</sup>Sept-30<sup>th</sup> Sept</b>	<b>10</b>	<b>9</b>	<ul style="list-style-type: none"> <li>• <b>Weather</b></li> </ul>	-	<b>Children will be able to tell, how is the Weather today.</b>
<b>October</b>	<b>1<sup>st</sup> Oct-16<sup>th</sup> Oct</b>	<b>11</b>	<b>10</b>	<ul style="list-style-type: none"> <li>• <b>Festivals Of India</b></li> </ul>	<b>Candle decoration</b>	<b>Children will be able to learn Indian tradition and heritage</b>
<b>October</b>	<b>17<sup>th</sup> Oct-30<sup>th</sup>Oct</b>	<b>10</b>	<b>11</b>	<ul style="list-style-type: none"> <li>• <b>Healthy Food</b></li> </ul>	-	<b>Children will be able to tell name of healthy food.</b>  <b>Importance of eating healthy food.</b>
<b>November</b>	<b>4<sup>th</sup> Nov-14<sup>th</sup>Nov</b>	<b>9</b>	<b>12</b>	<ul style="list-style-type: none"> <li>• <b>Parts Of A Plants</b></li> </ul>	<b>Nature walk</b>	<b>Children will be able to tell name of parts of plant.</b>
<b>November</b>	<b>18<sup>th</sup> Nov-29<sup>th</sup> Nov</b>	<b>10</b>	<b>13</b>	<ul style="list-style-type: none"> <li>• <b>Good Habits</b></li> </ul>	<b>Story telling</b>	<b>Children will be able to know the importance of Good Habits.</b>
<b>December</b>	<b>2<sup>nd</sup>Dec-13<sup>th</sup> Dec</b>	<b>9</b>	<b>14</b>	<ul style="list-style-type: none"> <li>• <b>Parts Of Computer</b></li> </ul>	<b>Visit to computer room</b>	<b>Children will be able to speak the name of Parts Of Computer.</b>
<b>December</b>	<b>16<sup>th</sup> Dec-31<sup>st</sup> Dec</b>	<b>11</b>	<b>15</b>	<ul style="list-style-type: none"> <li>• <b>Seasons</b></li> </ul>	-	<b>Children will be able to name different Seasons .</b>
<b>January</b>	<b>8<sup>th</sup> Jan-20<sup>th</sup> Jan</b>	<b>8</b>	<b>16</b>	<ul style="list-style-type: none"> <li>• <b>Great Leader</b></li> </ul>	<b>Audio visual aids</b>	<b>Children will be able to name the Great Leaders of india.</b>

<b>January</b>	<b>21<sup>st</sup>Jan- 31<sup>st</sup> Jan</b>	<b>9</b>	<b>17</b>	<ul style="list-style-type: none"> <li>• <b>Days Of The Week</b></li> </ul>	<b>-</b>	<b>Children will be able to name days of the week.</b>
<b>February</b>	<b>3<sup>rd</sup> Feb- 14<sup>th</sup> Feb</b>	<b>10</b>	<b>18</b>	<ul style="list-style-type: none"> <li>• <b>Months Of The Year</b></li> </ul>	<b>-</b>	<b>Children will be able to name the months of the year.</b>
<b>February</b>	<b>17<sup>th</sup>Feb- 28<sup>st</sup> Feb</b>	<b>10</b>	<b>19</b>	<ul style="list-style-type: none"> <li>• <b>Current Affairs</b></li> </ul>	<b>-</b>	<b>Children will be aware of what is happening around the world.</b>
<b>March</b>	<b>3<sup>rd</sup> Mar- 14<sup>th</sup> Mar</b>	<b>10</b>	<b>20</b>	<ul style="list-style-type: none"> <li>• <b>Good And Bad Touch</b></li> </ul>	<b>Role-play</b>	<b>Children will be able to differentiate between Good And Bad Touch.</b>